## 2017–2018 ACADEMIC CALENDAR

<table>
<thead>
<tr>
<th>Event</th>
<th>Date(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MOVE-IN DAYS</td>
<td></td>
</tr>
<tr>
<td>(as assigned)</td>
<td>August 18 &amp; 19</td>
</tr>
<tr>
<td>NEW STUDENT CONVOCATION</td>
<td>August 20</td>
</tr>
<tr>
<td>WAHOO WELCOME</td>
<td>Through August 21</td>
</tr>
<tr>
<td>FALL CLASSES BEGIN</td>
<td>August 22</td>
</tr>
<tr>
<td>READING DAYS</td>
<td>September 30–October 3</td>
</tr>
<tr>
<td>UVA BICENTENNIAL KICKOFF</td>
<td>October 5–7</td>
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<tr>
<td>HOMECOMINGS WEEKEND</td>
<td>October 20–22</td>
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<tr>
<td>FALL CONVOCATION AND INTERMEDIATE HONORS</td>
<td>November 3</td>
</tr>
<tr>
<td>THIRD-YEAR RING CEREMONY</td>
<td>November 3</td>
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<tr>
<td>FAMILY WEEKEND</td>
<td>November 3–5</td>
</tr>
<tr>
<td>THANKSGIVING BREAK</td>
<td>November 22–26</td>
</tr>
<tr>
<td>FALL CLASSES END</td>
<td>December 5</td>
</tr>
<tr>
<td>READING DAYS</td>
<td>December 6, 10, 13</td>
</tr>
<tr>
<td>FALL EXAMS BEGIN</td>
<td>December 9</td>
</tr>
<tr>
<td>FALL EXAMS END</td>
<td>December 15</td>
</tr>
<tr>
<td>FIRST-YEAR RESIDENCE HALLS CLOSE</td>
<td>December 16, noon</td>
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<tr>
<td>(other halls remain open)</td>
<td></td>
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<tr>
<td>JANUARY TERM</td>
<td>January 2–12</td>
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<tr>
<td>FIRST-YEAR RESIDENCE HALLS RE-OPEN</td>
<td>January 14</td>
</tr>
<tr>
<td>SPRING CLASSES BEGIN</td>
<td>January 17</td>
</tr>
<tr>
<td>SPRING BREAK</td>
<td>March 3–11</td>
</tr>
<tr>
<td>SPRING CLASSES END</td>
<td>May 1</td>
</tr>
<tr>
<td>READING DAYS</td>
<td>May 2, 6, 9</td>
</tr>
<tr>
<td>SPRING EXAMS BEGIN</td>
<td>May 3</td>
</tr>
<tr>
<td>SPRING EXAMS END</td>
<td>May 11</td>
</tr>
<tr>
<td>FIRST-YEAR RESIDENCE HALLS CLOSE</td>
<td>May 12, noon</td>
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<tr>
<td>FINALS WEEKEND</td>
<td>May 18–20</td>
</tr>
<tr>
<td>UPPERCLASS RESIDENCE HALLS AND RESIDENTIAL COLLEGES CLOSE</td>
<td>May 21, noon</td>
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<tr>
<td>(Lawn and Range rooms close May 22, noon)</td>
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For updates to the academic calendar, please see www.virginia.edu/registrar/calendar.html.
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IN CASE OF EMERGENCY
Parents can reach a member of the Dean of Students’ on-call team 24 hours a day, seven days a week in the event of an emergency:

Business Hours
434.924.7133
(Monday through Friday, 8 a.m. to 5 p.m.)
Office of the Dean of Students

After Hours
434.924.7166
(after 5 p.m., weekends, holidays)
University Police will put you in touch with the Dean-on-Call.

Dean-on-Call
The Office of the Dean of Students provides 24-hour crisis management services to students. Deans rotate in serving as the Dean-on-Call.

This symbol beside a photo in the handbook indicates a member of the Dean-on-Call team.

Parent Help Line
434.243.3333
parents@virginia.edu
Also see the Parents website at www.virginia.edu/parents.

Emergency or crisis situations should be reported to the Dean-on-Call.

NON-EMERGENCIES
Please refer to the list at right for frequently contacted areas. Other important numbers and websites are included throughout the handbook. If you cannot find the answers you need, please contact the Parent Help Line.

African-American Affairs
http://oaaa.virginia.edu
924.7923

Alumni Association
http://alumni.virginia.edu
243.9000

Athletics
www.VirginiaSports.com
www.VirginiaSportsTV.com
800.542.8821 (ticket information)

Bookstore
www.uvabookstores.com
924.3721
800.759.4667

Career Center
http://career.virginia.edu
924.8900

Cavalier Advantage
www.virginia.edu/cavalieradvantage
982.5735

Cavalier Computers
www.cavaliercomputers.com
924.3475

Center for Undergraduate Excellence
www.virginia.edu/cue
924.6082

College of Arts & Sciences
http://as.virginia.edu
924.8864

Counseling and Psychological Services
www.virginia.edu/studenthealth/caps.html
243.5150

Curry School of Education
http://curry.virginia.edu
243.4326

Dean of Students Office
http://odos.virginia.edu
924.7133
odos@virginia.edu

Dining at UVA
www.virginia.edu/dining
982.5140

Education Abroad
http://educationabroad.virginia.edu
982.3010

Emergency Room (UVA Hospital)
924.2231

Family Weekend
http://orientation.virginia.edu/family-weekend
982.4555

Frank Batten School of Leadership and Public Policy
http://batten.virginia.edu
924.0812

Fraternity and Sorority Life
http://fsl.virginia.edu
924.7430

Gordie Center for Substance Abuse Prevention
http://gordiecenter.studenthealth.virginia.edu
924.5276
Hazing Hotline
www.virginia.edu/hazing
243.4293

Housing & Residence Life
http://housing.virginia.edu
924.3736

International Center
http://internationalcenter.virginia.edu
924.7963

International Studies Office
http://iso.virginia.edu
982.3010

McIntire School of Commerce
http://commerce.virginia.edu

Newcomb Hall
http://newcomb.virginia.edu
924.3601

Office for Equal Opportunity and Civil Rights
http://eocr.virginia.edu
924.3200

OAAA Parents Advisory Association
http://oaaa.virginia.edu/parents-advisory-association
924.7923

Office of the Vice President and Chief Student Affairs Officer
http://vpsa.virginia.edu
924.7984
vpsa@virginia.edu

Orientation and New Student Programs
http://orientation.virginia.edu
982.4555
orientation@virginia.edu

Parent Help Line
243.3333
parents@virginia.edu

Parents Fund and Parents Fund Committee
http://uvaparents.virginia.edu
924.7493

Parking & Transportation
www.virginia.edu/parking
924.7231 (parking inquiries)
924.7711 (transit inquiries)
parking@virginia.edu
transportation@virginia.edu

Police – Albemarle County
www.albemarle.org/police
296.5807

Police – Charlottesville
www.charlottesville.org/departments-and-services/departments-h-z/police-department
970.3280

Police – University
www.virginia.edu/uvapolice
924.7166
(In case of an emergency on Grounds, students should call 911.)

Provost, Office of the
http://provost.virginia.edu
924.3728

Registrar, Office of the University
www.virginia.edu/registrar
924.4122

Safe Ride
www.virginia.edu/parking/saferide
242.1122

Safety and Emergency Preparedness Office
www.virginia.edu/emergency
982.0565
osep@virginia.edu

School of Architecture
http://arch.virginia.edu
924.3715

School of Engineering and Applied Science
http://engineering.virginia.edu
924.3072

School of Nursing
http://nursing.virginia.edu
924.0141

Student Activities
www.virginia.edu/deanofstudents/studentactivities
924.3286

Student Disability Access Center
http://sdac.studenthealth.virginia.edu
243.5180/Voice • 465.6579/Video phone

Student Financial Services
http://sfs.virginia.edu
982.6000
sfs@virginia.edu

Student Health
www.virginia.edu/studenthealth
924.5362 (297.4261 after hours)
studenthealth@virginia.edu

Student Legal Services
www.student.virginia.edu/~stud-leg
924.7524

Summer and Special Academic Programs
http://summer.virginia.edu
http://januaryterm.virginia.edu
924.3371

Title IX Office/Title IX Coordinator
http://eocr.virginia.edu/title-ix
297.7988
titleixcoordinator@virginia.edu

Travel Program
(for alumni, parents, and friends)
http://alumni.virginia.edu/travel
243.4984

University Information: General
924.0311

UVA Clubs
http://uvacubs.virginia.edu
243.2284

UVA Help Desk for IT Support
http://its.virginia.edu/helpdesk
924.HELP (4357)

All telephone numbers are Area Code 434 unless otherwise indicated.
Dear UVA Parents and Family Members

Welcome to the University of Virginia. This Parent Handbook serves as an important resource to introduce you to the University, to acquaint you with student life here, and to provide guidance for the practical decisions that your son or daughter will be making with your help.

This year’s edition of the handbook includes important updates for 2017-18. You can rely on it for information, and you also can refer to the many online resources mentioned throughout the handbook.

I hope you will become involved in the life of the University. You will have opportunities to participate in Family Weekend, attend cultural events, cheer on the Cavaliers at games, and take part in activities especially for parents and alumni around the country and world.

The parents and family members of students are part of a special community—the UVA family. I welcome you to this extended family, and I look forward to working in partnership with you in the year ahead.

Very truly yours,

Teresa A. Sullivan
President
UVA BY THE NUMBERS

Students
Enrollment, Fall 2016 (on Grounds)
Undergraduate: 15,611
Graduate and Professional: 6,446
Total on Grounds: 22,391
Rhodes Scholars: 53

Undergraduate Student Profile
Students come from 49 states and 135 foreign countries.
Virginia residents make up 69 percent of the undergraduate student body.
54 percent of undergraduates are women.
Student-to-faculty ratio is 15 to 1.

Graduation Rates, Entering 2010
The six-year graduation rate for students who entered in fall 2010 is 94 percent.
The six-year graduation rate for African-American students who entered in fall 2010 is 91 percent, representing one of the highest African-American graduation rates among major public institutions in the United States.

University Budget, 2017-2018
University (all divisions): $3.4 billion
Academic Division: $1.71 billion
Medical Center: $1.67 billion
UVA’s College at Wise: $42.2 million
State Appropriations: For the 2017-18 budget year, state appropriations will provide approximately 8.5 percent of the Academic Division’s operating budget and 4.8 percent of the total University budget.

Bond Ratings
In 2017, Moody’s, Fitch, and Standard & Poor’s all re-affirmed the University’s AAA bond rating, citing UVA’s strong financial profile, premier reputation and stable demand, low debt burden, solid liquidity, and solid fundraising. UVA is one of only a few select universities to receive the highest possible bond ratings from the major bond-rating agencies.

Academical Village
Key Dates
1817: Laying of cornerstone, Pavilion VII
1819: University’s official founding
1825: Enrollment of first students
1826: Rotunda completed
1895: Fire guts Rotunda
1898: Restoration by Stanford White
1976: Rotunda Restoration
2016: Major restoration of Rotunda, reopening with renewed emphasis on student and academic use

For more information
www.virginia.edu/visit/grounds

Brief History
As the University of Virginia prepares to celebrate its 200th anniversary, the forward-looking spirit of its founder continues to inspire its students and faculty and guide the development of its programs.
Thomas Jefferson was involved in all aspects of founding the University. He outlined the institution’s purpose, designed its buildings, supervised construction, and planned its curriculum. He also directed the recruitment of its initial faculty.
When classes began in 1825, with 68 students and a faculty of eight, the University of Virginia embodied dramatic new ideas in American higher education. In an era when colleges trained scholars for the clergy and academia, Jefferson dedicated his University to the education of citizens in practical affairs and public service.
The innovative curriculum permitted the student a broader range of study than was available at other colleges and universities of the day, and Jefferson implemented novel ideas concerning student self-government and religious freedom.
Starting college is a major transition not only for your student, but also for you as a parent. It’s normal for many questions to arise as you begin this journey, whether you are undertaking it for the first time or the fourth.

Time of Transition

Throughout life, transitions mark endings and beginnings. They usher in periods of forward movement and backward slides. Transitions bring both anxiety and excitement, uncertainty and sureness. As you begin the college transition with your daughter or son, having answers to your questions can help alleviate the uncertainty so you can enjoy the excitement.

Below are some of the questions most commonly asked by parents of new UVA students. You will see references to subsequent handbook pages that provide more detailed information.

Every fall, the University undergoes its own transition with the arrival of new students. Along with you—their parents and families—the UVA community continues to grow and change in exciting new ways.

FREQUENTLY ASKED QUESTIONS

Getting Started

Q: What should be my role during this time of transition?
A: Starting college is a major step toward independence. You can help foster this independence by allowing your student to make decisions around things big and small. Selecting classes, for example, is a major way for new students (when the curriculum is not preset) to establish a sense of autonomy and engage directly in a process that will occur numerous times during their years at UVA. In her “Top Ten Tips for Parents,” Associate Dean Rachel Most describes ways to support your student in the journey to becoming more independent. She says “your role is changing from coach to cheerleader” (page 11).

Q: Who will help my daughter or son become acclimated to UVA?
A: Many individuals are available to help new students find their way. They include:

» Resident Advisors: The RA is one of the best resources readily available to all students living on Grounds, especially to incoming students. From answering basic questions to offering advice about classes or other aspects of University life, RAs are trained to help students (page 19).

» Peer Advisors: Upperclass students often serve as peer mentors to new students in areas such as academics, careers, and health. Notable programs include the African-American Peer Advisor Program (page 57), the College Council (pages 66-67), and programs serving transfer students (page 56).

» Student Affairs Staff: Students can find a range of help from faculty and staff in the division of Student Affairs. The Office of the Dean of Students is a good place to start (pages 55-56).

» Association Dean, Academic Deans, and Staff in Individual Schools: Each school has deans and staff in place to help students. In the College of Arts & Sciences, students should look to their association dean for academic assistance. College students are assigned to an association dean based on their first-year housing assignment or their status as an Echols scholar, student-athlete, or transfer student. Students keep the same association dean for as long as they remain in the College (pages 65-66).
Health and Safety

Q: What if my student gets sick?  
A: Students should consider Student Health as the primary option for their health care while at UVA. Services include Counseling and Psychological Services, General Medicine, Gynecology, Health Promotion, the Gordie Center for Substance Abuse Prevention, and the Student Disability Access Center. After hours, for urgent health concerns, students can call the answering service at 434.297.4261 to be connected with an on-call care provider. In an emergency or life-threatening situation, students should always call 911.

Student Health’s services, including information about health insurance requirements, are described on pages 34-37.

Q: Any pointers on how to talk with my daughter or son about their health and safety?  
A: Yes, see the columns on “Alcohol Use among Students: How Parents Can be Partners in Prevention” (page 39) and “Eating Disorders and Disordered Eating among College Students: A Holistic Approach at UVA” (page 40).

Q: Is it possible to get prescriptions filled on Grounds?  
A: Yes, Student Health has a pharmacy that will fill all prescriptions (even those not written by Student Health), and a UVA licensed pharmacist also is conveniently located inside the UVA Bookstore on Central Grounds. In addition, a retail pharmacy is located on the Corner.

Q: What safety measures are in place for students?  
A: Student safety is a priority at UVA. During move-in, students will receive a comprehensive Student Safety booklet. The guide is incorporated into the Parent Handbook on pages 91-94. Please take time to review the guide with your student.

Q: So calling 911 is not considered “bothering” the police?  
A: Absolutely not. University Police and local police would rather come and check out a situation than not have the
opportunity to intervene in a potential harmful situation or stop potential criminal activity. Emphasize to your student that calling 911 is the fastest way to get help.

**Cycles of Student Life**

**Q:** How can I keep track of what is going on in my daughter or son’s life at UVA?

**A:** Certain events, such as midterms, occur at predictable times during the academic year. A number of UVA traditions, such as the Third-Year Ring Ceremony, also occur at set times. See “Student Timeline: What Happens When” (pages 12-13).

**Q:** How do I send mail to my student?

**A:** You can get your first-year student’s mailing address by going to http://hms.housing.virginia.edu/addresses. For more information about mail service to the residence halls, see page 22.

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**Practical Considerations**

**Q:** What’s the easiest way for my daughter or son to get home?

**A:** Depending on where you live, transportation is available through the Charlottesville Airport, Amtrak, Greyhound, independently owned bus services, and ride-sharing. See page 51 for more information.

**Q:** How do I send mail to my student?

**A:** You can get your first-year student’s mailing address by going to http://hms.housing.virginia.edu/addresses. For more information about mail service to the residence halls, see page 22.

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**Concerns**

**Q:** My son is disappointed that he did not get the classes he wanted during registration at Orientation. What can he do?

**A:** First, you and he should not worry. Course registration reopens in August, and students can add and drop classes then. During the first week of classes, students also can attend different courses even if they are full, and sometimes professors will allow more people to take the class.

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**Resources**

- *You’re on Your Own (but I’m here if you need me)* by Marjorie Savage. Simon & Schuster, 2003.
Q: Things don’t seem to be going well between my daughter and her roommate. Can she switch to a different room?
A: For many students, this is the first time they have had to share private space with another individual. This experience can be a tremendous learning opportunity, bringing self-knowledge and life lessons in compromise, communication, diversity, and assertiveness. Encourage your student to enter this new relationship with a sense of adventure and patience.

Occasional conflicts are to be expected in such a relationship. Because the University believes the experience of living with a roommate is a valuable one, it is expected that first-year students make a good faith effort to resolve roommate conflicts before a room change is considered.

Upon arrival, roommates create and sign a contract with their RA. The contract serves as a guide to prevent issues between roommates before they develop. In addition, many resources are available for addressing roommate conflict, including formal and informal mediation processes. Students having roommate concerns are encouraged to work out challenges together with their roommates. If this attempt is not successful, students should contact their RA who will help or refer the situation to an assistant dean or area coordinator in Housing & Residence Life. Changing rooms, which is not common, depends upon the situation and the spaces available.

Q: It’s February, and my first-year son just does not seem to be adjusting to college life. What can I do?
A: Sometimes parents feel that their student needs help. It is strongly encouraged that you guide your student to seek out that help on their own. By dealing directly with the student, the Housing & Residence Life staff are able to develop a relationship, ascertain the student’s needs, provide your student with an experienced perspective, and allow your student to choose the option they feel is best. Of course, there are times when it is important for a parent to call the University directly to partner on a problem. For instance, if you believe that your student is unable to seek their own help (such as in cases of severe depression), if you are unable to reach your child in an emergency, or if you believe someone may be in danger, please call Housing & Residence Life (434.924.3736), the Office of the Dean of Students (434.924.7133), or the University Police (434.924.7166). Someone is available 24/7.
Thinking Ahead
Q: How can my student plan for studying abroad?
A: Although students may prefer not to miss a semester at UVA, many options are available for education abroad. After the acclimatization period of first semester, encourage your student to attend the Education Abroad fair in the spring semester or in the following fall semester.

The most popular times to study abroad are second and third years. As an initial step, students should meet with an education abroad advisor and with their academic advisor early in the semester to discuss academic requirements and deadlines. Students should be aware that there may be a great deal of paperwork involved, so planning early will help facilitate the process. Many deadlines are in October for the upcoming spring, but as early as September in some cases.

In addition, if your student will be studying in or traveling to an underresourced area, they should visit the International Travel Clinic at Student Health four to six weeks prior to departure to ensure that they receive any necessary vaccinations.

See page 74 for more information about Education Abroad, as well as other academic opportunities, such as January Term and Undergraduate Research.

Q: What help is available for students to find internships and jobs?
A: The University of Virginia Career Center provides individual student counseling, career-related programs, mentoring and networking events with employers, and career fairs for students beginning in their first year. Encourage your student to visit the center early and often. Encourage your student to visit the center early and often.

The Career Center offers programs and activities to help students explore career interests and majors. When students are ready to seek specialized resources, the Career Center offers six Career Communities, which bring together employers, alumni, faculty, and career center staff to assist students in their career search. The communities offer specialized advising, programs, and handpicked job and internship opportunities. Learn more on pages 52-54.
TOP TEN TIPS FOR PARENTS OF COLLEGE STUDENTS

By Rachel Most
Associate Dean, Professor, College of Arts & Sciences; Mother of a 2007 college graduate and a 2010 college graduate.

1. Does your child get himself/herself up in the morning? If not, the summer is the time to learn!

2. Grades, Problems, and Asking for Help. Students must make academics a high priority beginning with the first year. Remind your children that it may take them a while to adjust to the rigorous academic demands of college. Tell them you heard that there were lots of resources to help; encourage them to seek out these resources.

3. Taking Care of Business. Tell your children to pay attention to email from their school, from faculty, and to the school’s academic calendar. They should check websites frequently. Help them help themselves.

4. Establish Strong Relationships with Advisors and Faculty. Many of the strongest bonds between students and faculty are either formed in a classroom setting or happen as part of the advising relationship. Tell your children to seek out their instructors and advisor; they should go to faculty office hours and introduce themselves. Tell them to ask for help when needed.

5. Course Selection. Don’t take care of your children’s academic business; provide just enough assistance for them to get the job done independently. In other words, your role is changing from coach to cheerleader. Be supportive but let them find their own way. It is crucial for students to take responsibility for their own education. To that end, please don’t register for your children, pick their classes, or develop a four-year plan for them.

6. Choosing a Career/Choosing a Major.
   - Each student must make her or his own choice — not you. Students will need 10 or more courses in their major, so they should select something they truly enjoy studying. The more they like what they do, the better they will do in that area.
   - An economics or business major doesn’t guarantee a job, and an archaeology major doesn’t mean a jobless future.
   - Just because an occupation is “hot” now does not mean it will be equally in demand in five or 10 years, or that your child has the aptitude or motivation for it. They need to make this decision; they need to choose — not you.
   - There are some excellent websites that help students understand how to apply what they have learned from their major, any major, to the workplace.

Regardless of what your child chooses for a major, he or she should be able to demonstrate strengths in at least two or three of the following areas:
- Computer skills
- Quantitative skills (e.g., statistics, economics)
- Communication skills (e.g., written and oral)
- Scientific skills (e.g., lab skills, scientific research)
- Foreign language skills
- Leadership skills (e.g., supervisory, extracurricular leadership roles, teamwork/team leader)

7. Taking Time Off. Many students choose to take time off during college or after graduation and before attending graduate school or taking a career-related job. We support such decisions because we find that students who want time away benefit from the break and return strong.

8. Using the University Career Center. Students should begin using the University Career Center in their first year and no later than the second year. The office provides individual career counseling/advising, career planning workshops, internship assistance, and career fairs and programs. The office also has a full-time pre-health and full-time pre-law advisor. (See pages 52-54.)

9. Outside-the-Classroom Events. Encourage your children to go to lectures, plays, sporting events, concerts, etc. A portion of the Student Activity Fee gives each student the opportunity to reserve one complimentary ticket online for herself or himself for every performance of each Arts Dollars-subsidized event. This includes events presented by the Department of Drama, McIntire Department of Music, Fralin Museum of Art, and the Virginia Film Festival. For more information, please see the Arts Box Office website at http://artsandsciences.virginia.edu/boxoffice.

10. Pace Your Advice. Don’t bombard your children with all of this advice at once. Store it until you need it. If you aren’t sure how to get a conversation started, try some of these questions:
- What are the names of all your professors? What do you know about them? Do you know their background, educational training, or interests? How often do you meet with them?
- Has any faculty member given you encouragement? Have you even spoken to a faculty member? Have you ever met with your faculty advisor or academic dean?
- Do you understand the objectives of each of your classes?
- Have you had to do any report or research writing? On what? What did you think?
- What is your academic situation for next term? Are you planning a larger course load or a smaller course load?
- Academically, what has been the most interesting class or lecture?
- Have you regularly attended all of your classes? Really?
- Do you ever get discouraged? What about? Care to talk about it? Can you think of anything we could do to help? We would like to, you know.
- Are there any groups or organizations you are thinking of joining? If you did, would such a group take a lot of your time? Would membership be of benefit to you academically?
- How much of a shock was college life for you when compared with high school?
- What is the title of the last book you read? Was it a textbook? Novel? Did you enjoy it?
- Have you experienced total sleep deprivation and was it “all that studying” that did it?

BIBLIOGRAPHY
NACADA, www.nacada.ksu.edu/Clearinghouse/Advisingissues/To-The-Parents.htm
## STUDENT TIMELINE: What Happens When

Many dates and events are predictable in the life of a UVA student. The following gives parents a view of what is happening with University students at a given time during a given year of study.

<table>
<thead>
<tr>
<th>ALL UNDERGRADUATES</th>
<th>FIRST-YEARS / TRANSFERS</th>
<th>SECOND-YEARS</th>
<th>THIRD-YEARS</th>
<th>FOURTH-YEARS</th>
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<tbody>
<tr>
<td>MAY</td>
<td></td>
<td></td>
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<tr>
<td>Exams</td>
<td>Admission acceptance (deposit due)</td>
<td>Possible internship/undergraduate research/education abroad during summer</td>
<td>Final Exercises (Graduation)</td>
<td></td>
</tr>
<tr>
<td>Move out of University housing</td>
<td>Submit first-year housing application (deadline is usually early June)</td>
<td>Make hotel reservations for Finals Weekend a year in advance</td>
<td>Apply to take graduate entrance exams (GRE, LSAT, MCAT, etc.)</td>
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<table>
<thead>
<tr>
<th>JUNE</th>
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<tbody>
<tr>
<td>Internships</td>
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<tr>
<th>JULY</th>
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<tbody>
<tr>
<td>Fall semester billing statement created on or around July 13</td>
<td>Summer Orientation Housing and roommate notification</td>
<td>Start thinking about declaring major (primarily CLAS)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Online application opens for Hard-Waiver Health Insurance Program (deadline: September 18, 2017)</td>
<td>Summer Send-offs for new students and parents in cities around the world</td>
<td></td>
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<table>
<thead>
<tr>
<th>AUGUST</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Fall tuition and fees payment due August 16, 2017</td>
<td>Move-In Day New Student Convocation</td>
<td>Potentially live off Grounds for first time</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wahoo Welcome Back activities</td>
<td>Wahoo Welcome for new students, including transfers</td>
<td></td>
<td></td>
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<tr>
<td>Update Handshake career interests</td>
<td>Submit Pre-Entrance Health Form (by August 31 to avoid penalty fee)</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Student Activities Fair</td>
<td></td>
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<thead>
<tr>
<th>SEPTEMBER</th>
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<tbody>
<tr>
<td>Add/Drop Period</td>
<td>Project SERVE</td>
<td>IFC/ISC recruitment (informal)</td>
<td>On-Grounds Interviews start: Full-time jobs</td>
<td></td>
</tr>
<tr>
<td>Visit the UVA Career Center, start using their services</td>
<td>Attend Housing Seminars – Conversations about second-year housing options</td>
<td></td>
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<tr>
<td>Start using education abroad advising services</td>
<td></td>
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<tr>
<td>Attend Education Abroad Fair</td>
<td></td>
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<tr>
<td>Explore undergraduate research</td>
<td></td>
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<tr>
<td>Commerce Career Day</td>
<td></td>
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<tr>
<td>Engineering, Science, and Technology Fair</td>
<td></td>
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<tr>
<td><strong>ALL UNDERGRADUATES</strong></td>
<td><strong>FIRST-YEARS / TRANSERS</strong></td>
<td><strong>SECOND-YEARS</strong></td>
<td><strong>THIRD-YEARS</strong></td>
<td><strong>FOURTH-YEARS</strong></td>
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<tr>
<td><strong>OCTOBER</strong></td>
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<tr>
<td>Midterms</td>
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<tr>
<td>(before or after Fall Break)</td>
<td></td>
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<tr>
<td>Flu Immunization Clinic</td>
<td></td>
<td></td>
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<tr>
<td>Fall Break (reading days)</td>
<td></td>
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<tr>
<td>J-Term Abroad Deadline</td>
<td></td>
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<tr>
<td>Fall Job &amp; Internship Fair</td>
<td></td>
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<tr>
<td>Attend Housing information sessions</td>
<td></td>
<td></td>
<td></td>
<td>On-Grounds Interviews: Internships</td>
</tr>
<tr>
<td>Many education abroad deadlines</td>
<td></td>
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<td></td>
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<tr>
<td>On-Grounds Interviews: Internships</td>
<td></td>
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<tr>
<td><strong>NOVEMBER</strong></td>
<td></td>
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<tr>
<td>Family Weekend:</td>
<td></td>
<td></td>
<td></td>
<td>Apply to live in a residential college or language house for the next academic year OR apply to stay in same room/housing area</td>
</tr>
<tr>
<td>November 3-5, 2017</td>
<td></td>
<td></td>
<td></td>
<td>Explore winter internship possibilities Final education abroad deadline for spring</td>
</tr>
<tr>
<td>J-Term registration</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Course offerings posted</td>
<td></td>
<td></td>
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<tr>
<td>Meet with faculty advisor</td>
<td></td>
<td></td>
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<tr>
<td>Register for spring classes</td>
<td></td>
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<tr>
<td>Thanksgiving Break</td>
<td></td>
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<tr>
<td>Attend Family Weekend upperclass student housing fair</td>
<td></td>
<td></td>
<td></td>
<td>Fall Convocation and Intermediate Honors Ring Ceremony</td>
</tr>
<tr>
<td>Attend Family Weekend upperclass student housing fair</td>
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<tr>
<td><strong>DECEMBER</strong></td>
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<tr>
<td>Spring semester billing statement created on or around December 12</td>
<td></td>
<td>Narrow down possibilities for major (CLAS)</td>
<td>Apply to live on the Lawn</td>
<td></td>
</tr>
<tr>
<td>Exams</td>
<td></td>
<td></td>
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<tr>
<td>Winter Break begins</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>(residence halls close)</td>
<td></td>
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<tr>
<td><strong>JANUARY</strong></td>
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<tr>
<td>January Term</td>
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<tr>
<td>IFC/ISC recruitment</td>
<td></td>
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<tr>
<td>ISC Bid Day</td>
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<tr>
<td>Add/Drop Period</td>
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<tr>
<td>Spring tuition and fees payment due January 10, 2018</td>
<td></td>
<td></td>
<td></td>
<td>Order graduation supplies (cap, gown, announcements, etc.)</td>
</tr>
<tr>
<td>Spring Job &amp; Internship Fair</td>
<td></td>
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<tr>
<td><strong>FEBRUARY</strong></td>
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<tr>
<td>IFC Bid Day</td>
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<tr>
<td>Major student elections</td>
<td></td>
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<tr>
<td>Preparation for summer (internships, jobs, education abroad)</td>
<td></td>
<td>Education abroad deadlines (February – April)</td>
<td>On-Grounds housing applications available for upperclass students without housing</td>
<td></td>
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<tr>
<td><strong>MARCH</strong></td>
<td></td>
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<tr>
<td>Spring Break</td>
<td>Course offerings posted</td>
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<tr>
<td>Midterms</td>
<td>Register for fall classes</td>
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<td></td>
<td>Financial aid application deadline: March 1</td>
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<tr>
<td></td>
<td>Engineering students apply to a major</td>
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<tr>
<td><strong>APRIL</strong></td>
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<tr>
<td>Meet with faculty advisor</td>
<td></td>
<td></td>
<td></td>
<td>Deadline to declare major (CLAS)</td>
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<tr>
<td>Academic Crunch Time!</td>
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<tr>
<td>Year-end awards and events</td>
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<tr>
<td>Summer Session registration</td>
<td></td>
<td></td>
<td></td>
<td>Contact Student Financial Services about exit counseling for student loans</td>
</tr>
</tbody>
</table>
Jefferson envisioned education as the foundation for developing citizen-leaders. That vision remains true today as students live and learn in a residential community built on six core values: academic rigor, honor and integrity, student self-governance, service, diversity and inclusion, and health and wellness.

A Defining Value

By Patricia M. Lampkin
Vice President and Chief Student Affairs Officer

The six values referenced above guide our work with students. Together they create a strong residential community that is focused on academics but balanced with opportunities for leadership, service, self-discovery, and fulfillment of individual talents. From leadership positions in student organizations to service experiences in the local and global communities, life outside the classroom enriches the academic experience.

RESIDENTIAL COMMUNITY

From their first day on the Grounds, students become part of a strong residential community based on student self-governance, an experience that builds knowledge, character, and independence.

