MOVE-IN DAYS (as assigned)
NEW STUDENT CONVOCATION
WAHOO WELCOME
FALL CLASSES BEGIN
READING DAYS
FAMILY WEEKEND
  Third-Year Ceremony
  Football: Virginia vs. Duke
VIRGINIA FILM FESTIVAL AT UVA
HOMECOMINGS WEEKEND
THANKSGIVING BREAK
FALL CLASSES END
READING DAYS
FALL EXAMS BEGIN
FALL EXAMS END
FIRST-YEAR RESIDENCE HALLS CLOSE
(Other halls remain open)
JANUARY TERM
FIRST-YEAR RESIDENCE HALLS REOPEN
SPRING CLASSES BEGIN
SPRING BREAK
SPRING CLASSES END
READING DAYS
SPRING EXAMS BEGIN
SPRING EXAMS END
RESIDENCE HALLS CLOSE
(Graduating students and other approved late-stays can remain until Monday,
May 18, at noon. Lawn and Range rooms close Tuesday, May 19, at noon.)
FINALS WEEKEND
For updates to the academic calendar, please see
www.virginia.edu/registrar/calendar.html.
Dear Parents

New chapters bring excitement and change. Starting college and joining a new community certainly represents one of the most momentous new chapters your daughter or son will be writing in the months ahead. The changes they experience will mean a time of transition for your entire family.

Whether this is a new or a familiar transition for you, the Parent Handbook offers an important resource to introduce you to the University, to acquaint you with student life here, and to provide guidance for the practical decisions your student will be making with your help. Please refer to the handbook for highlights regarding student housing, dining, safety, health and wellness, and many other areas. Throughout the handbook, you also will find links to related online resources.

I encourage you to become involved in the life of the University. You will have opportunities to participate in Family Weekend, attend cultural events, cheer on the Cavaliers at games, and take part in activities especially for parents and alumni around the country and world.

I say all this as the parent of two college students, a soon-to-be college student, and a rising eighth-grader. These next few years will be exhilarating, hopeful, occasionally challenging, and ultimately fleeting, but I hope they are as rewarding for your family as they have been for ours. I am honored by the opportunity to serve you and your student, and I look forward to seeing you on Grounds.

Best,

Jim Ryan
President
Students
ENROLLMENT, FALL 2018 (ON GROUNDS)
Undergraduate: **16,239**
Graduate and Professional: **6,746**
Total on Grounds: **22,985**
Rhodes Scholars: **53**

Undergraduate Student Profile
- Students come from 49 states and 128 foreign countries.
- Virginia residents make up 69 percent of the undergraduate student body.
- 55 percent of undergraduates are women.
- Student-to-faculty ratio is 15 to 1.

Graduation Rates, Entering 2012
- The six-year graduation rate for students who entered in fall 2012 is 94 percent.
- The six-year graduation rate for African-American students who entered in fall 2012 is 87 percent, representing one of the highest African-American graduation rates among major public institutions in the United States.

Land and Facilities
AS OF DECEMBER 2018
- 3,374 acres of land in Charlottesville and elsewhere
- 575 buildings or major facilities with a replacement value in excess of $4.4 billion

University Budget, 2019-2020
University (all divisions): $3.7 billion
Academic Division: $1.9 billion
Medical Center: $1.8 billion
UVA’s College at Wise: $50.6 million
State Appropriations: For the 2019-20 budget year, state appropriations will provide approximately 8.7 percent of the Academic Division’s operating budget and 5.0 percent of the total University budget.

Bond Ratings
In 2018, Moody’s, Fitch, and Standard & Poor’s all re-affirmed the University’s AAA bond rating, citing UVA’s strong financial profile, premier reputation and stable demand, low debt burden, solid liquidity, and solid fundraising. UVA is one of only a few select universities to receive the highest possible bond ratings from the major bond-rating agencies.

Academical Village
KEY DATES
- **1817**: Laying of cornerstone, Pavilion VII
- **1819**: University’s official founding
- **1825**: Enrollment of first students
- **1826**: Rotunda completed
- **1895**: Fire guts Rotunda
- **1898**: Restoration by Stanford White
- **1976**: Rotunda Restoration
- **2016**: Major restoration of Rotunda, reopening with renewed emphasis on student and academic use
- **2017-2019**: Bicentennial Celebration

Pavilions: **10**
Lawn rooms: **54**
Range rooms: **53**

MORE INFORMATION
https://www.virginia.edu/visit
Thomas Jefferson envisioned education as the foundation for developing citizen-leaders. That vision remains true today as students live and learn in a residential community built on six core values: academic rigor, honor and integrity, student self-governance, service, diversity and inclusion, and health and wellness.

Freedom and Responsibility

By Patricia M. Lampkin
Vice President and Chief Student Affairs Officer

The six values referenced above guide our work with students. Together they form the basis of a strong residential community that is focused on academics and balanced with opportunities for leadership, service, self-discovery, and fulfillment of individual talents. Student life both inside and outside the classroom becomes a mutually enriching experience.

RESIDENTIAL COMMUNITY

Beginning with their first day on the Grounds, students learn about the residential community they are joining and the interconnection of freedom and responsibility, which defines student self-governance.

Self-governance grants students significant freedom to develop their talents and make decisions that matter to University life. With that freedom come high expectations of responsibility. We expect students to hold themselves and their peers to high standards inside and outside the classroom. We also expect them to engage ethically in their local, national, and international communities. Preparing students for global citizenship relies on the high expectations and levels of responsibility that come from student self-governance, a combination that makes the UVA undergraduate experience unique. Within the framework of student self-governance, students have the latitude to be creative, assume ownership, develop leadership, take risks, and learn from their mistakes. At the same time, the University provides support and guidance.

STUDENT PARTNERSHIPS

At the broad, systemic level, student self-governance means that students oversee the Honor System and the University Judiciary Committee. Students derive authority to run these systems directly from the University’s Board of Visitors. Students elect their own leaders, and those student leaders are responsible for operating these governing bodies on a day-to-day basis, for initiating policy revisions and other changes, and for making all decisions about disciplinary actions.

Student oversight is a hallmark of our judicial system, and it’s a weighty responsibility for young people. The test of time, however, has proven that our students are capable of such responsibility. In the process, they learn to master the often difficult challenges that leaders must navigate for the good of the larger community.

Students also assume responsibility for running the numerous student organizations that operate independently of the University but represent the vast range of student interests. Reflecting this autonomous relationship, these groups are known as CIOs, or contracted independent organizations. These groups can apply for funding from the Student Activity Fee, and they enliven the Grounds in numerous ways.

INDIVIDUAL RESPONSIBILITY

At the individual level, student self-governance means that students are responsible for their own actions. They have great freedom and latitude in making decisions about how to conduct themselves on a day-to-day basis. Most students come here already functioning at a high level, and they thrive on this freedom. Even if they make mistakes, this too becomes a valuable part of the educational process. Students also learn from and are influenced in positive ways by their fellow students, either through informal interactions or through formal peer support programs.

Within the framework of student self-governance, students still receive considerable support and guidance. Members of the University community, especially those of us whose daily responsibilities revolve around students, provide mentoring and support, and we continually work to improve the overall safety and well-being of the community. We rely on students to demonstrate leadership in these areas as well, and to be a good neighbor, both in word and deed, to the surrounding community.

EDUCATED CITIZENS

Reflective of our founding principles, students learn to become educated citizens by living in a community based on mutual respect, freedom, and responsibility. As generations of students come and go, UVA’s strong residential community based on student self-governance and grounded in enduring values define the UVA experience. That experience ultimately prepares our graduates to lead successful lives, measured not only in what they accrue but also in what they give back to society.
Community of Trust

The Honor System
Initiated in 1842, the Honor System at the University of Virginia originated as an effort to ease tensions between the faculty and the student body. Today, the central purpose of the Honor System is to preserve and protect a Community of Trust in which students assume a high degree of responsibility in the pursuit of their intellectual, personal, and collective development.

The Honor Committee is ultimately responsible for the maintenance and administration of the Honor System. Twenty-seven elected student representatives from throughout the University serve on the committee. Assisting the committee in its work are 100 support officers from the student body.

For additional information about the Honor Committee and what constitutes an Honor offense, see page 62.

MORE INFORMATION
https://honor.virginia.edu

The Judiciary Committee
The University Judiciary Committee was established to “promote the principles of civility and self-discipline that are appropriate to the conduct of an academic community.” The UJC is responsible for investigating and reviewing complaints of student misconduct, as defined by the 12 Standards of Conduct adopted by the University’s Board of Visitors.

The First-Year Judiciary Committee, a subcommittee of the UJC composed of 12 first-year students, has jurisdiction over violations committed by first-year students.

Students interested in becoming involved will find opportunities to participate as a first-year judge, support officer, or elected representative and judge.

More information about the Standards of Conduct is available in the Policies section, pages 62-64.

MORE INFORMATION
www.virginia.edu/ujc

Dear Families

On behalf of the Honor Committee and the University Judiciary Committee, it is our pleasure to welcome you and your loved ones to the University of Virginia. This truly is an exceptional place to pursue an education. At UVA, this education extends well beyond the confines of the classroom. By signing their application for admission, your student has already become a part of the University’s Community of Trust—a community supported and maintained, in part, by the Honor Committee and the University Judiciary Committee.

Each member of the Community of Trust commits to live a life of integrity and, specifically, to never lie, cheat, or steal. This commitment means that every UVA student is assumed to be honorable, and accordingly, that their word and work are presumed trustworthy. Students steward the Community by explicitly pledging their integrity as well as assuming responsibility for administration of the Honor System. Students exercise exclusive control of the Honor Committee constitution, thus setting and continually reaffirming the system’s underlying philosophy. The hallmark of this philosophy, and the high standard it sets, has not changed in more than 170 years: If a student’s peers find a fellow student guilty of committing an Honor offense, the consequence is permanent dismissal from the University. Guided by this standard, generations of students have challenged themselves to do what is right and, in the process, have discovered the intrinsic value of living honorably.

The fundamental principles of respect and integrity, which serve as the foundation of the Community of Trust, also contribute to maintaining student safety. By entering this University, students accept responsibility to respect the physical welfare of all persons in the University community; ensure that property belonging to the University or members of this community is protected from misuse and harm; and maintain an atmosphere conducive to education and scholarship. Since its establishment in 1955, the University Judiciary Committee has ensured that these principles remain in place by investigating and adjudicating alleged violations of the University’s Standards of Conduct. These proceedings are entirely student-run and can result in a wide range of possible sanctions designed to fulfill the University Judiciary Committee’s educational mission.

Unsurprisingly, many alumni believe that the Community of Trust is the greatest gift left to current students. Incoming students are the newest stewards of this proud and enduring tradition. With the ongoing celebration of the University’s bicentennial, we welcome you and your loved one into this community and challenge you to help define its course throughout our next century.

Welcome to the University!
the College of Arts & Sciences. Student Council has recently taken on issues related to tuition increases and the provision of free menstrual hygiene in all bathrooms at the University.

Student Council maintains agency organization status through its annual allocation of around $900,000 to a diverse array of student groups under the supervision of the vice president for organizations. The appropriations committee reviews all funding requests, and the representative body hears any appeals after funds have been allocated. The representative body also approves the formation of new CIOs after the organization recognition committee finishes its review process.

When classes are in session, Student Council meets every Tuesday at 6:30 p.m. in the South Meeting Room of Newcomb Hall. Meetings are open to the public and are covered by the student newspaper, The Cavalier Daily (www.cavalierdaily.com).

MORE INFORMATION
https://uvastudco.com

Student Member of the Board of Visitors
Each year, a student is selected through an application process to serve a one-year term on the Board of Visitors, the University’s governing body. The student member actively engages with the student body, serving in a feedback role for assessing and predicting students’ general reactions to the board’s decisions. Although the student member does not have voting privileges, full board members consider the voice of the student member equally with the opinions of voting board members. A student has served on UVA’s board since 1983.

Class Councils and Trustees
The class councils and Fourth-Year Trustees foster unity within their respective undergraduate classes. An election for First-Year Council takes place in September. In the spring, students may apply to serve on Second- or Third-Year Council or to become a fourth-year trustee.

All four groups plan, implement, and promote educational, social, and philanthropic activities with special relevance for their classmates. Activities include study abroad workshops, study breaks, class dinners, Lighting of the Lawn in December, the Ring Ceremony for third-years, and workshops on topics such as resume preparation and personal finance.

The Fourth-Year Trustees develop and raise funds for the class giving program,
plan Finals Weekend (graduation) activities, focus on bringing the graduating class together, and plan reunions. Trustees serve during their fourth year and for five years after graduating.

MORE INFORMATION
https://alumni.virginia.edu/class-school/class-councils-trustees

Meriwether Lewis Institute for Citizen Leadership
The Meriwether Lewis Institute for Citizen Leadership was launched in fall 2014 by the Office of the Vice President and Chief Student Affairs Officer. Named for the famous pathfinder who set out to explore the western territory with the backing of Thomas Jefferson, the Lewis Institute is envisioned as a means to equip students to break new ground through citizen leadership.

Each year, 25 students are selected to become Fellows in the fall of their second year. Incorporating academic, experiential, and applied learning elements, the program includes a School of Architecture course on “Introduction to Design and Thinking” for Fellows in the second-year spring semester. Subsequent components include a six-week summer leadership institute, a Batten School “Leadership in Practice” seminar in the third-year spring semester, and ongoing work to improve the University in their fourth years.

Over the span of six weeks during the summer program, Lewis Fellows live on Grounds, immersed in discussions with University officials and engaged in skill-building and group projects. With opportunities for collaboration and teamwork, they examine how they and other student leaders can address challenges within the University. This opportunity prepares them to contribute meaningfully to the University in their third and fourth years, choosing to deepen their involvement with a particular student organization, focus their engagement on a particular topic, or examine and contribute to broader issues on Grounds.

UVA parents Bill and Rebecca Sanders provided seed funding to launch the program in partnership with the University. The program continues to depend on the generosity of private donors to flourish and grow.

MORE INFORMATION
https://www.lewis.virginia.edu

Resident Staff
Student members of the Resident Staff, more than 250 in total, facilitate the first-year experience and provide leadership in all of the University’s residence halls. Resident Staff are key to building a sense of community within living areas and within the larger University.

As partners with the Housing & Residence Life professional team, Resident Staff members incorporate the core values of multiculturalism, collaboration, personal accountability, empowerment, critical thinking, and customer service into their daily work. Resident Advisors look to Senior Residents for supervision, advice, and overall coordination along with the Student Co-Chairs, who are responsible for leading the entire Resident Staff team. More information about the Resident Staff Program is available on page 25.