Self-governance means that students have significant freedom to develop their talents and make decisions that matter to University life. With that freedom come high expectations of responsibility. Students are expected to hold themselves and their peers to high standards inside and outside the classroom, and to engage ethically in their local, national, and international communities. Preparing students for global citizenship relies on the high expectations and levels of responsibility that come from student self-governance, a combination that makes the UVA undergraduate experience unique. Within the framework of student self-governance, students have the latitude to be creative, assume ownership, develop leadership, take risks, and learn from their mistakes. At the same time, the University provides support and guidance.

STUDENT OWNERSHIP

At the broad, systemic level, student self-governance means that students own the Honor System and the University Judiciary Committee. Students derive authority to run these systems directly from the University’s Board of Visitors. Students elect their own leaders, and those student leaders are responsible for operating these governing bodies on a day-to-day basis, for initiating policy revisions and other changes, and for making all decisions about disciplinary actions.

Unlike other institutions that employ administrative oversight, UVA truly grants ownership of these systems to the students. Delegating such huge responsibility to students might seem ill-advised, but the test of time has proven that our students are capable of these major duties. In the process, they learn to master the often difficult challenges that leaders must navigate for the good of the larger community.

Students also assume responsibility for running the numerous student organizations that operate independently of the University but represent the vast range of student interests. Reflecting this autonomous relationship, these groups are known as CIOs, or contracted independent organizations. These groups can apply for funding from the Student Activity Fee, and they enliven the Grounds in numerous ways.

INDIVIDUAL RESPONSIBILITY

At the individual level, student self-governance means that students are responsible for their own actions. They have great freedom and latitude in making decisions about how to conduct themselves on a day-to-day basis. Most students come here already functioning at a high level, and they thrive on this freedom. Even if they make mistakes, this too becomes a valuable part of the educational process. Students also learn from and are influenced in positive ways by their fellow students, either through informal interactions or through formal peer support programs.

Within the framework of student self-governance, students still receive considerable support and guidance.
Members of the University community, especially those of us whose daily responsibilities revolve around students, provide mentoring and support, and we continually work to ensure the overall safety and well-being of the community. We rely on students, too, to help in all of these areas and to demonstrate leadership within the community at large.

EDUCATED CITIZENS
True to Jefferson’s founding principles, students learn to become educated citizens by experiencing student self-governance while they are part of this community. As new generations of students come and go, UVA’s strong residential community based on student self-governance continues to define the UVA experience and prepare students for leadership within society.

Student Council
Student Council is the governing organization for the student body at the University of Virginia. This organization provides a means for students to participate in issues and policies that affect the student body, while offering several services to the University at large.

The president and the executive board oversee the Council. The representative body, a council representing every University school, handles legislative matters. The president, vice presidents of administration and organizations, and the representatives are elected by the student body each February. Student Council hosts 10 standing presidential committees that develop initiatives and advocate on behalf of both graduate and undergraduate students. Membership on program committees, focusing on events such as the bicentennial or addressing salient interests such as education around the off-Grounds leasing process, is open to students both within and outside Student Council. Students also can develop leadership skills by serving as committee chairs and project directors.

Student Council maintains agency organization status through its annual allocation of around $900,000 to a diverse array of student groups. The appropriations committee reviews all funding requests, and the representative body hears any appeals after funds have been allocated. The representative body also approves the formation of new CIOs.

When classes are in session, Student Council meets every Tuesday at 6 p.m. with rotating meeting locations announced via Council’s website. Meetings are open to the public and are covered by the student newspaper, the Cavalier Daily (www.cavalierdaily.com).

For more information
www.uvastudentcouncil.com

Student Member of the Board of Visitors
Each year, a student is selected through an application process to serve a one-year term on the Board of Visitors, the University’s governing body. The student member actively engages with the student body, serving in a feedback role for assessing and predicting students’ general reactions to the board’s decisions. Although the student member does not have voting privileges, full board members consider the voice of the student member equally with the opinions of voting board members. A student has served on UVA’s board since 1983.

Student leaders played a central role in planning the new 1515 student center on the Corner, which opened in March 2017. From left: Dakota Lipscombe, Lianne Provenzano, Samuel Baughan, Brittany Hsieh, John Bond, Yae Ji Cha, and Abraham Axler
Dear Parents

On behalf of the University of Virginia Honor Committee, it is my pleasure to welcome you and your daughter or son to the University. This truly is an exceptional place to pursue an education. At UVA, this education extends well beyond the confines of the classroom. By signing their application for admission, your student has already become a part of the University’s Community of Trust.

Each member of the Community of Trust has committed to live a life of integrity, and specifically never to lie, cheat, or steal. Students steward the system not only by taking this pledge; they also are solely responsible for its administration. Students are entrusted with exclusive control of the Honor Committee’s Constitution, and it is thus students who have set and continually renew the system’s high standards.

The hallmark of these standards has not changed in more than 170 years: if a student’s peers find a fellow student guilty of committing an Honor offense, the consequence is permanent dismissal from the University. While living up to these high standards was never intended to be easy, it is through the difficulty of doing what is right that generation after generation of students have discovered the meaning and value of living with honor.

The system also affords unique, meaningful benefits to students. Every UVA student is assumed to be honorable, and consequently, both a student’s word and work are presumed trustworthy in our community. Our Honor System typifies the chosen ideal and common endeavor of our institution: the pursuit of the truth.

Unsurprisingly, many alumni believe that the Honor System is the greatest gift they have left current students. As an incoming student, your daughter or son is one of the newest stewards of a proud and enduring community. Since you are members of this community as well, it is important that both you and your student understand the Honor System. The Honor Committee will present an introduction to the system during Summer Orientation to incoming students, and when they arrive on Grounds in August, they will receive more comprehensive information about the Honor System.

Please feel free to stop by the Honor Committee offices on the fourth floor of Newcomb Hall and chat with us at any time. Extensive information about the system is also available on our website at www.virginia.edu/honor. If you have any further questions or concerns, please feel free to contact the Honor Committee by phone at 434.924.7602.

Welcome to the University!

The Honor System

Initiated in 1842, the Honor System at the University of Virginia originated as an effort to ease tensions between the faculty and the student body. Today, however, the central purpose of the Honor System is to preserve and protect a Community of Trust in which students can enjoy the freedom to develop their intellectual and personal potential.

The 27-member Honor Committee is ultimately responsible for the maintenance and administration of the Honor System. The committee is composed of five elected representatives from the College of Arts & Sciences, two from the Graduate School of Arts & Sciences, and two elected representatives from each of the other 10 University schools. Committee members oversee Honor investigations and hearings, disseminate information to new students, and establish special programs and policies for the Honor System from year to year.

To carry out these tasks, the Committee relies on more than 100 support officers drawn from the student body. Honor educators are trained to promote understanding of and investment in the Honor System among members of the University community. Honor advisors are trained to provide confidential emotional support and impartial information about the process to students under investigation. Honor investigators and counsel are trained to investigate alleged Honor offenses and to assist with the presentation of facts and arguments at hearings.

For what constitutes an Honor offense, see page 76.

For more information
www.virginia.edu/honor

The Judiciary Committee

The University Judiciary Committee was established to “promote the principles of civility and self-discipline that are appropriate to the conduct of an academic community.” The UJC is responsible for investigating and reviewing complaints of student misconduct, as defined by the 12 Standards of Conduct adopted by the University’s Board of Visitors. All students are expected to abide by these standards. Any individual or group may file complaints with the UJC according to the committee’s statute of limitations. All complaints are heard by a panel of judges elected from the student body. Should the accused student be found guilty, the panel may choose to administer a variety of sanctions, ranging from an admonition to expulsion.

The First-Year Judiciary Committee, a subcommittee of the UJC composed of first-year students, has jurisdiction over violations committed by first-year students.
Students interested in becoming involved will find opportunities to participate as a first-year judge, support officer, or elected representative and judge.

More information about the Standards of Conduct is available in the Policies section, pages 76-78.

For more information, visit www.virginia.edu/ujc

Class Councils and Trustees
The class councils and Fourth-Year Trustees foster unity within their respective undergraduate classes. An election for First-Year Council takes place in September. In the spring, students may apply to serve on Second- or Third-Year Council or to become a fourth-year trustee.

All four groups plan, implement, and promote educational, social, and philanthropic activities with special relevance for their classmates. Activities include study abroad workshops, study breaks, class dinners, Lighting of the Lawn in December, the Ring Ceremony for third-years, and workshops on topics such as resume preparation and personal finance.

The Fourth-Year Trustees develop and raise funds for the class giving program, plan Finals Weekend (graduation) activities, focus on bringing the graduating class together, and plan reunions. Trustees serve during their fourth year and for five years after graduating.

Meriwether Lewis Institute for Citizen Leadership
The Meriwether Lewis Institute for Citizen Leadership was launched in fall 2014 by the Office of the Vice President and Chief Student Affairs Officer. Named for the famous pathfinder who set out to explore the western territory with the backing of Thomas Jefferson, the institute is envisioned as a means to help students break new ground through citizen leadership.

Each year, 25 rising third-year students are selected to become fellows in the program. Incorporating academic, experiential, and applied learning elements, the program includes a School of Architecture course on “Foundations in Design Thinking” for fellows in the second-year spring semester. Subsequent components include a six-week summer leadership institute, a Batten School “Leadership in Practice” seminar in the third-year spring semester, and ongoing work to improve the University in their fourth years.

Over the span of six weeks during the summer program, Lewis Fellows live on Grounds, immersed in discussions with University officials and engaged in skill-building and group projects. With opportunities for collaboration and teamwork, they examine how they and other student leaders can address challenges within the University. All this prepares them to contribute meaningfully to the University in their third and fourth years, either focusing on a particular student organization or examining broader issues on Grounds.

UVA parents Bill and Rebecca Sanders provided seed funding to launch the program in partnership with the University. The program depends on the generosity of private donors to flourish and grow.
Many housing options are available to UVA students. As part of the University’s commitment to creating community, all first-year students are required to live on the Grounds in one of two residential programs. After their first year, students may choose to continue living on Grounds or they may opt to move into an apartment or shared house near the University. Students who decide to join an ISC sorority or IFC fraternity may choose at some point to live in their house. These residences, while sometimes located near the Grounds, are not part of the University’s Housing & Residence Life program.

UVA’s First-Year Residential Experience

University of Virginia students take on challenges and make important contributions, each finding their place. The environment at UVA is designed to maximize opportunities for community, self-governance, personal development, and intellectual growth. There’s no better example than on-Grounds housing.

Centrally located, student residential communities are in close proximity to virtually all academic classrooms, contemporary dining facilities, and state-of-the-art fitness centers. First-years also can choose to live in one of UVA’s residential colleges, close-knit communities that foster social and intellectual interaction between faculty and students of all years.

The first-year residential experience begins with Summer Orientation and continues throughout the year, including opportunities for academic advising; educational, cultural, and social programs; leadership opportunities through the Residential Leadership Experience; and special programs such as Professor’s Picks.

Student members of the Resident Staff, more than 240 in total, facilitate the first-year experience and provide leadership in all of the University’s residence halls. (See page 19.)

First-Year Housing

When applying for housing following admission, new students can state a preference for the housing program in which they are interested. Choice includes first-year housing or one of three residential colleges.

All first-year students who opt for a space in the University’s first-year housing program will have equal opportunity in the random assignment process if they submit their applications by the deadline. Items from the application that housing assignments take into consideration include program choice, mutual roommate requests, and preference for a double, single, or triple room. Students cannot request a specific building or housing area. In addition, students are not guaranteed their first choice in housing.

While residential areas differ in room arrangement and amenities, each offers a great place to meet fellow students and to get involved in the residential community. New students live in one of two programs: the first-year program (Alderman Road, McCormick Road, or Gooch/Dillard) or a residential college (Hereford College, Brown College, or the International Residential College).

For more information on first-year housing, visit housing.virginia.edu/incoming-undergraduates.
Alderman Road Hall-Style

Alderman Road hallway-style buildings accommodate approximately 1,600 residents in nine houses. These houses feature hallway-style double rooms on each floor, with shared common areas and two shared bathrooms serving 20 to 25 residents. Two Resident Advisors live on each floor.

These buildings are the most recent additions to on-Grounds housing. Nearby are the O-Hill Dining Room, the Aquatic & Fitness Center, and Slaughter Recreation Center.


Alderman Road Suite-Style

The Alderman Road suite-style houses include three buildings featuring units with five double or triple bedrooms. Suites include shared living areas and bathrooms; are furnished with a couch, chairs, coffee table, and end tables/ottomans; and accommodate 10 to 12 residents. There is an upperclass Resident Advisor for every two suites (for every 22 first-year residents). Approximately 300 first-year students live in this area.

Rooms in these suite-style buildings are not air-conditioned, so residents are encouraged to bring fans. Laundry facilities for these buildings are located in Gibbons House or across the pedestrian path at Gooch. Also nearby are O-Hill and Runk dining rooms, the Aquatic & Fitness Center, and Scott Stadium.

Houses: Courtenay, Dunglison, and Fitzhugh

Goofch/Dillard Suite-Style

These suite-style buildings are located at the intersection of Alderman and Stadium roads. Both Gooch and Dillard were renovated recently and will accommodate approximately 610 first-year residents.

This area consists of four-floor structures with two-story suites containing primarily double rooms. A typical suite accommodates six students, but a few suites house up to 10 students. Each suite features a furnished living area and bath facilities. There is an upperclass Resident Advisor for every three to five suites (for every 17 to 27 first-year residents).

Runk Dining Room is conveniently located behind Gooch/Dillard, and a kitchen, laundry facilities, and large lounge area are located within the complex.

Malone House Hall-Style

Malone House accommodates approximately 100 students in single- and double-occupancy rooms that open onto a common hallway. Each floor shares a common bathroom and two furnished lounges, one equipped with a sink and microwave. An upperclass Resident Advisor lives on each floor.

Malone allows students to come together for socializing or studying, combining community living with the privacy of singles.

McCormick Road Hall-Style

This area houses about 900 first-year students in seven buildings, which accommodate approximately 125 students each. All of the bedrooms are doubles, with the exception of 21 small, single rooms located between the hallways of each floor. Around 45 students live on each hallway and share a common bathroom. Two upperclass Resident Advisors live on each floor.

Rooms in McCormick are not air-conditioned. A fan is especially helpful in the early fall and late spring.

Houses: Echols, Emmet, Hancock, Humphreys, Lefevre, Metcalf, and Page (Bonnycastle, Dabney, and Kent are closed in 2017-2018 for renovations.)

Resident Staff Program

The primary resource for a first-year student is the resident advisor (RA). The RA is an upperclass student who has been selected through a competitive process, has undergone training for responding to student concerns, and is familiar with University resources.

RAs live in close proximity to their first-year students, usually on the same hall or floor. This person is a good first contact for students who are not sure where to go for help. The RA may know the answer, or may refer the student elsewhere.

RAs also sponsor programs and help residents to organize their own activities. Programs vary, from simple social events that help students get to know one another, to sessions that convey important information about safety or academic planning.

It is also a part of the RA’s responsibility to guide the community in responding to behavior that may violate the University’s Standards of Conduct (University Judiciary offenses) and the Housing & Residence Life agreement. Because the Resident Staff program operates under a peer support model, the RA will often encourage and expect first-year residents to approach one another and hold each person accountable. Finally, RAs know what to do in case of an emergency.
Residential Colleges

Both first-year and upperclass students can choose to live in one of three residential colleges. These living-learning communities, which foster interaction among faculty and residents through special programming and activities, mirror the ideals of Jefferson’s Academical Village.

Faculty members serve as Principals of each residential college, living on site with family members. Their leadership and influence, combined with a strong sense of student self-governance and the active participation of a director of studies and Faculty Fellows, create special communities where learning is an around-the-clock adventure.

An environmental writers lecture series, international service trips over Spring Break, regular movie nights, Rotunda dinners, guest speakers, and a community garden are just some examples of programming that identify the unique cultures of UVA’s residential colleges.

Each residential college requires a supplemental application within the Housing Application and Agreement. Specifics about these accommodations are available on the Housing & Residence Life website.

Hereford Residential College

Hereford Residential College opened in 1992 and is named in honor of Frank Hereford, former president of the University. The college is led by a Principal and supported by a director of studies and graduate coordinators of study. Approximately 20 faculty members and Charlottesville community leaders are selected each year as Fellows at Hereford. The program houses 60 first-year students and 140 upperclass students each year. Hereford Residential College’s two houses are located on Observatory Mountain (O-Hill) between Stadium and McCormick roads. Rooms open onto common hallways. Approximately 28 students live on each floor, sharing a common bathroom and two furnished lounges. One lounge is equipped with a sink and microwave. In general, rooms are double-occupancy for first-year students, and single-occupancy for upperclass students.

Houses: Norris and Whyburn
Features: air conditioning, study lounges, meeting space at Vaughan House (the Principal’s residence), TV lounges, a dining hall, laundry facilities, a mailroom, and community kitchens

Brown Residential College

Monroe Hill opened in 1986 as the first modern residential college at the University (the Lawn was the original residential col-
Prior to the University’s founding, James and Elizabeth Monroe lived on Monroe Hill, now part of Brown Residential College.

This college consists of two types of housing. Munford and Gwathmey are two connected hallway-style buildings containing a total of 80 double and 56 single rooms. Lewis and Hoxton, located adjacent to Munford and Gwathmey, are suite-style and accommodate a total of 96 students in 26 double and 45 single rooms that open onto a common area. A kitchen is located on each floor of the four houses, with laundry rooms located in Munford and Gwathmey.

A total of 313 residents live in the IRC, 72 of whom are first-year students and 241 of whom are upperclass students.

**Houses:** Gwathmey, Munford, Lewis, and Hoxton

**Features:** air conditioning, study lounges, kitchens on each floor, TV lounges, and laundry facilities

For more information
http://housing.virginia.edu/residential-colleges
FREQUENTLY ASKED QUESTIONS

Q: How do I address mail to my student?
A: For your first-year student living on Grounds, you can look up the mailing address at http://hms.housing.virginia.edu/addresses. Following these instructions will help expedite the delivery.

Q: How does mail service work?
A: All residence areas have mailboxes assigned to students according to room number. A mailroom is located near each residence area.

Housing & Residence Life manages seven mailrooms, which are located throughout University housing areas for pickup of first-class mail, accountable mail (certified and insured), and items sent through UPS, FedEx, or USPS Priority Mail. The mailrooms cannot receive registered, COD, or postage-due mail.

Residents of Brown College receive mail at the U.S. Postal Service office in Newcomb Hall. U.S. Mail service is provided for all occupants of the Lawn and the Range.

Q: What laundry facilities are available?
A: Laundry facilities are located throughout University housing areas. In the first-year residences, they are located on the ground floors of Metcalf (McCormick Road Residence Area); Balz-Dobie, Cauthen, Gibbons, Kellogg, Lile-Maupin, Shannon, Tuttle-Dunnington, and Watson-Webb (Alderman Road Residence Area); Runk Hall (Hereford College); Johnson & Weedon Houses; Malone House; Gooch and Dillard; Gwathmey, Lewis, and Munford (International Residential College); and Gildersleeve (Brown College). The washers and dryers accept payment only through Cavalier Advantage. To learn more about Cavalier Advantage, see pages 47-48.

Q: What about vending areas?
A: Vending machines that accept either coins or Cavalier Advantage also are located in the residence halls.

Q: Is Wi-Fi available in all the residence halls?
A: Yes, Wi-Fi is available in all residence halls, in the libraries, on the Lawn, in virtually all classrooms, and in outdoor areas around Newcomb Hall. Please note that students are not permitted to bring personal wireless access points or base stations to Grounds, as they interfere with the University’s official wireless access points.

To learn more about technology at UVA, see pages 45-46.

Q: What if my student has a medical condition or special needs?
A: Students needing special housing accommodations due to a medical condition or a disability must submit a Student Request form and appropriate documentation to the Student Disability Access Center (SDAC) within Student Health. (Learn more about SDAC on page 36.) Students with medical needs for air-conditioned housing must provide a written request from a family physician that describes a medical condition necessitating living in air-conditioned housing.

If students need to use needles of any type due to a medical condition, they can purchase a red “Sharps A-Gator” container from the Student Health Pharmacy for the proper disposal of syringes.

Q: How can my student become a Resident Staff member?
A: Students are eligible to be a Resident Staff member after their first year. The selection process involves an evaluation and two sets of interviews. Students should check the Housing & Residence Life website and watch for information sessions late in the fall semester and early January.

Q: What is the University decoration policy?
A: To personalize their rooms, students should plan ahead. No more than 10 percent of the total wall area may be covered by material that is combustible, defined as items that are easily ignited, such as unframed posters. Curtains, extension cords, and candles are strictly prohibited. Please see the Housing & Residence Life Decoration Policies page at housing.virginia.edu/decorations.

Q: What is the process for continuing to live on Grounds?
A: Students will receive information from Housing & Residence Life in the fall and are invited to attend seminars and information sessions concerning on-Grounds housing options. An Open House will be held during Family Weekend (November 3-5, 2017) that will outline the application process for returning students, as well as provide parents and students an opportunity to learn about upperclass options. The deadline to apply for on-Grounds housing is in January. The exact date will be posted on the Housing & Residence Life website.

Q: What if my daughter or son cannot come home for certain breaks? Can they remain in on-Grounds housing?
A: First-year students can remain in on-Grounds housing over Thanksgiving and Spring breaks. First-year residence areas close every year for Winter Break, which begins in December, and are not accessible. If first-year students are registered for January Term, then they can return to their first-year residence hall one day prior to the start of J-Term.

Upperclass housing, including all residential college spaces, remains open during Winter Break.

Q: If my student is returning to the same room on Grounds next year, can she or he leave belongings in the room over the summer?
A: No. The University takes care of repairs and maintenance, hosts conferences, and holds summer session during this time. Most residential areas are utilized, so it is not possible to leave items in rooms over the summer.

Planning Ahead: Second-Year Housing

Both students and parents should be aware of intense discussion that begins as early as September about signing a lease for second-year housing in an off-Grounds apartment. The University advises students and parents not to act too quickly, and to make informed decisions based on factual information.

Various factors, including the local market, drive the publicity and resulting sense of pressure surrounding signing apartment leases. In truth, a surplus of apartment housing has been available in the Charlottesville area for the past few years.

Many students wait until the spring to decide whether to live on or off Grounds, and they still are able to find attractive options open to them. Housing & Residence Life continues to make offers to current undergraduates without housing throughout the spring and summer.
On-Grounds Housing for Upperclass and Incoming Transfer Students

About 40 percent of second-year students choose to live on Grounds. The options are varied, including halls, apartments, residential colleges, or language houses.

For students who prefer a single room, the greatest availability exists in Johnson & Weedon houses, Copeley Apartments, and Faulkner Apartments. Double room opportunities are available in Bice House and Lambeth Field Apartments. Details about upperclass housing options are available at housing.virginia.edu/returning-undergraduates.

Transfer students may choose from any of the upperclass housing options. For complete details, go to housing.virginia.edu/incoming-transfers.

Apartment units, each housing two to six people, comprise most of the on-Grounds housing for returning undergraduates and incoming transfer students. Routine housekeeping is the residents’ responsibility. Students must provide their own linens, shower curtains, and cooking and eating utensils. They must also replenish or replace consumable items, such as bathroom tissue and light bulbs. All apartments are air-conditioned.

Bedrooms can be single or double occupancy. The common area of each apartment is furnished with a sofa, chairs, dining table and chairs, refrigerator, stove, and window coverings. Each bedroom contains one or two beds, desks with chairs, wardrobes, and window blinds. Depending on the area, wardrobes with built-in drawer space or dressers are provided. In other areas, dressers are provided. Laundry facilities are available in each of the apartment complexes.

Transportation from these areas to Central Grounds is provided by University Transit Service.

Apartment options include:

- Bice House
- Copeley Apartments
- Faulkner Apartments
- Lambeth Field Apartments

Shea House serves as the cultural and linguistic center at UVA for six to eight different languages, which may vary each year. Previous languages have included Arabic, ASL, Chinese, German, Hebrew, Hindi and Urdu, Italian, Japanese, Korean, Persian, and Russian. For more information, see shea.virginia.edu.

Next door at 1408 Jefferson Park Avenue is La Casa Bolivar (the Spanish House), which houses 23 students. La Maison Française (the French House) is located at 1404 Jefferson Park Avenue, next to the Spanish House, and houses up to 27 students. Students may apply to live in a language house after their first year. Each house requires a supplemental application, and students may be required to participate in a meal plan. For more information, students should contact the appropriate language department or see housing.virginia.edu/language-houses.

Benefits of Living on Grounds

On-Grounds housing offers a number of benefits. Students and parents should jointly consider:

Cost: All on-Grounds housing costs are fixed for the academic year. Utilities, with the exception of telephone and cable TV, are included. In purely financial terms, adding up the cost of utilities and all the less obvious expenses (installation charges, deposits, gas,
and other commuting expenses, etc.), reveals that on-Grounds living is a good value. The convenience, quality of accommodations, and opportunities to interact with fellow students as well as faculty are added pluses.  

**Convenience/Proximity:** Living on Grounds ensures that students are close to the important centers of University life: classes, dining halls, the Student Health Center, Newcomb Hall, the libraries, and University events. All residence houses are located either near Central Grounds or on University Transit Service routes, eliminating the need for daily driving and parking challenges.

**Continual Upgrades:** Wi-Fi is available in all first-year and upperclass residence halls. New furniture is purchased annually for several areas to continually upgrade University facilities.

**Services:** Students have the support of Resident Staff and services of the University’s Facilities Management Division at their disposal. Housekeeping and maintenance services are two reasons that current residents enjoy living on Grounds. Laundry facilities are conveniently located in each living area.

**Friendships:** The most important reason for living on Grounds is that it provides a great opportunity to live with friends and meet other students. The quality and frequency of interaction with other students play an important role in students’ sense of support and community.

### Living off Grounds

Apartments and rooms in the Charlottesville area can be found in almost any price range and description. Many of these apartments are within walking distance of the University or on University or Charlottesville city bus lines.

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**Comparison Guide: Deciding Where to Live Second Year**

<table>
<thead>
<tr>
<th>FACTORS</th>
<th>ON GROUNDS</th>
<th>OFF GROUNDS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decision dates</td>
<td>November for Residential Colleges; early spring semester for all other locations</td>
<td>Varies Off-Grounds options are available through spring</td>
</tr>
<tr>
<td>Furnished</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Rent cost (monthly)</td>
<td>$769 per month (average) with a 9-month commitment based on the academic year</td>
<td>$623-$1,061 per month for a 12-month lease</td>
</tr>
<tr>
<td>Utilities (based on a 915-square-foot apartment)</td>
<td>Included ($0 additional cost)</td>
<td>Not included ($189 additional monthly cost per unit, on average, for electricity, heating, water, waste disposal)</td>
</tr>
<tr>
<td>Parking costs included</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>Wi-Fi</td>
<td>Free Wi-Fi in all rooms</td>
<td>Varies</td>
</tr>
<tr>
<td>Obtaining the space</td>
<td>Submit application, select room, sign housing agreement</td>
<td>Sign lease</td>
</tr>
<tr>
<td>Security deposit</td>
<td>None</td>
<td>Required</td>
</tr>
<tr>
<td>Flexibility (for study abroad/withdrawal)</td>
<td>Released from University housing contract</td>
<td>No flexibility (must continue to pay)</td>
</tr>
<tr>
<td>Financial aid award</td>
<td>Paid directly to UVA Housing for the student</td>
<td>Student-managed</td>
</tr>
<tr>
<td>Financial accountability</td>
<td>Responsible only for self</td>
<td>Roommates collectively responsible</td>
</tr>
<tr>
<td>University bus stops</td>
<td>Always nearby</td>
<td>Not always nearby</td>
</tr>
<tr>
<td>Maintenance and security of property</td>
<td>University responsible</td>
<td>Landlord/management company responsible</td>
</tr>
</tbody>
</table>
Living off Grounds: Considerations

Students planning to live off Grounds are urged to keep these guidelines in mind before signing a lease:

- **Determine what is covered in the rent when considering how much you can afford.**
- **Ask if there are additional expenses, such as utilities, cable, or Internet service.** Some rental agencies include certain utilities in the cost of rent, so make a note of which ones are covered when signing a lease.
- **Be sure to check the parking in and around the complex (is there a monthly fee for parking, is a city permit required, or is it open parking?).** Much of the parking in Charlottesville (including on-street parking) is restricted to permit-holders.
- **Whenever possible, parents should go with students to meet landlords and look over rental property prior to the lease being signed.** Generally, the landlord and the tenant will walk through the property to make sure that everything is in working order. Another option is to review the lease with Student Legal Services prior to signing.
- **Review security needs with the landlord and discuss whether changes, if any, will be at the landlord’s or tenant’s expense.** These details will be included in the written lease. Some features are controlled by city building codes and may not be under the landlord’s control.
- **Purchasing renters’ insurance is strongly recommended if student possessions are not covered by a parent’s homeowners’ insurance policy.**
- **Always take safety into consideration!**

### Property Maintenance Inspector – A Resource for Students Living Off Grounds

To enhance the safety and security of students living off Grounds, the University has funded a full-time property maintenance inspector since 2005. This official is responsible for enforcing building code and safety issues in residential areas near the University. He also joins the city fire marshal in annual inspections of each fraternity and sorority house in Charlottesville.

The housing inspector can help address health, fire, and other safety concerns. Students who live in off-Grounds housing and who have safety or building-related concerns should first contact their landlord or property manager. In the event that these issues are not corrected in a timely manner, students should contact the city of Charlottesville property maintenance inspector for assistance at 434.970.3184.

It is important to note that by law, the city’s inspector can only respond to requests made by the leasee — the student, for example, and not the parent.


For more information

**Housing & Residence Life**

434.924.3736

housing.virginia.edu

Many off-Grounds student apartments are located in the Corner area, which is adjacent to, but not part of, the University.
Meal Plans are convenient, flexible, and come with options. First-year students are required to have a meal plan for both semesters—either the Ultimate Access or the All Access 7. Membership gives your daughter or son access to more than 25 locations across Grounds, with hours ranging from 7 a.m. to 2 a.m.

**UVA Dining offers these features:**

**All Access Meal Plans**

First-year students have the option of two All Access Meal plans for their required meal plan membership.

The **Ultimate Access Meal Plan** and the **All Access 7 Meal Plan** provide all access to eat inside the University’s residential all-you-care-to-eat dining rooms (O-Hill, Fresh Food Co. at Newcomb, and Runk) seven days a week, from 7 a.m. to 8 p.m.

All Access Meal Plans provide unlimited swiping in the residential dining rooms. This means as long as your student is eating in O-Hill Residential Dining Room, Fresh Food Co., or Runk Dining Room, they can swipe as many times a day as they want. Please note that unlimited swiping is for eating in UVA locations only. Students are encouraged to eat in to get the best value out of their meal plan.

**Plus Dollars**

Each dining plan includes Plus Dollars, which can be used in all of UVA’s dining locations. They work like an ATM or debit card. Students can use their Plus Dollars for beverages, snacks, coffee, and convenience food items at on-Grounds cafes, food courts, and convenience stores.

The total purchase is subtracted from the student’s Plus Dollar dining plan balance. The balance can be checked through the Cavalier Advantage website. Plus Dollars can be added to your student’s card at any time.

**Meal Exchange and To-Go Meals**

Meal Exchange permits meal plan-holders to use a swipe for a meal at select retail locations on Grounds. Favorite combos have been created at several locations, and a Meal Exchange swipe can be used during each location’s Meal Exchange posted hours.

To-Go meals at residential dining halls also are considered a Meal Exchange swipe. Students may ask for a to-go box and a to-go cup to get their meal for take away. Please note and discuss with your student that To-Go meals are expected to be a well-balanced meal that fits in the container. There are limits to this program that are upheld by the spirit of the Honor Code. The maximum number of swipes that can be used for both Meal Exchange and To-Go is two per day, one per hour. Students who purchase the Ultimate Access Meal Plan receive an additional Meal Exchange and To-Go swipe per day (for a total of three swipes per day, one per hour).

**Food Trucks and Delivery**

Food trucks are available during lunch in the Amphitheater for students’ dining convenience. Delivery from Domino’s Pizza, Ming Dynasty, and Marco & Luca Dumplings is also an option for Plus Dollar spending.

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**FIRST-YEAR MEAL PLANS**

<table>
<thead>
<tr>
<th>PLAN</th>
<th>PLUS DOLLARS</th>
<th>GUEST MEALS</th>
<th>MEAL EXCHANGE/TO GO MEALS</th>
<th>COST/SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ultimate Access</td>
<td>$300</td>
<td>15</td>
<td>3 (total per day, once per hour)</td>
<td>$2,595 billed each semester</td>
</tr>
<tr>
<td>All Access 7</td>
<td>$150</td>
<td>10</td>
<td>2 (total per day, once per hour)</td>
<td>$2,475 billed each semester</td>
</tr>
</tbody>
</table>

For first-year students living in Residential Colleges or Language Houses (Hereford/Brown/French/Spanish/Shea): Meal plan options are the same as above, with $65 added to the total cost per semester for special programming. Please select the Residential Ultimate Access or the Residential All Access 7 when purchasing your meal plan.

For first-year students who are varsity student-athletes: The only meal plan available is the Athletic All Access 7. Only student-athletes on varsity NCAA competing sports teams are eligible to participate in the Athletic meal plan program.
Residential College Plans
First-year Residential College students must choose either the Residential Ultimate Access Meal Plan or the Residential All Access 7 Meal Plan.

The University offers unique Residential College programs rooted in Thomas Jefferson’s philosophies about education. Residential College students are required to dine together several times each week. The dining plans for these colleges include frequent banquets and events attended by Faculty Fellows of the colleges. Students who reside in Brown College, Hereford College, and the Language Houses (French, Spanish, and Shea) are required to participate in a Residential Dining Plan.

Transfer Student Options
Thousands of upperclass UVA students have a meal plan, whether they live on Grounds or off Grounds. The expanded upperclass meal plan options are listed and can be purchased on the Dining website at www.virginia.edu/dining. First-year students are not permitted to purchase an upperclass meal plan. They must select the Ultimate Access or the All Access 7.

Upperclass students also have the option of selecting the Ultimate Access Meal Plan or the All Access 7 Meal Plan. Details on those meal plans are listed under the First-Year Meal Plan options. UVA Dining can help upperclass students choose the plan that best fits their lifestyle and dining preferences. Contact UVA Dining at dining@virginia.edu or call 434.982.5141.

FREQUENTLY ASKED QUESTIONS

Q: Can first-year students change their dining plan?
A: First-year students have two choices: the Ultimate Access Meal Plan and the All Access 7 Meal Plan. Students can upgrade to the Ultimate Access Meal Plan at any time. Any first-year student who did not sign up for a meal plan by the deadline of July 1, 2017, will be signed up for the default plan, the All Access 7 Meal Plan.

Q: What happens if a student has unused Plus Dollars at the end of the semester?
A: Unused Plus Dollars can be used just about anywhere on the Grounds — from vending machines, copy machines, and parking to the UVA Bookstore and all dining locations.

Q: Can parents eat in the dining rooms on Grounds?
A: Parents with students on a meal plan are welcome to eat for free in any residential dining room with their students when they visit after Move-In weekend. Students must be on a meal plan and must be dining in with their parents to take advantage of the “Parents Eat Free” program.

Q: How can you add Plus Dollars?
A: When students purchase snacks or full meals, they can ask the cashier how many Plus Dollars they have remaining. If their balance is low, students or parents can add more Plus Dollars by going to www.virginia.edu/dining. The additional Plus Dollars will be credited to the student’s card in a separate account, and the bill will be sent to the email billing address on file with Student Financial Services.

Q: What is the difference between Plus Dollars and Cavalier Advantage?
A: Plus Dollars are a part of a student’s dining plan and are only available for use in dining locations on the Grounds. When students use Plus Dollars, they automatically receive a tax savings on their purchases, and Plus Dollars can be added at any time. A Cavalier Advantage account can be used just about anywhere on the Grounds — from vending machines, copy machines, and parking to the UVA Bookstore and all dining locations.

Q: What if my daughter or son has food allergies or needs dietary modification?
A: UVA Dining is a partner in the health and wellness of students. Food allergies and intolerances do not excuse first-year students from mandatory meal plans. An on-staff nutritionist, location managers, and executive chefs will all work together with your student to create a personalized dining plan. UVA Dining works with hundreds of students annually with food allergies and intolerances to ensure they are being served with excellence. Please have your student email dining@virginia.edu to start the process.

Q: Are vegetarian options available?
A: Yes. Students will find meatless entrees and vegan choices at all residential dining rooms during each meal period. Students are not excused from a meal plan because they are vegan or vegetarian. A variety of options are available at all dining rooms, all meals.

Q: What about kosher dining?
A: UVA Dining provides kosher dining in partnership with the Hillel House at the University of Virginia. Hillel House provides kosher meals at both lunch and dinner for Fresh Food Co. at Newcomb and O-Hill Dining Room. UVA Dining does not keep a kosher kitchen. All meals, therefore, come from Hillel House. For more information on this program, please contact dining@virginia.edu.
The University has three contemporary dining rooms located near the areas where students live and go to class. All three dining rooms offer extensive vegetarian and vegan menu options, salad bars, special carved entrees, and monthly theme meals. Daily features include traditional, home-style meals, fresh cooked pastas and simmering sauces, as well as hot and hearty traditional and vegetarian soups, bisques, and chowders. Also available are made-to-order deli sandwiches and a variety of homemade breads and desserts.

For students with food allergies and intolerances, a dedicated station just for them is available at all three residential dining rooms. The Copper Hood station serves lunch and dinner options that are free of eight of the big eight allergens and free of gluten-containing ingredients.

**Fresh Food Co. at Newcomb Hall:** Located on the second floor of Newcomb, in the heart of Central Grounds.

**O-Hill Dining Room:** Located on the corner of Alderman and McCormick roads in the midst of the first-year residence houses.

**Runk Dining Room:** Newly renovated for fall 2017, Runk is located between the Hereford Complex and Gooch/Dillard residence houses.

### Retail Locations

**Argo Tea:** Located on the first floor of Wilsdorf Hall, this café features a full-service Argo Tea — specialty tea drinks and quality food options — sourced from the best local and global teas, coffees, and food artisans.

**Café McLeod:** Located in the School of Nursing, Café McLeod features Bleecker Street and Java City. Sandwiches and specialty coffee are available.

**Convenience Stores on Grounds:** With four locations on Grounds, convenience stores offer health and beauty aids, household goods, snacks, drinks, cereal, chips, and much more. The 1819 Supply convenience stores are located on the first floor of Newcomb Hall and in the Medical Education Building. The C3 Convenience stores are located at Lambeth Field Residence Hall and Runk Dining Room. Students can use their Plus Dollars for food items at the convenience stores.

First-year students are not permitted to sign up for the Semester 160, Semester 80, or Semester 50. These are upperclass meal plan options only. First-year students are mandated to have a meal plan and must choose either the Ultimate Access or the All Access 7 Meal Plan.

For upperclass students living in Residential Colleges or Language Houses (Hereford/Brown/French/Spanish/Shea): Meal plan options are the same as above, with $65 added to the total cost per semester for special programming. Please select from the Residential Meal Plan options.

For upperclass students who are varsity student-athletes: Dining recommends that athletes consult with their coaches prior to selecting a meal plan from the Athletic Meal Plan options. Only student-athletes on varsity NCAA competing sports teams are eligible to participate in the Athletic meal plan program.
The Crossroads: Located on the first floor of O-Hill Dining Room, The Crossroads is a convenience store and food court in one.

Crumbs on the Corner: Planned and designed by students for students, Crumbs is a gourmet dessert café located in the 1515 student center on the Corner.

Einstein Bros. Bagels: Located in Rice Hall with a satellite location at the UVA Bookstore, Einstein Bros. Bagels serves breakfast and lunch items.

Fine Arts Café: Located down Rugby Road in Campbell Hall, this café is the first on Grounds to focus on sustainable foods. The menu was designed using the Bull’s Eye program created by UVA Dining’s Green Dining student advisory group.

Greenberry’s at Alderman Library and Clark Hall: With two locations on Grounds, Greenberry’s Café offers a full line of Greenberry’s coffee and espresso beverages, salads, sandwiches, snacks, homemade bagels, pastries, and desserts.

In the Nood: Located on the second floor of Newcomb Hall, this gourmet noodle bar features a contemporary menu in all flavor profiles — Mediterranean, Italian, American, and Asian. Fun fact about this location: The name and general theme was conceptualized and designed by a group of UVA students (now alumni) for a class project.

Pavilion XI: Located on the first floor of Newcomb Hall, UVA’s largest retail food court offers a full-service Chick-fil-A, Five Guys Burgers and Fries, and a Subway fresh subs made to order.

Poolside Café: Located in the Aquatic & Fitness Center, Poolside Café features Freshens fruit and yogurt smoothies, gourmet salads and sandwiches, and fresh sushi.

Rising Roll: Located on the second floor of New Cabell Hall, Rising Roll offers unique gourmet sandwiches, salads, soups, and breakfast selections made from fresh ingredients daily.

West Range Café: Located on the south end of the West Range near Garrett Hall, this café offers a full-service Java City coffee bar, grilled sandwiches, Fresh Market smoothies, specialty salads and sandwiches, homemade bagels, pastries, and specialty desserts.

For more information
www.virginia.edu/dining
Staying safe is an individual and community responsibility. Given the openness of the University community, students always should pay attention to their surroundings and not hesitate to report activities or people that they find suspicious. What’s most important for students to remember: ALWAYS CALL 911 FOR HELP.

Operating 24/7, UPD serves an average daily population of 45,000, including students, faculty, staff, and visitors.

University Police Department

The University Police Department (UPD) is a nationally accredited police department providing the same types of services as a municipal police department, as well as other services unique to an academic institution. The department works closely with administrators, students, faculty, and staff to create and maintain a secure atmosphere. Its statutory arrest jurisdiction includes the property of the University as well as adjacent streets and sidewalks.

In addition, the department participates in a mutual aid agreement with other local departments and in an agreement with the city of Charlottesville, which gives University officers concurrent jurisdiction in much of the city area surrounding the University.

Police officers patrol the Grounds on foot; in cars; and on bicycles, motor scooters, and motorcycles. UVA Ambassadors, who work under the direction of UPD, patrol a large area of the Corner on foot, on bikes, and in vehicles.

For more information
www.virginia.edu/uvapolice
Emergencies: 911
Non-emergencies: 924.7166

MIchael A. Gibson
Chief, University Police

Student Safety Checklist

SOME KEY ACTION STEPS FOR NEW STUDENTS:

☐ Read the Safety Guide found in the back of this handbook. Students will receive copies at move-in.

☐ Remember: If in doubt, always call 911.

☐ Follow the Safety Reminders listed in the Safety Guide. Take ownership of your own safety and that of your friends and fellow students.

☐ Know the options for late-night transportation, including Safe Ride, Charge-a-Ride, and University buses.

☐ Sign up for UVA Alerts. See page 33.

☐ Download apps that may be helpful.

☐ Enter important phone numbers into your phone for easy dialing.

☐ Parents, take time to discuss your expectations around alcohol use. See page 39.
Addressing Sexual and Gender-Based Violence

The University of Virginia is an institution built upon foundational values of honor, integrity, trust, and respect. Consistent with these values, the University is committed to providing a safe and nondiscriminatory learning, living, and working environment for all members of the University community. To these ends, the University has adopted a Policy on Sexual and Gender-Based Harassment and Other Forms of Interpersonal Violence.

Through presentations, training, and ongoing programming, students will receive information about this issue during Summer Orientation and throughout the academic year. In addition to information in the Policies section (page 80), parents and students can learn more through the following website:

UVA’s Comprehensive Title IX Website (with resource and reporting options): http://eocr.virginia.edu/title-ix

For more information
www.virginia.edu/justreportit

“Just Report It”

Civility and respect are cornerstones of the community of trust at the University of Virginia. Any student who believes he or she has been the target of bias may file a complaint through the “Just Report It” incident reporting system. The website provides complete details, including UVA’s definition of “bias complaint,” what to expect in response from the University when such a complaint is received, how to preserve evidence, and what resources and support are available. Complaints can be filed online, over the telephone, or in person.

For more information
www.virginia.edu/justreportit

EMILY C. BABB
Assistant Vice President, Title IX Compliance/Title IX Coordinator
Safety and Emergency Preparedness

Working closely with University Police, the Office of Safety and Emergency Preparedness (OSEP) champions a strong commitment to personal preparedness planning and education. The University enjoys a close partnership with the city of Charlottesville and county of Albemarle in the emergency preparedness arena, together assessing vulnerabilities to natural, human, epidemic, and terrorist hazards, assuring an appropriate response is planned for such events.

It is impossible to predict every emergency that could occur. The following information is offered as a general guide for you to plan ahead, prepare your student, and know in advance how the University communicates with students and parents when emergencies and critical incidents occur.

Regional Hazard Awareness

The University plans for all hazards. With a student population that comes from across the world, the risks and hazards familiar to some parents may be different from those of the Charlottesville area. A wide range of potential hazards exists, but the most likely are hurricanes and high wind storms, severe winter weather, and structure fires.

SEVERE WEATHER

While Charlottesville enjoys a generally mild climate, the area from time to time has been affected by hurricanes, tornadoes, and other forms of severe weather.

University-wide cancellation of classes is rare, but if students have questions, the best source of information is the University’s Emergency home page at www.virginia.edu/emergency. The University Hotlines also are used for communication during any form of inclement weather. Those numbers are 434.924.7669 (SNOW) and 434.243.7669 (SNOW). Notices about a change in operating schedule will be sent to University email accounts.

GET A KIT

While the University plans to maintain essential support services for students following a disaster, basic services such as electricity, gas, water, sewage treatment, and telephones may take time to be restored. An emergency kit can make the wait for those services to be restored more tolerable. See the sidebar for suggested supplies to include.

Are You Ready?

Knowing what to do during an emergency is an important part of being prepared. New or returning students should take the following actions to minimize the impact of an emergent situation:

Structures

Through training programs, University staff, faculty, and students are educated on fire-safe practices. Talk to your student about taking fire safety seriously. Students should always evacuate buildings when they hear a fire alarm; identify emergency exits in living areas, classrooms, and libraries; and keep combustibles (pictures, posters, bulletin boards) away from all heating sources (e.g., stoves, fireplaces, furnaces, hot water heaters, etc.).

Items for an Emergency Kit

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Flashlight and extra batteries</td>
<td>Prescription medications (at least a three-day supply)</td>
</tr>
<tr>
<td>First-aid kit</td>
<td>Extra pair of eyeglasses, if applicable</td>
</tr>
<tr>
<td>Whistle to signal for help</td>
<td>Copies of important documents, such as the communications plan and driver’s license</td>
</tr>
<tr>
<td>Dust mask</td>
<td>Bottle of water and non-perishable snacks</td>
</tr>
<tr>
<td>Moist towelettes</td>
<td>Rain poncho or large garbage bag</td>
</tr>
</tbody>
</table>

Some cash

Also see www.ready.gov/build-a-kit

Make a Plan

Students and parents should plan for the unexpected by creating personal emergency plans. The University will respond quickly in an event, but students will be best served by having individual plans to take care of themselves for a brief period of time.

All students, especially international students, should think about what their alternatives are if the University were forced to evacuate during a hurricane, or if a pandemic were to lead to the cancellation of classes and closure of the University. Staying with friends or relatives in another part of the country may be an option to explore in advance, especially if travel abroad is restricted during a large-scale crisis.

Communications Plan: Work with your student to create a plan that outlines how you will contact each other.

Technology does have limitations. Students are asked to contact home as soon as possible following a critical incident and advise you of their status. After that, they are asked to minimize the use of their phones to allow for telecommunication system use by emergency responders.

Identify an out-of-state contact to receive and relay messages among family members, since it may be easier to make a long-distance telephone call.

Add a list of important family contact information to the emergency kit.

Include a prepaid phone calling card to use to call the emergency contact. Identify landline phones. Emergency landlines are located within each residential area.

Have your student add “In Case of Emergency” (ICE) numbers to her or his cell phone; for example, ICE Mom or ICE Dad. Medical professionals often look for ICE contacts in patient cell phones to assist in contacting family members when it is most needed.

Ready.gov provides a simple template to help you record your communications plan at www.ready.gov/make-a-plan.
**UVA Alerts**

**SIGN UP AT:**
www.virginia.edu/uvaalerts

All students are encouraged to sign up. Students can add a parent phone number and multiple email addresses as additional message recipients.

» **Emergency Procedures:** Knowing what to do in specific emergency situations is important. A quick reference poster, available at www.virginia.edu/emergency/emergency-procedures, lists basic steps to shelter-in-place and evacuate, as well as incident-specific instructions.

» **Critical Incident Management Plan:** The University acts immediately in response to emergency situations using the Critical Incident Management Plan (CIMP). The CIMP is activated when an emergency affecting the University reaches proportions that cannot be handled by established measures. The CIMP is flexible to accommodate contingencies of all types, magnitude, and duration.

**STAY INFORMED**
Accurate information about impending or actual threats or emergencies can literally mean the difference between life and death.

» **Emergency Notification:** The University employs a range of technologies to help alert the community to emergency situations as quickly as possible. Emergency alerts are reserved for critical incidents that pose an imminent threat to the health and safety of the UVA community. Your student may be alerted in several ways:
   - Fire alarm
   - Siren
   - UVA Alerts (text and email notification, if registered)
   - University email
   - LCD, LED, and desktop displays
   - Public address system announcements (where available)
   - Alertus desktop notifications, available with registration by student
   - University email
   - LCD, LED, and desktop displays
   - Public address system announcements (where available)
   - Alertus desktop notifications, available with registration by student

Encourage your student to sign up for UVA Alerts (see box above for website and how parents can be signed up).

» **Situation Updates:** During an emergency, the best action is to check the University’s emergency website, www.virginia.edu/emergency, where you will see the most up-to-date information. The University’s home page will be accessible at www.virginia.edu if the emergency website is disrupted for any reason.

Key staff and student leaders, such as the Resident Staff, also will be equipped to communicate directly with students.

All available forms of communication will be used to convey needed information to students.

To keep parents informed, the vice president and chief student affairs officer will communicate with you on health and emergency issues.

**Student Involvement**
After Move-In Day, each residence hall holds an orientation period, which includes a discussion of emergency preparedness and safety topics. Copies of the Emergency Procedures poster are posted in every residence hall. The Office of Safety and Emergency Preparedness offers additional guidance and suggestions throughout the year on its website.

Several student groups are engaged in areas of emergency preparedness and response, both on Grounds and in the community. Students interested in becoming involved will have ample opportunities to learn more about these groups at the beginning of the school year.

**For more information**
www.virginia.edu/emergency

Crosswalk safety is an important focus on the Grounds and nearby.
For many, a healthy mind in a healthy body is the mantra for a balanced life. From the Department of Student Health to recreational centers to a variety of health-related programs, students find support in achieving this goal.

Receiving Services at Student Health

Eligibility
Students who pay the comprehensive health fee are eligible to receive care at Student Health. Any student with questions regarding eligibility should contact Student Health Medical Records at 924.1525.

All students must submit a Pre-Entrance Health Form to Student Health. All first-year, transfer, and international students are required to submit this form by August 31, 2017. Failure to complete this form will lead to blocked access during the class registration period and also will result in a $100 late fee. A copy of the Pre-Entrance Health Form can be found at www.virginia.edu/studenthealth/PEHF.html.

ALL University of Virginia students are eligible to receive services from the Student Disability Access Center free of charge.

Costs
Visits with Student Health professionals have been prepaid through the comprehensive health fee.

Charges apply, however, for certain treatments, supplies, allergy injections, injectable medications administered in-house, inhalation therapy, immunization fees, and copies of the medical record.

Charges for services provided at Student Health, other than prescriptions and labs (see below), will be placed on your student’s account (or will be billed to the Aetna Student Health plan if the student has that plan).

The laboratory and pharmacy located in Student Health are satellites of the UVA Health System (the UVA Hospital) and will file prescription and lab charges to most insurance companies. The student is responsible for these charges, whether or not the University Hospital Laboratory is in-network for her or his insurance plan. To learn more about insurance filing for lab tests, please see www.virginia.edu/studenthealth/prices.html.

In addition, all services received outside Student Health, such as hospital care, specialty referrals, diagnostic X-rays and imaging studies, and Emergency Room care result in charges by that care provider. When seeing a provider outside Student Health, students are required to pay the applicable copay, co-insurance, and deductibles for all covered services, as well as the entire amount for services not included in their plan.

Health Insurance and Hard-Waiver Requirements
In an effort to ensure adequate health insurance coverage, the University requires that all currently enrolled undergraduate and graduate students be covered by an insurance plan from a licensed health-care insurance company.

Under the required Hard-Waiver Health Insurance Program, students who pay the comprehensive Health Fee must (1) carry health insurance that meets specific coverage requirements, called comparable coverage, and (2) provide proof of this insurance on an annual basis.

To determine whether their coverage meets the University’s requirements, students must complete a waiver application by going to the site administered by Aetna Student Health at www.uvastudentinsurance.com. The waiver site will be open and available to all students from July 17, 2017, through September 18, 2017. Any student who fails to demonstrate comparable coverage in the online waiver site by September 18, 2017, will automatically be enrolled in the Aetna Student Health plan. This includes students who fail to take action in the online system or who have filed a waiver application that has been denied. Once a student is enrolled in the plan, the coverage cannot be cancelled, and the charge of $2,690 (U.S.) will be due by October 31, 2017. These deadlines will be strictly enforced. For more information regarding the Hard-Waiver Health Insurance Program, please see www.virginia.edu/studenthealth/hardwaiver.html.
Student Health Insurance: Do the Math!

UVA requires all students to be covered by a health insurance plan. The University offers a plan through Aetna Student Health, and UVA is encouraging parents to take a look at this plan. In some cases, parents will find that this plan costs less and provides more comprehensive care than their current health-care plan.

**One major feature of the Aetna plan:** It covers situations unique to students. If any of these situations apply to you, then Aetna Student Health may prove to be a sound choice:

- Your student may decide to study abroad, even for a short period.
- Your student may decide to take a summer job or internship in another state.
- Your residence is far enough from Charlottesville that traveling home for medical care would be difficult for your student.
- Your current plan includes high deductibles, copayments, or co-insurance.

Students who do not have health insurance may obtain it from a company of their choice (as long as it is deemed comparable coverage) or purchase the plan currently endorsed by the University, Aetna Student Health. Additional insurance information, including a link to apply online, is available at [www.virginia.edu/studenthealth/insurance.html](http://www.virginia.edu/studenthealth/insurance.html).

Parents should make sure that their students have a copy of their insurance card when they come to the University in the fall. Most companies list a toll-free number for help with questions about benefits or claim procedures. Parents should help their student become familiar with how to request information about her or his insurance benefits.

**In-Network Provider vs. Out-of-Network Provider**

A frequent question from parents is whether Student Health and the University Hospital are participating in a particular insurance network.

Because Student Health cares for students from 50 states and 75 countries representing more than 900 different insurance plans, it is logistically and financially impossible for Student Health to be a network provider for all these plans. Student Health currently participates as a provider in only one network, the Aetna Student Health Insurance Network.

Students with other insurance plans who incur fees from Student Health will have those charges placed on their student accounts within one week of the service date. An appropriate receipt is available at [www.healthyhoos.virginia.edu](http://www.healthyhoos.virginia.edu), which permits students or parents to file an insurance claim for covered services directly with the student’s insurance plan.

The UVA Health System (hospital, associated clinics, and other services) is a separate entity from Student Health. It participates in most major insurance networks located in the mid-Atlantic area and in a number of major national networks as well. If your student receives laboratory or pharmacy services from the UVA Health System satellite sites at Student Health, your student will be billed separately by the Health System, not by Student Health.

**Student Health Services**

**Counseling and Psychological Services**

Psychologists, social workers, psychiatrists, and other mental health care professionals provide assessment, counseling, and medication management for students coping with anxiety, mood, disordered eating, adjustment issues, relationship concerns, substance abuse, and other issues. Counselors are available to assist with emerging mental health crises. Case management services help bridge care into the community as needed. Additionally, programming to promote mental wellness and suicide prevention is delivered to the entire UVA community.

**General Medicine**

Physicians and mid-level clinicians board-certified in internal medicine, pediatrics, and family medicine provide primary care for acute illness and injury as well as chronic conditions. In addition, clinicians are able to perform certain office procedures, such as simple laceration repair and wart treatment. When medical specialty treatment is necessary, clinicians will arrange and coordinate referral to the UVA Health System or to a community provider.

**Allergy Clinic**

Allergy injections are provided Tuesday through Friday, 9 a.m. to 11:30 a.m. and 1 to 4 p.m., for an additional fee. New students must request that specific information from their allergist’s office be transferred...
to Student Health prior to beginning care. Once this information is received, the initial appointment must be scheduled by calling 982.3915. Follow-up appointments can be made using the Healthy Hoos website (see page 37). Student Health will store and administer the students’ immunotherapy according to the allergist’s instructions. For instructions and more information, please see www.virginia.edu/studenthealth/allergy.html.

Immunization Clinic and TB Screening
Immunizations are available Monday through Friday. (Tuberculosis skin testing is not available on Thursdays.) Students should make appointments on the Healthy Hoos website.

International Travel Clinic
International Travel Clinic is a service for all students who are planning international travel and need travel-related counseling, immunizations, and/or prescriptions. Travel clinic is ideal for travel to low resource destinations. Travel clinic appointments are in high demand during the three to four weeks before a break, and clinics may be filled to capacity. Students are encouraged to schedule appointments as soon as possible in the travel planning process to ensure appointment availability and scheduling flexibility. For instructions and more information about the International Travel Clinic, please visit the Student Health website.

Gynecology
The staff members of Gynecology diagnose and treat most common gynecologic problems, provide annual preventive health-care visits, provide testing and treatment for sexually transmitted infections, offer contraceptive counseling and methods, and provide pregnancy testing and counseling for women.

Office of Health Promotion • Gordie Center for Substance Abuse Prevention
The Office of Health Promotion works in partnership with students to help them achieve their optimal level of health and well-being. Services include nutrition counseling with a registered dietician, BASICS program for substance use concerns, individual consultations, online education, group presentations, events targeting college health issues, and the Stall Seat Journal. Three peer health education groups are available: Peer Health Educators, ADAPT (Alcohol and Drug Abuse Prevention Team), and SAMs (Student-Athlete Mentors). The Gordie Center coordinates University-wide alcohol and other drug abuse prevention strategies and support for students in recovery from substance abuse disorders.

Student Disability Access Center (SDAC)
The SDAC provides a range of services to students with disabilities. Such disabilities may include, but are not limited to: ADHD, learning disabilities, psychiatric/mental health, vision, hearing, or conditions affecting mobility. Accommodations are determined on an individual basis by using an interactive process, and may include exam accommodations, assistive technology, alternative course material formats, peer note-taking services, ASL-English interpreting, and housing accommodations. Register for services online at sdac.studenthealth.virginia.edu.

Pharmacy
> Spring and Fall Semester Hours: Monday-Friday, 9 a.m. to 5 p.m. (Closed for lunch, 1 to 1:45 p.m.)
> Summer Sessions/Break Hours: Monday-Friday, 8:30 a.m. to 4:30 p.m. (Closed for lunch, 1 to 1:45 p.m.)
The UVA Hospital Pharmacy located in Student Health fills prescriptions from Student Health physicians, as well as from outside prescribers. Student Health can also transfer prescriptions from another pharmacy. Students can use the pharmacy refill website (https://refillrx.healthsystem.virginia.edu). Most prescription insurance plans are accepted. Students should bring a copy of their insurance card with them to the pharmacy. Over-the-counter medications and personal care items also are available for purchase.

Immunization Requirements
Based on Centers for Disease Control guidelines, Virginia law, and national college health standards, UVA requires proof of immunization for required vaccines on the Pre-Entrance Health Form. Spring class registration will be blocked for students until they provide proof of immunization.

Student Health will conduct an immunization clinic on October 6, 2017. Students and parents will receive more information in the fall.

For more detailed immunization requirements, recommendations, and information, see www.virginia.edu/studenthealth/NSVaccineInfo.html.
Visiting Student Health

Students must bring their student ID card, insurance card, and prescription card each time they visit Student Health.

Making an Appointment

Students are encouraged to make an appointment when they need care at Student Health. Many appointments can now be made online at www.healthyhoos.virginia.edu. If students have an urgent need and no appointment, a “triage” system is available, whereby students can see or speak with a care provider who will advise them, refer them for same-day care, or suggest a scheduled appointment.

Hours

Fall and Spring Semesters:
Weekdays – 8 a.m. to 5 p.m.

Summer Sessions and Breaks:
Weekdays – 8 a.m. to 4:30 p.m.

Location

Student Health is located at 400 Brandon Avenue. It is just off Central Grounds, between the South Lawn and UVA Hospital, at the corner of Jefferson Park and Brandon avenues. Parking is limited; handicapped parking is available for students with permits. University bus routes serving this area include the Green Route and the Inner/Outer University loops.

Confidentiality

A student’s medical record is confidential to the extent permitted by law and will not be discussed or released to anyone outside Student Health without permission of the student. This includes parents if the student is 18 or older.

Emergencies

In an emergency or life-threatening situation, students should call 911.

When Student Health is closed and a student needs to speak with someone about an urgent health concern, care providers are available through the answering service at 297.4261. Students should let the operator know whether they have a medical, gynecologic, or mental health concern, and they will be put in touch with the appropriate professional. Students may be directed by the on-call professional to the UVA Emergency Room or to a local urgent care center if care is required before Student Health re-opens. Students are responsible for any charges incurred at facilities outside Student Health.

Feedback

Student Health is always interested in opinions and concerns, and students and parents are welcome to email Student Health administration at studenthealth@virginia.edu.

Healthy Hoos Secure Online Patient Portal: www.healthyhoos.virginia.edu
Psychological distress can be a common occurrence among college students as they manage the multiple stresses of academics, relationships, life transitions, and thoughts about the future. Colleges and universities continue to seek ways to support students and address their mental health needs. One resource available to UVA students is Counseling and Psychological Services (CAPS), an outpatient clinic located in Student Health. CAPS offers clinical services, suicide prevention programming, and other educational outreach.

The broad range of clinical services provided by CAPS includes:
- psychological and psychiatric assessment,
- referral and care management,
- individual, couples, and group psychotherapy,
- psychiatric medication services,
- in-person emergency services, and
- after-hours on-call crisis consultation.

SCOPE OF SERVICES
Psychotherapy
CAPS utilizes a brief treatment approach when seeing students in individual psychotherapy. Duration of individual psychotherapy generally lasts between one and eight sessions, with the primary goal of helping students return to a level of functioning needed to be successful in their academic work. Brief therapy is effective in treating many psychological concerns and meets the psychological needs of the greatest number of students. Group therapy is another effective option. Some students remain in and benefit from groups throughout their time at the University.

Psychiatry
CAPS provides psychiatry services (assessment and medication management) to students currently engaged in psychotherapy at CAPS or one of UVA’s other on-Grounds clinics. Duration of psychiatry services typically lasts as long as therapy services are being provided to the student.

Some students may be referred outside of CAPS to other on-Grounds clinics, more intensive specialized treatment programs, or private practice providers within the Charlottesville community. Many factors are considered when students are offered a community referral, including acuity and duration of mental health concerns, insurance coverage, access to transportation, and financial resources. CAPS Care Managers assist students with successfully connecting with community referrals. In situations where factors may interfere with a community referral, exceptions to the individual therapy brief treatment approach at CAPS may be made.

ELIGIBILITY
Enrolled students who have paid the Student Health fee are eligible to receive services from CAPS at no charge.

APPOINTMENTS
Students should contact CAPS (434.243.5150) to schedule a screening with a mental health clinician. During the screening, the student’s needs will be assessed, and recommendations for next steps will be offered. During certain times of the academic year, there is a high demand from students for counseling services, and as a result, students may experience some delay in scheduling initial appointments. If a student is in need of immediate assistance because of psychological crisis, he or she should ask to be seen on an emergency basis.

EMERGENCY APPOINTMENTS
For students in crisis, a clinician is available to see students between 8 a.m. and 5 p.m., Monday through Friday. After hours and on weekends, a CAPS on-call clinician is available to respond to emergencies and can be reached through the Student Health After Hours service at 434.243.5150. For life threatening emergencies, call 911.

PARENT INQUIRIES
Parents who wish to speak with the on-call clinician about issues pertaining to a student should call during regular business hours. If the call is about an after-hours crisis, parents should contact Student Health After Hours at 434.243.5150. For life-threatening emergencies, call 911. Parents should be aware that professional staff will not be able to share any information about a student who is a patient at CAPS without a signed release from the student.