MORE INFORMATION
https://housing.virginia.edu/ra-positions

Public Service
More than 80 percent of undergraduate students participate in public service while at UVA. The experience is mutually beneficial for the community and for students.

Students can find volunteer and research opportunities, service organizations, community engagement courses, funding opportunities, and other ways to connect with faculty and community partners interested in applying classroom theory and knowledge to real-life problems and situations through social entrepreneurship and community engagement.

MORE INFORMATION
https://publicservice.virginia.edu

Nursing students have many ways to get out into the community to help. One example is Men Advancing Nursing club (MAN Club for short), which hosts hand hygiene classes for local elementary schoolers.
I found my place at UVA by…

Starting college, making new friends, and finding your interests can take time. No one road map works for everyone. These students share their stories of finding a niche at UVA.

Clare Hammonds ’21
Major: Systems Engineering, Minor in French
Activities: Engineering School Council, e-Guides, Orientation Leader, U-Link Peer Advisor, Teaching Assistant, Alpha Delta Pi Sorority
Hometown: Westchester, New York
I FOUND MY PLACE AT UVA BY striking a balance between security and challenges. I’m a self-proclaimed shy person, so coming onto Grounds and being surrounded by hundreds of opportunities was overwhelming, to say the least. I sought out comfort in organizations that didn’t force me to go outside my introverted comfort zone while at the same time pushing my boundaries with groups I never saw myself joining coming into UVA.

Jason Anderson ’21
Major: Commerce and Statistics
Activities: Third-Year Class President, Orientation Leader, Madison House, Camp Kesem, Peer Health Educator
Hometown: Southbury, Connecticut
I FOUND MY PLACE AT UVA BY taking risks. I joined organizations that I would never have pictured myself getting involved with, and found comfort in the relationships I formed within these groups. There are so many opportunities at the beginning of each year, and I put myself out there by ‘just going for it’ and joining and/or applying for several organizations. Putting myself out there was not easy, but it really helped me meet new people and learn a lot about myself.

Adriana Allen ’20
Major: Spanish and Linguistics, Minor in Leadership and Public Policy
Activities: Co-Chair of Resident Staff Program, RA, Varsity Softball, National Pan-Hellenic Council, Zeta Phi Beta Sorority, Inc.
Hometown: Newport News, Virginia
I FOUND MY PLACE AT UVA BY becoming a Resident Advisor (RA), which allowed me to serve and connect with first-year and transfer students making their transition into the University. My hope is that every student is able to find some place at UVA that feels like ‘home.’ The RA role helped me provide a community like that in the dorm, and see students find various CIOs on Grounds that felt like home.

Hannah Koizumi ’21
Major: Leadership and Public Policy
Activities: Student Council, Legislative Affairs Committee Chair; Vice President of Mixed Race Student Coalition
Hometown: Upton, Massachusetts
I FOUND MY PLACE AT UVA BY being patient and following my real interests. During my first year, I got rejected from every organization possible. It wasn’t until I started to independently follow my interest in non-partisan civic engagement during my second year that I was connected to Student Council. It is a place where I found like-minded people and life-long friends.
TOP TEN TIPS FOR PARENTS OF COLLEGE STUDENTS

By Rachel Most
Associate Dean, Professor, College of Arts & Sciences; Mother of two adult children, both college graduates.

1. Do your children get themselves up in the morning? If not, the summer is the time to learn!

2. Grades, Problems, and Asking for Help. Students must make academics a high priority beginning with the first year. Remind your children that it may take them a while to adjust to the rigorous academic demands of college. Tell them you heard that there were lots of resources to help; encourage them to seek out these resources.

3. Taking Care of Business. Tell your children to pay attention to email from their school, from faculty, and to the school’s academic calendar. They should check websites frequently. Help them help themselves.

4. Establish Strong Relationships with Advisors and Faculty. Many of the strongest bonds between students and faculty are either formed in a classroom setting or happen as part of the advising relationship. Tell your children to seek out their instructors and advisor; they should go to faculty office hours and introduce themselves. Tell them to ask for help when needed.

5. Course Selection. Don’t take care of your children’s academic business; provide just enough assistance for them to get the job done independently. In other words, your role is changing from coach to cheerleader. Be supportive but let them find their own way. It is crucial for students to take responsibility for their own education. To that end, please don’t register for your children, pick their classes, or develop a four-year plan for them.

6. Choosing a Career/Choosing a Major. These are not the same thing! A student’s major should be what they love to study; the career(s) will come later.

- Each student must make their own choice — not you. Students will need 10 or more courses in their major, so they should select something they truly enjoy studying. The more they like what they do, the better they will do in that area.
- An economics or business major doesn’t guarantee a job, and an archaeology major doesn’t mean a jobless future.
- Just because an occupation is “hot” now does not mean it will be equally in demand in five or 10 years, or that your child has the aptitude or motivation for it. They need to make this decision; they need to choose — not you.

- There are some excellent websites that help students understand how to apply what they have learned from their major, any major, to the workplace.

Regardless of what your child chooses for a major, they should be able to demonstrate strengths in at least two or three of the following areas:

- Research skills
- Critical thinking
- Communication skills (e.g., written and oral)
- Computer skills
- Quantitative skills (e.g., statistics, economics)
- Scientific skills (e.g., lab skills, scientific research)
- World language skills
- Leadership skills (e.g., supervisory, extracurricular leadership roles, teamwork/team leader)

7. Taking Time Off. Many students choose to take time off during college or after graduation and before attending graduate school or taking a career-related job. We support such decisions because we find that students who want time away benefit from the break and return strong.

8. Using the University Career Center. Students can begin using the University Career Center at any point in their four years; they should not wait until their last semester! This office provides individual career counseling/advising, career planning workshops, internship assistance, and career fairs and programs. The office also has a full-time pre-health and full-time pre-law advisor. (See pages 42-44.)

9. Outside-the-Classroom Events. Encourage your children to go to lectures, plays, sporting events, concerts, etc. A portion of the Student Activity Fee gives students the opportunity to reserve one complimentary ticket online for themselves for every performance of each Arts Dollars-subsidized event. See the Arts Box Office website at http://www.arts.virginia.edu/resources-opportunities/arts-dollars.

10. Pace Your Advice. Don’t bombard your children with all of this advice at once. Store it until you need it. If you aren’t sure how to get a conversation started, try some of these questions:

- What are the names of all your professors? What do you know about them? Do you know their background, educational training, or interests? How often do you meet with them?
- Has any faculty member given you encouragement? Have you ever spoken to a faculty member? Have you ever met with your faculty advisor or academic dean?
- Do you understand the objectives of each of your classes?
- Have you had to do any report or research writing? On what? What did you think?
- What is your academic situation for next term? Are you planning a larger course load or a smaller course load?
- Academically, what has been the most interesting class or lecture?
- Have you regularly attended all of your classes? Really?
- Do you ever get discouraged? What about? Care to talk about it? Can you think of anything we could do to help? We would like to, you know.
- Are there any groups or organizations you are thinking of joining? If you did, would such a group take a lot of your time? Would membership be of benefit to you academically?
- How much of a shock was college life for you when compared with high school?
- What is the title of the last book you read? Was it a textbook? Novel? Did you enjoy it?
- Have you experienced total sleep deprivation and was it “all that studying” that did it?

BIBLIOGRAPHY
NACADA, www.nacada.ksu.edu/Clearinghouse/Advisingissues/To-The-Parents.htm
## STUDENT TIMELINE: What Happens When

Many dates and events are predictable in the life of a UVA student. The following gives parents a view of what is happening with University students at a given time during a given year of study.

<table>
<thead>
<tr>
<th><strong>ALL UNDERGRADUATES</strong></th>
<th><strong>FIRST-YEARS / TRANSFERS</strong></th>
<th><strong>SECOND-YEARS</strong></th>
<th><strong>THIRD-YEARS</strong></th>
<th><strong>FOURTH-YEARS</strong></th>
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<tr>
<td><strong>MAY</strong></td>
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<tr>
<td>Exams</td>
<td>Admission acceptance (deposit due)</td>
<td>Possible internship/undergraduate research/education abroad during summer</td>
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<td>Final Exercises (Graduation)</td>
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<tr>
<td>Move out of University housing</td>
<td>Submit first-year housing application (deadline is usually early June)</td>
<td>Make hotel reservations for Finals Weekend a year in advance</td>
<td>Apply to take graduate entrance exams (GRE, LSAT, MCAT, etc.)</td>
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<td><strong>JUNE</strong></td>
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<td>Internships</td>
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<td><strong>JULY</strong></td>
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<td>Fall semester billing statement created on or around July 22</td>
<td>Summer Orientation</td>
<td>Start thinking about declaring major (primarily CLAS)</td>
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<tr>
<td>Online application opens for Hard-Waiver Health Insurance Program (deadline: August 30, 2019)</td>
<td>Housing and roommate notification</td>
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<td>Summer Send-offs for new students and parents in cities around the world</td>
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<td><strong>AUGUST</strong></td>
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<tr>
<td>Fall tuition and fees payment due August 21, 2019</td>
<td>Move-In Day</td>
<td>Potentially live off Grounds for first time</td>
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<td>Wahoo Welcome Back activities</td>
<td>New Student Convocation</td>
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<td>Update Handshake career interests</td>
<td>Wahoo Welcome for new students, including transfers</td>
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<tr>
<td>Student Activities Fair</td>
<td>Submit Pre-Entrance Health Form (by August 1 to avoid penalty fee)</td>
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<td><strong>SEPTEMBER</strong></td>
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<tr>
<td>Add/Drop Period</td>
<td>Project SERVE</td>
<td>IFC/ISC recruitment (informal)</td>
<td>On-Grounds interviews start: Full-time jobs</td>
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<td>Visit the UVA Career Center, start using their services</td>
<td>Attend Housing Seminars – Conversations about second-year housing options</td>
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<td>Start using education abroad advising services</td>
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<td>Attend Education Abroad Fair</td>
<td>Explore undergraduate research</td>
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<td>Commerce Career Day</td>
<td>Engineering, Science, and Technology Fair</td>
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<td><strong>ALL UNDERGRADUATES</strong></td>
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<td><strong>SECOND-YEARS</strong></td>
<td><strong>THIRD-YEARS</strong></td>
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<td><strong>OCTOBER</strong></td>
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<tr>
<td>Midterms</td>
<td>Attend Family Weekend upperclass student housing fair</td>
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<td>Third-Year Ceremony</td>
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<td>Flu Immunization Clinic: Date TBA</td>
<td>Attend Housing information sessions</td>
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<tr>
<td>Fall Break (reading days)</td>
<td>Explore winter internship possibilities</td>
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<td>Family Weekend: October 18-20, 2019</td>
<td>Final education abroad deadline for spring</td>
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<tr>
<td>J-Term Abroad Deadline</td>
<td>On-Grounds Interviews: Internships</td>
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<tr>
<td>Fall Job &amp; Internship Fair</td>
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<tr>
<td><strong>NOVEMBER</strong></td>
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<tr>
<td>J-Term registration</td>
<td>Apply to live in a residential college or language house for the next academic year OR apply to stay in same room/housing area</td>
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<tr>
<td>Course offerings posted</td>
<td>Explore winter internship possibilities</td>
<td></td>
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<tr>
<td>Meet with faculty advisor</td>
<td>Final education abroad deadline for spring</td>
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<tr>
<td>Register for spring classes</td>
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<tr>
<td>Thanksgiving Break</td>
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<tr>
<td><strong>DECEMBER</strong></td>
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<tr>
<td>Spring semester billing statement created on or around December 10</td>
<td>First-year residence halls close for Winter Break</td>
<td>Narrow down possibilities for major (CLAS)</td>
<td>Submit applications for upperclass housing, class of 2020 and beyond</td>
<td>Apply to live on the Lawn</td>
</tr>
<tr>
<td>Exams</td>
<td></td>
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<tr>
<td>Winter Break begins</td>
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<td><strong>JANUARY</strong></td>
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<tr>
<td>January Term</td>
<td>Apply to live in an upperclass room/apartment for next academic year</td>
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<tr>
<td>IFC/ISC recruitment</td>
<td>Apply to be a Resident Advisor or Orientation Leader</td>
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<tr>
<td>ISC Bid Day</td>
<td>Order graduation supplies (cap, gown, announcements, etc.)</td>
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<tr>
<td>Add/Drop Period</td>
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<tr>
<td>Spring tuition and fees payment due January 8, 2020</td>
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<tr>
<td>Spring Job &amp; Internship Fair</td>
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<tr>
<td><strong>FEBRUARY</strong></td>
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<tr>
<td>IFC Bid Day</td>
<td>Education abroad deadlines (February – April)</td>
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<tr>
<td>Major student elections</td>
<td>On-Grounds housing applications available for upperclass students without housing</td>
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<tr>
<td>Preparation for summer (internships, jobs, education abroad)</td>
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<td><strong>MARCH</strong></td>
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<tr>
<td>Spring Break</td>
<td>Course offerings posted</td>
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<td>Midterms</td>
<td>Register for fall classes</td>
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<td></td>
<td>Financial aid application deadline: March 1</td>
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<td></td>
<td>Engineering students apply to a major</td>
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<tr>
<td><strong>APRIL</strong></td>
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<tr>
<td>Meet with faculty advisor</td>
<td>Deadline to declare major (CLAS)</td>
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<tr>
<td>Academic Crunch Time!</td>
<td>Contact Student Financial Services about exit counseling for student loans</td>
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<tr>
<td>Year-end awards and events</td>
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<tr>
<td>Summer Session registration</td>
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It’s time to bring out the orange and blue and learn the lingo! Along with your student, you will be learning a lot about UVA over the next several years. Take a moment now to study up on the words and terms used every day by members of the UVA community.

A-School: Short for the School of Architecture. See page 58.

Academical Village: The community of UVA students, faculty, and staff, the Academical Village is the basis of Thomas Jefferson’s idea that living and learning are connected. The Lawn is built around this concept with faculty living in the Pavilions and students in the Lawn rooms, with the Rotunda — formerly the University library — at its heart.

AFC: Short for the Aquatic & Fitness Center, the AFC is located across from the Alderman Road residence area. The facility features cardiovascular and weight-training equipment, an indoor track, basketball court, group exercise rooms, an enormous hot tub, and an Olympic-size pool, among other amenities. See page 37.

Arts$ or Arts Dollars: A portion of the Student Activity Fee gives each full-time, degree-seeking student the opportunity to reserve one complimentary ticket online for various arts-related events around the Grounds. This includes most events presented by the Department of Drama, McIntire Department of Art, McIntire Department of Music, Fralin Museum of Art, and the Virginia Film Festival. Arts$ also enable students to register for a free student membership to the Fralin Museum of Art. For more information, please see http://www.arts.virginia.edu/resources-opportunities/arts-dollars.