NOTE
If a student has already been in therapy or receiving psychiatric care prior to admission to UVA, it may be in his or her best interest to seek out a community provider in Charlottesville prior to moving here. If parents or incoming students have questions or need referrals, they can contact CAPS and ask to speak with the on-call clinician.

For more information
www.virginia.edu/studenthealth/caps.html
Alcohol Use among Students: How Parents Can be Partners in Prevention

By Susan E. Bruce

The decisions college students make about alcohol use can have a powerful impact on their lives. UVA prevention programs are based on the belief that effective programs are science-based, comprehensive, and coordinated across the University. The culture of student self-governance ensures that students are significantly engaged in the decision-making process.

We work to prevent alcohol and other drug abuse through multiple tactics, including enforcement of state law and University policies, developmentally appropriate educational programs for students, intervention for students who experience consequences related to use of alcohol or other drugs, and partnership with parents, faculty, and the community.

The University has many programs in place to assist students who make unhealthy alcohol or other drugs choices. These include online education programs; the Hoos in Recovery student support group; and the evidence-based BASICS program. BASICS provides a confidential, nonjudgmental conversation about decreasing risks associated with alcohol, marijuana, and other drug use.

In each of our programs, we remind students that breaking the law by consuming alcohol under the age of 21 can result in legal consequences. This message alone, however, is not enough. Our data show that nearly half of UVA students (47 percent) report drinking with the intention of getting drunk at least once before they enrolled at UVA for their first year.

Our combined efforts are making an impact. UVA students today are less likely to drink in excessive ways, more likely to use protective strategies to reduce their risk, and less likely to experience negative consequences of drinking.

We are acutely aware that use is prevalent among, and accepted by, some student sub-populations. We continually work to develop new initiatives to support the majority of students who engage in healthy choices around alcohol while challenging those who drink in a hazardous manner.

Here are a few suggestions on how parents can continue to support students in making healthy choices:

- **Initiate conversations about alcohol choices and make your expectations clear.** Your daughter or son probably won’t bring up the issue without some prompting. Parental expectations do have an impact on student drinking behaviors, both positively and negatively. Conversations that take place before Move-In Day have the greatest impact. The first weeks of college can set the tone for a student’s entire college career, so have a follow-up conversation (or two!) to check in.

- **Know that most parents do have these conversations.** A national study found that three-quarters of parents say they discussed family rules about alcohol use with their daughters and sons in the previous three months.

- **Avoid scare tactics.** Be factual and straightforward about your family beliefs and your concern about the choices your daughter or son may be facing. Ninety percent of young adults say the way to reach them is to focus more on health and safety issues than on legal consequences.

- **Know that UVA students drink far less than you might think.** When we give students accurate information about their peers’ actions, we increase healthy behaviors. A 2015 UVA study found that on a typical Friday night, a majority of students (60 percent) either don’t drink (38 percent) or consume no more than three alcoholic beverages. Regrettably, many students (and some parents) believe that all UVA students drink heavily, and this misperception of what is “normal” can influence higher-risk drinking choices.

Students underestimate the prevalence of protective behaviors such as calling 911 when they encounter an unresponsive student and, as a result, may falsely believe that their peers are reluctant to intervene in dangerous situations. In reality, nearly all students (90 percent) tell us they believe it is their responsibility to intervene when they notice a problem situation.

- **Treat substance use disorders as you would any other health issue.** Those with a family history of substance use disorders are four times more likely to develop a problem. Students need to be aware of any potential genetic risk so they can make more informed choices about alcohol use.

For more information about substance abuse prevention programs and support for students in recovery from substance use disorders, contact the Gordie Center.

For more information
http://gordiecenter.studenthealth.virginia.edu
Eating issues and body image concerns involve complex emotional and physiological issues, and a multidisciplinary treatment team model provides the most effective care for individuals struggling with these issues. At UVA, the Eating Disorders Consultation and Treatment Team provides care and support for students dealing with eating issues, body image, and exercise concerns. The team approaches eating disorders from a holistic perspective that includes psychological, psychiatric, medical, and nutritional support.

The team works to provide students with the most ethical and effective assessment, consultation, and treatment. After a comprehensive evaluation, the team provides recommendations and collaborates with the student to develop a treatment plan. Treatment plans typically include medical monitoring, nutrition management, and psychotherapy. Over time, the team collaborates with students in making adjustments to treatment recommendations. As needed, referrals are made to psychiatry and gynecology services, or for a higher level of care. Therapy services for students working toward recovery can include individual and/or group therapy through Counseling and Psychological Services (CAPS), the Maxine Platzer Lynn Women’s Center, Ainsworth Clinic, or community providers.

In addition to clinical work, the University approaches eating issues or body image concerns in several ways, including education and outreach. The Coalition on Eating Disorders and Exercise Concerns is a committee composed of students, faculty, and staff who are dedicated to advancing the understanding, prevention, and treatment of eating disorders and exercise abuse throughout the University community. The committee's goals are to promote positive body image and healthy living in mind, body, and spirit, as well as to provide referrals for those in need.

The Women's Center's Body Positive Program creates partnerships with organizations across Grounds to provide resources and create awareness about healthy relationships with food, exercise, and body image. In addition, students who are professionally trained as Peer Health Educators focus on healthy eating and lifestyle behaviors, giving presentations to their peers throughout the year.

Tips for Parents

Do you have concerns about your student? The following are ways in which parents can support their student who may be struggling with or at risk for disordered eating:

- **Send students positive messages that are not linked to appearance or eating behavior.** Your daughter or son may be focused on such issues due to peer influences, yet you can remain the voice that continues to recognize their internal, enduring qualities.

- **Be aware of dramatic weight changes in your student.** Weight changes are rare in this age group without engaging in disordered eating, and are usually accompanied by increases in social withdrawal, depressed mood, and worsening concentration.

- **Find a balance between supporting/nurturing and encouraging independence.** Because those struggling with eating difficulties often simultaneously struggle with separating from home and individuating, it can be challenging for parents to foster autonomy.

- **Offer a lot of support and encouragement.** Tell your daughter or son that you are concerned, that you care, and that you would like to help. Remember that it is not your job to be your daughter or son’s therapist, nutritionist, or food and/or bathroom police, but be aware of what creates distress and try to understand what your daughter or son feels.

- **Know that disordered eating is more than just “a phase.”** For most students, disordered eating that is present in late adolescence will remain without education or treatment. Students can find both educational resources and support through the University if they are struggling with their relationship with food and/or exercise. Encourage your student to seek out these resources and treatment if you think it is needed.

Care providers who are part of the Student Health Eating Disorders and Consultation Treatment Team include:

- **Deepthi Athalye** • Psychologist, Counseling and Psychological Services
- **Melanie Brede** • Nutritionist, Office of Health Promotion
- **Maria Portilla** • Physician, General Medicine
Students discover hundreds of ways to take ownership of their experiences, step up as leaders in the UVA community, and learn about themselves along the way. A wide range of ways to be involved academically and socially is available to students—from lectures and guest speakers to musical performances, athletic events, art exhibits, community service, and student organizations.

Opportunities for Involvement

The chance to develop leadership skills is available to every student. The first step is to learn about the many groups and activities on Grounds. Groups are defined based on their relationship with the University.

Agency Groups
These organizations act on behalf of the University and provide specific University services. Student leaders of these organizations assume responsibilities that are delegated by the Board of Visitors and through an administrative office on Grounds. Examples include University Programs Council, the University Judiciary Committee, and the Honor Committee.

Contracted Independent Organizations (CIOs)
Most organizations at UVA are CIOs. These are student organizations that exist independently from the University. These organizations do not have official University advisors, and the University does not supervise, direct, or control the CIOs’ activities. This means that anything students do in conjunction with or for the organization, they are doing on their own authority, and thus, they are individually responsible for their actions. The students are learning from their own experiences and from one another.

With more than 700 CIOs available, students can find a group for nearly any interest and level of involvement. CIOs encompass a variety of activities such as hobbies, sports, publications, community service, religious belief, culture, arts, professional development, and social communities.

Through their involvement in CIOs and other organizations, students gain skills in leadership, communication, conflict management, time and project management, budgeting, and teamwork.

Special Status Groups
These organizations act as agents of the University in the specific functions that are delegated to them by a University official. The functions of these groups are subject to the supervision and control of the University. Examples include Class Councils, Student Council, School Councils, and University Guide Service.

For more information
www.virginia.edu/deanofstudents/studentactivities

Recreation and Sports

Club Sports
Club sports allow students to play sports in a competitive environment with other institutions without the commitment of NCAA Division I varsity sports. Many club sports regularly compete in tournaments and events across the country. A few examples of the many club sports include: sailing, skiing/snowboarding, dance, lacrosse, crew, martial arts, racquet sports, baseball, climbing, cycling, swimming, water polo, ice hockey, field hockey, soccer, rugby, and golf.

Intramural Sports
Intramural sports offer students the opportunity to play sports in a competitive and recreational environment within the University community. Intramural leagues often are organized around residence halls, fraternities, sororities, and other organizations, but are open to any students with valid University IDs who wish to form a team. Intramural sports include, but are not limited to: basketball, flag football, floor hockey, innertube water polo, soccer (indoor and outdoor), softball, volleyball, and ultimate Frisbee.

Recreation and Fitness Programs
In addition to intramural and club sports, the Intramural-Recreational Sports Department offers group and individual training and lessons for fitness, wellness, nutrition, tennis, and swimming, as well as massage therapy, outdoor adventure trips, and certifications in CPR, First Aid, and SCUBA.

Men’s Club Rowing Team at an Early Morning Practice
Recreational Facilities
Several facilities at the University enable students to take a break from studying to exercise and enjoy recreational activities every day of the week.

The Intramural-Recreational Sports Department operates several facilities:
- Aquatic & Fitness Center
- North Grounds Recreation Center
- Slaughter Recreation Center
- Memorial Gymnasium
- McArthur Squash Center

These facilities collectively house cardiovascular and strength training equipment; basketball, volleyball, squash, racquetball, handball, and wallyball courts; indoor running tracks; swimming pools, whirlpools, and saunas; showers and locker rooms; and multipurpose rooms with more than 100 group exercise/training classes per week.

Outdoor facilities include two turf fields, three softball fields, three grass fields, and 17 tennis courts. For outdoor adventure needs, the Outdoor Recreation Center offers a bouldering wall and a rental center, as well as a variety of trips.

For more information recsports.virginia.edu

The Fraternity/ Sorority Community
Since 1852, Greek-letter fraternities have been an active part of University life. Sororities arrived at the University in 1927. Fraternities and sororities provide opportunities for leadership, self-development, friendship, and service to the greater community. Philanthropy and community service play a large role in the fraternity and sorority community, which operates independently of the University.

About 30 percent of the UVA student body is a part of the fraternity/sorority community. Four umbrella organizations govern and support all active fraternity and sorority chapters at the University:
- Inter-Fraternity Council
- Inter-Sorority Council
- Multicultural Greek Council
- National Pan-Hellenic Council

Fraternity and Sorority Life (FSL)
Fraternity and Sorority Life, based in the Office of the Dean of Students, serves as the University’s liaison to the fraternity and sorority community. FSL helps students build organizations that promote the principles of scholarship, leadership, service, and honor. The relationship between the undergraduate chapters and the University is defined through the Fraternal Organization Agreement (FOA).

For more information www.virginia.edu/fsl

Inter-Fraternity Council (IFC)
The Inter-Fraternity Council is the governing board for 31 social fraternities and approximately 1,900 men at the University. Twelve members are elected to serve on the Executive Committee of the IFC. In addition to developing and enforcing all policies related to fraternity life, the IFC serves as an intermediary between fraternity members, fraternities, and the University community.

Inter-Fraternity Recruitment (Rush)
Fraternity recruitment is the formal period when prospective fraternity men can join a fraternity. Formal recruitment takes place in January during the spring semester and is open to all men at the University. Additionally, there is a brief informal

Public Service
Did you know that more than 80 percent of students do service while at UVA? Students can find volunteer and research opportunities using Learning in Action, the University’s online “front door” to opportunities for public service and experiential learning within the University and beyond. Together with staff in Student Affairs Community Engagement, students can use the site to connect with other students, faculty, and community partners interested in applying classroom theory and knowledge to real-life problems and situations through social entrepreneurship and community engagement.

For more information http://publicservice.virginia.edu

HAL TURNER
Assistant Dean of Students and Director, Fraternity and Sorority Life

UVA Arts Mentors share a picnic dinner with local elementary school students after finishing a photography project.
A one-time initiation fee. A portion of the dues also goes toward social events. Many national fraternities offer financial assistance to their members through scholarships and loans.

For more information http://virginiaifc.com

Inter-Sorority Council (ISC)

The Inter-Sorority Council is the organization that presides over the 16 inter/national sororities at the University, represents them to the administration and community, and takes on issues pertinent to University life. The goal of the Inter-Sorority Council is to promote women, leadership, and service in the fraternity and sorority community and in the University community. Sororities require their members to maintain high academic standards, and each chapter has a required minimum grade point average. Each sorority has sisters with a wide array of academic experiences and majors. Sororities also provide leadership opportunities, both within the chapter itself and within the Inter-Sorority Council’s executive committee and governing board. At least once an academic year, each chapter sponsors a service project or philanthropy program to benefit its national philanthropy.

Fraternity Costs

While costs vary from chapter to chapter, the average dues are generally between $800 and $1,000 per semester. It is important to remember that membership also allows access to housing and meal plans, which are usually much less expensive than those offered by the University or private businesses. The breakdown of dues varies greatly from chapter to chapter. At least $100 goes to insurance from the inter/national fraternity. A large portion of dues is a “parlor fee,” which is similar to rent for the common areas of a fraternity house. The inter/national fraternity also requires a one-time initiation fee. A portion of the dues also goes toward social events. Many national fraternities offer financial assistance to their members through scholarships and loans.

For more information http://virginiaifc.com

Alpha Delta Phi International Sorority, Inc.
Delphic of Gamma Sigma Tau
Lambda Phi Epsilon International Fraternity, Inc.
Lambda Theta Alpha Latin Sorority, Inc.
Sigma Lambda Upsilon Sorority, Inc.
Sigma Omicron Rho Fraternity
Sigma Psi Zeta Sorority, Inc.
Theta Nu Xi Multicultural Sorority, Inc.

Delta Sigma Theta Sorority, Inc.
Zeta Phi Beta Sorority, Inc.
Sigma Gamma Rho Sorority, Inc.

Alpha Phi Alpha Fraternity, Inc.
Kappa Alpha Psi Fraternity, Inc.
Omega Psi Phi Fraternity, Inc.
Phi Beta Sigma Fraternity, Inc.

Members of an IFC Fraternity in front of their House
Sorority Recruitment
University women participate in Recruitment to become a member of an ISC sorority. The Formal Recruitment process begins in January. It is composed of four rounds: Round Robins, Philanthropy, House Tours, and Preferentials. The different rounds of Recruitment give potential new members opportunities to meet sisters of the individual chapters and to become familiar with the various chapter personalities. Recruitment lasts for approximately seven days, and during this period, potential new members and chapters will narrow their choices.

Additionally, informal recruitment occurs in the fall semester; second- and third-year students and transfer students are eligible to participate in informal recruitment.

Sorority Costs
Like fraternities, costs of sororities vary. The new member semester is usually the most expensive, due to new member initiation fees. Meal and housing requirements also vary for each chapter.

On average, membership dues range from $800 to $1,500 per semester. Specific information on membership costs is provided to all women during the sorority recruitment process.

For more information
http://virginiaisc.com

Multicultural Greek Council (MGC)
The Multicultural Greek Council promotes service events, leadership, and scholarship. Member organizations stress their commitment to the University and Charlottesville communities. Information sessions about the fraternities and sororities are held throughout the year. Additionally, individual organizations sponsor and co-sponsor educational programs regarding all facets of college life. The MGC currently consists of Latinx, Asian, LGBTQ, and multicultural interest fraternities and sororities. Member organizations of the MGC do not discriminate on the basis of race or any other identity. Membership is available to all University students with the minimum GPA requirements (varies by organization) who view service and betterment of the community as priorities.

National Pan-Hellenic Council (NPHC)
The National Pan-Hellenic Council is the umbrella organization for the historically Black Greek letter organizations (BGLOs). The mission of the National Pan-Hellenic Council is to promote the ideals and standards upon which their respective organizations were founded.

Member organizations carry out this mission through joint action and events, such as community service projects, forums, and step-shows within the University and Charlottesville community.

BGLOs focus on community service as a primary principle. They do not have houses on Grounds, but maintain their sense of unity by relying on their founding principles and bonds they develop. Member organizations of the National Pan-Hellenic Council do not discriminate on the basis of race or any other identity. Black students are not limited to sororities and fraternities under the National Pan-Hellenic Council, just as non-black students are not limited to rushing only ISC/IFC organizations.

Membership is available to all University students with the minimum GPA requirements (varies by organization) who view service and betterment of the community as priorities.

Historically Black Greek letter organizations are very diverse and include members from a wide variety of racial, social, political, and economic backgrounds. Dues vary by organization. Details are discussed at the information sessions.

Joining an MGC or NPHC Fraternity or Sorority
NPHC and MGC groups do not participate in a formal recruitment process. Each member organization individually holds informational sessions where interested women and men are introduced to the organization and its members. The Membership Intake Process takes place during both fall and spring semesters, depending on the organization. Interested students should attend various events, such as service projects, forums, and programs, to learn more about individual organizations.
Computer Requirements and Resources
A laptop computer is essential for a student’s academic career at the University. Students may opt to buy a new computer or bring one from home, but it must meet minimum University standards. Students should also consider their likely major or field of study when making their choice, since many UVA schools have specific requirements. For University and program requirements and recommendations, please see its.virginia.edu/students/new.

Computer hardware and software can be purchased at special educational pricing through the Cavalier Computers website (www.uvastudentcomputers.com), or at its showroom inside the UVA Bookstore. Cavalier Computers is also an authorized Verizon Wireless retailer and can assist students with cellphone or 4G tablet needs.

To learn more about Cavalier Computers, see page 61.

Free and low-cost Microsoft software. ITS has negotiated licensing with Microsoft so that students may download a free anti-virus program, Microsoft SC Endpoint Protection, and other Microsoft software like Office® from the UVA Software Gateway at its.virginia.edu/software.

Specialized software programs. Some specialized academic software packages may be accessed via the UVA Hive at its.virginia.edu/hive, which streams programs to students on their own computers from virtually anywhere. Some computers in schools and libraries around Grounds also are available with discipline-specific software.

Printing. Students may opt to have a printer in their residence hall room, but if bringing a printer, it should have a USB port and a cable, since wireless printing is not supported in residence halls. Cavalier Computers offers an inkjet cartridge refill service that saves students money on printer cartridges while helping to protect the environment.

Printing, provided by Printing & Copying Services, is supported in public locations around Grounds — either via a student’s own laptop or the public printer stations — starting at a cost of 8 cents per page. Funds for this will need to be reloaded on students’ Cavalier Advantage accounts. For more information on Cavalier Advantage, see pages 47-48.

Computing Accounts
New students take the Responsible Computing Tutorial in order to gain access to their new University computing accounts, including UVA email. This tutorial explains what it means to be a good digital citizen and that the use of computing resources is governed not only by the Honor System, but also by local, state, and federal laws pertaining to copyrights, security, and other statutes on electronic media. The Responsible Computing Student Handbook is available at its.virginia.edu/responsiblecomputing.

University email. Students are provided a Virginia email account for life through UVA Gmail. To check their University email, students should go to www.mail.virginia.edu and log in through NetBadge. It is important students check their UVA email account regularly, because that is where official communications from the University are sent.

NetBadge passwords. At first, students log in through NetBadge by providing their UVA computing ID (for example, mst3k) and temporary password, but later, after completing their identity verification, students use their permanent passwords instead. This password will be the one they use to access most systems during their time at UVA and beyond.

Online file storage. With a permanent password, students can take advantage of UVA Box, the University’s online file storage and collaboration service. Box enables students to store up to 1TB of data securely in the cloud. Students can access UVA Box via its Web interface, or by downloading the Box Sync software to their computers, so they can access their files from anywhere. Students can get started by going to its.virginia.edu/box.
Tech Support Services and Computing Help

Students can receive 24/7 help with computing.

» Website. The ITS website, its.virginia.edu, is where students can download software, connect to services such as online file storage, and learn the latest on downtimes and security issues at the University. It also links to the social media presence of ITS if your student would prefer to receive communications that way.

» Help Desk. The UVA Help Desk provides students with free troubleshooting for UVA-related IT questions. Students can reach the Help Desk for tech support anytime—24 hours a day, seven days a week, 365 days a year — by email, chat, or phone (call 434.924.HELP or toll-free at 866.469.4866).

While ITS does not provide hardware repair services, the Help Desk can assess whether a problem is hardware-related. Local repair services are available through Cavalier Computers and other vendors.

Information Security

The University is putting significant focus on protecting students and the UVA community from cyberattacks.

Phishing. One of the most common cyberattacks is phishing, a fraudulent attempt usually made through email. Information Security and ITS have started anti-phishing awareness campaigns that include simulations and training for students.

Learn more at secureuva.virginia.edu/phishing.

For more information
its.virginia.edu

Web Resources

» For New Students
its.virginia.edu/students/new

» UVA Help Desk for IT Support
its.virginia.edu/helpdesk

» Wireless at UVA
its.virginia.edu/wireless

» Accounts and Passwords
its.virginia.edu/accounts

» Software Downloads
its.virginia.edu/software

» Information Security
security.virginia.edu

Collaborating in the School of Architecture Studio

Protecting Your Investment in a Computer

Students’ computers represent an investment of both time and money. To protect this important investment, remind your student to:

Avoid spending too much on a computer with lots of software pre-installed beyond the operating system. Remember, Microsoft Office® and anti-virus software can be downloaded free from its.virginia.edu/software.

Pay attention to their online security: Choose strong passwords and be vigilant against spam and phishing emails. Learn more at security.virginia.edu/tips-and-tools.

Install software and operating system updates right away, whenever they are auto-downloaded.

Protect yourself from data loss by backing up important files to the cloud using UVA Box, the University’s free online file storage and collaboration service.

Use a power surge protector with a circuit breaker for all computing equipment.

Download Alertus, the University’s emergency notification software, to receive pop-up computer alerts from public safety personnel in case of severe weather or other emergencies from its.virginia.edu/software.
Cavalier Advantage
The Cavalier Advantage Program is an account on a student’s University ID card that can be used to access University services on Grounds. Cavalier Advantage offers convenience, value, safety, and security.

Cavalier Advantage can be used just about everywhere on Grounds, including all UVA Bookstore locations, University dining locations, vending, laundry, copy machines, printers, and a variety of other services on Grounds. Visit the website for a full listing of services and locations.

No application is necessary — each student automatically receives a Cavalier Advantage account on her or his UVA ID card. The account starts with a zero balance, and the first deposit activates the account. Balances roll over until the student graduates or withdraws from the University, at which time refunds of more than $30 can be requested.

For more information
www.virginia.edu/cavalieradvantage

Student Bills
Student Financial Services generates term statements every July (for the fall semester) and December (for the spring semester). Term statements, viewable through the University’s e-billing and payment system, QuikPay@UVA, include charges for tuition and fees, room, and dining plan. Other charges, for such expenses as telecommunications, Bookstore purchases, parking tickets, and library fines, are available online through QuikPay@UVA as they are incurred. No paper statements are sent to the student or parent.

Students who are not able to demonstrate they have health insurance that meets UVA’s requirements may purchase the University’s policy through Aetna. More information is available in the Health and Well-Being section on pages 34-35.

Students can set up their parents or others as authorized payers in QuikPay@UVA. More information on how to establish authorized payers is available at sfs.virginia.edu/billing/authorizedpayer. When a term statement is generated, an email is sent to the UVA email address (the virginia.edu address) notifying the student that the statement is ready for viewing in the QuikPay@UVA system. Authorized payers also will receive an email at the address the student provided in the QuikPay@UVA system. Within the system, users can view their current statement and statement history, as well as view and print a PDF version of these statements and remittance advice.

Both the student and any authorized payer(s) are notified by email at the beginning of each month of any new account activity that occurred during the prior month and any past-due charges. Students can log into QuikPay@UVA through their Student Information System (SIS) accounts at www.virginia.edu/sis.

Payments can be made electronically by e-check (no service fee) or credit card (with a service fee) or by paper check with the remittance portion of the statement.

International payments also can be made through QuikPay@UVA by selecting “International Payment” from the payment method drop-down box. UVA partners with Flywire to offer international payment methods from any country and any bank. For more information, see sfs.virginia.edu/international.

A schedule of billing and due dates is available on the Student Financial Services website at sfs.virginia.edu/billing/info.

It is important that payments are received on or before the due date to prevent late penalties and registration holds. It is the student’s responsibility to ensure that all bills are paid on time.

Financial Aid
Student Financial Services provides need-based financial assistance to students, many of whom might otherwise be unable to attend the University.

AccessUVA is the University’s comprehensive financial aid program, designed to keep higher education affordable for all students who qualify for admission — regardless of economic circumstance. The University has a need-blind admission policy, meaning it does not consider financial circumstances of applicants when making admission decisions. The University also meets 100 percent of all students’ demonstrated financial need. More information about AccessUVA is available on the Student Financial Services website.
Every student applying to UVA is encouraged to apply for financial aid through Student Financial Services. This office will determine if a prospective student qualifies for federal, state, or institutional grants, federal work-study, or federal student loans.

UVA has a number of need-based grants, loans, and employment opportunities available for undergraduate students. Financial aid applicants who apply by the March 1 deadline are automatically considered for any grants for which they qualify. No academic or merit scholarships are available through Student Financial Services.

Students who receive financial aid must reapply each year by completing a Free Application for Federal Student Aid (FAFSA), as well as the CSS/PROFILE, available through the College Board. In addition, students must meet enrollment and satisfactory academic progress standards.

Regardless of whether a family qualifies for financial aid, Student Financial Services is committed to helping students successfully manage their finances and improve the quality of their student life.

For more information sfs.virginia.edu/parents

FREQUENTLY ASKED QUESTIONS

Q: How does the University accept payments for student bills?
A: Payments can be made electronically by e-check (no service fee) or credit card (with a service fee) or by paper check with the remittance portion of the statement. A schedule of billing and due dates is available on the Student Financial Services website at sfs.virginia.edu/billing/info.

For more information about becoming an authorized payer in the University’s e-billing and payment system, see the section on “Student Bills” (page 47).

Q: How can money be added to a student’s Cavalier Advantage account?
A: Students or parents can make deposits in these ways:
  » Visit one of the six cash deposit machines located around Grounds to add $1 to $20 bills to the account. The website provides complete details on how to make deposits.
  » Go to the Cavalier Advantage website and use Visa, MasterCard, American Express, or Discover (minimum of $25 deposit plus a $2 processing fee).
  » Deposits of $50 or more can be mailed, made over the telephone using a credit card (call 434.982.5735 during business hours), or made in person at the Cavalier Advantage Office in O-Hill Dining Hall, the UVA Bookstore, or TJ’s Locker at the Aquatic & Fitness Center (minimum of $50 deposit plus a $2 processing fee). The website provides complete details on how to make deposits.

Q: What if my student loses their ID?
A: Any student who loses their ID card should deactivate it by going to the Cavalier Advantage website. Students also can call the ID office at 924.4508 or 982.5735. A replacement costs $15 and is available at the ID office in the O-Hill Dining Hall.

Q: What is the difference between Cavalier Advantage and Plus Dollars?
A: Plus Dollars are included with meal plans from the Dining program; they are extra dollars that can be used at retail food locations such as Pavilion XI, Alderman Café, the Crossroads, Poolside Café, and many other locations. Plus Dollars can be used only to purchase food.

Cavalier Advantage can be used at all University dining locations on Grounds (including dining halls), but it also is accepted at vending machines, copiers, printers, laundry machines, all Bookstore locations, Newcomb Hall Post Office, Central Grounds Parking Garage, Student Health Pharmacy, Cavalier Computers, Student Financial Services, and many other locations.

When purchasing food at a location such as the Pav with an ID card, students should specify “Plus” or “Cav” to the cashier.

Q: What is the difference between Cavalier Advantage and Student Charge at the Bookstore?
A: Cavalier Advantage is a declining-balance account; the money must be available to make a purchase. Charging a purchase at the Bookstore (known as “Student Charge”) will result in a bill sent to the student through QuikPay@UVA (see page 47). Students should specify “Cav” or “Student Charge” to the Bookstore cashier when making a purchase, and they must present their student ID.

2017-2018 Estimated Expenses for Entering First-Year Students in the College of Arts & Sciences

<table>
<thead>
<tr>
<th></th>
<th>ENTERING VIRGINIAN</th>
<th>ENTERING NON-VIRGINIAN</th>
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<tbody>
<tr>
<td>Tuition &amp; Fees</td>
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<td>Room</td>
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<td>Books &amp; Supplies</td>
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<td>Travel</td>
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<td><strong>$61,964 to 63,214</strong></td>
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Additional information is available at sfs.virginia.edu/cost/17-18.
Scholarships
The University of Virginia Alumni Association offers a number of scholarships available through an application process independent of the University’s financial aid process. For a listing of scholarships, to view the Scholarship Guide, or to apply, see http://alumni.virginia.edu/scholarships. You may also contact Molly Bass at 434.243.9000 or mcb7k@virginia.edu.

AMONG THE SCHOLARSHIPS AVAILABLE:

» Quentin Alcorn Memorial Scholarship – $3,000
  Rising third- and fourth-year members of the Greek community; positive impact on UVA and Charlottesville; dedication; selfless service; love of learning; capacity for fun and humor

» Sky Alland Scholarship – Tuition and fees plus stipend
  Rising fourth-year students; enterprising spirit; leadership; achievement; humility; devotion to the University. For more information: www.SkyScholarship.com

» Leslie Baltz Art Study Fund – $2,500
  Rising third- or fourth-year students majoring in art history or studio art; summer or semester studying abroad

» Robert Adams Bradford Scholarship – $10,000
  Students in the College; leadership and citizenship; from Wisconsin, Connecticut, New Hampshire, Massachusetts, Maine, Rhode Island, or Vermont. Can be renewed.

» Sean N. Bryant Memorial Scholarship – $2,500
  Third-year students; merit; intellectual interests; leadership in service; speaks for and represents voices traditionally not heard

» Shawn Michael Bryant Memorial Scholarship – $2,000
  Third- and fourth-year McIntire students; love for UVA; strong commitment to serving others through community service

» Dr. Everett W. Butler, O.D., Memorial Scholarship – $3,500
  Current third- or fourth-year students; need; merit; science major; from North Carolina, Pennsylvania, or Virginia

» Elizabeth Rose Coggins Scholarship – $5,000
  Second-, third-, and fourth-year female students in School of Engineering and Applied Science; quick mind; sense of humor; loyalty to friends; faith in God

» The Rev. Paul C. Deckenbach Memorial Scholarship – $2,000
  Third-year students majoring in philosophy or religious studies; merit; need; demonstrated concern for improving the lives of the disadvantaged

» Kenneth L. and Lorraine M. Harkavy Scholarship – $5,000
  Rising fourth-year students majoring in a pre-med science or nursing; merit; achievement in the arts

» Melissa Holland Memorial Scholarship – $5,000
  First-, second-, and third-year students from the Westchester, N.Y./Fairfield, Conn. alumni region; merit; need; community service

» Sherri King Memorial Scholarship – In-state tuition and fees
  Second- and third-year women; excellence in mathematics, economics, or finance

» Glenn D. Kirwin September 11th Fund – $20,000
  Rising third- and fourth-year students; warmth, openness; piercing, explosive intellect; leadership, determination; generosity and wisdom; vast capacity for silliness; capability for original and creative thought

» Patrick Sean Murphy ’87 Memorial Scholarship – $7,000
  Rising third- or fourth-year students; academic achievement; leadership; citizenship; contribution to student life

» Kelly O’Hara Memorial Fund – $15,000
  Rising fourth-year women; 2.8 GPA; enthusiasm for God; service to others

» Sydney Elizabeth Owens Award – $5,000
  Undergraduate students who have designed with faculty approval or input a transformative experience

» Walter M. Ridley Scholarships – Varies
  African-American students; merit; leadership; community service. First-year and transfer students, apply directly at http://aig.alumni.virginia.edu/ridley.