Association Dean: First-year students who enroll in the College of Arts & Sciences are assigned an association dean for academic advising based on where they live or the program in which they are enrolled (Echols, for example). The association dean’s primary responsibilities are to advise on academic matters, to help with an academic plan, and to provide resources for other avenues of assistance. Students keep the same association dean for as long as they remain in the College. See page 54.

Beta Bridge: Bridge on Rugby Road that students frequently paint to publicize events or display messages.

Carr’s Hill: The home of UVA’s president, located across Rugby Road from the sports field known as “Mad Bowl,” was finished in 1909 and is listed on the National Register of Historic Places and the Virginia Landmarks Register. Following an extensive renovation and systems upgrade, the home will reopen in 2019.

The CD: a.k.a. The Cavalier Daily or The Cav Daily, The CD is the University’s newspaper run and produced by students. Sign up to receive the email edition at www.cavalierdaily.com.

CIOs: Contracted Independent Organizations. Most student organizations at UVA are CIOs, existing independently from the University. These organizations do not have official University advisors, and the University does not supervise, direct, or control the CIOs’ activities. This means that anything students do in conjunction with or for the organization, they are doing on their own authority, and thus, they are individually responsible for their actions. The students learn from their own experiences and from one another.

COLAs: COLA courses are one-credit, graded seminars that meet once each week for 75 minutes in the fall semester. Enrollment is capped at 18 first-year students, all of whom are assigned to the instructor for their lower-division advising. (For College of Arts & Sciences students only.)

Collab: UVACollab is the University’s online course management software. Students use it to access their course syllabi, share resources, and do many other class-related activities. They also may use Collab to create a shared web space for project teams, research groups, and organizations. Instead of Collab, the School of Education and Human Development uses Canvas.

The College: The College of Arts & Sciences, often abbreviated as CLAS or ASU (in SIS). See pages 52-54.

The Colonnades: Situated behind Lambeth Apartments (Lambeth Field is the grassy area), the Colonnades have been restored and are the namesake for several formal dances that were used to fund the restoration. Some club sports play here.

Comm School: Short for the McIntire School of Commerce, the undergraduate business school. See page 59.

The Corner: Located on University Avenue, the Corner is the strip of restaurants and shops that is a favorite spot for food and drink for UVA students.

E School: Short for the School of Engineering and Applied Science. See page 55.

ELAs: Available to students in the College, Engaging the Liberal Arts classes give students the opportunity to focus on study skills, leadership, College resources, and making the most of a liberal arts degree.

Final Exercises: UVA’s term for commencement. The ceremony for students in the College of Arts & Sciences takes place on Saturday of Finals Weekend. On Sunday, the ceremony is held for students in the other 11 schools. Finals Weekend refers to the entire weekend, encompassing events on Friday. They include Valediction, Donning of the Kente, Joint ROTC Commissioning Exercises, and more. See page 71.

First-Year, Second-Year, Third-Year, Fourth-Year: Instead of freshman, sophomore, junior, senior, students are referred to by their year of study at the University. Why? To be a “senior” implies that a person has reached the final phase of learning, a feat that Mr. Jefferson believed impossible, arguing instead that education is a lifelong process.
“Good Old Song”: UVA’s alma mater. It is sung to the tune of “Auld Lang Syne.”

**Grounds**: The term used by students, faculty, and alumni to refer to the University. “Campus” is never used.

**JPJ**: John Paul Jones Arena, home of UVA men’s and women’s basketball, and the venue for major concerts and many special events.

**Lawnie**: Refers to students who live on the Lawn. Selection of Lawn residents, a peer process, is by application and is based on GPA, activities, and service to the University. Students can apply to live on the Lawn during their final year of undergraduate study at the University. Spartan by today’s standards, none of the 54 single, non-air-conditioned Lawn rooms has bathroom facilities. All except one (50 East Lawn) have fireplaces.

**Mad Bowl**: The sunken field across the street from the Rotunda on Rugby Road. Some club sports teams use this space for games. Mad Bowl is a great place to study, play Frisbee, or have a snowball fight!

**Mem Gym**: The shortened name for the University’s oldest gym facility, Memorial Gymnasium.

**Nova**: The term that most students hailing from Northern Virginia use to describe where they are from. Instead of saying, “I am from Alexandria or McLean,” students more often will say, “I am from Nova.”

**Pav**: The term given to Pavilion XI, the food court located on the first floor of Newcomb Hall.

**The Record**: This online publication details student regulations and policies, both academic and nonacademic. Both an undergraduate and graduate version are published each year, and students should be familiar with the contents. Find The Record at http://records.ureg.virginia.edu.

**Rugby Road**: Rugby Road is often used to refer to the home of fraternity and sorority life at UVA, although there are houses located on other streets as well.

**SIS**: The Student Information System, used by students to register for classes and to maintain academic records and student accounts. Students connect to SIS by going to www.virginia.edu/sis.

**Third-Year Ceremony**: Held in conjunction with Family Weekend, this ceremony brings together third-year students and their families for a celebration of their time at the University. Students who have purchased UVA rings receive them during the ceremony.

**Use of the title “Dr.”**: There is an ancient academic custom, in Western Europe and in the United States, that only persons holding the M.D. degree are addressed as “Doctor”; holders of the Ph.D. thus are addressed as “Mr., Ms., Mrs., or Miss.” The University of Virginia is one of the few schools in this country still holding to this custom.

**USEMs**: University Seminars are small classes for first-year students only. They are capped at 18 students each and are taught by various prominent faculty from an array of disciplines.

**UVAPay**: The University’s e-billing and payment system. Billing statements for tuition and other charges are generated electronically; paper bills and tax forms are not sent to the student or parent or guardians. Students can set up their parents or guardians as authorized users in UVAPay. See page 34.

**VIRGO**: The University Library’s online search catalog, available at search.lib.virginia.edu.

**Wahoos and Hoos**: An alternative name for the Cavaliers or the students at the University of Virginia.

**Zs, Ravens, 7s, IMPs, Purple Shadows, P.U.M.P.I.N., etc.**: These are just a few of the societies on Grounds, most of which are philanthropic organizations. In some instances, members are known, but in others, members’ names are kept secret.
University Police Department

The University Police Department (UPD) is a nationally accredited police department providing the same types of services as a municipal police department, as well as other services unique to an academic institution. University police take pride in their brand of policing, which is based on fair, equitable, and transparent service delivery and community engagement.

UPD's statutory arrest jurisdiction includes the property of the University as well as adjacent streets and sidewalks. In addition, the department participates in a mutual aid agreement with other local departments and in an agreement with the city of Charlottesville, which gives University officers concurrent jurisdiction in much of the city area surrounding the University.

UPD directs the Ambassador program at UVA. Ambassadors are not security and are not armed. They provide a highly visible and engaged presence in areas where students live and socialize off Grounds. Ambassadors patrol on foot and bikes as well as staff strategic stationary locations. Their zone map can be viewed at https://ambassadors.uvapolice.virginia.edu.

STUDENT SAFETY Checklist

- Become familiar with the Student Safety Guide in this handbook (pages 77-80).
- Take responsibility for your own safety, and be mindful of the safety of friends and fellow students.
- Know the options for late-night transportation, including Safe Ride, Charge-a-Ride, and University buses.
- Remember: If in doubt, always call 911.
- Add cell phone numbers to your UVA Alerts account at https://uvaemergency.virginia.edu/uva.alerts.
- Download the LiveSafe app.
- Enter important phone numbers into your phone for easy dialing.
Emergency Management

UVA Emergency Management facilitates preparedness activities, organizes and coordinates the University’s response and recovery efforts, and maintains mitigation strategies based on the hazards that make us most vulnerable. These efforts rely on the personal preparedness and ability of students and staff to act during an actual emergency. For parents, family members, and our students to become better informed, we encourage you to become familiar with the following resources on our webpage (https://uvaemergency.virginia.edu/):

- Are You Ready?
- Building Evacuation Locations
- Emergency Procedures
- The Operations Status Board (for schedule changes due to weather or other cause)
- UVA Alerts
- The UVA Hotlines for recorded schedule information: 434.924.7669 and 434.243.7669
- 511.virginia (https://www.511virginia.org) for traffic information and road conditions in Virginia.

All Hazard Readiness

It is impossible to predict every emergency that could occur. The following information offers a general guide for planning ahead, preparing your student, and knowing how the University communicates with students and parents when emergencies and critical incidents occur.

The hazards in Charlottesville and Virginia may be different from your hometown. Some hazards, such as severe weather, utility outages, and medical emergencies, are more likely than others.

Weather

Severe weather comes in the form of winter snow and ice, tornadoes, severe thunderstorms, and the effects of hurricanes, such as high wind and flooding. Like the Commonwealth of Virginia’s Department of Emergency Management, UVA utilizes the National Weather Service (https://www.weather.gov) to plan for weather emergencies.

Severe weather often leads to utility incidents, such as electrical, information technology, water, and heating/ventilation outages. Medical emergencies could result from a variety of situations (medical, trauma, stress).

UVA Emergency Management can quickly organize a multifaceted Critical Incident Management Team from across the institution to manage incidents ranging from small and simple to large and complex. We can rapidly deploy resources for planned and unplanned events.

We follow the National Incident Management System (NIMS) concepts to guide our approach, utilize UVA Alerts for mass emergency notification, and leverage other communication platforms to ensure a coordinated response effort.

Are You Ready?

Knowing what to do during an emergency is an important part of being prepared. Students should take the following actions to minimize the impact of an emergent situation:

GET A KIT

While the University plans to maintain essential support services for students following a disaster, basic services such as electricity, gas, water, sewage treatment, and telephones may take time to be restored. An emergency kit can make the wait for those services more tolerable. See the sidebar for suggested supplies to include.

MAKE A PLAN

The University will respond quickly in an event, but students will be best served by having individual plans to take care of themselves.

- All students, especially international students, should think about what their alternatives are if the University were forced to evacuate during a hurricane or in a public health emergency. Staying with friends or relatives in another part of the country may be an option to explore in advance, especially if travel abroad is restricted during a large-scale crisis.
- Students are asked to contact home as soon as possible following a critical incident to advise parents or family members of their status.
- Minimize the use of cell phones; text instead.
- Identify an out-of-state contact to receive and relay messages among family members, since it may be easier to make a long-distance telephone call.
- Add a list of important family contact information to the emergency kit.
- Identify landline phones. Emergency landlines are located within each residence hall at UVA. Ready.gov provides a simple template to help you record your plan at www.ready.gov/make-a-plan.

STAY INFORMED

Accurate information about impending or actual threats or emergencies can literally mean the difference between life and death.

- Emergency Notification: The University employs a range of technologies to help alert the community to emergency situations as quickly as possible. Emergency alerts are reserved for critical incidents that pose a threat to lives and property within the UVA community. Depending on the situation, your student may be alerted in several ways:

Items for an Emergency Kit

<table>
<thead>
<tr>
<th>Item</th>
<th>Item</th>
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<tbody>
<tr>
<td>Flashlight and extra batteries</td>
<td>Prescription medications (at least a three-day supply)</td>
</tr>
<tr>
<td>First-aid kit</td>
<td>Extra pair of eyeglasses, if applicable</td>
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<tr>
<td>Whistle to signal for help</td>
<td>Copies of important documents, such driver’s license and family contact information</td>
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<tr>
<td>Dust mask</td>
<td>Bottled water and non-perishable snacks</td>
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<tr>
<td>Moist towelettes</td>
<td>Rain poncho or large garbage bag</td>
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<tr>
<td>Some cash</td>
<td><strong>Also see</strong> <a href="http://www.ready.gov/build-a-kit">www.ready.gov/build-a-kit</a></td>
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</tbody>
</table>
UVA Alerts (email and text notifications)
LCD and LED displays in common areas/classrooms
Personal computer desktop notifications – download software at https://uvaemergency.virginia.edu/emergency-communications
Alert notifications appear on LiveSafe, UVA’s mobile safety app, available for iOS and Android devices for anyone to download and use
Outdoor speakers/siren
Twitter (@UVA_EM, @UVAPolice, @UVAHSEM, @HoosSafe)
Fire alarms
Situation Updates: the University will send updates via UVA Alerts using the same technologies listed above. Updates are generally sent every 15 minutes until the situation is resolved, or until the situation warrants that updates can be sent less frequently.

Key staff and student leaders, such as the Resident Staff, also will be equipped to communicate directly with students.

To keep parents informed, the vice president and chief student affairs officer will communicate with parents on health and emergency issues.

Student Involvement
After Move-In Day, each residence hall holds an orientation period, which includes a discussion of emergency preparedness and safety topics.

MORE INFORMATION
https://uvaemergency.virginia.edu
@UVA_EM
@UVAPolice
@UVAHSEM
@HoosSafe

Clery Act Compliance and Youth Protection
The Clery Act is a federal law designed to help create safer campuses by mandating transparency around campus crime policy and statistics. The Clery Act requires institutions to publish and distribute an Annual Fire Safety and Security Report each fall. The report is available online at UVA’s Clery Act website. The Act also requires the University to issue timely warning notifications about Clery Act crimes that may pose a serious or ongoing threat to students and employees. These notifications are issued via email.

MORE INFORMATION
https://cleryact.virginia.edu/

Threat Assessment
The Office of Threat Assessment educates the community about warning signs that may precede violent or threatening behavior.

UVA’s Threat Assessment Team is responsible for assessing, managing, intervening, and mitigating acts or threats of violence by or against faculty, staff, students, patients, visitors, and others not affiliated with UVA.

The team implements safety planning, workplace support, and resources for persons either currently experiencing or at risk for violence.

MORE INFORMATION
https://threatassessment.virginia.edu

UVA Alerts
Manage Your UVA Alerts Account
To receive emergency text alerts, students should add mobile phone numbers to their account at https://uvaemergency.virginia.edu/uva_alerts. Students are automatically enrolled to receive emergency emails; they can also add multiple email addresses.

LiveSafe Safety App
Download LiveSafe from the App Store or Google Play. Input and verify your mobile phone number. If prompted, search for “University of Virginia.”

Everyone, including parents, can receive emergency alert notifications by downloading UVA’s safety app, LiveSafe®. (To receive notifications through LiveSafe, set your location services to always on.)
Addressing Sexual and Gender-Based Harassment and Violence

The University of Virginia is an institution built upon foundational values of honor, integrity, trust, and respect. Consistent with these values, the University is committed to providing a safe and nondiscriminatory learning, living, and working environment for all members of the University community. To these ends, the University has adopted a Policy on Sexual and Gender-Based Harassment and Other Forms of Interpersonal Violence.

Through presentations, training, and ongoing programming, students will receive information about this issue during Summer Orientation and throughout the academic year.