» Dana H. Rowe Scholarship – $5,500
  Rising third- or fourth-year students in the College; rising second-year graduate students in School of Architecture; rising second-year students in School of Law; merit; need; from a New England state (Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, or Vermont); contributions to student life

» Candice M. Ruff Memorial Scholarship – $9,000
  Students majoring in psychology, Spanish, or religious studies; merit; Christian leadership and service to others; spiritual, mental, and physical self-development

» Sigma Pi Scholarship – $2,500
  Rising second-, third-, or fourth-year students; exhibiting the most active and productive efforts toward improving the safety of all students from sexual assault and violence of any type on the Grounds at UVA

» Peter J. Sposato Scholarship – $2,000
  Rising second-, third- or fourth-year students; merit; integrity; love for UVA

» TASC (The Alumni-Student Cooperative) Scholarship – $2,000, total of 20 annual awards
  Rising second-, third-, and fourth-year students; leadership; merit; need; service to UVA and the Charlottesville community
There are many ways to get around the Grounds and Charlottesville. Students can walk, bike, and ride University Transit and Charlottesville Transit. The Department of Parking & Transportation (P&T) is a good resource for exploring transportation in the area, whether it be on foot, bike, or a bus. P&T also manages parking regulations, including rules governing parking bikes, mopeds, and scooters. Visit the website to find maps, schedules, services, announcements, after-hours transportation options, parking information, and much more.

For more information
www.virginia.edu/parking
Department of Parking & Transportation
1101 Millmont Street, Charlottesville, VA 22903
434.924.7231 (parking inquiries) and 434.924.7711 (transit inquiries)

Walking
Walking is a great way of getting around Grounds, particularly during the day. Resources for walkers include the lighted pathway map and emergency phones in highly trafficked pedestrian corridors.

Biking
The University and the city of Charlottesville have a vibrant biking community. Information about biking can be found on the P&T SMART Transportation map, including the location of striped and shared bike lanes, bike racks, dismount zones, bike fix-it stations, interaction with Transit, and more. Both UVA and city buses are equipped with bike racks to extend the range of bikers. Bike safety classes, taught by instructors certified by the League of American Bicyclists, are announced on the P&T website throughout the year.

Bike Share with UBike
UBA’s bike sharing program, UBike, offers access to bikes through a membership subscription. UBikes are spread throughout Grounds in conveniently located UBike hubs. Members can unlock a bike from one hub and lock the bike to another, yielding a quick and easy way to get around Grounds. A variety of membership plans are available, including a popular Pay As You Go plan.

University Transit Service (UTS)
UTS provides frequent transit service throughout Grounds and in the immediate surrounding area, including on- and off-Grounds student housing areas, commuter and storage parking areas, and the Barracks Road Shopping Center. During the school year, service runs:
- Monday-Wednesday 6 a.m. to 12:30 a.m.
- Thursday and Friday from 6 a.m. to 2:30 a.m.
- Saturdays from noon to 2:30 a.m.
- Sundays from noon to 12:30 a.m.

During student holiday periods (Fall, Spring, Winter, and Summer breaks), weekday service is reduced, and weekend service is eliminated.

Specific service schedule information, including unexpected interruptions due to events, inclement weather, and other emergencies, can be obtained in a number of ways, including:
- “HoosWhere” transit app
  www.virginia.edu/parking/uts/GPS
- UTS411 opt-in email alert
  www.virginia.edu/parking/uts/411.html
- P&T online service calendar
  www.virginia.edu/parking/service/schedule.html
- UTS Dispatcher at 434.924.7711

Charlottesville Area Transit (CAT)
The city of Charlottesville operates Charlottesville Area Transit (CAT), a bus system that provides links to major shopping areas, downtown, and neighborhoods. CAT’s most popular route, the free Trolley Route, links UVA to the downtown area. A UVA ID can be scanned in lieu of paying the fare on all CAT routes.

Car Sharing with Zipcar
Zipcar provides car-sharing services on Grounds. Through membership subscriptions, self-serve Zipcars, located in several pods around Grounds and in the city, are available 24/7. Reservations include gas, insurance, 180 miles, and roadside assistance.

Ride Sharing with Zimride
Free online ride matching is available on Grounds through software called Zimride. Through a UVA-specific secure log-in, Zimride is an easy way to share the seats in a car with UVA friends, classmates, and coworkers.

Bringing a Vehicle to Grounds (including moped/scooter)
Parking on Grounds, including moped/scooter parking, is managed through a variety of eligibility requirements and parking permits. Students may purchase parking permits based on their year in

For more information
www.virginia.edu/parking
Department of Parking & Transportation
1101 Millmont Street, Charlottesville, VA 22903
434.924.7231 (parking inquiries) and 434.924.7711 (transit inquiries)
school, where they live, and whether the permit is for a moped/scooter. Annual permits are available for sale online in August. Semester and shorter term permits are available by visiting P&T during office hours. Permit parking can be affected by events on Grounds.

The University’s parking regulations are strictly enforced. Parking violations carry fines and late fees, and if uncollected for a period of time, may result in referral to Student Financial Services or a collection agency. Outstanding parking fines also may result in vehicles being towed or immobilized (booted), and can result in blocked registration and additional fees.

After Hours Parking and Transportation Options
P&T operates Safe Ride, an after-hours on-request van shuttle service. Safe Ride is intended to provide students with safe transportation home in lieu of walking alone after UTS has gone out of service. Safe Ride operates within a specific service area. The service can be requested via the TransLoc OnDemand online or mobile app or by calling 434.242.1122.

For students parking on Grounds, many parking permit restrictions are lifted after 5 p.m. and on weekends. Signs at the entrance of each lot detail the restriction in place. Students should be careful to watch for special event-related parking restrictions, also posted at the lot entrance.

Services for Students with Mobility Impairments
P&T works with the Student Disability Access Center, a department within Student Health, to establish special parking and transportation accommodations for students with either temporary or permanent mobility impairments.

Visitor Parking
After 5 p.m. and on weekends, visitors are welcome to park in one of the many lots where the permit restriction is lifted after hours. Visitors should check signs at the entrance to determine if the lot is available. For those visiting during other times, many options are available, including:

» Central Grounds Parking Garage on Emmet Street. Hourly fees apply Monday through Friday, 8 a.m. to midnight. Payment is by cash, credit card, and coming soon, the Parkmobile app.

» Culbreth Road Parking Garage located in the Arts Grounds. Hourly fees apply Monday through Friday, 7:30 a.m. to 5 p.m. Payment is by cash/coin or by credit card through the Parkmobile app.

» Metered parking located at the fitness centers, O-Hill Dining Hall, McCormick Road, Scott Stadium, Law School, Darden School, and a number of other locations. Hourly fees apply Monday through Friday, 7:30 a.m. to 5 p.m. Payment is by coin or by credit card through the Parkmobile app.

Local Taxi/Limousine Services
Several limousine and taxi services operate in the Charlottesville area, including several companies that use hailing and vehicle tracking technology.

Intercity Bus, Train, and Air Transportation Services
Intercity bus providers include Greyhound, NYC Shuttle, and Home Ride of Virginia.

Passenger train services are provided by Amtrak from Charlottesville’s Union Station. Amtrak routes that directly serve Charlottesville include the Cardinal, the Crescent, and the Northeast Regional, each providing links to cities in the Northeast, South, and Midwest.

Air Transportation services are provided through Charlottesville Airport (CHO). Airlines serving Charlottesville Airport include American Airlines, Delta, and United, each providing links to large cities and airports, including Atlanta, Charlotte, Chicago, Philadelphia, New York, and Washington, D.C.
The University of Virginia Career Center empowers students in their professional development through personalized advising and industry-specific programs. The center can help with every step of a student’s career development—from choosing a major to interviewing with recruiters from top companies nationwide.

FREQUENTLY ASKED QUESTIONS

Q: How can I assist my student with her or his career choices and concerns?
A: Listen to your student’s career concerns and ideas. You can provide support, feedback, and information as new interests and goals develop. Talk about your own work, your industry, and your employer. Discuss different workplace cultures and offer to have your student job-shadow you or a friend for a day to experience different types of environments. Share your own values, interests, and goals, but respect your student’s interests, especially if they differ from your own.

Help your daughter or son maintain a strong, positive self-image. Self-confidence is a critical personal attribute in the job search process. What skills, values, personality traits, and enduring interests have you observed in your daughter or son? Share how much you admire these qualities and recognize they represent great assets to a future career.

Q: What can my student do to increase her or his chances of finding a good job?
A: Obtain marketable skills. Regardless of her or his academic major, challenge your student to work on developing supplemental marketable skills, such as quantitative skills, communication skills, foreign language fluency, and leadership.

Take advantage of internships and externships. Experiential learning can give your student a taste of the real world of work. Internships are a chance to field-test a career (many occur over the summer), while externships offer students short-term job-shadowing experiences. Increasingly, employers choose new hires from their pool of former interns.

Make the most of the University of Virginia Career Center. With many demands on time, students too often put off career planning “until tomorrow.” Encourage your student to use the center’s services early and often. Do not despair, however, if your student graduates without a job. Many career fields have different search deadlines, and it takes time to find the right opportunity. Being a full-time student and a full-time job-seeker is challenging. Career assistance is available to students for six months after graduation.

Participate in extracurricular activities. Community service, athletics, clubs, and other school leadership activities can help broaden and define career and leisure interests, while providing valuable career skills and experiences. Challenge your student to balance these opportunities with a strong emphasis on academics.

Provide personal contacts for your daughter or son. Neighbors, friends, and relatives are great resources for informational interviews. These face-to-face connections with professionals in your student’s field of interest can be vital, as up to 80 percent of jobs are never advertised. Leave the actual interviewing up to your student—it’s an important part of the career development process.
Q: What happens during a career counseling appointment?
A: Career counseling appointments are available throughout the academic year. One-on-one meetings provide the opportunity for a student and counselor to discover and explore topics ranging from major selection to post-graduation planning (and everything in between). Students should be ready to speak to the counselor candidly about their interests and to ask questions. Students can be assured that what they share about their goals, dreams, or even their fears, will be kept confidential. For some students, meeting once a semester with a counselor helps keep them focused on their goals. Others may schedule a series of appointments around an internship search or the process of selecting a major.

Q: Can I speak with a career counselor to discuss my student’s options?
A: As a parent, you can take an active role in your student’s career development by empowering your daughter or son to take ownership of the process. Parents can support students by becoming familiar with the center’s services and resources by:
» Following the center on social media
» Reading the center’s blog
» Interacting with center staff and recruiters in the “University of Virginia Alumni, Students, and Friends” group on LinkedIn.

While counselors themselves cannot disclose student information to parents, counselors encourage students to speak with the people in their lives whose outlooks and opinions are important to them in order to make informed decisions and ensure that all possible options have been uncovered.

Q: What can my student do with a liberal arts degree?
A: In a survey of 2016 College of Arts & Sciences graduates, industries for employment include advertising/public relations, education, consulting services, healthcare, and politics. Choice of a major, however, is only one factor in determining future job prospects and career path. Your student’s grades, the electives they choose, and the skills they acquire through general liberal arts coursework often tell employers more about what they have to offer than a major does. Furthermore, other factors such as energy and enthusiasm, goals, experiences (jobs, extracurricular activities, volunteer work, internships, externships), and demonstrated interest in a career field play a large part in determining an employer’s response to the job-seeker.
Connect with Career Communities

**What is a Career Community?**
Career Communities offer industry-specific resources and relevant networks for the internship and job search. Students can join these industry-focused communities to access specialized advising, programs, and handpicked job and internship opportunities.

**How can students connect to a community?**
Encourage your student to create a Handshake profile, being sure to indicate preferences that reflect their communities of interest. They can choose more than one preference if they have multiple interests. They also are encouraged to:
- Call 434.924.8900 to meet with the career counselor for their community.
- Check the Career Center calendar for upcoming events representing a wide range of industries.

**UVA Career Communities**

**Business**
Marketing/Advertising/PR
Management
Financial Services
Consulting
Information Systems/Data Analytics
Accounting, Actuarial Science
Human Resources
Operations/Logistics

**Creative Arts, Media, and Design**
Visual Arts and Design
Performing Arts
Entertainment
Tourism and Culinary Arts
Media/Communications
Arts Management

**Education**
Early Childhood
K-12
Higher Education
Library Science
Special Education
Instructional Technology
Counselor Education
Training and Professional Development

**Engineering, Science, and Technology**
Engineering (Civil, Electrical, etc.)
Environmental Science
Energy/Natural Resources
Research and Development
Manufacturing
Information Technology
Biotech/Medical Technology

**Healthcare**
Public Health
Wellness
Administration
Informatics
Health Policy

**Public Service and Government**
Community Organizations and Nonprofits
Foreign Service
Politics
International Development
Religious/Spiritual Organizations
NGOs

**Exploration**
Students connect with professionals, peers, and alumni for guidance and to explore opportunities based on personal interests, values, and skills with career-related experiences.

For more information
www.career.virginia.edu
@UVACareerCenter
@UVACareerCenter
@uvacareercenter
Throughout the University, students will find a number of resources to help them become acclimated to the University and involved in student life. Faculty and staff in Student Affairs—which includes the Office of the Dean of Students, African-American Affairs, the University Career Center, and Student Health—welcome students’ questions, ideas, and involvement.

Dean of Students
The Office of the Dean of Students (ODOS) works with individual students, student organizations, families, and faculty members to provide information, advice, support, and advocacy in solving problems.

The University Dean of Students is located in Peabody Hall and oversees the following units located elsewhere on Grounds: Orientation and New Student Programs; Housing & Residence Life; Student Activities; Fraternity and Sorority Life; Multicultural Student Services; and several facilities, including Newcomb Hall and Ern Commons.

The Dean-on-Call program, providing 24/7 incident response, follow-up, and support for students, is managed out of Peabody Hall, as is the Parent Help Line. Parents may contact the Dean-on-Call after hours by calling the University Police at 434.924.7166.

ODOS staff support a broad range of student groups and organizations. Staff members in the Peabody Hall office work with the University’s Title IX office to provide support services for any student who has been the victim of sexual or gender-based violence or students who may need the support of a dean for any reason.

For more information
http://odos.virginia.edu

Asian and Asian Pacific American Students
Programming supports Asian and Asian Pacific American students by providing support and advocacy on behalf of these students and their organizations; by designing and implementing responsive programs and services; and by articulating these interests to the larger University community. Assistant Director Marc Paulo Guzman oversees this work.

For more information
www.virginia.edu/deanofstudents/aapa

Multicultural Student Support
A broad array of programming supports Hispanic/Latinx, Native American, and Middle Eastern/Arab students, a growing component of the student body. Peer Mentor Programs, for example, assist first-year and entering transfer students in these communities on their college transition.

Lesbian, Gay, Bisexual, Transgender, and Questioning Students
The LGBTQ Center at the University of Virginia supports lesbian, gay, bisexual, transgender, and questioning students. The center, located on the lower level of Newcomb Hall, serves to raise both awareness and inclusion of sexual and gender minorities and to provide a safe, informal gathering space.

Assistant Director Scott Rheinheimer coordinates the University’s support of LGBTQ students and student organizations.

For more information
www.virginia.edu/deanofstudents/lgbtq

Newcomb Hall
As the hub for student activities at UVA, Newcomb Hall provides opportunities for social, intellectual, and recreational exploration in a comfortable, interactive environment. Undergraduate students
frequently spend time at Newcomb, whether planning or attending an event, getting a bite to eat, or relaxing in one of the lounge areas.

In addition to meeting spaces, lounges, multiple dining facilities, a theater, a convenience store, and a game room, other student services at Newcomb include:

- Office of the Dean of Students units: Fraternity and Sorority Life, Student Activities, and Multicultural Student Services
- Student Activities Center
- Media Activities Center (MAC), and the Cavalier Daily office
- Student Council, Class Council, Honor Committee, and University Judiciary Committee offices
- Information Center
- Event Ticket Office
- U.S. Post Office
- Bank of America full-service bank
- Wells Fargo ATM, second floor

For more information [http://newcomb.virginia.edu](http://newcomb.virginia.edu)

Newcomb also is home to several major student programming organizations, including the Arts Board, the Cultural Programming Board, and the University Programs Council (UPC). The student-run UPC is responsible for providing the University and Charlottesville communities with exciting, diverse, and entertaining programs, and is a great way for students to get involved.

For more information [www.virginia.edu/deanofstudents/studentactivities](http://www.virginia.edu/deanofstudents/studentactivities)

### 1515 and Other Student Spaces

In addition to Newcomb Hall, students will find an increasing number of spaces devoted to their use on the Grounds. The newest student space, 1515 on the Corner, opened in spring 2017. This three-story, 15,000-square-foot building features performance and rehearsal space, a game and lounge area, a gourmet dessert café, student art gallery, meeting rooms, and space for students to socialize and relax.

The building is a natural extension of the University community, inclusive for all students, and alcohol-free. Open into the early morning hours when school is in session, 1515 has become a magnet for student life outside the classroom.

Other areas on the Grounds, including the newly renovated Rotunda, feature late hours and study or meeting space for the benefit of students.

### Transfer Student Peer Advisor Program

This program assists all incoming transfer students with integration into the University. Every year, approximately 45 students are selected to serve as Transfer Student Peer Advisors (TSPAs). Each advisor initiates contact with 14 to 18 transfer students during the summer and then serves as a primary resource and guide for these students as they enter the University. Associate Dean of Students Aaron Laushway coordinates programming and support for new transfer students.

For more information [http://orientation.virginia.edu/transfer-student-resources](http://orientation.virginia.edu/transfer-student-resources)
African-American Affairs

Established in 1976, the Office of African-American Affairs (OAAA) assists the University in developing a welcoming, supportive environment for African-American students. As a proponent of their interests and needs, the office’s primary responsibility is to promote the active involvement of African-American students in all aspects of the University community.

In addition, through its programming and outreach, it enhances the University’s sensitivity to and awareness of African-American issues, culture, and history. The office is equipped to provide academic support and career development counseling in pre-commerce, pre-medicine, humanities, and other professional areas. Faculty-student mentoring is provided. OAAA also sponsors cultural programs and a Peer Advisor Program, which matches each entering African-American student with an upperclass Peer Advisor, who provides personal and sensitive support throughout the year.

For more information
http://oaaa.virginia.edu

Maxine Platzer Lynn Women’s Center

The Women’s Center provides free resources that support the growth of students, both men and women. Staff members mentor student leaders by combining classroom study of social justice issues with service. Together they raise awareness of the role that gender norms play in contemporary issues, such as educational and economic opportunity, sexual assault, and attitudes toward eating and exercise. Students also lead, support, and attend events that celebrate trailblazing women. Through the Young Women Leaders Program and Men’s Leadership Project, students mentor middle-school girls and boys in the community while studying adolescent development in Curry School of Education courses paired with these programs. Professional counselors also provide confidential services to students from all backgrounds and identities. Counselors support students whose concerns range from the stresses of young adulthood to traumatic events in their lives or within their families or communities. Frequent digital and print publications inform students and others of ways to improve their own well-being or support friends or family through mental health challenges.

The Women’s Center offers several online resources that parents might find helpful, including the Body Positive Toolkit for Parents, Helping a Friend (the center’s guide to supporting a survivor of sexual assault or intimate partner violence), and the Support Services Resource Guide (a compendium of UVA and Charlottesville-area resources). These guides and other resources are available on the “Resources” tab on the center’s website.

For more information
http://womenscenter.virginia.edu
Athletics

The Department of Athletics is an integral part of the student experience at UVA. Students can find hundreds of opportunities to cheer on the Cavaliers as well as to pursue club and intramural sports and individual fitness programs, as described on pages 41-42. By using their student IDs or UVAShots.com, the online student ticket claim system for home men’s basketball games, students can attend football, basketball, and other home, regular season UVA sporting events free of charge. They also may purchase guest tickets to home football and men’s basketball games. Tickets available to the public also may be purchased by students. Different procedures apply for different sports, so students should check the official websites of Virginia Athletics, VirginiaSports.com, and UVAShots.com for complete details.

Season tickets also are available for several of Virginia’s home schedules. Visit VirginiaSports.com for more information.

John Paul Jones Arena serves not only as the home of Cavalier Basketball, but also as a venue for concerts and family entertainment. Students and parents who wish to receive advance notice of events and ticket pre-sales may sign up for “Keeping up with the Joneses” email alerts. Please go to www.johnpauljonesarena.com/email.asp.

For more information
www.VirginiaSports.com
@VirginiaCavaliers
@VirginiaSports
@VirginiaSports

Alumni Association

The University of Virginia Alumni Association offers a variety of services for current students, including information sessions on housing, dining options, and financial aid. Of special note is its involvement with the First-, Second-, and Third-Year Class Councils, and with the Fourth-Year Trustees, who receive support from the association in selecting officers, coordinating the class gift, and planning more than 150 events each year, such as Lighting of the Lawn, class parties, career and life skills events, and Finals Weekend activities (see page 17).

Parents receive the Alumni Association’s award-winning Virginia Magazine (see page 83). Current students can join the Alumni Association and enjoy dues-free membership privileges until they graduate.

For more information
http://alumni.virginia.edu/membership/student-life-membership

The Virginia men’s tennis team won its third consecutive national championship in 2017. The Cavaliers have now claimed four of the last five NCAA team titles.
**Lorna Sundberg International Center**

A unit of the International Studies Office, the Lorna Sundberg International Center initiates, facilitates, and supports international and intercultural activities, programs, and services at the University. The center provides a comfortable and dynamic forum for learning about the world’s cultures and for exploring the community’s rich diversity.

For more information [http://internationalcenter.virginia.edu](http://internationalcenter.virginia.edu)

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**International Students and Scholars Program**

Since 1826, when the first international student was enrolled, UVA has demonstrated a commitment to international scholars by providing opportunities to citizens from around the world to study, conduct research, and teach at the University and participate in Jefferson’s academic community.

International students enhance academic and student life by contributing to the education of fellow students and by contributing to the production of knowledge at the University. The student body includes more than 2,500 international students from 120 countries. Roughly 350 visiting scholars join the University community each year. The International Students and Scholars Program is part of the International Studies Office (ISO). Staff collaborate with colleagues from across the University to assist international students and visiting scholars during their transition and throughout their time at the University and in the United States.

The ISO staff are trained to provide a range of services for members of the University’s international community and those who work with members of that community.

For more information [http://issp.virginia.edu](http://issp.virginia.edu)

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**Student Legal Services**

Legal counsel is available through this office to students who pay the student activities fee. One lawyer and an administrative assistant help students with a wide variety of civil and criminal legal matters, including contracts, criminal/traffic, consumer, uncontested divorce, landlord/tenant, name change, nonprofit organizations, and wills. The program also provides referrals for matters it does not handle (e.g., bankruptcy, estates, immigration, real estate, personal injury, tax). The initial consultation is free, and subsequent fees are very low. The office does not offer any advice regarding conflicts between University students, nor in matters involving the University or the Commonwealth of Virginia.

For more information [www.student.virginia.edu/~stud-leg](http://www.student.virginia.edu/~stud-leg)

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**Office for Equal Opportunity and Civil Rights**

To further the University’s commitment to ensuring a living, learning, and work environment where all members of the University community feel welcomed and valued, the Office for Equal Opportunity and Civil Rights (EOCR) is responsible for monitor-

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Cooking together is a favorite activity at the Lorna Sundberg International Center.
Graduation supplies, including caps and gowns, are available at the UVA Bookstore each spring.

EOCR also monitors compliance with the policies and procedures created to ensure equity and access to academic and employment opportunities, programs, and services.

EOCR offers a wide range of services for students, including informal and formal options for resolution of complaints of discrimination, harassment, and retaliation; education and training sessions for students about their rights and responsibilities under the University’s policies on equal opportunity and civil rights; and assistance with accommodations for disabilities (in conjunction with the University’s Student Disability Access Center) and religious observances.

Center for Undergraduate Excellence

This center advises students regarding undergraduate research opportunities and national scholarships and fellowships, such as the Fulbright, Truman, and Rhodes scholarships. It is located in the Harrison Institute/Small Special Collections Library, next to Alderman Library. Students are encouraged to visit the center throughout their undergraduate careers. See also “Undergraduate Research,” page 74.

For more information
www.eocr.virginia.edu

UREG (Office of the University Registrar)

This office provides services related to the creation and maintenance of academic records. The office oversees student enrollment and registration, coordinates the schedule of classes and grade submission, maintains academic records, produces academic transcripts, and coordinates veterans’ educational benefits. The office also produces the Undergraduate and Graduate Record (catalogs); provides diplomas and Intermediate Honors certificates; facilitates enrollment verifications, degree verifications, and loan deferrals; and assigns classroom space.

For more information
www.virginia.edu/registrar

Address Updates

It is important that students keep their personal records with the University updated, especially their home and mailing addresses. Regularly reading email also is extremely important. It is University policy to send official communications to students via their University email accounts.

Students can update their addresses and other personal information through SIS, the Student Information System.

A link to SIS is available from the UVA home page.

For more information
www.virginia.edu/sis

Students come to UVA from more than 120 countries.
UVA Bookstores
The UVA Bookstores is a self-supporting, nonprofit organization owned and operated by the University. All net proceeds are returned to the University in direct support of AccessUVA and student programming. The Bookstores consist of the main store, located at 400 Emmet Street South atop the Central Grounds parking garage, and four other retail outlets across Grounds. The Bookstore offers a unique shopping experience with over 60,000 square feet of retail space and convenient hours of operation open seven days a week.

Goods and services include:

» Textbooks: Working directly with faculty and carrying virtually all undergraduate course books and materials, the UVA Bookstore is the only full-service textbook department in Charlottesville. In order to combat the high price of textbooks, it offers an extensive selection of used books, textbook rentals on more than 1,000 titles, and e-books. The Bookstore offers an easy, convenient option to order textbooks online for pick up at the beginning of each semester. Go to the UVA Bookstores website to learn more.

» General Books: This department offers a wide variety of popular interest, reference, and computer books; magazines and journals; as well as a broad selection of scholarly books and study guides that support the University’s academic mission. General books are 10 percent off every day.

» General Merchandise: Students can find just about every school, office, art, and computer supply they will need for their studies. At the main Bookstore and at T.J.’s Locker, patrons can find a wide selection of UVA gifts and clothing, everyday gifts, sporting goods, health and beauty aids, and dorm accessories.

» Cavalier Computers: Located inside the UVA Bookstore is a full-service computer store. As an authorized Apple, Dell, HP, and Lenovo center, the stockroom provides UVA students, faculty, and staff a wide variety of laptop and desktop computers, tablets, computer accessories, and software at educationally discounted pricing. Additional services include ink refill station, technology trade-in program, and cell service program. Cavalier Computers offers the CAV program, a fully supported computer program exclusively for UVA students. Go to the Cavalier Computers website to learn more.

» Special Services: The main Bookstore offers a variety of special services, including UPS shipping, dry cleaning, custom engraving and imprinting, a notary public service, purchase of USPS stamps, and the sale of Home Ride of Virginia bus tickets to northern Virginia, Richmond, and the Tidewater area. Students also can make deposits to their Cavalier Advantage accounts.

Einstein Bros. Bagels features a full-service coffee bar, bagels, sandwiches, and snacks for sale.

A Printing & Copying Center, custom embroidery, and a full-service pharmacy are located in the rear of the main store. Students can drop off and pick up prescriptions or consult with a licensed pharmacist.

The Bookstore accepts cash, personal check, or major credit cards (VISA, MasterCard, American Express, and Discover) and offers online shopping through its website. In addition, students can charge purchases by showing their student ID and specifying Cavalier Advantage or Student Charge. Available to all full-time students once they have registered, Student Charge is issued with a credit limit of $1,000. Student Charge purchases from the Bookstore are billed on a monthly basis, along with other charges accrued at the University. The bill is sent to the student through QuikPay@UVA.

For more information www.uvabookstores.com

Other retail locations:

» Cavalier Computers: Inside the main UVA Bookstore and T.J.’s Locker www.cavaliercomputers.com

» T.J.’s Locker: Inside the Aquatic & Fitness Center www.uvabookstores.com/tjslocker

» Courts and Commerce: Inside Slaughter Hall at the Law School www.uvabookstores.com/shop_law.asp

» Darden Exchange: Inside Sponsors Hall at the Darden School www.uvabookstores.com/darden
A-School: Short for the School of Architecture.

Academical Village: The community of UVA students, faculty, and staff, the Academical Village is the basis of Thomas Jefferson’s idea that living and learning are connected. The Lawn is built around this concept with faculty living in the Pavilions and students in the Lawn rooms, with the Rotunda — formerly the University library — at its heart.

AFC: Short for the Aquatic & Fitness Center, the AFC is located across from the Alderman Road residence area. The facility features cardiovascular and weight-training equipment, an indoor track, basketball court, group exercise rooms, an enormous hot tub, and an Olympic-size pool, among other amenities.

Arts$ or Arts Dollars: A portion of the Student Activity Fee gives each full-time, degree-seeking student the opportunity to reserve one complimentary ticket online for various arts-related events around the Grounds. This includes most events presented by the Department of Drama, McIntire Department of Music, and the Virginia Film Festival. Arts$ also enable students to register for a free student membership to the Fralin Museum of Art. For more information, please see arts.virginia.edu/resources-opportunities/arts-dollars.

Association Dean: First-year students who enroll in the College of Arts & Sciences are assigned an association dean for academic advising based on where they live or the program in which they are enrolled (Echols, for example). The association dean’s primary responsibilities are to advise on academic matters, to help with an academic plan, and to provide resources for other avenues of assistance. Students keep the same association dean for as long as they remain in the College.

Beta Bridge: Bridge on Rugby Road that students frequently paint to publicize events or display messages.

Carr’s Hill: The home of UVA’s president. Carr’s Hill is located across Rugby Road from the sports field known as “Mad Bowl.”

The CD: a.k.a. The Cavalier Daily or the Cav Daily, the CD is the University’s newspaper run and produced by students. Sign up to receive the email edition at www.cavalierdaily.com.

Collab: UVACollab is the University’s online course management software. Students use it to access their course syllabi, share resources, and do many other class-related activities. They also may use Collab to create a shared Web space for project teams, research groups, and organizations.

COLAs: COLA courses are one-credit, graded seminars that meet once each week for 75 minutes in the fall semester. Enrollment is capped at 18 first-year students, all of whom are assigned to the instructor for their lower-division advising. (For College of Arts & Sciences students only.)

The College: The College of Arts & Sciences, often abbreviated as CLAS or ASU (in SIS).

The Colonnades: Situated behind Lambeth Apartments (Lambeth Field is the grassy area), the Colonnades have been restored and are the namesake for several formal dances that were used to fund the restoration. Some club sports play here occasionally.

Comm School: Short for the McIntire School of Commerce, the undergraduate business school.

The Corner: Located on University Avenue, the Corner is the strip of restaurants and shops that is a favorite spot for food and drink for UVA students.

E School: Short for the School of Engineering and Applied Science.

Ed School: Short for the Curry School of Education.

First-Year, Second-Year, Third-Year, Fourth-Year: Instead of freshman, sophomore, junior, senior, students are referred to by their year of study at the University. Why? To be a “senior” implies that a person has reached the final phase of learning, a feat that Mr. Jefferson believed impossible, arguing instead that education is a lifelong process.

“Good Old Song”: UVA’s alma mater. It is sung to the tune of “Auld Lang Syne.”

Grounds: The term used by students, faculty, and alumni to refer to the University. “Campus” is never used.
The IMPs made a surprise appearance at an event honoring a longtime UVA faculty member.

**Gusburger:** A University tradition: one hamburger patty with a fried egg and bacon, served at a favorite Corner spot.

**Lawnie:** The term referring to students who live on the Lawn. Selection of Lawn residents, a peer process, is by application and is based on GPA, activities, and service to the University. Students can apply to live on the Lawn during their final year of undergraduate study at the University. Each of the 54 single, non-air-conditioned Lawn rooms is furnished with a bed, desk and chair, sink, bookcase, wardrobe, rocking chair, and fire tools. All except one (50 East Lawn) have fireplaces.

**Mad Bowl:** The sunken field across the street from the Rotunda on Rugby Road. Some club sports teams use this space for games. Mad Bowl is a great place to study, play Frisbee, or have a snowball fight!

**Mem Gym:** The shortened name for the University’s oldest gym facility, Memorial Gymnasium.

**Nova:** The term that most students hailing from Northern Virginia use to describe where they are from. Instead of saying, “I am from Alexandria or McLean,” students more often will say, “I am from Nova.”