In addition to information in the Policies section (page 67), parents and students can learn more through the following website:

**UVA’S TITLE IX WEBSITE**
(with resources and reporting options): https://eocr.virginia.edu/title-ix

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**SEXUAL AND GENDER-BASED VIOLENCE**

**WHAT STUDENTS NEED TO KNOW**

Obtaining Information, Assistance and Support:

**1 IMMEDIATELY AFTER INCIDENT**

**Emergency Information**

You are strongly encouraged to report sexual and gender-based violence to police.

Seeking Medical Attention

You are strongly encouraged to seek medical attention at any facility. However, the UVA Emergency Department treats many student sexual assault victims. The hospital has facilities with nurses (called “SANE nurses”) who are especially trained to perform a forensic sexual assault examination that preserves evidence within the first 120 hours after an assault. These include assessment for injuries, as well as prevention of sexually transmitted diseases and pregnancy. More information about this forensic exam can be found in the Resource Guide for Students (http://eocr.virginia.edu/appendixa-1), and at the Title IX website. Students are not required to report an incident to the University in order to receive medical attention or a forensic sexual assault examination. Counseling and medical services are available whether or not a student chooses to report the incident.

**2 REPORTING OPTIONS**

You may report to the police and/or to the University. You may report to: (1) the police, in which case the Commonwealth’s Attorney will decide whether or not to pursue criminal charges, and (2) the University, in which case the University will assess the report and determine the appropriate course of action. You may pursue both or neither of these options. While you may make a report at any time, filing a report immediately after an incident can help preserve important evidence.

**University Report**

You may report to the University through its reporting website, link: https://www.reportahtech.com or by contacting the University’s Title IX Coordinator, directly: (434) 297-1200, or by contacting ODOS, directly: (434) 297-1200. You may also contact ODOS, located on Grounds, during regular business hours, by calling (434) 924-3555; or after regular business hours, by calling 911. ODOS has also established an Office of Student Support Services (http://eocr.virginia.edu/appendixa-1) that provides 24/7 support to students. Students can learn more through the Resource Guide for Students (http://eocr.virginia.edu/appendixa-1) or by seeking confidential assistance. Students can learn more about reporting requirements and confidential resources: Resource Guide for Students (http://eocr.virginia.edu/appendixa-1).

**3 UNIVERSITY OBLIGATIONS**

Once a report of Potentially Violent Conduct is received, the University will conduct an initial assessment of the incident. If you are involved in the assessment, and you have an immediate action that you must take immediately to maintain your health and safety, the University will provide you with information about maintaining your health and safety. Depending on the nature and severity of the crime reported, the University may be required to share all known information, including names, with law enforcement. The University is committed to protecting the identity of the victim in the University community, which includes reporting crime statistics and, in some cases, issuing incident notifications in association with sexual assault. The University will not disclose the identity of the victim to the University community, with the exception of certain limited circumstances described in the procedures. The University will not, however, communicate the identity of the victim in ways that would reasonably identify the victim to the University community, with the exception of certain limited circumstances described in the procedures. The University will not, however, communicate the identity of the victim in ways that would reasonably identify the victim to the University community.

**4 OTHER INFORMATION, ASSISTANCE AND SUPPORT**

These are sources of assistance, information, and support of the University and in the community.

**1Title IX Coordinator**

Compliance/Title IX

Assistant Vice President, Title IX Compliance/Title IX Coordinator

EMILY C. BABB

Assistant Vice President, Title IX Compliance/Title IX Coordinator

434-924-2000

titleixcoordinator@virginia.edu

**EEO/AA Statement**

In compliance with the University’s Equal Employment Opportunity (EEO) and Affirmative Action (AA) policies, the University does not discriminate on the basis of race, color, national origin, sex, religion, political affiliation, age, sexual orientation, gender identity, gender expression, pregnancy, childbirth, or any other characteristics protected by federal, state, or local law.

**Title IX:**

To these ends, the University has living, and working environment for all members of the University community. To these ends, the University has adopted a Policy on Sexual and Gender-Based Harassment and Other Forms of Interpersonal Violence.

Through presentations, training, and ongoing programming, students will receive information about this issue during Summer Orientation and throughout the academic year.

In addition to information in the Policies section (page 67), parents and students can learn more through the following website:

**UVA’S TITLE IX WEBSITE**
(with resources and reporting options): https://eocr.virginia.edu/title-ix

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**“Just Report It”**

Civility and respect are cornerstones of the community of trust at the University of Virginia. Any student who believes they have experienced or witnessed sexual or gender-based harassment and violence, bias or discrimination/harassment, or hazing may file a complaint through “Just Report It,” UVA’s online incident reporting system. The website provides additional information and links to resources and reporting options.

**FOR MORE INFORMATION**

https://justreportit.virginia.edu

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**STUDENT SAFETY**
Most agree a healthy mind in a healthy body constitutes a balanced life. From the Department of Student Health & Wellness to recreational centers to a variety of well-being programs, students find support in achieving this goal.

Receiving Services at Student Health

Eligibility
Students who pay the comprehensive health fee are eligible to receive care at Student Health. Any student with questions regarding eligibility should contact Student Health Medical Records at 434.924.1525.

All students must submit a Pre-Entrance Health Form to Student Health. All first-year, transfer, and international students are required to submit this form by August 1, 2019. Failure to complete this form will lead to blocked access during the class registration period and also will result in a $100 late fee. A copy of the Pre-Entrance Health Form can be found at https://www.studenthealth.virginia.edu/pre-entrance-health-form.

ALL University of Virginia students are eligible to receive services from the Student Disability Access Center free of charge.

Costs
Visits with Student Health professionals have been prepaid through the comprehensive health fee.

Charges apply, however, for certain treatments, supplies, allergy injections, injectable medications administered in-house, inhalation therapy, immunization fees, and copies of the medical record.

For students with the Aetna Student Health plan, any charges for services incurring a fee by Student Health will be billed directly to Aetna Student Health.

Students with other insurance plans who incur fees from Student Health will have those charges placed on their student accounts within one week of the service date. A receipt will be available at www.healthyhooqs.virginia.edu, which permits students or parents to file a claim for covered services directly with the student’s insurance plan.

While located within Student Health, the laboratory and pharmacy located in the building are satellites of the UVA Health System (the UVA Hospital) and will file prescription and lab charges to most insurance companies. The student is responsible for these charges, whether or not the University Hospital Laboratory is in-network for their insurance plan. To learn more about insurance filing for lab tests, please see https://www.studenthealth.virginia.edu/student-charges.

In addition, all services received outside Student Health, such as hospital care, specialty referrals, diagnostic X-rays and imaging studies, and Emergency Room care result in charges by that care provider. When seeing a provider outside Student Health, students are required to pay the applicable copay, co-insurance, and deductibles for all covered services, as well as the entire amount for services not included in their plan.

Health Insurance

Hard-Waiver Requirements
In an effort to ensure adequate health insurance coverage, the University requires that all currently enrolled undergraduate and graduate students be covered by an insurance plan from a licensed health-care insurance company.

Under the required Hard-Waiver Health Insurance Program, students who pay the comprehensive health fee must (1) carry health insurance that meets specific coverage requirements, called comparable coverage, and (2) provide proof of this insurance on an annual basis.

To determine whether their coverage meets the University’s requirements, students must complete a waiver application by going to the site administered by Aetna Student Health at www.uvastudentinsurance.com. The waiver site will be open and available to all students from July 15,
Purchasing Health Insurance
Students who do not have health insurance may obtain it from a company of their choice (as long as it is deemed comparable coverage) or purchase the plan currently endorsed by the University, Aetna Student Health.

In some cases, parents will find the Aetna Student Health Plan costs less and provides more comprehensive care than their current health-care plan.

Of special note, the Aetna plan covers situations unique to students. If any of these situations apply to you, then Aetna Student Health may prove to be a sound choice:
» Your student may decide to study abroad, even for a short period.
» Your student may decide to take a summer job or internship in another state.
» Your residence is far enough from Charlottesville that traveling home for medical care would be difficult for your student.
» Your current plan includes high deductibles, copayments, or co-insurance.

Enrollment in the Aetna Student Health Plan begins July 15, 2019, and runs through August 30, 2019. Coverage runs from August 15, 2019, through August 14, 2020. Additional insurance information, including a link to apply online, is available at https://www.studenthealth.virginia.edu/insurance.

Insurance Cards
Parents should make sure that their students have a copy of their insurance card when they come to the University in the fall. Most companies list a toll-free number for help with questions about benefits or claim procedures. Parents should help their student become familiar with how to request information about their insurance benefits.

In-Network Provider vs. Out-of-Network Provider
Student Health currently participates as a provider in only one network, the Aetna Student Health Insurance Network.

Because Student Health cares for students from 50 states and 128 countries representing more than 900 different insurance plans, it is logistically and financially impossible for Student Health to be a network provider for all these plans.

The UVA Health System (hospital, associated clinics, and other services) is a separate entity from Student Health. It participates in most major insurance networks located in the mid-Atlantic area and in a number of major national networks as well. If your student receives laboratory or pharmacy services from the UVA Health System satellite sites at Student Health, your student will be billed separately by the Health System, not by Student Health.

Student Health Services

Counseling and Psychological Services
Psychologists, social workers, psychiatrists, and other mental health care professionals provide assessment, counseling, and medication management for students with anxiety, mood issues, disordered eating, adjustment issues, relationship concerns, substance abuse, and other issues. Counselors are available to assist with emerging mental health crises. Case management services help bridge care into the community as needed. Additionally, programming to promote mental wellness and suicide prevention is delivered to the entire UVA community.

Medical Services

General Medicine
Physicians and nurse practitioners provide primary care for acute illness and injury as well as chronic conditions. In addition, clinicians are able to perform certain office procedures. When medical specialty treatment is necessary, clinicians will arrange and coordinate referral to the UVA Health System or to a community provider.

Reproductive and Gender-Related Health
Clinicians diagnose and treat most common reproductive health problems, provide annual preventive healthcare visits, provide testing and treatment for sexually transmitted infections, offer contraceptive counseling and methods, and provide pregnancy testing and counseling.

Allergy Clinic
Allergy injections are provided Tuesday through Friday, 8:30 a.m. to 4 p.m., for an additional fee. New students must request that specific information from their allergist’s office be transferred to Student Health prior to beginning care. Once this information is received, the initial appointment must be scheduled by calling 434.982.3915. Follow-up appointments can be made using the Healthy Hoos website (see page 21). Student Health will store and administer the students’ immunotherapy according to the allergist’s instructions. For instructions and more information, please see https://www.studenthealth.virginia.edu/allergy-clinic.

Immunization Clinic and TB Screening
Immunizations are available Monday through Friday. (Tuberculosis skin testing is not available on Thursdays.) Students should make appointments on the Healthy Hoos website.

International Travel Clinic
International Travel Clinic is a service for all students who are planning international travel and need travel-related counseling, immunizations, and/or prescriptions. Travel Clinic is ideal for travel to low resource destinations. Students are encouraged to schedule appointments as soon as possible in the travel planning process to ensure appointment availability and scheduling flexibility. For instructions and more information about the International Travel Clinic, please visit https://www.studenthealth.virginia.edu/international-travel-clinic.
Office of Health Promotion

The Office of Health Promotion works in partnership with students to help them achieve their optimal level of health and well-being. Services and interventions include nutrition counseling with dieticians, BASICS program for substance use concerns, individual consultations, support for students in recovery, online education, group presentations, events targeting college health issues, the Stall Seat Journal social norms campaign, and the Hoos Got Your Back intervention program to prevent sexual misconduct and harm in the UVA community. OHP houses three peer health education groups (Peer Health Educators, Alcohol and Drug Abuse Prevention Team, and Hoos Got Your Back facilitators) and works closely with the multiple student organizations, faculty, and staff who promote health and well-being at the University.

For more information about health promotion initiatives, see:
- https://www.studenthealth.virginia.edu/health-promotion-wellbeing
- https://notonourgrounds.virginia.edu
- https://www.studenthealth.virginia.edu/basics
- https://www.studenthealth.virginia.edu/hir
- https://www.studenthealth.virginia.edu/stall-seat-journal

Student Disability Access Center (SDAC)

SDAC believes that students with a disability represent a form of diversity that enriches and strengthens our institution. SDAC provides direct services to students with disabilities to support the University’s commitment to accessible education and programming. Accommodations are determined on an individual basis by using an interactive process, and may include exam accommodations, assistive technology, alternative course material formats, peer note-taking services, ASL-English interpreting, and housing accommodations. Register for services at https://www.studenthealth.virginia.edu/sdac.

Support Services

Clinical Laboratory
The UVA Hospital Laboratory located in Student Health performs most routine tests on site, and sends others to clinical laboratories in the UVA Hospital. Laboratory tests and charges are billed to the student or the appropriate insurance company. Diagnostic tests are usually covered, at least in part, by insurance. All lab results are confidential.

Pharmacy
- Spring and Fall Semester Hours: Monday-Friday, 9 a.m. to 5 p.m. (Closed for lunch, 1 to 1:45 p.m.)

Immunization Requirements

Based on Centers for Disease Control guidelines, Virginia law, and national college health standards, UVA requires proof of immunization for required vaccines on the Pre-Entrance Health Form. Spring class registration will be blocked for students until they provide proof of immunization.

Student Health will conduct a flu shot clinic in the fall, and students and parents will receive more information at that time.

For more detailed immunization requirements, recommendations, and information, see https://www.studenthealth.virginia.edu/pre-entrance-health-form.
Visiting Student Health

Students must bring their student ID card, insurance card, and prescription card each time they visit Student Health.

Making an Appointment

Students are encouraged to make an appointment when they need care at Student Health. Many appointments can be made online at www.healthyhoos.virginia.edu. If students have an urgent need and no appointment, a “triage” system is available, whereby students can see or speak with a care provider who will advise them, refer them for same-day care, or suggest a scheduled appointment.

Hours

Fall and Spring Semesters:
Weekdays – 8 a.m. to 5 p.m.

Summer Sessions and Breaks:
Weekdays – 8 a.m. to 4:30 p.m.

Location

Student Health is located at 400 Brandon Avenue. It is just off Central Grounds, between the South Lawn and UVA Hospital, at the corner of Jefferson Park and Brandon avenues. Parking is limited; handicapped parking is available for students with permits. University bus routes serving this area include the Green Route and the Inner/Outer University loops.

Confidentiality

A student’s medical record is confidential to the extent permitted by law and will not be discussed or released to anyone outside Student Health without permission of the student. This includes parents if the student is 18 or older.