**Pav:** The term given to Pavilion XI, the food court located on the first floor of Newcomb Hall.

**QuikPay@UVA:** The University’s e-billing and payment system. Billing statements for tuition and other charges are generated electronically; paper bills and tax forms are not sent to the student or parent. Students can set up their parents as authorized payers in QuikPay@UVA. (See page 47.)

**The Record:** This online publication details student regulations and policies, both academic and nonacademic, and it includes course descriptions for each school. Two versions are available: The Undergraduate Record and The Graduate Record. Find The Record at http://records.ureg.virginia.edu.

**Ring Ceremony:** Held in conjunction with Family Weekend and the awarding of Intermediate Honors, the Ring Ceremony brings together third-year students and their families for a program celebrating their time at the University.

**Rugby Road:** Rugby Road is often used to refer to the home of fraternity and sorority life at UVA, although there are houses located on other streets as well.

**SIS:** The abbreviation for the Student Information System, which is used by students to register for classes and to maintain academic records and student accounts. Students connect to SIS by going to www.virginia.edu/sis.

**USEMs:** University Seminars are small classes for first-year students only. They are capped at 18 students each and are taught by various prominent faculty from an array of disciplines.

**VIRGO:** The University Library’s online search catalog, available at www.library.virginia.edu.

**Wahoos and Hoos:** An alternative name for the Cavaliers or the students at the University of Virginia.

**Zs, Ravens, 75, IMPs, Purple Shadows, P.U.M.P.K.I.N., etc.:** These are just a few of the societies on Grounds, most of which are philanthropic organizations. In some instances, members are known, but in others, members’ names are kept secret.
The University of Virginia includes 11 schools. First-year students apply to one of four undergraduate schools: College of Arts & Sciences, Architecture, Engineering, or Nursing, or to the Kinesiology program in the Curry School of Education. Students interested in other programs in the School of Education, the McIntire School of Commerce, or the Batten School of Leadership and Public Policy apply for those schools after one or two years in the College.

College of Arts & Sciences

With close to 11,000 students, the College of Arts & Sciences is the University’s largest undergraduate school, offering more than 50 majors spanning the natural and social sciences, and the arts and humanities.

Since the University of Virginia’s founding nearly two centuries ago, the College has set the standard for a rigorous liberal arts education that equips students for lives of purpose and informed, engaged citizenship. Through a challenging curriculum that combines pioneering research and teaching in an expanding array of enduring and newly emerging fields of study, the College prepares its graduates for a broad spectrum of career paths.

Graduates leave the College with an array of analytical, problem solving, and communication skills honed during their liberal arts educations, arming them with a nimbleness of mind, a depth of historic understanding, and an ability to philosophically investigate issues in a variety of fields. Whether they pursue careers in the arts, business or governance, in scientific research or public policy, in medicine, law, or entrepreneurship, College graduates leave UVA prepared to be agile leaders in their chosen professions.

The College’s students are offered considerable latitude in, and responsibility for, shaping their own programs of study. They may pursue courses of study leading to the degrees of Bachelor of Arts and the Bachelor of Science (which is offered in biology, chemistry, environmental sciences, and physics). There has been an explosion of new fields of study, fueled by advances in computational methods and a globalization of the curriculum. Whether it’s in environmental sciences or global humanities, data sciences or digital culture, the College continues to define the standard.

A degree program must be completed in four academic years; under certain conditions, it can be completed in three. The first two years of undergraduate coursework are intended to develop the knowledge and skills associated with a broad range of basic academic disciplines, including the social sciences, humanities, sciences, mathematics, history, and the fine arts, as well as foreign language and English composition. In the third and fourth years, students are expected to continue at a more advanced level in several of these fields and to concentrate in at least one of them as a major subject.

For graduation from the College, the candidate must (1) satisfy all general education requirements, (2) complete the requirements for a major, and (3) complete a minimum of 120 hours of approved courses, of which at least 96 must be passed on a graded (A-B-C-D) basis (this number varies for transfer students).
Exploring the Liberal Arts

First-year students have many choices available to them—from a broad network of advising resources to new curricular options. For example, first-year students have the option of taking a voluntary, college-advise seminar, or COLA. These popular one-credit seminars are open to first-year students in the College and aim to foster productive, long-lasting advising experiences with their COLA instructors (who serve as their academic advisor until the student selects a major). COLA classes are limited to 18 students to facilitate lively seminar discussions. First-years may select COLAs covering a wide range of course topics from across the arts and humanities as well as the sciences and social sciences. About 20 percent of the weekly class time is reserved for group advising topics, such as navigating the add/drop process for classes, exploring majors, and the summer internship and employment resources available at the University Career Center, study abroad opportunities, and more. More information on the 8o-plus COLAs being offered is available at http://college.as.virginia.edu/cola.

Another College program, the Liberal Arts Seminars (LASE), helps students understand how to transfer the value of their liberal arts educations into lives of professional success. For instance, the “Liberal Arts and the World of Work” seminar for first- and second-year students features guest lectures by some of the University’s most distinguished faculty, as well as accomplished alumni invited to offer students their perspective on how their liberal arts educations prepared them for their careers. Additionally, the Exploring the Liberal Arts (ELA) classes include course materials on study skills, leadership, and professional and strategic career development. For more information on LASE and ELA classes, see http://college.as.virginia.edu/LASE_ELA.

Beginning with the 2017-18 academic year, first-year students have three curricular options to choose from: the New College Curriculum, the Forums Curriculum, and the Traditional Curriculum. The New College Curriculum is the College’s 21st-century approach to liberal arts and sciences education, focusing on an innovative new first-year student experience taught by the College Fellows, some of UVa’s leading faculty scholars. The Forums—tailored groups of courses organized around a central topic—provide students with the opportunity to have a themed general education experience across academic disciplines. The Traditional Curriculum is the College’s long-established curriculum, exploring the liberal arts and sciences across seven distinct academic areas. More information about all three curricular options can be found at http://gened.as.virginia.edu.

In addition, students have the opportunity to take Pavilion Seminars as well as Civic and Community Engagement Classes. Aimed at third- and fourth-year students, Pavilion Seminars are intended to bring together, in the context of the Lawn’s Pavilions, a limited number of students from varied majors and intellectual backgrounds for stimulating discussion of vital questions of ethics, human nature, politics, aesthetics, nature, law, space, and survival. All Pavilion Seminars have a substantial writing component and will satisfy the Second Writing Requirement. Civic and Community Engagement Courses are yearlong and are intended to connect academics with experiential learning in the local Charlottesville area.

To learn more, please see http://college.as.virginia.edu/pavs and http://college.as.virginia.edu/civic_comm_engage.

Advising Resources

When students arrive, they have access to a broad network of advising resources. Each College student is assigned to both an association dean and to a faculty member who can assist them with scheduling classes and defining their academic interests.

College Association Deans by Residence Hall or Affiliation

To facilitate academic advising, every student is placed in an “association.” The association dean’s primary responsibility is to advise students on academic matters and to refer them to the various agencies and offices the University has established to assist them. Students should never hesitate to call on their dean. Each of the association deans schedules office hours in Monroe Hall, and the College staff are happy to arrange appointments.

There are 12 association deans in the
College (see listing on this page), and they all have offices located in Monroe Hall. They are an important source for students throughout their four years. The association deans advise students on academic matters, help with academic plans, and provide resources for other avenues of assistance. The deans are useful resources for discussing classes and potential majors, for making plans for studying abroad, or for providing help when facing academic challenges.

Students are assigned to their association deans based on either their first-year housing assignment or based on their designation as an Echols scholar, student-athlete, or transfer student. Students remain with the same association as long as they remain in the College.

The deans have daily office hours; students can make an appointment to meet with their association dean at any time by calling 924.3351 or by visiting 101 Monroe Hall. The College also offers Walk-In Advising from 2:30 to 4 p.m. every Monday through Friday (no appointment is needed).

Balz-Dobie
Shawn Lyons | 924.8873

Bonnycastle
Shilpa Davé | 924.3350

Brown Residential College
Christine Zunz | 924.8873

Cauthen
Beverly Adams | 924.3353

Courtenay
Sandra Seidel | 924.3350

Dabney
Shawn Lyons | 924.8873

Dillard
Erin Eaker | 924.3353

Dunglison
Sandra Seidel | 924.3350

Echols House
Mark Hadley | 924.8873

Echols Scholars
Kelsey Johnson, Director, Echols Scholars Program | 924.3353
Sarah Cole, Association Dean | 924.3353

Emmet
Kirt von Daacke | 924.8986

Fitzhugh
Sandra Seidel | 924.3350

Gibbons
Kirt von Daacke | 924.8986

Gooch
Shawn Lyons | 924.8873

Hancock
Shilpa Davé | 924.3350

Hereford Residential College
Elizabeth Ozment | 924.3350

Humphreys
Mark Hadley | 924.8873

International Residential College
Sandra Seidel | 924.3350

Kellogg
Elizabeth Ozment | 924.3350

Kent
Elizabeth Ozment | 924.3350

Lefevre
Christine Zunz | 924.3353

Lile-Maupin
Shilpa Davé | 924.3350

Metcalf
Christine Zunz | 924.3353

Page
Kirt von Daacke | 924.3353

Shannon
Karlin Luedtke | 924.8864

Student-Athletes (regardless of residence hall assignment)
Football, Men and Women’s Basketball, Men and Women’s Squash: Rachel Most, Associate Dean for Undergraduate Academic Programs | 924.8873
Olympic sports: Karlin Luedtke | 924.8864

Transfer Students
Frank Papovich | 924.3350

Tuttle-Dunnington
Sandra Seidel | 924.3350

Veterans
Frank Papovich | 924.3350

Visiting International Students (regardless of residence hall assignment)
Sandra Seidel | 924.3350

Watson-Webb
Beverly Adams | 924.3353

Woody
Beverly Adams | 924.3353

Other Sources of Advising Help
In addition to discussing courses, the faculty advisor also can refer students to other University resources (both academic and nonacademic) as needed. Students also should get to know their professors, as the classroom is an ideal setting to develop relationships between students and faculty, and these less formal faculty relationships often become important advising relationships as a student develops her or his academic interests.

When students are ready to learn more about particular majors, they can talk with the director of the undergraduate program in that department or program. Students are encouraged to seek out these faculty whenever they have questions about a specific major, even if they are not yet ready to declare that major. Once a student has declared a major, then she or he will be assigned to an advisor in that major.

College Council
Also available to help College students is the College Council, which is the governing body for students in the College. For more than 100 years, this organization has represented the interests, ambitions, and academic needs of students in the College, and has worked to build a constructive community of learning. Its fundamental mission is to foster a sense of unity within the College. The council
also provides peer academic advising to all students in the College. Representatives from each of the 37 academic departments and interdisciplinary degree programs are trained as peer academic advisors. These representatives aid students in choosing classes and majors and are especially useful to first- and second-year students.

For more information http://collegecounciluva.com

FREQUENTLY ASKED QUESTIONS

Q: What if my daughter or son cannot get into the courses that she or he really wants?
A: When new students sign up for classes during Summer Orientation, it is very likely they will not get into all the classes they want. However, Orientation is just the beginning of the course enrollment process. Some students have a better chance of admission into the classes of their choice when the SIS (Student Information System, the online class enrollment system) reopens in early August. Once classes begin, space is more likely to open up as students drop and add to adjust their schedules. Students should also remember they have seven more semesters (as well as summers and January Term) in which to take classes.

Q: Why is my daughter or son’s advisor not in a field of study she or he is interested in?
A: While the College does its best broadly to match students to an advisor in the same area of interest (e.g., social sciences, humanities, sciences), it is not uncommon to assign incoming first-year students to a faculty member outside their field of possible study. The University recognizes that a student often changes her or his mind about a major at least once during the first year. Faculty members who work with first-year students are trained to help create a balanced schedule, which fulfills requirements for a student’s first year. Faculty members and advisors also can educate first-year students on the numerous academic resources within the University. Finally, advisors working with first-years are not your student’s final advisor or her or his only advisor. They are just one of the many people who can provide guidance to your daughter or son.

Q: How does my daughter or son declare a major?
A: Your student must enroll in a major degree program by the last day of final exams in her or his fourth semester. In declaring a major, your daughter or son must create a program of approximately 30 credits/10 to 11 classes in a major subject, approved by a departmental advisor and presented to the College. Majors are declared by meeting with a faculty member from the major department.

Q: Why does my daughter or son have so much free time, yet is carrying a full load?
A: For each hour that students spend in class, they should spend at least two to three hours outside class studying and preparing. Time management will be a huge part of your first-year’s learning experience.

For more information http://as.virginia.edu
@TheCollegeUVA
@UVA_College
@uvacollege
School of Engineering and Applied Science

Founded in 1836, the UVA School of Engineering and Applied Science is committed to making the world a better place by creating and disseminating knowledge and by preparing leaders who will solve the global challenges of the future.

The school provides students with technical and professional engineering and science knowledge that is applied with integrity, wisdom, and leadership. Undergraduates are highly trained in the cutting-edge technical aspects of the engineering discipline(s) they choose, in the context of ethics, judgment, and the analysis, communications, and problem-solving skills they will need to succeed in their future endeavors. Students have opportunities for interdisciplinary research, international studies, entrepreneurship, service learning, business studies, and career development.

Twenty-one percent of UVA Engineering’s undergraduate students are enrolled in the engineering business minor, 20 percent hold minors in engineering areas outside their major, and 13 percent plan to graduate with a double major.

Distinguished faculty members work directly with students in courses and laboratories across an array of engineering disciplines, in innovative research fields such as creating a sustainable future, engineering improved health care, advancing cyber and physical infrastructure, and providing personal and societal security.

The school has 10 undergraduate degree programs: aerospace engineering; biomedical engineering; chemical engineering; civil engineering; computer science; computer engineering; electrical engineering; engineering science; mechanical engineering; and systems engineering.

The school also has a strong commitment to increasing the number of women and minority students, who traditionally have been underrepresented in science and engineering; of the 2,695 undergraduate students at UVA Engineering in the most recent academic year, 32 percent were women, above the national average of 19 percent. Such organizations as the National Society of Black Engineers, the Society of Hispanic Professional Engineers, and the Society of Women Engineers have student chapters. And the school’s students and faculty participate in outreach programs designed to interest future generations in engineering.

For more information
www.engineering.virginia.edu
@uvaengineering
@UVAEngineers
@uvaengineering
Curry School of Education

Undergraduates in the Curry School of Education are preparing to make an impact in schools, in their communities, and around the world. Through the school’s three majors, two minors, and five-year teacher preparation program, Curry graduates are on their way to careers in a variety of professions.

In the Youth & Social Innovation major, students consider what it takes to design and implement effective youth policy and programming. The Speech Pathology & Audiology major is designed for undergraduates considering a career as speech clinicians. Kinesiology is open to students wanting to pursue careers in such fields as medicine, exercise science, physical therapy, and athletic training. Students in the Global Studies in Education minor strive to understand the effectiveness of educational policies and practices in an increasingly interconnected world. In Curry’s one-of-a-kind Health & Well-Being minor designed by six schools across the University, students gain deeper knowledge and explore linkages among the various topics within health and wellness across academic units.

Students interested in the five-year Teacher Education program apply to the Curry School in their second year of enrollment in the College of Arts & Sciences. Programs leading to teacher certification include elementary education, secondary education (English, foreign language, mathematics, science, social studies), physical education, and special education. Graduates earn both an undergraduate and graduate (BA/MT) degree.

Across Curry’s undergraduate areas of study, students share a strong commitment to rigorous scholarship and meaningful engagement with professionals already in the field. They also contribute, in large part, to the unique sense of community found at UVA and at Curry.

For additional information, parents and students can review the Curry website. Students should plan to attend information sessions scheduled throughout the fall semester. Alumni from these programs are working in careers that directly make positive impacts on society.

For more information
http://curry.virginia.edu
@curryschool
@uvacurry
@uvacurry
School of Nursing

With a determined focus on purposeful instruction in compassion and resilience, a nationally renowned interprofessional curricula, an emphasis on inclusivity, and a bevy of graduate programs ranked among the nation’s top 20, UVA Nursing is a destination for nurses at every stage.

Home to roughly 800 learners – half undergraduate and half graduate – students at every level conduct original research independently or as part of a team, benefit from lively leadership and ethics courses, engage closely with their School of Medicine peers, and enjoy the warmth and accessibility of nursing mentors and professors at the top of their professional game.

When not in class or clinicals, a phalanx of extracurricular groups – from the MAN (Men Advancing Nursing) Club to Nursing Students Without Borders – give students opportunities to bond with like-minded peers. Many also tap the battery of international programs to study and do nursing research abroad.

At the center of the school lies its 9,200 square-foot Clinical Simulation Learning Center (CSLC) – a lab replete with cutting-edge high fidelity “patients” situated in mock hospital units – which offers state-of-the-art practice space for students to participate in simulated scenarios and hone their skills. For undergraduates, CSLC labs precede and run concurrent with clinical rotations, which begin during the spring semester of their second year. By graduation, undergraduates have spent more than the required 500 hours caring for patients, and are eligible to take the National Council Licensure Examination (NCLEX), also known as “boards,” required for licensure of every new nurse.

And UVA Nursing graduates are a sought-after talent pool. More than three-fourths receive at least one job offer prior to graduation, and graduates go on to work at the nation’s most renowned medical centers. Given their intellectual caliber, many choose to return to graduate school to develop a specialty, become nurse practitioners, nurse scientists, policymakers, and academics.

In an era in which nurses are central to patient advocacy and care, UVA nurses emerge ready and able to lead at the bedside, the boardroom, the lecture hall, and beyond. The school’s profound lessons in teamwork, cultural humility, and resilience and compassion make them much-desired colleagues. And, of course, the UVA pedigree always opens doors.

For more information
www.nursing.virginia.edu
@uvanursing
@uvason

Second-year students are honored at the annual White Coat Ceremony each fall, marking the advent of clinical rotations and patient care.

Both undergraduates and graduate students have multiple opportunities to attend classes, workshops, and retreats on resilience, part of the School’s Compassionate Care Initiative.
School of Architecture

The mission of the School of Architecture is to educate leaders who will envision courageous new futures and who will build a better world that is more beautiful, sustainable, functional, and socially equitable. The school offers three undergraduate majors: architecture, architectural history, and urban and environmental planning.

The architectural history major examines the historic development of buildings, landscapes, and urban form through critical analysis in a social and cultural context. The urban and environmental planning major explores cities that are vital, livable, and sustainable, as well as rural landscapes that are productive and appropriately protected. The architecture major offers two pre-professional tracks: one that focuses on the design of buildings, and another that is a design-thinking track addressing broader issues of creative design and entrepreneurship.

For all students, the first year includes shared foundation courses that engage the disciplines of all three majors. Advanced courses are structured to promote a well-rounded liberal arts education with a broad choice of electives affording each student a customized course of study. Each of the three majors has a corresponding minor. Multidisciplinary minors in historic preservation and global sustainability also are offered. In addition, students are encouraged to explore courses and pursue minors in the larger University.

With nearly 20,000 square feet of open studio space and state-of-the-art digital fabrication labs, the approximately 350 School of Architecture undergraduate students enjoy a close-knit community. Small class sizes afford them the experience of engaged learning and one-on-one dialogue with professors.

The school’s highly recognized faculty create an energetic and productive learning environment with an exciting and diverse curriculum. Many faculty members pursue advanced research as well as participate in design practices. They are innovators of new technologies and leading methods that change trends and trajectories.

For more information
www.arch.virginia.edu
@uvasarc
@UVaSARC
@aschool_uva
McIntire School of Commerce

The McIntire School of Commerce allows students to combine a world-class business program with a strong foundation in liberal arts at the University. Students in the school’s top-rated B.S. in Commerce Program acquire a comprehensive understanding of business and have the opportunity to gain special expertise in one or more of the school’s five areas of concentration: accounting, finance, information technology, management, and marketing.

Students not enrolled in the B.S. in Commerce Program can position themselves for a career in business by combining Commerce electives with another major at the University. Some undergraduates enroll in the McIntire Business Institute (MBI), a certificate program that provides solid preparation for a career in business and industry.

The school also offers an intensive one-year M.S. in Commerce Program, a graduate program with a strong, integrated focus on global business specifically for recent nonbusiness undergraduate degree-holders. In 2017, The Economist ranked the M.S. in Commerce Program second out of 40 master’s in management programs around the world.

The school’s newest offering, the groundbreaking M.S. in Global Commerce Program, gives students a valuable set of international business skills, experience, and perspectives.

McIntire is widely regarded as a leader in global business education. Third-year students participate in the Integrated Core Experience, a continuously updated curriculum that integrates the most current skills and perspectives needed in the business world. In the nine consecutive years, from 2006 to 2014, that Bloomberg Businessweek ranked American undergraduate business programs, the McIntire program is the only one to have been ranked either first or second each year. McIntire’s job and graduate placement record is outstanding.

Most students enter the B.S. in Commerce Program after their second year. Admission to the McIntire School is based upon overall qualifications. Important factors include cumulative grade point average, academic performance in those courses related to business, and the degree of difficulty of the courses taken to date as a demonstration of the student’s general ability and desire. Skills and personal characteristics, such as leadership, communication, work experience, and time management, will be considered as demonstrated through extracurricular activities.

For more information
www.commerce.virginia.edu
Social media: www.commerce.virginia.edu/follow
Frank Batten School of Leadership and Public Policy

Celebrating its 10-year anniversary in 2017, the Batten School trains undergraduate and graduate students for public service careers in today's increasingly globalized world. Graduates will assume leadership positions in local, state, and federal government; the nonprofit sector; consulting firms; and the private sector. Others choose to pursue domestic and international post-graduate fellowships, or advanced degree programs at the nation’s top law, business, and graduate schools.

The Batten School offers both undergraduate and master’s degrees. Second-year undergraduates may apply for the Batten School's selective Public Policy and Leadership major, completing the program over the course of their remaining two years at the University. Third-year undergraduates in virtually any major across Grounds may apply for the rigorous accelerated Master of Public Policy degree, a program that allows them to earn a master’s degree only one year after receiving their bachelor’s degree. The Batten School also offers a traditional two-year post-graduate Master of Public Policy degree.

Finally, the Batten School partners with several schools across Grounds to offer five joint degrees: MPP/JD, MPP/MBA, MPP/PhD in Education Policy, MPP/MPH, and MPP/MUEP. Competitive admission to all of the Batten School’s degree programs is predicated upon demonstrated academic excellence and a record of leadership, either through co-curricular involvement or engagement in the community and workplace.

For more information
www.batten.virginia.edu
@UVA_Batten
@UVABatten

Professor Ben Converse meets with Batten students.
Other Academic Opportunities

**January Term**
January Term takes place during Winter Break. It provides students with unique opportunities: new courses that address topics of current interest, education abroad programs, undergraduate research seminars, and interdisciplinary courses. The intensive format of January Term classes encourages extensive student-faculty contact and allows students and faculty to immerse themselves in a subject. Students who enroll in January Term courses have access to a variety of student services and cocurricular activities. Financial aid is available for those who qualify.

For more information
http://januartyterm.virginia.edu

**Summer Session**
Each summer, more than 4,000 students take advantage of a rich selection of programs and courses through UVA's Summer Session. Many of these programs and courses are not available during the academic year, including the University's well-known Summer Language Institute.

Students commonly enroll in the Summer Session to fulfill requirements for a degree or double major, improve their GPA, shorten time to their degree, or explore new interests. Summer Session students have access to an array of support services and cocurricular activities.

For more information
http://summer.virginia.edu

**Undergraduate Research**
To enrich their classroom studies, students may take advantage of an array of undergraduate research opportunities. Working in collaboration with a UVA faculty member, students can plan and implement substantial and significant research projects. Opportunities for research are available across all disciplines.

The student-run Undergraduate Research Network hosts several workshops each semester, holds a research symposium each year, and publishes The Oculus, a journal that showcases undergraduate research.

Students in the School of Engineering and Applied Science write, edit, and produce The Spectra: the Virginia Engineering and Science Research Journal, which highlights undergraduate research. The University’s Harrison Undergraduate Research Awards program funds outstanding undergraduate research projects. Awards of up to $3,000 each are granted on a competitive basis to current first-, second-, and third-year undergraduate students.

The Undergraduate Student Opportunities in Academic Research (USOAR) program matches work-study eligible students with paid research positions with faculty within their area of interest.

For more information
http://educationabroad.virginia.edu

**Education Abroad**
The University of Virginia views education abroad as an important academic endeavor, enriching students both intellectually and personally, and crucial in preparing students for leadership in a global context. This unique learning experience combines intellectual pursuits with firsthand exposure to different peoples, cultures, and values. It provides students with an opportunity to gain an international perspective on their chosen academic field or career path and to learn and practice important life skills — critical thinking, creativity, independence, maturity, flexibility, resilience, and the ability to interact and communicate with individuals from other cultures.

UVA is committed to making education abroad affordable and accessible to all students. Students receiving financial aid through Student Financial Services can apply this funding toward their education abroad programs. Additional need- and merit-based funding is available.

The key to a successful education abroad experience lies in early planning. The online Education Abroad Workshop introduces students to the steps involved in planning and preparing for their international experience. Education abroad Advisors guide students through these steps and support them throughout the sojourn.

For more information
http://educationabroad.virginia.edu

**Jefferson Public Citizens**
To help advance the University's public service mission, the Jefferson Public Citizens program encourages students to put their learning into action by connecting classrooms with communities. Students can enroll in academic community engagement courses, lead research-service projects, and apply their knowledge to social issues. Undergraduates from all schools in their first three years of study are eligible to apply. JPC students publish their project results in a scholarly journal, present their work at an academic forum, and earn designation as a Jefferson Public Citizen on their transcript. (See related information about Learning in Action on page 42.)

For more information
www.virginia.edu/jpc

**Center for American English Language and Culture**
The Center for American English Language and Culture (CAELC) provides an array of English language support services for UVA students whose native language is one other than English. CAELC is charged with helping members of the UVA community attain the level of linguistic and
cultural proficiency needed for success at a research university in the United States. In addition to services available during the academic year, CAELC offers an intensive English for Academic Purposes (EAP) program mid-July through mid-August. The EAP program is for entering UVA students and research associates.

For more information
http://caelc.virginia.edu

UVA Library

The University of Virginia Library is central to the research, teaching, and learning priorities of the University and plays an integral role in UVA’s ability to maintain its standing as a top-ranked public institution of higher education. The Library provides access to a rich array of physical and digital scholarly materials that include more than 19 million manuscripts and archives, close to 5 million printed volumes, more than 200,000 journal subscriptions, and millions of non-text materials such as images, audio, video, data sets, and more.

Ten facilities and a sophisticated online environment (http://www.library.virginia.edu) serve the entire University community and support all academic programs. Alderman Library houses materials in the social sciences and humanities as well as the Library’s depository collections of state, federal, and international documents, and is home to the Scholars’ Lab, a technology center for the digital humanities. The Charles L. Brown Science and Engineering Library, open 24 hours a day, five days a week, and its satellites (Astronomy, Mathematics, and Physics) serve the research needs of the University’s scientific community. The University’s world-renowned collection of manuscripts and rare books is located in the Albert and Shirley Small Special Collections Library, in the same building where public programs and exhibits are hosted by the Mary and David Harrison Institute for American History, Literature, and Culture. Clemons Library, also open 24/5, contains video materials, and provides advanced technology and digital media services in the Robertson Media Center. Beginning in fall 2017, Clemons also will house a student advising center. Additional collections and services are available in the Fiske Kimball Fine Arts Library and the Music Library. The Library also maintains Ivy Stacks, an off-Grounds shelving and preservation facility containing over 1 million items available for retrieval.

In addition to the University Library system, the Claude Moore Health Sciences Library, the Camp Library in the Darden Graduate School of Business Administration, and the Arthur J. Morris Law Library serve the University’s professional schools. Most collections and Library spaces are also open to the public and to scholars worldwide.

In addition to rich and varied collections and generous hours, the Library system has a knowledgeable staff that contributes daily to the academic endeavor, from helping students manage research to building innovative programs for the digital humanities. Librarians with subject expertise are available to collaborate with faculty on their research and teach students how best to use and evaluate information, and the Scholars’ Lab, Robertson Media Center, and Research Data Services offer specialized expertise and tools for technology-intense scholarship. In addition to face-to-face services, the University Library provides virtual services that maximize access to web-accessible content, and ensure the preservation of born-digital material. Virgo (http://search.lib.virginia.edu) can be used to search the Library’s collections as well as online article content. The research portal (www.library.virginia.edu/research) connects scholars with resource databases, subject guides, and online help and instruction. Libra (http://libra.virginia.edu) is the University’s institutional repository, where faculty and students can deposit their theses, dissertations, and articles.

For more information
www.library.virginia.edu
@UVA Library
@uvalibrary

Libraries

Alderman
Brown (in Clark Hall)
Camp (at Darden School)
Claude Moore (Health Sciences)
Clemons
Fine Arts
Harrison Institute
Morris (at Law School)
Music (in Old Cabell Hall)
Special Collections
Branch Science Libraries
Astronomy
Math (in Kerchoff Hall)
Physics

University Library, 2016–2017

Manuscripts and archives: 19 million-plus
Books: 5 million
Visits per year: 2 million-plus
E-books: 587,199
Journal subscriptions: 201,448
Films and videos: 62,809
Downloads of electronic materials: 4,643,876
Study room reservations: 70,706
Reference consultations: 27,613
As members of a community that values self-responsibility and self-direction, students are free to make choices and determine how they spend their time. They also are held accountable for their actions and behavior. Summarized here are some of the primary standards, policies, and laws with which students and parents should be familiar. Complete details about the University’s Non-Academic Regulations are available on The Record website, under “University Regulations” at records.ureg.virginia.edu.

**The Honor System**
Under the University’s Honor System, an Honor offense is defined as a significant act of lying, cheating, or stealing, where the student knew (or a reasonable University of Virginia student should have known) that such an act was or could have been considered an Honor offense. Three criteria determine whether an Honor offense has occurred.

- **Act:** Was an act of lying, cheating, or stealing committed?
- **Knowledge:** Did the student know, or should a reasonable University of Virginia student have known, that the act in question was or could have been considered lying, cheating, or stealing? (Ignorance of the scope of the Honor System is not considered a defense.)
- **Significance:** Would open toleration of the act in question be inconsistent with the Community of Trust?

If a student’s peers find her or him guilty of committing an Honor offense, the consequence is permanent dismissal from the University. A student who is convicted of an Honor offense following graduation will generally have her or his degree revoked by the General Faculty. Dismissed students may receive assistance from the vice president and chief student affairs officer as they apply to transfer to another institution.

A student who has committed a dishonorable act and wishes to make amends has two options. Before the student has reason to believe the act in question has come under suspicion by anyone, she or he may file a “conscientious retraction,” which, if both valid and complete, operates to exonerate the student as to the act in question. After a student has been reported to the Honor Committee, she or he may file an “informed retraction,” which allows students to take a two-semester leave of absence before recommitting to the Community of Trust.

For details and further information about the Honor System, see the Honor Committee’s website or call 434.924.7602.

**Standards of Conduct**
The University’s Standards of Conduct cover all student behavior other than lying, cheating, and stealing. The student-run University Judiciary Committee administers the Standards of Conduct. Generally, prohibited conduct for which a student is subject to discipline is defined as:

1. Physical assault of any person on University-owned or -leased property, at any University-sanctioned function, at the permanent or temporary local residence of a University student, faculty member, employee, visitor, or in the City of Charlottesville or Albemarle County, or Prohibited Conduct, as defined in the University of Virginia Policy on Sexual and Gender-Based Harassment and Other Forms of Interpersonal Violence.
2. Conduct that intentionally or recklessly threatens the health or safety of any
person on University-owned or -leased property, at a University-sanctioned function, at the permanent or temporary local residence of a University student, faculty member, employee, or visitor, or in the city of Charlottesville or Albemarle County.

3. Unauthorized entry into or occupation of University facilities that are locked, closed to student activities, or otherwise restricted as to use.

4. Intentional disruption or obstruction of teaching, research, administration, disciplinary procedures, other University activities, or activities authorized to take place on University property.

5. Unlawfully blocking or impeding normal pedestrian or vehicular traffic on or adjacent to University property.

6. Violation of University policies or regulations referenced in The Record, including policies concerning residence halls and the use of University facilities.

7. Alteration, fabrication, or misuse of, or obtaining unauthorized access to, University identification cards, other documents, or computer files or systems.

8. Disorderly conduct on University-owned or -leased property or at a University-sanctioned function. Disorderly conduct is defined to include, but is not limited to, acts that breach the peace, are lewd, indecent, or obscene, and that are not constitutionally protected speech.