Gordie Center

Based in the Department of Student Health, the Gordie Center works to end hazing and substance misuse among college and high school students nationwide through evidence-informed, student-tested resources. The Gordie Center shares Gordie Bailey’s story to prevent future hazing-related alcohol overdose deaths and empowers students to transform their campus and community cultures through peer education and bystander intervention. The center’s annual APPLE Training Institutes are the leading national substance misuse prevention and health promotion conferences for NCAA student-athletes and athletics departments. To learn more, see http://gordie.studenthealth.virginia.edu.

Emergencies

In an emergency or life-threatening situation, students should call 911.

When Student Health is closed and a student needs to speak with someone about an urgent health concern, care providers are available through the answering service at 434.297.4261. Students should let the operator know whether they have a medical or mental health concern, and they will be put in touch with the appropriate professional. Students may be directed by the on-call professional to the UVA Emergency Room or to a local urgent care center if care is required before Student Health reopens. Students are responsible for any charges incurred at facilities outside Student Health.

Feedback

Student Health is always interested in opinions and concerns, and students and parents are welcome to email Student Health administration at studenthealth@virginia.edu.

MORE INFORMATION
https://www.studenthealth.virginia.edu
Psychological distress can be a common occurrence among college students as they manage the multiple stresses of academics, relationships, life transitions, and thoughts about the future. Colleges and universities continue to seek ways to support students and address their mental health needs. One resource available to UVA students is Counseling and Psychological Services (CAPS), an outpatient clinic located in Student Health. CAPS offers clinical services, suicide prevention programming, and other educational outreach.

The broad range of clinical services provided by CAPS includes:
- psychological and psychiatric assessment,
- referral and care management,
- individual, couples, and group psychotherapy,
- psychiatric medication services,
- in-person emergency services, and
- after-hours on-call crisis consultation.

SCOPE OF SERVICES

Psychotherapy
CAPS utilizes a brief treatment approach when seeing students in individual psychotherapy. Duration of individual psychotherapy generally lasts between one and eight sessions, with the primary goal of helping students return to a level of functioning needed to be successful in their academic work. Brief therapy is effective in treating many psychological concerns and meets the psychological needs of the greatest number of students. Group therapy is another effective option. Some students remain in and benefit from groups throughout their time at the University.

Psychiatry
CAPS provides psychiatry services (assessment and medication management) to students currently engaged in psychotherapy at CAPS or one of UVA's other on-Grounds clinics. Duration of psychiatry services typically lasts as long as therapy services are being provided to the student.

Some students may be referred outside of CAPS to other on-Grounds clinics, more intensive specialized treatment programs, or private practice providers within the Charlottesville community. Many factors are considered when students are offered a community referral, including acuity and duration of mental health concerns, insurance coverage, access to transportation, and financial resources. CAPS Care Managers assist students with successfully connecting with community referrals. In situations where factors may interfere with a community referral, exceptions to the individual therapy brief treatment approach at CAPS may be made.

ELIGIBILITY
Enrolled students who have paid the Student Health fee are eligible to receive services from CAPS at no charge.

APPOINTMENTS
Students should contact CAPS (434.243.5150) to schedule a screening with a mental health clinician. During the screening, the student’s needs will be assessed, and recommendations for next steps will be offered. During certain times of the academic year, there is a high demand from students for counseling services, and as a result, students may experience some delay in scheduling initial appointments.

If a student is in need of immediate assistance because of psychological crisis, he or she should ask to be seen on an emergency basis.

EMERGENCY APPOINTMENTS
For students in crisis, a clinician is available to see students between 8 a.m. and 5 p.m., Monday through Friday. After hours and on weekends, a CAPS on-call clinician is available to respond to emergencies and can be reached through the Student Health After Hours service at 434.243.5150. For life-threatening emergencies, call 911.

PARENT INQUIRIES
Parents who wish to speak with the on-call clinician about issues pertaining to a student should call during regular business hours. If the call is about an after-hours crisis, parents should contact Student Health After Hours at 434.243.5150. For life-threatening emergencies, call 911. Parents should be aware that professional staff will not be able to share any information about a student who is a patient at CAPS without a signed release from the student.

NOTE
If a student has already been in therapy or receiving psychiatric care prior to admission to UVA, it may be in his or her best interest to seek out a community provider in Charlottesville prior to moving here. If parents or incoming students have questions or need referrals, they can contact CAPS and ask to speak with the on-call clinician.

MORE INFORMATION
https://www.studenthealth.virginia.edu/caps
The decisions college students make about substance use can have a powerful impact on their lives. UVA prevention programs are based on the knowledge that effective programs are science-based, comprehensive, and coordinated across the University. The culture of student self-governance ensures that students are significantly engaged and empowered in the decision-making process.

UVA works to prevent alcohol and other drug misuse through multiple strategies, including enforcement of state law and University policies. In each program, students are reminded that breaking the law by consuming alcohol under the age of 21 can result in legal consequences. This message alone, however, is not enough. Our data show that nearly half of UVA students (47 percent) report drinking with the intention of getting drunk at least once before they enrolled at UVA for their first year. UVA, therefore, provides developmentally appropriate educational programs for students, intervention for students who experience negative consequences related to use of alcohol or other drugs, and partners with parents, faculty, and the community.

Our combined efforts are making an impact. UVA students today are less likely to drink in excessive ways, more likely to use protective strategies to reduce their risk, and less likely to experience negative consequences of drinking as compared with their predecessors.

Tips for Parents

Here are a few suggestions on how parents can continue to support students in making healthy choices:

- **Initiate conversations about substance use choices and make your expectations clear.** Your daughter or son probably won’t bring up the issue without some prompting. Parental expectations do have an impact on student behaviors, both positively and negatively. Conversations that take place before Move-In Day have the greatest impact. The first weeks of college can set the tone for a student’s entire college career, so have a follow-up conversation (or three!) to check in.

- **Know that most parents do have these conversations.** A national study found that three-quarters of parents say they discussed family rules about alcohol use with their daughters and sons in the previous three months.

- **Avoid scare tactics.** Be factual and straightforward about your family beliefs and your concern about the choices your daughter or son may be facing. Ninety percent of young adults say the way to reach them is to focus more on health and safety issues than on legal consequences.

- **Know that UVA students drink far less than you might think.** A 2017 UVA study found that on a typical Friday night, a majority of students either don’t drink (42 percent) or consume no more than three alcoholic beverages (65 percent). Regrettably, many students (and some parents) believe that all UVA students drink heavily, and this misperception of what is “normal” can influence higher-risk drinking choices. When we give students accurate information about their peers’ actions, we increase healthy behaviors.

- **Treat substance use disorders as you would any other health issue.** Those with a family history of substance use disorders are four times more likely to develop a problem. Students need to be aware of any potential genetic risk so they can make more informed choices about alcohol or other drug use. In addition, being aware of any red flag behaviors, and addressing them with empathy, will assist your student in getting the help they may need.

For more information about substance misuse prevention programs and support for students in recovery from substance use disorders, contact Student Health’s Office of Health Promotion.

BASICS

This one-on-one, evidence-based program provides personalized feedback through a confidential, nonjudgmental conversation. The program helps students explore their strengths, motivations, and wellness goals as they identify strategies to reduce the risk of negative consequences associated with alcohol or other drug use in the future.

HOOS IN RECOVERY

HiR is a supportive, confidential community of UVA students, faculty, staff, and alumni in recovery or considering recovery from alcohol or other drug use disorders. The group meets weekly and enjoys occasional social events.

MORE INFORMATION

https://www.studenthealth.virginia.edu/health-promotion-wellbeing
Eating issues and body image concerns involve complex emotional and physiological issues, and a multidisciplinary treatment team model provides the most effective care for individuals struggling with these issues. At UVA, Student Health’s Eating Disorders Consultation and Treatment Team provides care and support for students dealing with eating issues, body image, and exercise concerns. The team approaches eating disorders from a holistic perspective that includes psychological, psychiatric, medical, and nutritional support.

The team works to provide students with the most ethical and effective assessment, consultation, and treatment. After a comprehensive evaluation, the team provides recommendations and collaborates with the student to develop a treatment plan. Treatment plans typically include medical monitoring, nutrition management, and psychotherapy. Over time, the team collaborates with students in making adjustments to treatment recommendations. As needed, referrals are made to psychiatry and gynecology services, or for a higher level of care. Therapy services for students working toward recovery can include individual and/or group therapy through Counseling and Psychological Services (CAPS) or other University or community providers.

Additionally, the University approaches eating issues or body image concerns through education and outreach. The Coalition on Eating Disorders and Exercise Concerns is composed of students, faculty, and staff who are dedicated to advancing the understanding, prevention, and treatment of eating disorders and exercise abuse throughout the University community.

A member of the coalition, the Maxine Platzer Lynn Women’s Center, is home to the Body Positive team of student interns and staff. They coordinate the Body Project, an evidence-based prevention program. Together, members of the coalition sponsor awareness events, foster a culture of body positivity, and facilitate access to treatment resources.

Tips for Parents

Do you have concerns about your student? The following are ways in which parents can support their student who may be struggling with or at risk for disordered eating:

- **Send students positive messages that are not linked to appearance or eating behavior.** Your daughter or son may be focused on such issues due to peer influences, yet you can remain the voice that continues to recognize their internal, enduring qualities.
- **Be aware of significant changes in your student’s functioning,** such as social withdrawal, changes in eating and/or exercise patterns, mood fluctuations, or worsening concentration.
- **Find a balance between supporting/nurturing and encouraging independence.** Because those struggling with eating difficulties often simultaneously struggle with separating from home and individuating, it can be challenging for parents to foster autonomy.
- **Offer a lot of support and encouragement.** Tell your daughter or son that you are concerned, that you care, and that you would like to help. Remember that it is not your job to be your daughter or son’s therapist, nutritionist, or food and/or bathroom police, but be aware of what creates distress and try to understand what your daughter or son feels.

- **Know that disordered eating is more than just “a phase.”** For most students, disordered eating that is present in late adolescence will remain without education or treatment.
- **If your incoming student has been in treatment for an eating disorder,** be proactive about setting up a consultation with our team regarding transition of care. Students can find both educational resources and support through the University if they are struggling with their relationship with food and/or exercise. Encourage your student to seek out these resources and treatment if you think it is needed.

**Care providers who are part of the Student Health Eating Disorders and Consultation Treatment Team include:**
- Deepti Athalye • Psychologist, Counseling and Psychological Services
- Melanie Brede • Nutritionist, Office of Health Promotion
- Maria Portilla • Physician, Medical Services

**MORE INFORMATION**
https://www.studenthealth.virginia.edu/EDEC
https://www.studenthealth.virginia.edu/eating-disorders
**UVA’s First-Year Residential Experience**

As part of University’s commitment to building community, all first-year students are required to live on the Grounds. The first-year residential experience begins with Summer Orientation and continues throughout the year, including opportunities for educational, cultural, and social programs; leadership opportunities through the Residential Leadership Experience; and special programs such as Professor’s Picks.

First-years live in hall-style and suite-style residential communities on Grounds. They also can choose to live in one of UVA’s three residential colleges, close-knit communities that foster social and intellectual interaction between faculty and students of all years.

To learn more about first-year housing, see [https://housing.virginia.edu/incoming-undergraduates](https://housing.virginia.edu/incoming-undergraduates).

To learn more about the residential colleges, see [https://housing.virginia.edu/residential-colleges](https://housing.virginia.edu/residential-colleges).

**Resident Staff Program**

The primary resource for a first-year student is the Resident Advisor (RA). The RA is an upperclass student who has been selected through a competitive process, has undergone intensive training, and is familiar with University resources. The RA knows what to do in case of an emergency.

RAs live in close proximity to their first-year students, usually on the same floor. This person is a good first contact for students who are not sure where to go for help. The RA may know the answer, or likely knows someone who can help.

RAs also sponsor programs and help residents organize their own activities. Programs vary, from simple social events that help students get to know one another, to important sessions on safety or academic planning.

RAs also are responsible for ensuring residents uphold the University’s Standards of Conduct (see pages 62-64) and the Housing & Residence Life Terms and Conditions. Because the Resident Staff program operates under a peer support model, the RA will often encourage and expect first-year residents to hold themselves and their fellow residents accountable.

**FAQ**

Q: How do I address mail to my student?
A: For your first-year student living on Grounds, you can look up the mailing address at hms.housing.virginia.edu/addresses. Following these instructions will help expedite the delivery.

Q: How does mail service work?
A: Housing & Residence Life provides mail services to the majority of on-Grounds undergraduate residents through mailrooms in several locations. Mailroom staff deliver mail to most residential areas and provide a mail and package pick-up point for items sent through first-class mail, accountable mail (certified and insured), and items sent through UPS, FedEx, or USPS Priority Mail. The mailrooms cannot receive registered, COD, or postage-due mail. Mail information for each housing area is available on individual area web pages at housing.virginia.edu.

Residents of Brown College receive mail at the U.S. Postal Service office in Newcomb Hall. U.S. Mail service is provided for all occupants of the Lawn and the Range.
Q: What laundry facilities are available?
A: Laundry facilities are located throughout University housing areas. In the first-year residences, they are located on the ground floors of Bonnycastle, Dabney, Emmet, and Humphreys (McCormick Road Residence Area); Balz-Dobie, Cauthen, Gibbons, Kellogg, Lile-Maupin, Shannon, Tuttle-Dunnington, and Watson-Webb (Alderman Road Residence Area); Runk Hall (Hereford College, Johnson, Malone, and Weeden houses); Gooch and Dillard; Gwathmey, Lewis, and Munford (International Residential College); and Gildersleeve (Brown College). The washers and dryers accept payment only through Cavalier Advantage. To learn more about Cavalier Advantage, see pages 34-35.

Q: What about vending areas?
A: Vending machines that accept either coins or Cavalier Advantage also are located in the residence halls.

Q: Is Wi-Fi available in all the residence halls?
A: Yes, Wi-Fi is available in all residence halls, in the libraries, on the Lawn, in virtually all classrooms, and in outdoor areas around Newcomb Hall. Please note that students are not permitted to bring personal wireless access points or base stations to Grounds, as they interfere with the University’s official wireless access points.

To learn more about technology at UVA, see pages 30-31.

Q: What if my student has a medical condition or special needs?
A: Students needing special housing accommodations due to a medical condition or a disability must submit a Student Request form and appropriate documentation to the Student Disability Access Center (SDAC) within Student Health. Deadline information is available at housing.virginia.edu/special-accommodations. (Learn more about SDAC on page 20.) Students with medical needs for air-conditioned housing must provide a written request from a family physician that describes a medical condition necessitating living in air-conditioned housing.

If students need to use needles of any type due to a medical condition, they can purchase a red “Sharps-A-Gator” container from the Student Health Pharmacy for the proper disposal of syringes.