9. Substantial damage to University-owned or -leased property or to any property in the city of Charlottesville or Albemarle County or to property of a University student, employee, faculty member, or visitor, occurring on University-owned or -leased property or at the permanent or temporary local residence of any student, faculty member, employee, or visitor.

10. Any violation of federal, state, or local law, if such directly affects the University’s pursuit of its proper educational purposes and only to the extent such violations are not covered by other Standards of Conduct and only where a specific provision of a statute or ordinance is charged in the complaint.

11. Intentional, reckless, or negligent conduct that obstructs the operations of the Honor or Judiciary Committee, or conduct that violates their rules of confidentiality.

12. Failure to comply with directions of University officials acting under provisions 1-11 set above. This shall include failure to give identity in situations concerning alleged violations of sections 1-11.

Should a trial panel determine that an accused student is guilty of the offense(s) alleged, the Judiciary Committee may impose any sanction(s), ranging from an admonition up to expulsion from the University.

Any violation of the University Standards of Conduct motivated by the age, color, disability, gender identity, marital status, national or ethnic origin, political affiliation, race, religion, sex (including pregnancy), sexual orientation, veteran status, or family medical or genetic information of the victim will be deemed an aggravating circumstance, and will result in a more serious sanction up to, and including, expulsion from the University.

Except for cases appealed directly to the Judicial Review Board, University Judiciary Committee decisions are automatically subject to review by the vice president and chief student affairs officer. The vice president may affirm the Judiciary Committee’s decision or, if s/he believes the decision is not in the best interest of the University, s/he may: (a) remand the decision to the Judiciary Committee for review, reconsideration, or retrial with an explanation of why the vice president believes the case warrants further action by the committee; or (b) refer the decision directly to the Judicial Review Board, or its successor body.

Interim Suspension: An official of the University may temporarily suspend a student reasonably believed to pose a threat to himself or herself, to the health or safety of other members of the University, to University property, or to the educational process, pending a hearing on an underlying offense charged under the Standards of Conduct.

Interim suspension is also authorized where a student has engaged in violation(s)
of the Standards of Conduct and/or federal, state, local, or international law, such that the official could reasonably conclude that the student is not fit to be a part of the community of responsibility and trust that is the University.

Any student so suspended who thereafter enters upon those areas of the Grounds denied the student by the terms of the suspension, other than with the permission of or at the request of University officials or of a duly authorized hearing body for purposes of a hearing, is subject to further discipline by the University as well as possible arrest and criminal prosecution.

Cases Involving Psychiatric Issues: The University has established two separate procedures to address allegations of misconduct for certain student cases involving psychiatric and psychological issues: Procedure for Psychological Hearings on Honor Offenses, and Procedure for Student Disciplinary Cases Involving Psychological Issues.

The Procedure for Student Disciplinary Cases Involving Psychological Issues is available to address appropriate cases before the University Judiciary Committee and relevant issues arising in the context of an interim suspension. The University dean of students may also invoke the Procedures for Student Disciplinary Cases Involving Psychological Issues whether or not judicial charges are filed or pending when there is good cause to believe that, based upon a student’s conduct or behavior, a student’s presence at the University poses a significant risk.

In any such instance, the dean of students may request that the Office of the Vice President and Chief Student Affairs Officer require that the student undergo a mental health assessment as one of the conditions for the student’s return or continued enrollment at the University. Contact the Office of the Dean of Students (434.924.7429 or odos@virginia.edu) for full information on these procedures.

For more information
www.student.virginia.edu/judic/standards-of-conduct

FERPA and Privacy of Academic Records

Student Rights
Students are considered to be “in attendance” once they have enrolled for courses for their initial term of enrollment. Students attending, or who have attended, the University (hereinafter “students”) are given certain rights under the Act and Rules. Student rights under the Act and Rules may be summarized as follows:

» To inspect and review the content of the education records. The University shall comply with a request for access to records within a reasonable period of time, not to exceed 45 days after it has received the request;
» To obtain copies of education records upon payment of 15 cents per page, where the failure to provide copies would effectively prevent the student from exercising the right to inspect and review the education records;
» To receive a response from the University to reasonable requests for explanations of those records;
» To obtain an opportunity for a hearing to challenge the content of those records;
» To receive confidential treatment by the University of their education records. Except for directory information, neither such records, nor personally identifiable information contained therein shall be released without student permission to anyone other than those parties specifically authorized by the Act;
» To refuse to permit the release of their directory information;
» To file complaints with the Family Policy Compliance Office (FPCO) of the Department of Education concerning alleged failures by the University to comply with the requirements of the Act and Rules: Family Policy Compliance Office, United States Department of Education, 400 Maryland Avenue S.W., Washington, DC 20202-4605;
» To exercise all rights on the student’s own behalf, regardless of the student’s status as a dependent upon parents. Parents may, however, obtain access to the student’s records if the student is regarded as a dependent for federal income tax purposes, once the Office of the University Registrar has contacted the student and he or she is aware of the request. The parent must present evidence that the student has been claimed as a dependent on their most recent federal tax returns.

Note: A student may exercise all rights granted under the Act and Rules without regard to possible status as his or her parents’ dependent.

For more information
www.virginia.edu/registrar/privacy.html

Academic Record Access
The University of Virginia only releases educational records in compliance with the Family Education Rights and Privacy Act of 1974 (FERPA). The intent of this Act is to protect the rights of students and to ensure the privacy and accuracy of the educational records.

The quickest and easiest way to obtain grades at the University of Virginia is for the student to do so by accessing SIS (the Student Information System). Students have 24-hour access to their academic information through SIS. The student also may order an official transcript at www.virginia.edu/registrar/transcript.html. The University urges parents and students to communicate about academic record matters.

In the Commonwealth of Virginia, the educational records of a tax-dependent student are available to her or his parents in compliance with Section 23-9.2-3 of the Virginia Code, as allowed within the guidelines of FERPA. Dependency information is collected at the beginning of each academic year.

The University has created a process for parents of tax-dependent students to obtain the most recent semester grades for their student, if necessary. For more information, please see www.virginia.edu/registrar/accessacadrecord.html or contact UREG (Office of the University Registrar) at ureg@virginia.edu.
Virginia Laws Concerning Alcohol

Safe Reporting of Overdoses
This law provides an affirmative defense to prosecution of an individual for unlawful alcohol possession or use when in good faith, a person seeks emergency medical attention by reporting an alcohol, marijuana, or other drug overdose to 911, law enforcement, or medical personnel. Under this law, someone who seeks emergency medical attention for self or others due to a drug- or alcohol-related overdose in progress may be protected from being convicted for certain possession or intoxication crimes.

Age of the Alcohol Consumer
Persons who are 21 years of age may buy, drink, and possess beer, wine, and distilled spirits (hard liquor). The minimum penalty if caught with possession of alcohol under the age of 21 is a fine of at least $500 and/or performance of a minimum of 50 hours of community service and suspension of an individual’s driver’s license for at least six months. Breaking this law constitutes a Class 1 Misdemeanor.*

Serving Alcohol to Anyone under 21
The penalty for providing, giving, or assisting in providing alcohol to persons under age 21 is mandatory suspension of an individual’s driver’s license for one year. Penalties also may include a fine of up to $2,500 and up to one year in jail.

A person in her or his own home may provide alcoholic beverages to her or his family members under 21, but guests provided alcohol must be of legal age unless they are accompanied by their parent, guardian, or spouse age 21 or older. Constitutes a Class 1 Misdemeanor.*

False IDs to Purchase Alcohol
Persons under the age of 21 years who possess, use, or attempt to use any altered, fictitious, facsimile, or simulated license or identification card (including identification documents of another person) to establish false identification or false age to consume, purchase, or attempt to consume or purchase an alcoholic beverage shall be guilty of a Class 1 Misdemeanor.* The penalty is a mandatory minimum fine of $500 or mandatory minimum of 50 hours of community service and license suspension for at least six months. Creating or selling false IDs can result in fines up to $2,500 and up to a one-year jail sentence. Knowingly providing an underage person with the use of your own ID also constitutes a Class 1 Misdemeanor.*

Drinking in Public
It is illegal for any individual to drink or offer a drink of alcohol to another individual in a public place (excluding areas licensed for on-premise alcohol consumption). Under Virginia State Law, a person can be fined up to $250 if caught drinking alcoholic beverages in public. Constitutes a Class 4 Misdemeanor.

Publicly Intoxicated
Public intoxication is appearing in public under the influence of alcohol. Violators may be arrested and confined to jail until sober or transported to a detoxification center. Individuals also can receive a fine of not more than $250. Constitutes a Class 4 Misdemeanor.

Underage Drinking and Driving
This “zero tolerance” law provides that underage drinking and driving (0.02% or higher BAC) is punishable as a Class 1 Misdemeanor.* The minimum penalty for those found guilty includes forfeiture of the license to operate a motor vehicle for a period of one year from the date of conviction and either a mandatory minimum fine of $500 or 50 hours of community service. Those convicted of DUI (regardless of age) must have an ignition interlock system installed on their vehicles as a condition of a restricted driver’s license.

* A Class 1 Misdemeanor is punishable by up to 12 months in jail and/or a $250 fine and is the most serious misdemeanor that can be committed before becoming a felony.
substance abuse assessment by a trained clinician; psychological assessment by a trained clinician; substance abuse counseling; enrollment in educational programs; and/or sanctions imposed for violations of the University’s Standards of Conduct.

A notification under this policy is authorized by the Family Educational Rights and Privacy Act of 1974, 20 U.S.C. 1232g (“FERPA”), which permits the disclosure of information from education records to parents of dependent students. The University reserves the right in its sole discretion to notify parents of alcohol- or drug-related incidents falling outside this policy to the extent permitted by FERPA or other applicable law.

For more information
http://gordiecenter.studenthealth.virginia.edu/parental-notification-policy

Preventing and Addressing Discrimination and Harassment and Preventing and Addressing Retaliation Policies

In order to provide a safe and non-discriminatory learning, living, and working environment, the University prohibits discrimination and harassment on the basis of age, color, disability, marital status, national or ethnic origin, political affiliation, race, religion, sex (including pregnancy), sexual orientation, gender identity, veteran status, or family medical or genetic information in the University academic, living, or employment environment, and University programs or activities. To review the University’s Notice of Non-Discrimination and Equal Opportunity, please see http://eocr.virginia.edu/notice-non-discrimination-and-equal-opportunity.

Discrimination and harassment are defined in the University’s Preventing and Addressing Discrimination and Harassment policy (PADH Policy), which is available at http://uvapolicy.virginia.edu/policy/hrm-009. Through its Preventing and Addressing Retaliation policy (PAR Policy), the University also prohibits retaliation against any individuals who complain of discrimination and/or harassment prohibited by the PADH Policy or who participate in an investigation of such complaints. The PAR Policy is available at http://uvapolicy.virginia.edu/policy/HRM-010.

The Office for Equal Opportunity and Civil Rights (EOCR) is responsible for enforcing the PADH and PAR Policies on behalf of the University. Under the Preventing and Addressing Discrimination, Harassment and Retaliation Complaint Procedures (PADHR Procedures), faculty, staff, students, students and employee applicants, and certain third-parties may report and seek resolution of complaints of prohibited discriminatory, harassing, or retaliatory conduct. Please visit EOCR’s website for more information about the PADHR Procedures at http://eocr.virginia.edu/file-complaint.

Students may contact EOCR at 434.924.3200 or uvaeocr@virginia.edu for more information about these Policies, options for resolution under the PADHR Procedures, and other University resources.

Parental Notification Policy: Mental Health

In accordance with Virginia state law, Va. Code §23.1-1303, the University of Virginia will notify a parent of any student who is dependent (for federal tax purposes) and receives mental health treatment at Elson Student Health when there exists a substantial likelihood that, as a result of mental illness, the student will, in the near future, (a) cause serious physical harm to himself or herself or others as evidenced by recent behavior or any other relevant information or (b) suffer serious harm due to his or her lack of capacity to protect himself or herself from harm or to provide for his or her basic human needs.

A treating health professional will inform the University dean of students whenever notification is required in these instances. The University dean of students or his or her designee will then notify the parent.

Parental notification may be withheld if a licensed health professional treating the student determines, in the exercise of his or her professional judgment, that notification would be reasonably likely to cause substantial harm to the student or another person.

Sexual and Gender-Based Harassment and Other Forms of Interpersonal Violence

This policy prohibits Sexual Assault, Sexual Exploitation, Intimate Partner Violence, Stalking, Sexual and Gender-Based Harassment, and Complicity in the commission of any act prohibited by the policy, and Retaliation against a person for the good faith reporting of any of these forms of conduct or participation in any investigation or proceeding under the policy. These forms of conduct (the “Prohibited Conduct”) are defined in the policy. Prohibited Conduct also may violate federal and/or state law and may be subject to criminal prosecution. Read the full University policy at http://uvapolicy.virginia.edu/policy/HRM-041.

A detailed discussion of the resources available to students affected by Prohibited Conduct is contained in the Resource Guide available on the UVA Title IX website at http://eocr.virginia.edu/title-ix. This Resource Guide provides information about how to obtain medical assistance; how to report Prohibited Conduct to the University and/or to law enforcement; how and where to obtain confidential support; and how to obtain certain appropriate and available protective and remedial measures in the aftermath of Prohibited Conduct. An overview of these resources and reporting options is available in the form of an infographic entitled “What Students Need to Know: Obtaining Information, Assistance and Support,” found at http://eocr.virginia.edu/policies-procedures-resources-and-training.

Students’ health, safety, and well-being are the University’s primary concern. If a student has been affected by Prohibited Conduct, the student is strongly urged to seek immediate assistance. Assistance can be obtained 24 hours a day, seven days a week, from:

- Police (UVA, Charlottesville, Albemarle County) • 911
- Sexual Assault Resource Agency (SARA) 434.977.7273
- Shelter for Help in Emergency (SHE) 434.293.8509
- UVA Medical Center Emergency Department • 434.924.2231
- Students may report Prohibited Conduct to the University through Just Report It, the University’s online reporting website, or by contacting the University’s Title IX Coordinator or any Deputy Title IX Coordinator, as listed in the policy. The “Just Report It” website is available at www.virginia.edu/justreportit.

Hazing

Hazing is a crime in Virginia and is prohibited by University policy and the University Standards of Conduct. The University does not condone hazing in any form. The University defines “hazing” as any action taken or situation created by a member or members of a student organization toward one or more organization members or prospec-
tive members in connection with initiation, admission, affiliation, or ongoing membership in the organization that:

A. Occurs on University-owned or -leased property or at University-sponsored or supervised functions or at the local residence of any University student, faculty member, or employee, and

B. Is designed to produce or does produce mental or physical harassment, humiliation, fatigue, degradation, ridicule, shock, or injury. Examples of hazing activities and situations include, but are not limited to, the following*:

1. Paddling;
2. Kidnapping;
3. All forms of physical activity which are used to harass, punish, or harm an individual;
4. Forced excursions or road trips;
5. Confinement;
6. Spraying, painting, or pelting with any substance;
7. Burying in any substance;
8. Nudity with the intent to cause embarrassment;
9. Servitude;
10. Exposure to uncomfortable elements;
11. Verbal abuse;
12. Exposure to uncomfortable elements;
13. Forcing consumption of alcohol or any other substance, legal or illegal;
14. Depriving students of sufficient sleep (six consecutive hours per day is normally considered to be a minimum);
15. Burning, branding, or tattooing any part of the body;
16. Psychological hazing, defined as any act which is likely to:
   a. Compromise an individual’s dignity;
   b. Cause an individual embarrassment or shame;
   c. Cause an individual to be the object of malicious amusement or ridicule;
   or d. Cause an individual emotional distress;
17. Interrogating an individual in an intimidating or threatening manner;
18. Misleading prospective members in an effort to convince them that they will not become members unless they complete tasks, follow instructions, or act in a certain way;
19. Misleading prospective members into believing that they will be hurt during induction or initiation;
20. Carrying any items (shields, paddles, bricks, hammers, etc.) that serve no constructive purpose or that are designed to punish or embarrass the carrier;
21. Blindfolding and parading individuals in public areas, blindfolding and transporting in a motor vehicle, or privately conducting blindfolding activities that serve no constructive purpose;
22. Binding or restricting an individual in any way that would prohibit them from moving on their own; and
23. Requiring or suggesting that an individual obtain or possess items or complete tasks in an unlawful manner (e.g., for a scavenger hunt).

Student organizations and/or individual members found to have engaged in hazing as defined in this statement shall be in violation of University policy and the University’s Standards of Conduct and also may be in violation of state law. The state statute on hazing, Section 18.2-56 of the Virginia Code, states:

“It shall be unlawful to haze so as to cause bodily injury, any student at any school, college, or university.

“Any person found guilty thereof shall be guilty of a Class 1 misdemeanor.

“Any person receiving bodily injury by hazing shall have a right to sue, civilly, the person or persons guilty thereof, whether adults or infants.

“The president or other presiding official of any school, college or university receiving appropriations from the state treasury shall, upon satisfactory proof of the guilt of any student hazing another student, sanction and discipline such student in accordance with the institution’s policies and procedures. The institution’s policies and procedures shall provide for expulsions or other appropriate discipline based on the facts and circumstances of each case and shall be consistent with the model policies established by the Department of Education or the State Council of Higher Education for Virginia, as applicable. The president or other presiding official of any school, college or university receiving appropriations from the state treasury shall report hazing which causes bodily injury to the attorney for the Commonwealth of the county or city in which such school, college or university is, who shall take such action as he deems appropriate.

“For the purposes of this section, ‘hazing’ means to recklessly or intentionally endanger the health or safety of a student or students or to inflict bodily injury on a student or students in connection with or for the purpose of initiation, admission into or affiliation with or as a condition for continued membership in a club, organization, association, fraternity, sorority, or student body regardless of whether the student or students so endangered or injured participated voluntarily in the relevant activity.”

Any violation of Section 18.2-56 shall be deemed a violation of the University’s Standards of Conduct.

State and/or local law enforcement agencies investigate allegations of hazing under Virginia law. The Office of the Dean of Students (ODOS) investigates allegations of hazing under University policy.

Anyone with concerns about hazing and/or the well-being of any student is encouraged to contact ODOS at 434.924.7133, call the Hazing Hotline at 434.243.4293, or file a report at www.virginia.edu/justreportit. All information will be handled discreetly and efficiently.

*Examples included in the list have been adapted from the Commonwealth of Virginia’s model hazing prevention policy developed by the State Council of Higher Education for Virginia.

Hazing Education and Prevention

The University maintains a comprehensive website aimed at hazing education and prevention. From this website, parents are able to access information on reporting hazing, recognizing hazing, and alternative activities that do not constitute hazing.

For more information
www.virginia.edu/hazing
As the parent or family member of a University of Virginia student, you are invited to become involved in the life of the University. Opportunities on Grounds, in your region, events especially for you such as Family Weekend—all are ways for you to become an active member of the extended community.

Staying in Touch: Communications with Parents

If your daughter or son included your email address on the admission application to UVA, then you automatically will receive major email communications from the University. These include messages from the vice president and chief student affairs officer as well as invitations to events hosted by UVAClubs in your geographic region. You may unsubscribe from individual messages at any time.

**Parent Help Line**

434-243-3333  
parents@virginia.edu  
The University operates a Parent Help Line, making it easy to get an answer to your question. If you cannot find the answers you need in this handbook or on the University’s website, then contact the Parent Help Line.

If you have an emergency and need to reach the University, please see page 2 for where to call. If necessary, you can reach a dean 24/7.

**Communications**

**PARENT HANDBOOK**  
Online, searchable and PDF versions available at parenthandbook.virginia.edu.

**Chinese:** chinese.parenthandbook.virginia.edu  
**Spanish:** spanish.parenthandbook.virginia.edu  
A central resource, the Parent Handbook is updated annually, and online versions are available in English, Chinese, and Spanish.

**PARENTS WEBSITE**  
virginia.edu/parents
Find news, information, reminders, and topics specifically for parents and family members.

**UVA TODAY DAILY REPORT**  
news.virginia.edu
Visit UVA Today for the most up-to-date University news and to subscribe to the UVA Today Daily Report, a weekday e-newsletter.
Many individuals and departments at UVA reach out through social media. These are a few of the major ones:

- **Facebook**: @UniversityofVirginia
- **Instagram**: @UVA
- **LinkedIn**: linkedin.com/edu/university-of-virginia-19604
- **Twitter**: @UVA
- **YouTube**: youtube.com/uva

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- **Twitter**: @UVA
- **YouTube**: youtube.com/uva

For more information, please visit [virginia.edu/parents](http://virginia.edu/parents).
Events for Parents and Families

Parents and family members are welcome to visit UVA at any time. Final Exercises, Family Weekend, and Parent Orientation are times especially for parents and families. The University welcomes parents and family members at other activities and events, exhibits, and special programs.

Final Exercises

Final Exercises, or commencement, occur each May for undergraduate and graduate degree candidates. In 2018, the Final Exercises ceremony for the College and Graduate School of Arts & Sciences will be on Saturday, May 19, and the other 10 schools and the Data Science Institute will hold Final Exercises on Sunday, May 20.

Barring severe weather conditions, both Final Exercises ceremonies (on Saturday and Sunday mornings) take place on the Lawn. Complete details are on the Web, but some important things to keep in mind:

» Tickets are required for both Lawn ceremonies. Please visit the Finals website for guest seating ticket information. Seating opens at 7:30 a.m., with the academic procession starting at 10 a.m.

» Guests without tickets are welcome to watch the ceremonies from air-conditioned remote viewing locations in several locations on the Grounds.

» The University suggests parking in the large, designated UVA parking areas (such as the lots at Scott Stadium or John Paul Jones Arena/University Hall) and using the shuttle bus service to reach the ceremonies.

» Area accommodations fill up fast for Finals weekend, so it is advisable to make reservations as soon as possible. Many hotels will accept reservations for the coming year on the day after Finals of the current year. Some hold telephone lotteries in June. Since policies and practices vary among hotels, it is best to check with individual facilities.

» To provide an affordable, on-Grounds housing option for guests attending Finals Weekend, the University offers student-style accommodations in dorm rooms located in the new Alderman Road hall-style residence area. Online registration for Finals Weekend in May usually begins during the prior September.

DATES FOR UPCOMING FINAL EXERCISES:

» May 19 and 20, 2018
» May 18 and 19, 2019
» May 16 and 17, 2020

For more information
majorevents.virginia.edu/finals
Family Weekend

**November 3-5, 2017**

A time especially for parents and family members, Family Weekend features a full schedule of activities, including open classes to attend, faculty presentations, cultural celebrations, open houses, concerts, and many other programs. Family Weekend is also a great time to get a feel for the day-to-day life of today’s students. Fall Convocation and the awarding of Intermediate Honors to third-year students officially mark the start of Family Weekend on Friday afternoon. After Convocation, the third-year class holds its Ring Ceremony for students, family members, and friends.

For more information
orientation.virginia.edu/family-weekend

Parent Orientation

Offered each summer in conjunction with Orientation for new students, the orientation program for parents covers topics ranging from health and safety to student housing. Families also can get their questions answered about financial aid, Cavalier Advantage, the academic environment, and Move-In Day. It is a time to learn about what is in store for new students and the many resources available to both students and parents.

For more information
orientation.virginia.edu

OAAA Parents Advisory Association

Based in the Office of African-American Affairs, the Parents Advisory Association is an important component of a holistic approach to student retention, where parents and University administrators, faculty, and staff work in partnership to support African-American students. The organization has been influential in assisting the University with wide-ranging issues encompassing diversity and climate. The OAAA Parents Advisory Association sponsors activities in Northern Virginia, Richmond, and the Tidewater area of Virginia.

For more information
oaaa.virginia.edu/parents-advisory-association
Educational Programs
The University of Virginia offers a wide variety of educational opportunities for parents, family members, and friends.

LIFETIME LEARNING
alumni.virginia.edu/learn

An Alumni and Parent Engagement program, Lifetime Learning hosts programs on the Grounds, in locations around the country and the world, and online. You will find many opportunities to expand your mind and broaden your horizons through lectures, symposia, talks, and online offerings.

CONTINUING AND EXECUTIVE EDUCATION
virginia.edu/academics/continuinged

Whether you want to finish an undergraduate degree, earn a certificate in a specialty, or prepare for executive leadership, UVA offers programs in Charlottesville and around the state to meet the needs of adult learners.

ARTS AND EXHIBITS
arts.virginia.edu

The Fralin Museum of Art hosts exhibits, programs, and social events throughout the year. The Kluge-Ruhe Aboriginal Art Collection offers educational public programs, including exhibits, tours, lectures, and concerts. Regular exhibits also are featured through the UVA Libraries.

VIRGINIA FESTIVAL OF THE BOOK
vabook.org

The Virginia Foundation for the Humanities hosts the Virginia Festival of the Book in Charlottesville in March, featuring more than 200 authors and book professionals in educational programs for adults, children, and youth.

VIRGINIA FILM FESTIVAL
virginiafilmfestival.org

Every fall, the Virginia Film Festival attracts thousands of film enthusiasts from across the country. The 2017 festival takes place November 9-12.

LECTURES, CONCERTS, SPEAKERS
calendar.virginia.edu

The University Calendar lists University-wide events of general interest, including public lectures, concerts, and presentations, as well as student events.

Sporting Events
The University knows that parents are some of its biggest fans. All parents and family members can support athletics by purchasing season tickets or single game tickets at VirginiaSports.com/Tickets or by calling the Virginia Athletics Ticket Office at 1.800.542.UVA1 (8821).

The athletics ticket office is located in Bryant Hall at Scott Stadium and is open weekdays from 9 a.m. until 5 p.m.

For more information
VirginiaSports.com
VirginiaSportsTV.com
@VirginiaCavaliers
@VirginiaSports
@VirginiaSports

Student-Athlete and Olympian Medalist Leah Smith
Welcome to the UVA family.

Parents and families are invited to join us at events on Grounds and around the world.

UVA Clubs
Connect through social events, service projects, and educational activities in your community: uvaclubs.virginia.edu

Lifetime Learning
Deepen your knowledge and understanding through faculty lectures, book studies, podcasts, and more: alumni.virginia.edu/learn

Alumni & Parent Travel
Explore and learn alongside UVA faculty and local experts, worldwide: alumni.virginia.edu/travel

We hope to see you soon.
Providing Financial Support for the University

Many parents support the University through gifts to the Parents Fund and become involved by joining the Parents Fund Committee. Parents also direct their philanthropy to the University’s institutional priorities.

**UVA Parents Fund and Parents Fund Committee**

Gifts to the Parents Fund enhance the University of Virginia undergraduate student experience. In 2015-2016, over 2,000 families generously supported this mission.

The fund is administered by the Parents Fund Committee, a group of dedicated alumni and nonalumni parents who share an interest in maintaining the unmatched UVA student experience.

The Parents Fund has an immediate, tangible impact. Funds raised each fiscal year are allocated the next academic year in support of student life and organizations, safety and health, University traditions, diversity, and parent resources like this handbook.

Formed in 1980, the committee provides grants to student groups and fundraises for special initiatives.

The University president and the vice president and chief student affairs officer each receive a portion of the Parents Fund monies to be used at their discretion for student programming and important needs. Fifty percent of the fund is allocated by the Parents Fund Committee for grants and special initiatives.

Since its inception, the Parents Fund Committee has awarded more than $8 million to more than 1,650 student groups, organizations, and programs around Grounds.

Parents Fund Committee Grants and Special Initiatives have a broad purpose and help foster a unique and welcoming community for all students. The grants aim to:

- encourage student leadership, creativity, and enterprise;
- support the academic core and increase student-faculty interaction;
- promote student health and safety;
- prepare students for internships and career development; and
- maintain rich traditions.

The Parents Fund Committee awarded more than $1.1 million to over 120 student organizations, academic departments, and initiatives on Grounds in 2016-17.

**Select allocations include:**

- 1515 University Avenue, a new, alcohol-free student space on UVA’s Corner
- University Programs Council’s Late Night Breakfast Series
- University Career Center’s Internship Center and the Job Developer Position
- Days on the Lawn
- Madison House
- Lighting of the Lawn
- Cavalier Daily
- Quidditch at UVA
- Virginia Baja Racing Society of Automotive Engineers
- University Singers

A complete list of grants can be found at uvaparents.virginia.edu/grants.

**Institutional Priorities**

The University of Virginia is dedicated to preparing student-leaders who are imaginative, globally aware, and ready for public service to the Commonwealth, the nation, and the world.

The University is laying the foundation for its third century by focusing on three institutional priorities: providing outstanding students with scholarships, retaining and recruiting top faculty, and restoring and renewing the Jeffersonian Grounds.

**Advancing Faculty Excellence**

The University’s ability to prepare future generations for leadership rests squarely on the talent, drive, and character of its faculty.

Faculty teach and mentor students, conduct research, and actively participate in moving the academic mission forward. In addition, close student-faculty interaction is key to the student experience and central to the University’s longstanding reputation for undergraduate excellence.

With the support of alumni, parents, and friends, the University will recruit and retain researchers and teachers who are demonstrated leaders in their areas of scholarship.

**Restoring the Academical Village**

The Jeffersonian Grounds Initiative (JGI), the University’s comprehensive program to restore, renovate, and repair Thomas Jefferson’s Academical Village, will ensure that this historic precinct remains a thriving
unparalleled experience that attracted your child to UVA and that affection we all feel when visiting the Grounds. Whether you make a Parents Fund gift, create an endowment, or provide support in your estate plan, your gift matters.

For more information, contact the Parents Fund team:

Jeff Boyd, Director
434.924.3010 or 800.688.9882
jsb2e@virginia.edu

Marilyn Wright, Senior Associate Director
434.924.7493 or 800.688.9882
marilynwright@virginia.edu

Jennifer Huebner, Specialist
434.924.1310 or 800.688.9882
jenniferh@virginia.edu

UVA Parents Fund
P.O. Box 400807
Charlottesville, VA 22904
Physical Address: 400 Ray C. Hunt Drive,
Charlottesville, VA 22903
Fax: 434.924.0556
uvaparents.virginia.edu
http://giving.virginia.edu
uvaparentscommittee@virginia.edu

The UVA Parents Fund Team, from left: Marilyn Wright, Jeff Boyd, and Jennifer Huebner
Notice of Non-Discrimination and Equal Opportunity

The University of Virginia does not discriminate on the basis of age, color, disability, gender identity, marital status, national or ethnic origin, political affiliation, race, religion, sex (including pregnancy), sexual orientation, veteran status, and family medical or genetic information, in its programs and activities as required by Title IX of the Education Amendments of 1972, the Americans with Disabilities Act of 1990, as amended, Section 504 of the Rehabilitation Act of 1973, Titles VI and VII of the Civil Rights Act of 1964, the Age Discrimination Act of 1975, the Governor’s Executive Order Number One (2014), and other applicable statutes and University policies. The University of Virginia prohibits sexual and gender-based harassment, including sexual assault, and other forms of interpersonal violence.

The following person has been designated to handle inquiries regarding the Americans with Disabilities Act, the Rehabilitation Act, and related statutes and regulations: Melvin Mallory, ADA Coordinator, Office for Equal Opportunity and Civil Rights, O’Neil Hall, 445 Rugby Road, Room 027, P.O. Box 400211, Charlottesville, VA 22904, 434.924.3295, ADACoordinator@virginia.edu.

The following person has been designated to handle inquiries regarding non-discrimination policies: Catherine Spear, Associate Vice President, Office for Equal Opportunity and Civil Rights, P.O. Box 400219, Washington Hall, Charlottesville, VA 22904, 434.924.3200, UVaEOCR@virginia.edu.

The following person has been designated to serve as the overall coordinator for purposes of Title IX compliance: Emily Babb, Assistant Vice President for Title IX Compliance/Title IX Coordinator, O’Neil Hall, Room 037, 434.297.7643, ecb6y@virginia.edu or TitleIXCoordinator@virginia.edu.

The following individuals have been designated as Deputy Title IX Coordinators to assist the Title IX Coordinator and conduct investigations:

- Akia Haynes, O’Neil Hall, Room 036, 434.924.1696, aah6n@virginia.edu; and
- Christopher Tate, O’Neil Hall, Room 034, 434.924.7339, crtzb@virginia.edu.

Complaints of discrimination, harassment, and retaliation may be directed to the Office for Equal Opportunity and Civil Rights at UVaEOCR@virginia.edu. Complaint procedures may be found at http://eocr.virginia.edu/file-complaint. Complaints may also be filed with the Department of Education Office for Civil Rights, Equal Employment Opportunity Commission, Commonwealth of Virginia Division of Human Rights, and the Department of Human Resources Management.


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90 NOTICE OF NON-DISCRIMINATION AND EQUAL OPPORTUNITY
DEAR NEW STUDENT:

SAFETY IS VITALLY IMPORTANT TO EVERY MEMBER OF THE UVA COMMUNITY. AS A STUDENT, IF YOUR SAFETY IS COMPROMISED, YOUR OPPORTUNITY TO LEARN AND GROW IS ALSO COMPROMISED. BECAUSE WE VALUE SAFETY, ALL OF US IN THIS COMMUNITY SHARE A SENSE OF RESPONSIBILITY FOR OURSELVES AND FOR ONE ANOTHER. PLEASE TAKE TIME TO LEARN ABOUT THE SAFETY RESOURCES THAT ARE AVAILABLE TO YOU AND HOW YOU CAN IMPROVE SAFETY FOR YOURSELF AND FOR OTHERS. TOGETHER, WE CAN ENSURE THE SAFEST COMMUNITY POSSIBLE.

VERY TRULY YOURS,

TERESA A. SULLIVAN
PRESIDENT

CLERY ACT TIMELY WARNINGS

To provide timely notice to the University community in the event of a crime that may pose a serious or ongoing threat, the University Police Department (UPD) may issue a “timely warning,” generally for the following crimes: arson; aggravated assault; criminal homicide; robbery; burglary; rape; fondling; incest; statutory rape; and hate crimes. Timely warnings also may be issued for other Clery Act crimes as deemed necessary. The purpose of a timely warning is to notify the University community of the incident and to provide information that may enable community members to better protect themselves from similar incidents.

UPD will issue a timely warning whenever the following criteria are met: (1) a Clery Act crime is reported, (2) the crime occurred in a Clery reportable location, (3) the perpetrator has not been apprehended, and (4) there is a serious or ongoing threat to the campus community because of this crime.

In certain circumstances, an incident may not meet the criteria of a Clery Act Crime, but may constitute a serious or ongoing threat to the University community. When a timely warning is not required by law, the Chief of Police and/or the Assistant Vice President for Clery Compliance (or designee) may choose to issue a “community alert” via email notifying the campus community of the threat. The content of a community alert may vary depending on the type of incident reported and the location where it occurred.

UVA Emergency Notification System

In an emergency, the University uses multiple systems to quickly make community members aware of a threat and the steps to take to stay safe.

In case of an imminent threat, one or more of the following notifications will be used:

UVA ALERTS
Notifies registered users through text messages and email. Students can register parents and others.
Sign up at www.virginia.edu/uvaalerts.

SIREN AND PUBLIC ADDRESS BROADCASTS
Outdoor warning system audible throughout many areas of the Grounds.

UNIVERSITY EMAIL
Notifies everyone with an @virginia.edu account.

ALERT NOTICES

DESKTOP NOTIFICATIONS
For all registered users. Students can register at http://uvaemergency.virginia.edu/alertus-desktop.

LCD AND LED SCREEN MESSAGING
In classrooms and public spaces.
safety reminders

Summoning Help
• Call 911 from any phone, including your cell phone. You will be connected to a regional dispatcher who will send help based on your location.
• If on Grounds, just push a button on a blue-light telephone. You automatically will be connected to University Police.

Personal Safety
• Be aware of your surroundings.
• Avoid isolated areas.
• Avoid walking alone at night.
• Use outdoor lighting.
• Use the lighted pathway system.
• Tell a friend where you are going and when you will return.
• Do not hesitate to contact police, by calling 911, about a person or situation that does not seem right. You will not have to give your name to police. Even if everything is fine, University Police do not in any way consider this “bothering” them.

Residence Hall Safety
• Remember: Your RA is a resource for safety concerns.
• Never allow strangers to follow you into the building by “tailgating” when you use your card-key.
• Call 911 if you see someone in the building who seems suspicious.
• Never prop open card-reader doors or leave room doors open.
• Secure doors and windows prior to leaving.

Home/Apartment Safety
• Keep doors and windows locked.
• Use outdoor lighting.
• Trim shrubs and trees to prevent the possibility of prowlers hiding in dense, darkened areas.
• If you see any of the following, immediately call 911: a prowler; someone peeping into a residence; an individual who seems out of place and is watching, photographing, or filming an area; or any other behavior that under the circumstances seems odd or suspicious.
• Work with your neighbors and fellow community members to ensure a safe environment.

Pedestrian and Biking Safety
• Use caution when crossing the street, especially in the dark. Cross only in designated areas, and do not let music or a cell phone conversation distract you.
• At crosswalks with Rapid Flashing Beacons, remember to push the button to activate the lights.
• Likewise, use caution when bicycling. Wear a helmet and reflective clothing, and follow all rules of the road, whether you are a biker or motorist.
• Register your bike with UPD at www.virginia.edu/uvapolice/registration.html.

Alcohol and Personal Safety
If you choose to drink, the following tips can reduce your risk:
• Pace and space. Sip your drink instead of chugging, alternate with water or soda, and have no more than one drink per hour.
• Eat before and while drinking. Alcohol is absorbed into the bloodstream more slowly when there is food, especially protein, in your stomach.
• Avoid mixing alcohol with other drugs. Some prescription and over-the-counter drugs (for example, antihistamines and sedatives) can increase alcohol’s effects, even to the point of overdose. Caffeine and other stimulants can trick you into feeling less impaired.
• Use caution when sick or tired. When you are sleep-deprived or ill, alcohol enters the bloodstream more quickly.
• Be aware of your environment. Alcohol can cause greater impairment when drinking different beverages or in new locations that are not typical for you.
• Avoid “punches” and other drinks you did not make yourself. They often include high concentration alcohol masked by a sweet taste.

SAFETY NEAR THE UVA GROUNDS

UVA Ambassadors
The University provides Ambassadors who patrol a broad area off Grounds where students live and spend time. Ambassadors are not police, and they are not armed. They provide “eyes and ears” on the street, helping students and anyone else who needs assistance.

Ambassadors patrol on foot, on bicycle, and in vehicles in densely populated areas, including the Corner (the business area near UVA that students frequent). On foot, Ambassadors cover an area from University Avenue to Preston Avenue, and from Rugby Road to 14th Street, as well as along Wertland Avenue. Ambassadors on bikes extend further, patrolling east along West Main Street to Ridge Street, and south on Jefferson Park Avenue to Maury Avenue. For the full territory, see the zone map on the Ambassadors website.

Ambassadors are highly visible – look for their neon shirts – and highly engaged with the community. You should feel free to approach them to ask for a walking escort or for help in calling Safe Ride, a taxi, or an ambulance. Ambassadors also can assist you to get help for someone else.

Ambassadors are not a substitute for calling 911. See http://ambassadors.uvapolice.virginia.edu.

Public Safety Substation
A Public Safety Substation located in the heart of the Corner is staffed by Ambassadors 24/7. The substation increases the presence of University Police and city of Charlottesville Police in the area by providing a location for officers to carry out administrative duties.

Students can use the substation as a place to get non-emergency help on the Corner or as a meeting place to wait for friends or a ride. The substation is not a substitute for calling 911.

TRANSPORTATION AFTER HOURS

Late Night Bus Service
The University Transit Service normally operates until 12:30 a.m., but on Thursday, Friday, and Saturday nights when school is in session, bus service is extended until 2:30 a.m. These late night buses run approximately every 20 minutes along the Northline and U-Loop outer routes.

Use Transloc, a bus tracking app, for live service predictions at http://uva.transloc.com.

Safe Ride
Safe Ride is an on-demand van shuttle service intended to provide UVA students with safe transportation in lieu of walking alone when UTS buses are not in service.

HOURS DURING FALL AND SPRING SEMESTERS:
• Overnight Sunday through Wednesday: 12:30 a.m. to 7:30 a.m.
• Overnight Thursday through Saturday: 2 a.m. to 7:30 a.m.

HOURS DURING SUMMER AND ACADEMIC BREAKS:
• 12:30 a.m. to 7 a.m. every night

Note: Safe Ride does not operate on certain holidays. Check the service schedule on the website.

Alcohol and Personal Safety

Avoid “punches” and other drinks you did not make yourself. They often include high concentration alcohol masked by a sweet taste.
Safe Ride operates within a specific service area to maximize van availability and minimize wait times. Rides may be requested via Transloc OnDemand (an online or mobile app that requires registration) or by calling 434.242.1122. Ride requests will be grouped with nearby pick-up and drop-off points. See www.virginia.edu/parking/saferide.

**Charge-a-Ride (with Yellow Cab)**

Students who find themselves in uncomfortable situations with no reliable or safe means of local transportation and no money for cab fare can call Yellow Cab Charge-a-Ride at 434.295.4131.

Using your valid UVA ID card, you can charge the ride to UVA and be billed via the Student Information System—no questions asked. For more information, see http://odos.virginia.edu/areas-services#ride.

**UBike**

UBA’s bike-sharing program, UBike, provides access to bicycles across 21 conveniently located UBike hubs on Grounds. The bikes can be taken from one hub and returned to another, allowing students to cover a lot of ground in a short amount of time. UBike requires purchase of a subscription online. 

For more information and to download the app, go to http://ubike.virginia.edu.

**SAFETY TRAINING**

**R.A.D. Self-Defense Training**

UVA police officers lead classes in self-defense for students. R.A.D. (Rape Aggression Defense) instruction is designed for female students and covers escape, physical attack, personal awareness, risk avoidance, community assistance, and procedures for prosecution. Self-defense training also is available for male students.

For more information, contact UPD Officer Rexrode at br7u@virginia.edu.

**Fire Safety Training**

UVA’s Office of Environmental Health and Safety provides comprehensive fire and life safety programs, serving as a model for other colleges and universities.

To request services, contact fire-safety@virginia.edu. See www.ehs.virginia.edu.

**Fire Drills**

UVA fire professionals conduct drills in all residence halls to ensure that students understand how to evacuate and where to assemble. By state code, four drills are required per year. The first drill is conducted within the first 10 days of classes, and at least one drill is conducted at night.

**Mandatory Residence Hall Fire Inspections**

The State Fire Marshal’s Office is required to conduct inspections of UVA residence halls. About 20 to 25 percent of all rooms are randomly selected for inspection. Notices are written for violations.

**Courtesy Inspections for Residence Halls**

UVA fire safety inspectors are available to educate and assist students in residence halls in correcting fire safety issues and violations upon request. This service is educational and informative; no violations are issued during these voluntary inspections.

**Safety Presentations**

University fire professionals are available to review evacuation procedures, fire prevention information and tips, fire protection systems, testing of smoke alarms, and other safety topics. Available to small groups upon request.

**Green Dot**

Green Dot is an evidence-informed bystander intervention program designed to prevent power-based personal violence (sexual assault, dating violence, and stalking) by increasing positive bystander behaviors. Green Dot trainings, offered to students, faculty, and staff, provide participants with the skills to know how and when to safely intervene in a concerning situation. In addition to skill-building, the Green Dot program is a community mobilization strategy that gives people the framework and support they need to maintain a culture in which violence is not tolerated and everyone is expected to do their part to create a safe environment. Students are invited to learn more and get involved in Green Dot. See http://notonourgrounds.virginia.edu/greendot.

**ORGANIZATIONS AND EVENTS**

**Student Council Safety and Wellness Committee**

Student Council’s Safety and Wellness Committee serves as the primary advocate for student safety at UVA. The committee seeks to create an environment in which safety- and wellness-related organizations can collaborate

**Alcohol and Personal Safety**

- **Stay in a group**, in which at least one person does not drink that night.
- Nearly all UVA students (90 percent) believe it is their responsibility to intervene when they notice a problem situation.
- **Never leave a drunken friend alone**. A person’s Blood Alcohol Concentration (BAC) may continue to rise after passing out or stopping drinking. Use PUBS as a guide to the symptoms of alcohol overdose: Puking while passed out. Unresponsive to stimulation (pinch or shaking). Breathing (slow, shallow, or no breathing). Skin (blue, cold, or clammy).
- If you see even one sign of alcohol overdose, call 911.
- If you are unsure, call the Poison Center at 800.222.1222 for confidential, expert advice.

**Make Safety a Routine**

- Be familiar with all available safety resources, and use them.
- Make safety part of planning your day or an event. When you go out, especially to socialize, follow the plan you’ve created with your friends for getting there and getting back safely. Check in with your friends throughout the evening, and make sure everyone leaves together.
- Be an active bystander—within your own comfort level. When your “gut” tells you things aren’t right, do what you can—comfortably and safely—to confront the situation.
- Learn about the Green Dot initiative at UVA and all the ways you can help prevent power-based violence.
Automated External Defibrillators
The University maintains the most robust public access defibrillation program among all colleges in the United States, providing more than 260 Automated External Defibrillators in its academic and administrative buildings, intramural-recreational sports locations, and athletic facilities. Specific locations and other information are available at www.virginia.edu/emergency/aed.

Emergency Phones
More than 480 emergency phones are located throughout Grounds and nearby areas where students live and congregate. The phones include blue-light phones (the most common model) and other phones that are located along frequently traveled pathways, in parking lots, garages, and in some buildings.

To use the phone, simply push the button or pick up the phone (depending on the model) to be immediately connected to University Police. (Off-Grounds phones near the Corner connect to the 911 dispatcher.) If for any reason you cannot remain at a phone, you should push the buttons on the phones that you pass; police will respond to that area.

on initiatives and work to educate the student body on available resources. Contact Taylor Overton (tco4ca@virginia.edu) and Logan Brich (lbb8cu@virginia.edu), the committee co-chairs, with any questions or concerns.

UVA Security and General Safety Committee
The Security and General Safety Committee receives suggestions and recommendations for improvement of safety conditions in various University facilities and reports its findings to the Executive Vice President and Chief Operating Officer. The committee encourages the practice of safety procedures in everyday routines and recommends training programs for the University community.

Contact the Office of Safety and Emergency Preparedness at 434.982.0565.

Night Tours. The committee conducts annual fall and spring night tours to assess safety conditions across Grounds in darkness.

Students are encouraged to submit suggested locations for night tours to osepolice@virginia.edu.

Pedestrian Crosswalks. The University is continuously improving pedestrian crosswalks and has recently installed a crosswalk warning system called Rapid Flashing Beacons (RFBs). RFBS allow the University to put more lights in more locations across the Grounds. The main key to using the RFB: Pedestrians must push the button to activate the lights.

REPORTING TOOLS

Just Report It
Civility and respect are cornerstones of the community of trust at the University of Virginia. Any student who believes he or she has been the target of bias may file a complaint through the “Just Report It” incident reporting system. The website provides complete details, including UVA’s definition of “bias complaint,” what to expect in response from the University when such a complaint is received, how to preserve evidence, and what resources and support are available. Complaints can be filed online, over the telephone, or in person. See www.virginia.edu/justreportit.

Report a Safety Hazard
Anyone can make the University aware of a safety concern (such as cracked steps, a malfunctioning emergency phone or AED) via this online tool at www.virginia.edu/emergency/safety.

Report a Barrier
This online tool, administered by the ADA Coordinator in the University’s Office for Equal Opportunity and Civil Rights (EOCR), facilitates the reporting of barriers that would prevent individuals with disabilities (including students, faculty, staff, and visitors) from equally accessing and participating in University programs, services, or activities. See http://reportbarrier.virginia.edu.

TipSoft
This confidential platform allows members of the community to supply information or tips to the University Police. You can submit tips through UPO’s website at www.virginia.edu/uvapolice or use the TipSubmit app.

For an emergency, or to report a crime or an act or threat of violence in progress, call 911 immediately.

Safety Apps
For help in an emergency, dial 911 on any phone or press the word “emergency” on the locked screen of a mobile phone.

As technology advances, the University continues to evaluate safety applications. Students are free to choose the app that works best for them, especially since apps change frequently. Circle of 6 is a free app for iPhone and Android that quickly connects you with six friends of your choice. This offers you the advantage of choosing local friends who can help you when you may need it.

RELATED SAFETY AND HEALTH RESOURCES

Counseling and Psychological Services
CAPS, an outpatient clinic located in Student Health, offers clinical services, suicide prevention programming, and other educational outreach. Clinical services include psychological and psychiatric assessment; referral and care management; individual, couples, and group psychotherapy; psychiatric medication services; in-person emergency services; and after-hours on-call crisis consultation.

To reach CAPS, call 434.243.5150 during business hours. For emergencies after 5 p.m. and on weekends, call 911 or 434.297.4261.

Sexual Violence Support
UVA takes gender-based violence seriously and provides support and information to survivors, friends and families of survivors, and the University community. Through presentations, training, and ongoing programming, students will receive information about this issue during Summer Orientation and throughout the academic year.

The University’s comprehensive Title IX website provides information on resources and reporting options. See http://oocr.virginia.edu/title-ix.

Gordie Center for Substance Abuse Prevention
Student Health’s Gordie Center for Substance Abuse Prevention coordinates University-wide alcohol and other drug abuse prevention strategies and support for students in recovery.


IMPORTANT PHONE NUMBERS

EMERGENCY 911
Building Issues 924.1777
Hazing Hotline 243.4293
Inclement Weather (recording) 924.7669 or 243.7669
Office of the Dean of Students 924.7133
Safe Ride 242.1122
Sexual Assault Resource Agency 977.7273
Student Health 924.5362
Title IX Office 297.7988
UVA Police (non-emergency) 977.7166
Charge-a-Ride (with Yellow Cab) 295.4131

(Area Code 434 for all numbers above)
The following list of Charlottesville-area businesses and organizations is not intended to be exhaustive, nor to imply endorsement. For more information, see www.visitcharlottesville.org.

**CHARLOTTESVILLE PLACES**

**BUSINESSES**

**BANKS**

**Bank of America**
1. Newcomb Hall First Floor (on Grounds) 973.4233
2. 2103 Barracks Road 963.2907
3. 1205 Long Street 963.2921
4. 1619 University Avenue (the Corner) 963.2904

**BB&T**
1. 1425 Seminole Trail 973.4233
2. 305 E. Jefferson Street (Downtown) 293.2231
3. 2149 Barracks Road 293.2705
4. 2033 Ivy Road 977.0326
5. 1652 State Farm Boulevard 984.2170

**First Citizens Bank**
1. 2101 Dominion Drive 975.2725
2. 2013 Abbey Road 244.0283
3. 1863 Fortune Park Road 975.0001

**SunTrust**
1. 255 Albemarle Square 218.6300
2. 2117 Ivy Road 218.6313
3. 142 Hansen Road 422.4595
4. 1201 Emmit Street N. 218.6230

**Union Bank & Trust**
1. 2151 Barracks Road 970.1139
2. 400 E. Main Street (Downtown Mall) 951.2000
3. 1330 Parham Circle 293.3159
4. 410 Gander Road 970.1132
5. 1658 State Farm Boulevard 970.1177
6. 3900 Worth Crossing 970.1400

**CLOTHING**

**Altar’d State**
(women’s apparel and charity-minded accessories)
2055 Bond Street
984.6661

**American Eagle Outfitters**
Charlottesville Fashion Square Mall
973.0144

**Anthropologie**
1207 Emmett Street N.
295.1749

**Banana Republic**
1044 Emmett Street N.
872.9393

**Becroft & Bull**
2126 Barracks Road
979.9010

**Belk**
Charlottesville Fashion Square Mall
973.7878

**Chico’s**
1123 Emmett Street N.
295.4085

**Darling**
(clothing consignment boutique)
105 S. First Street (Downtown)
202.0664

**Eddie Bauer**
Charlottesville Fashion Square Mall
973.8695

**Eljo’s**
1067 Millmont Street
295.5290

**Eloise**
505 W. Main Street
295.3905

**Gap**
Charlottesville Fashion Square Mall
973.5026

**Heidi’s Perfect Fit**
(Formal wear rental and alterations)
131 Westland Street (the Corner)
295.8777

**J. Crew**
Charlottesville Fashion Square Mall
975.2889

**J. Jill**
115 Emmett Street N.
244.3610

**Jean Theory**
101 W. Water Street
296.5326

**JoS. A. Bank Clothiers**
1127 Emmett Street N.
244.0015

**Levy’s of Charlottesville**
2120 Barracks Road
295.4270

**L. L. Bean**
2015 Bond Street
800.441.5713

**LOFT**
1107 Emmett Street N.
295.3232

**Men’s & Boy’s Shop**
410 E. Main Street (Downtown Mall)
296.6924

**Men’s Wearhouse**
200 Twentieth Place Court
973.8094

**Old Navy**
945 Emmett Street N.
984.0167

**Stein Mart**
750 Twentieth Place Court
964.1757

**Talbots**
1027 Emmett Street N.
296.3580

**White House Black Market**
1041 Emmett Street N.
293.6448

**HAIR SALONS**

**Bristles**
716 Rio Road W.
977.1411

**Hair Cuttery**
1. 1106 Emmett Street N.
977.3509
2. 153 Community Street
296.7653
3. 1934 Abbey Road
293.8014
4. 1768 Rio Hill Center
973.9274
5. 2198 Lemon Avenue
964.0299
6. 435 Merchant Walk Square
872.0096

**Moxie Hair & Body Lounge**
612 Preston Avenue
979.5556

**Salon Cielo**
1143 Emmett Street N.
293.2667

**Salon Druknay**
221 W. Main Street (Downtown Mall)
979.0012

**HOTELS**

See www.visitcharlottesville.org

All telephone numbers are Area Code 434 unless otherwise indicated.
HOUSEHOLD OR RESIDENCE HALL ITEMS

Atlantic Organic Natural Sleep Shop
421 W. Main Street
295.3410

Bed Bath & Beyond
975 Emmet Street N.
971.0398

Circa
1700 Allied Street
295.5760

Crutchfield
825 Gardens Boulevard
817.1100

CVS Pharmacy
1. 1137 Emmet Street N. (open 24 hours); pharmacy open until midnight
293.9151
2. 1417 University Avenue (the Corner)
244.4028
3. 208 E. Main Street (Downtown Mall)
293.6052

Folly Home Furnishings
2134 Barracks Road
295.0688

HomeGoods
300 Twentyninth Place Court
975.0275

Lowe’s Home Improvement
400 Woodbrook Drive
975.7140

Martin Hardware
941 Preston Avenue
293.8171

Pier 1 Imports
1951 Swanson Drive
444.3743

Pottery Barn
2030 Bond Street
964.0092

Target
312 Connor Drive
964.0231

Walmart
975 Hilton Heights Road
973.1412

Williams-Sonoma
2030 Bond Street
973.2155

MOVING AND STORAGE

AAA Professional Movers
974.4998

Charlottesville Self Storage
1. 1501 Avon Street Extended
   www.neighborhoodselfstorage.net
   264.5376
2. 3466 Seminole Trail
   264.5267
3. 5900 Three Notch’d Road
   (Crozet)
   264.5984

Community Self Storage
1952 Pitt Putt Place
973.5123

Package Depot
2123 Ivy Road
984.2121

Public Storage – Self-Storage
1616 Seminole Trail
www.publicstorage.com
800.688.8057
266.0235

Storage Solution Center
1728 Seminole Trail
wwwstoragesolutioncville.com
973.4052

Student Services Moving & Storage Co.
1501 Avon Street Extended
www.studentservicesmoving.com
977.2705

Team Logistics, LLC
10465-B Dow Gil Road
(Ashland)
wwwsummerstorageservice.com
804.252.1370
(This company picks up, stores, and delivers items for students.)

U-Stor-It
3064 Berkmar Drive
wwwu-stor-ita.com
973.6500

OFFICE SUPPLIES

FedEx Office
2156 Barracks Road
296.5000

Staples
1. 600 Twentyninth Place Court
   975.0501
2. 243 Ridge McIntire Road
   977.5506

OPTICAL GOODS AND RETAIL

Spectacle Shop
wwwspectacles.com
1. 1047 Millmont Street
   979.7730
2. 407 E. Main Street
   (Downtown Mall)
   296.8774
3. 624 Berkmar Circle
   973.8636

Visionworks
1114 Emmet Street N.
293.3225

RENTAL PROPERTY CONTACTS

Blue Ridge Apartment Council
wwwbrac.com

CBS Rentals
120 Thirteenth Street N.W.
(Independently owned bus service
providing weekend and holiday transportation for college students
between Charlottesville and New York City; discounts for UVA students)

CVS
293.9151

RENTAL SERVICES

Management Services Corporation
Leasing: 780 Madison Avenue
977.8203
Corporate: 102 S. First Street, Suite 301
wwwmscrents.com
974.4181

University Apartments
1025 Wartland Street
977.8000
wwwu-apt.com

Woodard Properties
wwwwoodardproperties.com
224 Fourteenth Street N.W.
971.8860

RESTAURANTS

See wwwvisitcharlottesville.org

SERVICE STATIONS

Finley’s Barracks Road Service Center
2161 Barracks Road
295.0395

Holiday Exxon Service Center
1700 Emmet Street N.
293.7378

Jenkins Automotive Service
1564 Seminole Trail
974.6880

Jim Price Automotive
2150 Seminole Trail
262.4784

Ronnie’s Auto Service
835 Cherry Avenue
295.0513

Scott’s Ivy Exxon
4260 Ivy Road
293.2033

University Tire & Auto Center
1. 200 Seminole Court
   975.2500
2. 616 W. Main Street (Downtown)
   244.3700

TAXI, LIMOUSINE, AND BUS SERVICES

A & A Limousine
975.5466

Albemarle Limousine
531.802

Ambassador Limousine
973.5466

Anytime Taxi
977.3522

Camryn Limo
990.9070

Charlottesville Transportation
466.8465

Farmer’s Taxi Service
960.7106

First Call Taxi
906.6670

Home Ride of Virginia
www.smeride.com
(Independently owned bus service
providing weekend and holiday transportation for college students
to Northern Virginia, Richmond, and Hampton)

James Limousine
218.0158

Star Taxi
409.4451

Starlight Express
starlightbus.com
295.0782

Yellow Cab
295.4311
(See Student Safety Guide, pages 91-94, for more information about the University’s Charge-a-Ride program with Yellow Cab.)

All telephone numbers are Area Code 434 unless otherwise indicated.
## PLACES OF WORSHIP

<table>
<thead>
<tr>
<th>Location</th>
<th>Address</th>
<th>Phone</th>
<th>Email</th>
<th>Website</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baptist Student Center</td>
<td>1500 Jefferson Park Avenue</td>
<td>977-8743</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bahá’í Community</td>
<td></td>
<td></td>
<td><a href="mailto:plussage@comcast.net">plussage@comcast.net</a></td>
<td>882-5915</td>
</tr>
<tr>
<td>Brody Jewish Center</td>
<td>1824 University Circle</td>
<td>295-4993</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Charlottesville Community Church</td>
<td>1757 Avon Street Extended</td>
<td>409-0574</td>
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<tr>
<td>Congregation Beth Israel</td>
<td>301 E. Jefferson Street</td>
<td>295-6382</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Holy Transfiguration Greek Orthodox Church</td>
<td>100 Perry Drive</td>
<td>295-5337</td>
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<tr>
<td>Islamic Society of Central Virginia</td>
<td>708 Pine Street</td>
<td>971-4728</td>
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<tr>
<td>St. Mark Lutheran</td>
<td>100 Alderman Road</td>
<td>293-3311</td>
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<td></td>
</tr>
<tr>
<td>St. Nicholas Orthodox Church (Ukrainian Orthodox)</td>
<td>7581 Rockfish Gap Tumpike Greenwood</td>
<td>540-456-6981</td>
<td></td>
<td></td>
</tr>
<tr>
<td>St. Paul’s Memorial (Episcopal)</td>
<td>1700 University Avenue</td>
<td>295-2156</td>
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<td></td>
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<tr>
<td>St. Thomas Aquinas (Roman Catholic)</td>
<td>401 Alderman Road</td>
<td>293-8081</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thomas Jefferson Memorial (Unitarian Universalist)</td>
<td>717 Rugby Road</td>
<td>293-8179</td>
<td></td>
<td></td>
</tr>
<tr>
<td>University Baptist</td>
<td>1223 W. Main Street</td>
<td>293-5106</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wesley Foundation (Methodist)</td>
<td>1908 Lewis Mountain Road</td>
<td>977-6500</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wesley Memorial United Methodist</td>
<td>1901 Thomson Road</td>
<td>296-6976</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Westminster Presbyterian</td>
<td>400 Rugby Road</td>
<td>293-3133</td>
<td></td>
<td></td>
</tr>
<tr>
<td>United Ministries at UVA</td>
<td>also provides services and religious-based resources to members of the UVA community.</td>
<td>unitedministriesatuva.blogspot.com</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## HISTORIC ATTRACTIONS

<table>
<thead>
<tr>
<th>Place</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Albemarle Charlottesville Historical Society</strong></td>
<td>Take advantage of exhibits, programs, publications, and a library highlighting the history of Charlottesville and Albemarle. Walking tours of historic downtown Charlottesville offered from April through October. Annual Spirit Walk in late October. McIntire Building 200 Second Street N.E. 296-1492 <a href="http://www.albemarlehistory.org">www.albemarlehistory.org</a></td>
</tr>
<tr>
<td><strong>James Monroe’s Highland</strong></td>
<td>Tour Highland, the home of James Monroe and his wife, Elizabeth. The site continues today as a working farm and events center in Albemarle County. Owned by the College of William and Mary. Open every day except Thanksgiving, Christmas, and New Year’s. 2050 James Monroe Parkway 295-8000 highland.org</td>
</tr>
<tr>
<td><strong>Michie Tavern ca. 1784</strong></td>
<td>Visitors encounter the tavern’s past through self-guided tours and hearty midday fare offered by servers in period attire. Open every day except Christmas and New Year’s. 683 Thomas Jefferson Parkway 977-1234 <a href="http://www.michietavern.com">www.michietavern.com</a></td>
</tr>
<tr>
<td><strong>Monticello</strong></td>
<td>Experience the home, furnishings, gardens, and landscape of Thomas Jefferson at his beloved mountaintop home, Monticello. Advance sales of reserved tickets available online. Open every day except Christmas. 931 Thomas Jefferson Parkway 984-9800 <a href="http://www.monticello.org">www.monticello.org</a></td>
</tr>
<tr>
<td><strong>Montpelier</strong></td>
<td>Learn about the lifelong home and estate of the country’s fourth president, James Madison, and his wife, Dolley. 11350 Constitution Highway Montpelier Station 540-672-2728 <a href="http://www.montpelier.org">www.montpelier.org</a></td>
</tr>
</tbody>
</table>

All telephone numbers are Area Code 434 unless otherwise indicated.
The Parent Handbook was made possible thanks to generous support by the UVA Parents Fund Committee.

uvaparents.virginia.edu
434.924.1310
800.688.9882

About the handbook
Published since 2006 by the Office of the Vice President and Chief Student Affairs Officer, the Parent Handbook has been recognized with the following awards:

• 2014 Virginia Public Relations Award of Merit for Publications
• 2014 Central Virginia American Marketing Association EMMA Award for Excellence in Cross-Media Campaign
• 2006 Council for Advancement and Support of Education Award of Excellence for Improvement in Design

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Spanish translation: http://spanish.parenthandbook.virginia.edu

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Front and Back Cover Photographs Sanjay Suchak
Printed by Worth Higgins, Richmond, Virginia
Your generation has compassion.
Your generation believes in the unifying power of love.
Your generation sees diversity as a strength, not a weakness.
You will do the right thing for the rest of us. Because you understand that this is not the moment to come apart, but to *come together*.

**JUAN MANUEL SANTOS**
President of Colombia
UVA Parent 2017
Valedictory Remarks
May 19, 2017
When Thomas Jefferson founded the University, John Adams wrote these words to him: “I congratulate you and Madison and Monroe . . . From such a noble triumvirate, the world will expect something very great and very new.”

The great, new University that Jefferson and his colleagues created has stood as a standard of excellence in higher education for 200 years.

With the bicentennial around the corner, this is the right time to ask ourselves: What will the world expect of this University in its next 100 years? Or its next 200 years?

The answer now is the same as it was in Jefferson’s time: The world will continue to expect something very great and very new from UVA. Those two qualities — greatness and newness — are mutually dependent. UVA will continue to be great in its third century only if we commit ourselves to make it new, again and again, in a continuous cycle of innovation and reinvention.

TERESA A. SULLIVAN
UVA’s Eighth President
Remarks to the University Community
September 12, 2016