Q: How can my student become a Resident Staff member?
A: Students are eligible to be a Resident Staff member after their first year. The selection process involves an evaluation and two sets of interviews. Students should check the Housing & Residence Life website and watch for information sessions late in the fall semester and early January.

Q: What is the University decoration policy?
A: To personalize their rooms, students should plan ahead. No more than 10 percent of the total wall area may be covered by material that is combustible, defined as items that are easily ignited, such as unframed posters. Curtains, extension cords, and candles are strictly prohibited. Please see the Housing & Residence Life Decoration Policies page at housing.virginia.edu/decorations.

Q: What is the process for continuing to live on Grounds?
A: Students will receive information from Housing & Residence Life in the fall and are invited to attend seminars and information sessions concerning on-Grounds housing options. An Open House will be held during Family Weekend (October 18-20, 2019) that will outline the application process for returning students, as well as provide parents and students an opportunity to learn about upperclass options. The deadline to apply for on-Grounds housing is in January. The exact date will be posted on the Housing & Residence Life website at housing.virginia.edu.

Q: What if my student cannot come home for certain breaks? Can they remain in on-Grounds housing?
A: First-year students can remain in on-Grounds housing over Thanksgiving and Spring breaks. First-year residence areas close every year for Winter Break, which begins in December, and are not accessible. If first-year students are registered for January Term, then they can return to their first-year residence hall one day prior to the start of J-Term.

Upperclass housing, including all residential college spaces, remains open during Winter Break.

Q: If my student is returning to the same room on Grounds next year, can they leave belongings in the room over the summer?
A: No. The University takes care of repairs and maintenance, hosts conferences, and holds summer session during this time. Most residential areas are utilized, so it is not possible to leave items in rooms over the summer.

Planning Ahead: Second-Year Housing

After their first year, students may choose to continue living on Grounds or they may opt to move into an apartment or shared house near the University.

Both students and parents should be aware of intense discussion that begins as early as September about signing a lease for second-year housing in an off-Grounds apartment. The University advises students and parents not to act too quickly, and to make informed decisions based on factual information.

Various factors, including the local market, drive the publicity and resulting sense of pressure surrounding signing apartment leases. In truth, a surplus of apartment housing has been available in the Charlottesville area for the past few years.

Many students wait until the spring to decide whether to live on or off Grounds, and they still are able to find attractive options open to them. Housing & Residence Life continues to make offers to current undergraduates without housing throughout the spring and summer.

For more information on upperclass housing, see https://housing.virginia.edu/returning-undergraduates.

MORE INFORMATION
https://housing.virginia.edu
housing@virginia.edu
434.924.3736
### Comparison Guide: Deciding Where to Live Second Year

<table>
<thead>
<tr>
<th>FACTORS</th>
<th>ON GROUNDS</th>
<th>OFF GROUNDS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decision dates</td>
<td>November for Residential Colleges and Language Houses, early spring semester for all other locations</td>
<td>Varies Off-Grounds options are available through spring</td>
</tr>
<tr>
<td>Furnished</td>
<td>Yes</td>
<td>Varies</td>
</tr>
<tr>
<td>Rent cost (monthly)</td>
<td>$765 per month (average) with a nine-month commitment based on the academic year</td>
<td>$623-$1,061 per month for a 12-month lease</td>
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<tr>
<td>Utilities</td>
<td>Included ($0 additional cost)</td>
<td>Not included ($189 additional monthly cost per unit, on average, for electricity, heating, water, waste disposal)</td>
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<tr>
<td>Parking costs included</td>
<td>No</td>
<td>Varies</td>
</tr>
<tr>
<td>Wi-Fi</td>
<td>Free Wi-Fi in all rooms</td>
<td>Varies</td>
</tr>
<tr>
<td>Obtaining the space</td>
<td>Submit application, select room, sign housing agreement. No pre-payment or fees.</td>
<td>Sign lease. Possible application fee.</td>
</tr>
<tr>
<td>Security deposit</td>
<td>None</td>
<td>Required</td>
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<tr>
<td>Flexibility (for study abroad/withdrawal)</td>
<td>Released from University housing contract</td>
<td>No flexibility (must continue to pay or find a replacement)</td>
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<td>Financial aid award</td>
<td>Paid directly to UVA Housing for the student</td>
<td>Student-managed</td>
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<td>Financial accountability</td>
<td>Responsible only for self</td>
<td>Roommates may be collectively responsible</td>
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<tr>
<td>University bus stops</td>
<td>Always nearby</td>
<td>Not always nearby</td>
</tr>
<tr>
<td>Maintenance and security of property</td>
<td>University responsible</td>
<td>Landlord/management company responsible</td>
</tr>
</tbody>
</table>

### Living off Grounds: Considerations

Students planning to live off Grounds are urged to keep these guidelines in mind before signing a lease:

- Determine what is covered in the rent when considering how much you can afford.
- Ask if there are additional expenses, such as utilities, cable, or Internet service. Some rental agencies include certain utilities in the cost of rent, so make a note of which ones are covered when signing a lease.
- Be sure to check the parking in and around the complex (is there a monthly fee for parking, is a city permit required, or is it open parking?). Much of the parking in Charlottesville (including on-street parking) is restricted to permit-holders.
- Whenever possible, parents should go with students to meet landlords and look over a rental property prior to the lease being signed. Generally, the landlord and the tenant will walk through the property to make sure that everything is in working order. Another option is to review the lease with Student Legal Services prior to signing.
- Review security needs with the landlord and discuss whether changes, if any, will be at the landlord’s or tenant’s expense. These details will be included in the written lease. Some features are controlled by city building codes and may not be under the landlord’s control.
- Purchasing renters’ insurance is strongly recommended if student possessions are not covered by a parent’s homeowners’ insurance policy.
- Always take safety into consideration!
Meal Plans are convenient, flexible, and come with many different options. First-year students are required to have a meal plan for both semesters, giving your student access to more than 25 locations across Grounds, with hours ranging from 7 a.m. to 2 a.m.

UVA Dining offers these features:

**All Access Meal Plans**
First-year students have the option of two plans for their required meal plan membership.

Both the Ultimate Access Meal Plan and the All Access 7 Meal Plan provide all access to eat inside the University's three residential all-you-care-to-eat dining rooms (O-Hill, Fresh Food Co. at Newcomb, and Runk) seven days a week, from 7 a.m. to 8 p.m.

All Access Meal Plans provide unlimited swiping in the residential dining rooms. This means as long as your student is eating in O-Hill Residential Dining Room, Fresh Food Co., or Runk Dining Room, they can swipe as many times a day as they want. Please note that unlimited swiping is for eating in UVA locations only. Students are encouraged to eat in to get the best value out of their meal plan.

Plan pricing is available on the UVA Dining website.

**Meal Exchange and To-Go Meals**
Meal Exchange permits meal plan holders to use a swipe for a meal at select retail locations on Grounds during each location's Meal Exchange posted hours.

To-Go meals at residential dining halls also are considered a Meal Exchange swipe. Students may ask for a to-go box and a to-go cup to get their meal for take away. Please note and discuss with your student that To-Go meals are expected to be a well-balanced meal that fits in the container. There are limits to this program that are upheld by the spirit of the Honor Code.

Meal Exchange usage does not affect your student’s ability to use unlimited sit-down meals at residential dining halls.

**Plus Dollars**
Each dining plan includes Plus Dollars, which can be used in all of UVA’s dining locations, tax-free. They work like an ATM or debit card. Students can use their Plus Dollars for beverages, snacks, coffee, and convenience food items at on-Grounds cafes, food courts, and convenience stores. The total purchase is subtracted from the student’s Plus Dollar dining plan balance. The balance can be checked through the Cavalier Advantage website. Plus Dollars can be added to your student’s card at any time. See page 29.

**Corner Cash**
Corner Cash is a new program launching fall 2019 that can be added to meal plans. Corner Cash can be used off Grounds at any of our Community Partner restaurant locations as well as on Grounds, like Plus Dollars at any UVA Dining locations. Corner Cash balances will carry over from spring to fall as long as the student has an active meal plan.

**Food Trucks and Delivery**
Food trucks are available weekdays during lunch in the Amphitheater for students’ dining convenience. The trucks are owned and managed by partners in the Charlottesville community and partner with UVA Dining.

Delivery from Papa John’s Pizza and Ming Dynasty is also an option for Plus Dollar spending.

**Something From Home**
This offering is designed to make it easy for parents, guardians, relatives, and friends to send a little love to their student away in college. These cakes, cookies, and punch cards are intended to deliver an encouraging word, a good luck on finals, or simply say “I miss you!” More information is available on the Gifts tab on the UVA Dining website.

**Residential College Plans**
Students who reside in Brown College, Hereford College, and the Language Houses (French, Spanish, and Shea) are required to participate in a Residential Dining Plan.

First-year Residential College students must choose either the Residential Ultimate Access Meal Plan or the Residential All Access 7 Meal Plan.

Plan pricing is available on the UVA Dining website.

**Transfer Student Options**
Thousands of upperclass UVA students have a meal plan, whether they live on Grounds or off Grounds. The expanded upperclass meal plan options can be purchased on the Dining website. First-year students are not permitted to purchase an upperclass meal plan. They must select the Ultimate Access or the All Access 7.

Upperclass students also have the option of selecting the Ultimate Access Meal Plan or the All Access 7 Meal Plan.

Food trucks, available weekdays during lunch and for special events near the Amphitheater, offer variety and convenience.
that exclude all of the “Big 8” food allergens
meal preparation is available for students who have food allergies outside the Big 8. Our nutritionist, chefs, and food service managers are available to meet with students to ensure they are provided with food that meets their health and therapeutic needs.

Please contact UVA Dining to arrange an appointment (dining@virginia.edu), ideally during Summer Orientation or prior to the start of the semester.

Q: Are vegetarian options available?
A: Yes. Students will find meatless entrees and vegan choices at all residential dining rooms during each meal period. Students are not excused from a meal plan because they are vegan or vegetarian. A variety of options are available at all dining rooms, all meals, and at retail locations, such as the Castle.

Q: What about kosher dining?
A: UVA Dining provides kosher dining in partnership with Hillel House at the University. For more information, please email dining@virginia.edu.

Q: What types of sustainability programs are available?
A: UVA Dining has a dedicated sustainability coordinator who oversees the responsible sourcing and waste management practices of Dining operations. The coordinator also has a team of Green Dining Ambassadors who educate students about green initiatives, such as Skip the Straw, Plant Forward dining, and local foods. Dining offers resuable to-go containers in all residential dining rooms, composting in select locations, farmers markets, and sustainability dining options, such as fair trade, local, and organic products. To learn more, see https://sustainability.virginia.edu.

Q: Can parents eat in the dining rooms on Grounds?
A: Parents with students on a meal plan are welcome to eat for free in any residential dining room with their students when they visit after Move-In weekend. Students must be on a meal plan and must be dining in with their parents to take advantage of the “Parents Eat Free” program. Other guests can use one of the guest meal swipes that come with the Ultimate and All Access 7 meal plans.

Q: What happens if a student has unused Plus Dollars at the end of the semester?
A: Unused Plus Dollars remain on account from the fall, but must be used by the end of spring semester. At that point, any unused dollars are not refundable and cannot be transferred to the summer term or the new academic year.

Q: How can you add Plus Dollars?
A: Students or parents can check the Plus Dollars balance or add more Plus Dollars by going to www.virginia.edu/dining. The additional Plus Dollars will be credited to the student’s card in a separate account, and billed through SIS.

Please note, additional Plus Dollars are in a separate account and will not be accessed until the original contractual balance of Plus Dollars has been totally depleted; the new funds are then immediately accessible. Check Plus Dollar balances by going to the Cavalier Advantage website.

Q: What is the difference between Plus Dollars and Cavalier Advantage?
A: Plus Dollars are part of a student’s dining plan and can only be used for food purchases in dining locations on Grounds. Cavalier Advantage can be used in UVA dining locations as well as for numerous services on Grounds. For more specific information, see pages 34-35.

Q: What if my daughter or son has food allergies or needs dietary modification?
A: UVA Dining partners with students to encourage health and wellness, including accommodations for food allergies. The Copper Hood, a popular food allergy service concept, is available in all three dining rooms, and provides menu items that exclude all of the “Big 8” food allergens and gluten. In addition, individualized

Locations

Residential Dining Rooms
The University has three contemporary dining rooms located near the areas where students live and attend classes:

- Fresh Food Co. at Newcomb Hall: Located on the second floor of Newcomb, in the heart of Central Grounds.
- O-Hill Dining Room: Located on the corner of Alderman and McCormick roads in the midst of the first-year residence houses.
- Runk Dining Room: Located between the Hereford Complex and Gooch/Dillard residence houses.

Retail Locations
- Argo Tea: Wilsdorf Hall, first floor.
- Café McLeod: School of Nursing, McLeod Hall.
- The Castle: Bonnycastle Residence Hall, lower level.
- Convenience Stores on Grounds: The 1819 Supply convenience stores are located on the first floor of Newcomb Hall and in the Medical Education Building. The C3 Convenience stores are located at Lambeth Field Residence Hall and Runk Dining Room. Students can use their Plus Dollars for food items at the convenience stores.
- Crumbs on the Corner: 1515 student center on the Corner.
- Einstein Bros. Bagels: Rice Hall, first floor, with a satellite location at the UVA Bookstore.
- Fine Arts Café: Campbell Hall: Dining’s flagship sustainability café with a 2 Star Green Restaurant Certification.
- Greenberry’s: Alderman Library and Clark Hall.
- Pavilion Xi: Newcomb Hall, first floor. Offering a full-service Chick-fil-A, Five Guys Burgers and Fries, Wahoo Nori sushi, and a Subway.
- Poolside Café: Aquatic & Fitness Center.
- Rising Roll: New Cabell Hall, second floor.
- Starbucks: Newcomb and Nau halls.
- Street Eats: Amphitheater, a variety of food trucks open during the week for lunch.
- West Range Café: South end of the West Range near Garrett Hall.

More Information
www.virginia.edu/dining
@uvadining
UVA’s Department of Information Technology Services (ITS) offers a full menu of technology services to support students in their academic pursuits. This includes wireless Internet access, free and low-cost software, email accounts, online file storage, course management tools, computer security, and tech support from the UVA Help Desk.

Computer Requirements and Resources
A laptop computer is essential for a student’s academic career at the University. Students may opt to buy a new computer or bring one from home, but it must meet minimum University standards. Students should also consider their likely major or field of study when making their choice, since many UVA schools have specific requirements. For University and program requirements and recommendations, please see https://in.virginia.edu/itchecklist.

Computer hardware and software can be purchased at special educational pricing through the Cavalier Computers website (www.uvastudentcomputers.com), or at its showroom inside the UVA Bookstore. Cavalier Computers is also an authorized T-Mobile retailer and can assist students with cellphone or 4G tablet needs.

To learn more about Cavalier Computers, see page 51.

Free and low-cost Microsoft software.
ITS has negotiated licensing with Microsoft so that students can download Microsoft Office and Windows for free. For download information, please see https://in.virginia.edu/studentoffice.

Specialized software programs. Some specialized academic software packages may be accessed via the UVA Hive at https://in.virginia.edu/hive, which streams programs to students on their own computers from virtually anywhere. Some computers in schools and libraries around Grounds also are available with discipline-specific software.

Printing. Students may opt to have a printer in their residence hall room, but if bringing a printer, it should have a USB port and a cable, since wireless printing is not supported in residence halls. Cavalier Computers offers an inkjet cartridge refill service that saves students money on printer cartridges while helping to protect the environment.

Printing, provided by Printing & Copying Services, is supported in public locations around Grounds — either via a student’s own laptop or the public printer stations — starting at a cost of 8 cents per page. Funds for this will need to be reloaded on students’ Cavalier Advantage accounts. For more information on Cavalier Advantage, see pages 34-35.

Computing Accounts
New students take the Responsible Computing Tutorial in order to gain access to their new University computing accounts, including UVA email. This tutorial explains what it means to be a good digital citizen and that the use of computing resources is governed not only by the Honor System, but also by local, state, and federal laws pertaining
to copyrights, security, and other statutes on electronic media. The Responsible Computing Student Handbook is available at https://security.virginia.edu/responsible-computing-students.

**University email.** Students are provided a Virginia email account for life through UVA Gmail. To check their University email, students should go to https://mail.google.com/a/virginia.edu/acs and log in through NetBadge. It is important students check their UVA email account regularly, because that is where official communications from the University are sent.

**UVA computing ID and password.** Students log in through NetBadge by providing their UVA computing ID (e.g., mst3k) and password. This password will be the one they use to access most systems during their time at UVA and beyond.

**Online file storage.** Students can take advantage of UVA Box, the University's online file storage and collaboration service. Box enables students to store up to 1TB of data securely in the cloud. Students can access UVA Box via its Web interface, or by downloading the Box Sync software to their computers, so they can access their files from anywhere. Students can get started by going to https://in.virginia.edu/box.

**Tech Support Services and Computing Help**
Students can receive 24/7 help with computing.

- **Website.** The ITS website, its.virginia.edu, is where students can download software, connect to services such as online file storage, and learn the latest on downtimes and security issues at the University. It also links to the social media presence of ITS if your student would prefer to receive communications that way.

- **Help Desk.** The UVA Help Desk provides students with free troubleshooting for UVA-related IT questions. Students can reach the Help Desk for tech support anytime—24 hours a day, seven days a week, 365 days a year — by email, chat, or phone (call 434.924.HELP or toll-free at 866.469.4866).

While ITS does not provide hardware repair services, the Help Desk can assess whether a problem is hardware-related. Local repair services are available through Cavalier Computers and other vendors.

**Information Security**
The University is putting significant focus on protecting students and the UVA community from cyberattacks. In addition to NetBadge, UVA has instituted a second mode of authentication called 2-Step Login to help keep UVA computing accounts secure.

**Phishing.** One of the most common cyberattacks is phishing, a fraudulent attempt usually made through email. Information Security and ITS have started anti-phishing awareness campaigns that include simulations and training for students.

Learn more at https://security.virginia.edu/what-is-phishing.

**Web Resources**
- For New Students in.virginia.edu/itchecklist
- UVA Help Desk for IT Support in.virginia.edu/helpdesk
- Wireless at UVA in.virginia.edu/wifi
- Accounts and Passwords its.virginia.edu/accounts
- Software Downloads in.virginia.edu/software
- Information Security security.virginia.edu

**MORE INFORMATION**
https://its.virginia.edu
General Information
There are many ways to get around the Grounds and Charlottesville. Students can walk, bike, and ride University Transit and Charlottesville Transit. The Department of Parking & Transportation (P&T) is a good resource for exploring transportation in the area, whether it be on foot, bike, or a bus.

P&T also manages parking regulations, including rules governing parking bikes, mopeds, and scooters. Visit the website to find maps, schedules, services, announcements, after-hours transportation options, parking information, and much more.

MORE INFORMATION
https://parking.virginia.edu
Department of Parking & Transportation
1101 Millmont Street, Charlottesville, VA 22903
434.924.7231 (parking inquiries) and 434.924.7711 (transit inquiries)

Walking
Walking is a great way of getting around Grounds, particularly during the day. Resources for walkers include the lighted pathway map and emergency phones in highly trafficked pedestrian corridors.

Biking
The University and the city of Charlottesville have a vibrant biking community. Information about biking can be found on the P&T SMART Transportation map, including the location of striped and shared bike lanes, bike racks, dismount zones, bike fix-it stations, interaction with Transit, and more. Both UVA and city buses are equipped with bike racks to extend the range of bikers. Bike safety classes, taught by instructors certified by the League of American Bicyclists, are announced on the P&T website throughout the year.

Bike Share with UBike
UVA’s bike sharing program, UBike, offers access to bikes through a membership subscription. UBikes are spread throughout Grounds in conveniently located UBike hubs. Members can unlock a bike from one hub and lock the bike to another, yielding a quick and easy way to get around Grounds. A variety of membership plans are available, including a popular Pay As You Go plan.

University Transit Service (UTS)
UTS provides frequent transit service throughout Grounds and in the immediate surrounding area, including on- and off-Grounds student housing areas, commuter and storage parking areas, and the Barracks Road Shopping Center. During the school year, service runs:
» Monday-Wednesday 6 a.m. to 12:30 a.m.
» Thursday and Friday from 6 a.m. to 2:30 a.m.
» Saturdays from noon to 2:30 a.m.
» Sundays from noon to 12:30 a.m.

During student holiday periods (Fall, Spring, Winter, and Summer breaks), weekday service is reduced, and weekend service is eliminated.
Specific service schedule information, including unexpected interruptions due to events, inclement weather, and other emergencies, can be obtained in a number of ways, including:
» Real Time UTS Tracking and Service Announcements
https://uva.transloc.com or download Transloc Rider app
» P&T Online Service Calendar
https://parking.virginia.edu/service-schedule
» UTS Dispatcher at 434.924.7711

Charlottesville Area Transit (CAT)
The city of Charlottesville operates Charlottesville Area Transit (CAT), a bus system that provides links to major shopping areas, downtown, and neighborhoods. CAT’s most popular route, the free Trolley Route, links UVA to the downtown area. A UVA ID can be scanned in lieu of paying the fare on all CAT routes.

eScooters
eScooters are being piloted in Charlottesville and on Grounds through December 2019. UVA policy dictates use, but in short, users are required to:
» Be Safe: wear a helmet, ride solo, and understand the user agreements.
» Follow the Rules of the Road: operate on the streets and in bike lanes.
» Park Respectfully: park upright in an available space within designated hubs for UBikes or in designated moped/motorcycle parking areas. Sidewalks, stairways, driveways, ramps should not be blocked.

Car Sharing with Zipcar
Zipcar provides car-sharing services on Grounds. Through membership subscriptions, self-serve Zipcars, located in several pods around Grounds and in the city, are available 24/7. Reservations include gas, insurance, 180 miles, and roadside assistance.

Ride Sharing with Zimride
Free online ride matching is available on Grounds through software called Zimride. Through a UVA-specific secure log-in, Zimride is an easy way to share the seats in a car with UVA friends, classmates, and coworkers.
Bringing a Vehicle to Grounds (including moped/motorcycle)

Parking on Grounds, including moped/motorcycle parking, is managed through a variety of eligibility requirements and parking permits. Students may purchase parking permits based on their year in school, where they live, and whether the permit is for a moped/motorcycle. Annual permits are available for sale online in August. Semester and shorter term permits are available by visiting P&T during office hours. Permit parking can be affected by events on Grounds.

The University’s parking regulations are strictly enforced. Parking violations carry fines and late fees, and if uncollected for a period of time, may result in referral to Student Financial Services or a collection agency. Outstanding parking fines also may result in vehicles being towed or immobilized (booted), and can result in blocked registration and additional fees.

After Hours Parking and Transportation Options

P&T operates Safe Ride, an after-hours on-request van shuttle service. Safe Ride is intended to provide students with safe transportation home in lieu of walking alone after UTS has gone out of service. Safe Ride operates within a specific service area. The service can be requested via the TransLoc OnDemand online or mobile app or by calling 434.242.1122.

For students parking on Grounds, many parking permit restrictions are lifted after 5 p.m. and on weekends. Signs at the entrance of each lot detail the restriction in place. Students should be careful to watch for special event-related parking restrictions, also posted at the lot entrance.

Services for Students with Mobility Impairments

P&T works with the Student Disability Access Center, a department within Student Health, to establish special parking and transportation accommodations for students with either temporary or permanent mobility impairments.

Visitor Parking

After 5 p.m. and on weekends, visitors are welcome to park in one of the many lots where the permit restriction is lifted after hours. Visitors should check signs at the entrance to determine if the lot is available.

For those visiting during other times, hourly parking options are available, including traditional parking meters and “pay by license plate” pay stations. In addition to accepting coins at meters, and credit cards and cash at pay stations, app-based payment can be made at all hourly locations through the Parkmobile app. Locations and applicable payment hours:

- **Central Grounds Parking Garage** on Emmet Street. Hourly fees apply Monday-Saturday, 7:30 a.m.-10 p.m.
- **Culbreth Road Parking Garage** located on the Arts Grounds. Hourly fees apply Monday-Friday, 7:30 a.m.-5 p.m.
- **Emmet/Ivy Parking Garage** located at the corner of Emmet Street and Ivy Road. Hourly fees apply Monday-Friday, 7:30 a.m.-5 p.m.
- Smaller meter or pay station locations are available at all fitness centers, O-Hill Dining Hall, McCormick Road, Scott Stadium, Law School, Darden School of Business, and a number of other spots.

Local Taxi/Limousine Services

Several limousine and taxi services operate in the Charlottesville area, including several companies that use hailing and vehicle tracking technology.

Intercity Bus, Train, and Air Transportation Services

Intercity bus providers include Megabus, Greyhound, and Home Ride of Virginia. Passenger train services are provided by Amtrak from Charlottesville’s Union Station. Amtrak routes that directly serve Charlottesville include the Cardinal, the Crescent, and the Northeast Regional, each providing links to cities in the Northeast, South, and Midwest.

Air Transportation services are provided through Charlottesville Airport (CHO). Airlines serving Charlottesville Airport include American Airlines, Delta, and United, each providing links to large cities and airports, including Atlanta, Charlotte, Chicago, Philadelphia, New York, and Washington, D.C.
Student Bills
Student Financial Services generates term statements every July (for the fall semester) and December (for the spring semester). Term statements, viewable through the University’s e-billing and payment system, UVAPay, include charges for tuition and fees, room, and dining plan. Other charges, for such expenses as Bookstore purchases, parking tickets, and library fines, are available online through UVAPay as they are incurred. No paper statements are sent to the student or parent.

Student Health Insurance
Students who are not able to demonstrate they have health insurance that meets UVA’s requirements may purchase the University’s policy through Aetna. More information is available in the Health and Well-Being section on pages 18-19.

UVAPay Authorized Users
Students can set up their parents or others as authorized users in UVAPay. More information on how to establish authorized users is available at sfs.virginia.edu/billing/authorizedpayer.

Term Statements
When a term statement is generated, an email is sent to the UVA email address (the virginia.edu address) notifying the student that the statement is ready for viewing in the UVAPay system. Authorized users also will receive an email at the address the student provided in the UVAPay system. Within the system, users can view their current statement and statement history, as well as view and print a PDF version of these statements and remittance advice.

Account Activity
Both the student and any authorized user(s) are notified by email at the beginning of each month of any new account activity that occurred during the prior month and any past-due charges. Students can log into UVAPay through their Student Information System (SIS) accounts at www.virginia.edu/sis.

Payment Options
Payments can be made electronically by e-check (no service fee) or credit card (with a service fee) or by paper check with the remittance portion of the statement.

International Payments
International payments also can be made through UVAPay by selecting “International Payment and Wire Transfers” from the payment method options. UVA partners with Flywire to offer international payment methods from any country and any bank. For more information, see sfs.virginia.edu/international.

Billing and Due Dates
A schedule of billing and due dates is available on the Student Financial Services website at sfs.virginia.edu/billing/info.

It is important that payments are received on or before the due date to prevent late penalties and registration holds. It is the student’s responsibility to ensure that all bills are paid on time.

Financial Aid
Student Financial Services provides need-based financial assistance to students, many of whom might otherwise be unable to attend the University.

AccessUVa
AccessUVa is the University’s comprehensive financial aid program, designed to keep higher education affordable for all students who qualify for admission — regardless of economic circumstance. The University has a need-blind admission policy, meaning it does not consider financial circumstances of applicants when making admission decisions. The University also meets 100 percent of all students’ demonstrated financial need. More information about AccessUVa is available on the Student Financial Services website.

Every student applying to UVA is encouraged to apply for financial aid through Student Financial Services. This office will determine if a prospective student qualifies for federal, state, or institutional grants, federal work-study, or federal student loans.

March 1 Deadline
UVA has a number of need-based grants, loans, and employment opportunities available for undergraduate students. Eligible financial aid applicants who apply by the March 1 deadline are automatically considered for any grants for which they qualify. No academic or merit scholarships are available through Student Financial Services.

FAFSA and CSS/PROFILE
Students who receive financial aid must reapply each year by completing a Free Application for Federal Student Aid (FAFSA), as well as the CSS/PROFILE, available through the College Board. In addition, students must meet enrollment and satisfactory academic progress standards.

Regardless of whether a family qualifies for financial aid, Student Financial Services is committed to helping students successfully manage their finances and improve the quality of their student life.

Scholarships
The University of Virginia Alumni Association offers a number of scholarships available through an application process independent of the University’s financial aid process. For a listing of scholarships, to view the Scholarship Guide, or to apply, see the website, call, or email Molly Bass (see below).

Cavalier Advantage
The Cavalier Advantage Program is an account on a student’s University ID card that can be used to access University services on Grounds. Cavalier Advantage offers convenience, value, safety, and security.

Cavalier Advantage can be used just about everywhere on Grounds, including all UVA Bookstore locations, University dining locations, vending, laundry, copy machines, printers, and a variety of other services on Grounds. Visit the website for a full listing of services and locations.

MORE INFORMATION
http://sfs.virginia.edu
sfs@virginia.edu
434.982.6000

MORE INFORMATION
http://alumni.virginia.edu/scholarships
434.243.9000
mcb7k@virginia.edu

STEVE KIMATA
Assistant Vice President, Student Financial Services

FOR MORE INFORMATION
http://sfs.virginia.edu
sfs@virginia.edu
434.982.6000

http://alumni.virginia.edu/scholarships
434.243.9000
mcb7k@virginia.edu

34 FINANCIAL TOPICS
No application is necessary — each student automatically receives a Cavalier Advantage account on their UVA ID card. The account starts with a zero balance, and the first deposit activates the account. Balances roll over until the student graduates or withdraws from the University, at which time refunds of more than $30 can be requested.

MORE INFORMATION
www.virginia.edu/cavalieradvantage

FAQ

Q: How can money be added to a student’s Cavalier Advantage account?
A: Students or parents can make deposits in these ways:

- Visit one of the six cash deposit machines located around Grounds to add $1 to $20 bills to the account. Deposits of any amount can be made at the machines.
- Go to the Cavalier Advantage website and use Visa, MasterCard, American Express, or Discover to make deposits of $27 or more (includes a $2 processing fee).
- Deposits of $52 or more (which includes a $2 processing fee) can be mailed, made over the telephone using a credit card (call 434.982.5735 during business hours), or made in person at the Cavalier Advantage Office in O-Hill Dining Hall, the UVA Bookstore, or TJ’s Locker at the Aquatic & Fitness Center.
- The website provides complete details on how to make deposits.

Q: What if my student loses their ID?
A: Any student who loses their ID card should deactivate it by going to the UVA ID Office website or the Cavalier Advantage website. Students also can call the ID office at 924.4508 or 982.5735. A replacement costs $15 and is available at the ID office in the O-Hill Dining Hall.

Q: What is the difference between Cavalier Advantage and Plus Dollars?
A: Plus Dollars are included with meal plans from the Dining program; they are extra dollars that can be used at retail food locations such as Pavilion XI, Alderman Café, the Crossroads, Poolside Café, and many other locations. Plus Dollars can be used only to purchase food.

Cavalier Advantage can be used at all University dining locations on Grounds (including dining halls), but it also is accepted at vending machines, copiers, printers, laundry machines, all Bookstore locations, Newcomb Hall Post Office, Student Health Pharmacy, Cavalier Computers, and many other locations.

When purchasing food at a location such as the Pav with an ID card, students should specify “Plus” or “Cav” to the cashier.

Also see page 29.

Q: What is the difference between Cavalier Advantage and Student Charge at the Bookstore?
A: Cavalier Advantage is a declining-balance account; the money must be available to make a purchase. Charging a purchase at the Bookstore (known as “Student Charge”) will result in a bill sent to the student through UVAPay (see page 34). Students should specify “Cav” or “Student Charge” to the Bookstore cashier when making a purchase, and they must present their student ID.
Opportunities for Involvement

By getting involved with groups outside the classroom, students gain skills in leadership, communication, conflict management, time and project management, budgeting, and teamwork.

Student organizations and groups are defined based on their relationship with the University. CIOs operate independently of the University (see page 12) while Agency and Special Status groups operate under a defined relationship with the University.

Contracted Independent Organizations (CIOs)

Although students may become involved in the highly visible organizations described on pages 6 and 7, nearly every student belongs to at least one CIO.

With nearly 700 CIOs available, students can find a group for almost any interest and level of engagement. CIOs encompass a variety of activities such as hobbies, sports, publications, academic interests, community service, religious belief, culture, arts, professional development, and social communities.

Agency Groups

These organizations act on behalf of the University and provide specific University services. Student leaders of these organizations assume responsibilities that are delegated by the Board of Visitors and through an administrative office on Grounds. Examples include University Programs Council, the University Judiciary Committee, and the Honor Committee.

Special Status Groups

These organizations act as agents of the University in the specific functions that are delegated to them by a University official. The functions of these groups are subject to the supervision and control of the University. Examples include Class Councils, Student Council, School Councils, and University Guide Service.

More Information

https://studentengagement.virginia.edu
Recreation and Sports

Club Sports
Club sports allow students to play sports in a competitive environment with other institutions without the commitment of NCAA Division I varsity sports. Many club sports regularly compete in tournaments and events across the country. A few examples of the many club sports include: sailing, skiing/snowboarding, dance, lacrosse, crew, martial arts, racquet sports, baseball, climbing, cycling, swimming, water polo, ice hockey, field hockey, soccer, rugby, and golf.

Intramural Sports
Intramural sports offer students the opportunity to play sports in a competitive and recreational environment within the University community. Intramural leagues often are organized around residence halls, fraternities, sororities, and other organizations, but are open to any students with valid University IDs who wish to form a team. Intramural sports include, but are not limited to: basketball, flag football, floor hockey, innertube water polo, soccer (indoor and outdoor), softball, volleyball, and Ultimate Frisbee.

Recreation and Fitness Programs
In addition to intramural and club sports, the Intramural-Recreational Sports Department offers students the opportunity to connect with the fitness community at UVA through formal instruction, drop-in classes, or open recreation.

Recreational Facilities
Five recreation facilities at the University enable students to exercise and enjoy recreational activities every day of the week:
» Aquatic & Fitness Center
» North Grounds Recreation Center
» Slaughter Recreation Center
» Memorial Gymnasium
» McArthur Squash Center
These facilities collectively house cardiovascular and strength training equipment; basketball, volleyball, squash, racquetball, handball, and wallyball courts; indoor running tracks; swimming pools, hot tubs, and saunas; showers and locker rooms; and multipurpose rooms with more than 100 group exercise/training classes per week.
Outdoor facilities include two turf fields, three softball fields, three grass fields, and 17 tennis courts. For outdoor needs, Outdoor Adventure offers a bouldering wall and gear rentals, as well as a variety of trips.

MORE INFORMATION
http://recsports.virginia.edu

Madison House
Madison House is one of several avenues for community and public service at UVA. Serving as a student volunteer center located near the University, Madison House coordinates volunteers, develops leaders, builds community partnerships, and promotes lifelong volunteer service. Every year, more than 3,000 UVA students volunteer on a weekly basis in the Charlottesville community through Madison House, serving as tutors, construction workers, day care supporters, patient service representatives, role models, and peer counselors.

MORE INFORMATION
www.madisonhouse.org

Men’s Club Rowing Team at an Early Morning Practice

New bikes are lined up for Holiday Sharing, a Madison House program involving students, faculty, and staff throughout the UVA community.
The 2019 Men’s Basketball Team—Winners of the NCAA National Championship Trophy

Athletic Events

The Department of Athletics is an integral part of the student experience at UVA. Students can find hundreds of opportunities to cheer on the Cavaliers as well as to pursue club and intramural sports and individual fitness programs, as described on page 37.

By using their student IDs or UVAShots.com, the online student ticket claim system for home men’s basketball games, students can attend football, basketball, and other home, regular season UVA sporting events free of charge. They also may purchase guest tickets to home football and men’s basketball games.

Tickets available to the public also may be purchased by students. Different procedures apply for different sports, so students should check the official websites of Virginia Athletics, VirginiaSports.com, and UVAShots.com for complete details.

Season tickets also are available for several of Virginia’s home schedules. Visit VirginiaSports.com for more information.

John Paul Jones Arena serves not only as the home of Cavalier Basketball, but also as a venue for concerts and family entertainment. Students and parents who wish to receive advance notice of events and ticket pre-sales may sign up for “Keeping up with the Joneses” email alerts. Please go to www.johnpauljonesarena.com/p/events-and-tickets/307.

MORE INFORMATION

www.VirginiaSports.com
www.VirginiaSportsTv.com
@VirginiaCavaliers
@VirginiaSports
@VirginiaSports

Outside UVA

The larger Charlottesville/Albemarle County area, with the nearby Blue Ridge Mountains, offers students a wealth of opportunities: hiking, touring, community service, and more.
The Fraternity/ Sorority Community

Since 1852, Greek-letter fraternities have been an active part of University life. Sororities arrived at the University in 1927. Fraternities and sororities provide opportunities for leadership, self-development, friendship, philanthropy, and service to the greater community.

The fraternity and sorority community operates independently of the University. The Fraternal Organization Agreement (FOA) defines the relationship between the undergraduate chapter and the University.

Fraternity and Sorority Life, based in the Office of the Dean of Students, serves as the University’s liaison to the fraternity and sorority community.

About 30 percent of the UVA student body is a part of the fraternity/sorority community. Four umbrella organizations govern and support all active fraternity and sorority chapters at the University:

- Inter-Fraternity Council
- Inter-Sorority Council
- Multicultural Greek Council
- National Pan-Hellenic Council

MORE INFORMATION
http://fsl.virginia.edu

Inter-Fraternity Council (IFC)
The Inter-Fraternity Council is the governing board for 32 social fraternities and approximately 1,900 men at the University. In addition to developing and enforcing all policies related to fraternity life, the IFC serves as an intermediary between fraternity members, fraternities, and the University community.

MORE INFORMATION
http://virginiaifc.com

Inter-Sorority Council (ISC)
The Inter-Sorority Council is the organization that presides over the 15 inter/national sororities at the University. The goal of the Inter-Sorority Council is to promote women, leadership, academic achievement, and service in the fraternity and sorority community and in the University community.

MORE INFORMATION
http://virginiaisc.com

Multicultural Greek Council (MGC)
The Multicultural Greek Council promotes service events, leadership, and scholarship. The MGC currently consists of Latinox, Asian, LGBTQ, and multicultural interest fraternities and sororities. Membership is open to all University students who recognize diversity as a priority.

MORE INFORMATION
https://univamgc.wixsite.com/uvamgc

National Pan-Hellenic Council (NPHC)
The National Pan-Hellenic Council is the umbrella organization for the historically Black Greek letter organizations (BGLOs). BGLOs focus on community service as a primary principle. They do not have houses on Grounds, but maintain their sense of unity by relying on their founding principles and bonds they develop. Member organizations of the NPHC do not discriminate on the basis of race or any other identity.

MORE INFORMATION
https://nphcatuva.wixsite.com/uvanphc
January Term
January Term takes place during Winter Break. It provides students with unique opportunities: new courses that address topics of current interest, education abroad programs, undergraduate research seminars, and interdisciplinary courses. The intensive format of January Term classes encourages extensive student-faculty contact and allows students and faculty to immerse themselves in a subject. Students who enroll in January Term courses have access to a variety of student services and cocurricular activities. Financial aid is available for those who qualify.

MORE INFORMATION
http://januaryterm.virginia.edu

Summer Session
Each summer, more than 4,000 students take advantage of a rich selection of programs and courses through UVA's Summer Session. Many of these programs and courses are not available during the academic year, including the University's well-known Summer Language Institute.

Students commonly enroll in the Summer Session to fulfill requirements for a degree or double major, improve their GPA, shorten time to their degree, or explore new interests. Summer Session students have access to an array of support services and cocurricular activities.

FOR MORE INFORMATION
http://summer.virginia.edu

Undergraduate Research
The mission of the Office of Undergraduate Research is to encourage, promote, and support undergraduate student research. In service to the UVA community, programs and funding offered through the office facilitate undergraduates’ engagement with research experiences in all areas of scholarship. Among the many services offered are personal consultations, informational sessions, workshops, forums for presentations, a database of research opportunities, and administration of research grants. The office also is home to the Undergraduate Student Opportunities in Academic Research (USOAR) program, which matches work-study eligible students with paid research positions, and the Undergraduate Research Network (URN), a special status student organization.

MORE INFORMATION
http://undergraduateresearch.virginia.edu

Education Abroad
The University of Virginia views education abroad as an important academic endeavor, enriching students both intellectually and personally, and crucial in preparing students for leadership in a global context. This unique learning experience combines intellectual pursuits with firsthand exposure to different peoples, cultures, and values. It provides students with an opportunity to gain an international perspective on their chosen academic field or career path and to learn and practice important life skills — critical thinking, creativity, independence, maturity, flexibility, resilience, and the ability to interact and communicate with individuals from other cultures.

UVA is committed to making education abroad affordable and accessible to all students. Students receiving financial aid through Student Financial Services can apply this funding toward their education abroad programs. Additional need- and merit-based funding is available.

The key to a successful education abroad experience lies in early planning. The online Education Abroad Workshop introduces students to the steps involved in planning and preparing for their international experience. Education abroad Advisors guide students through these steps and support them throughout the sojourn.

MORE INFORMATION
http://educationabroad.virginia.edu

Center for American English Language and Culture
The Center for American English Language and Culture (CAELC) provides an array of English language support services for UVA students whose native language is one other than English. CAELC is charged with helping members of the UVA community attain the level of linguistic and cultural proficiency needed for success at a research university in the United States. In addition to services available during the academic year, CAELC offers an intensive English for Academic Purposes (EAP) program mid-July through mid-August. The EAP program is for entering UVA students and research associates.

MORE INFORMATION
http://caelc.virginia.edu
Office of Citizen Scholar Development

This office cultivates intellectual and civic development by encouraging students to pursue opportunities that support scholarly inquiry, engaged citizenship, and creativity. It is home to national scholarships and fellowships programs at UVA.

By serving as a collaborative partner advancing the mission of the University, the office strives to communicate about opportunities through its website and databases, social media, newsletters, and informational sessions; to advise students through workshops and one-on-one tutorials; to provide fair and equitable application processes that contribute to students’ development; and to share significant contributions and accomplishments of students through public forums, academic journals, and events of recognition.

MORE INFORMATION
http://citizenscholars.virginia.edu

Dathel and John Georges Student Center

A home for student advising at the University, the Dathel and John Georges Student Center is located on the second floor of Clemons Library. The center offers small meeting rooms and conference rooms designed for flexible use by faculty, staff, and students.

Several staff and support offices are located within the Georges Student Center. Pre-Health and Law Advisors from the Career Center, staff members from Student Financial Services, and peer advisors from Education Abroad offer walk-in hours. The Writing Center, Office of Undergraduate Research, and Internship Placement Program also can be found at the center. UVA’s Contemplative Sciences Center holds classes five days per week.

Student groups focused on professional development or peer advising are encouraged to make use of the space for information sessions, drop-in hours, and workshops.

MORE INFORMATION
https://advising.virginia.edu/georges-student-center
The University of Virginia Career Center empowers students in their professional development through personalized advising and industry-specific programs. The center can help with every step of a student’s career development—from choosing a major to interviewing with recruiters from top companies nationwide.

FAQ

Q: How can I assist my student with their career choices and concerns?
A: Listen to your student’s career concerns and ideas. You can provide support, feedback, and information as new interests and goals develop. Talk about your own work, your industry, and your employer. Discuss different workplace cultures and offer to have your student job-shadow you or a friend for a day to experience different types of environments. Share your own values, interests, and goals, but respect your student’s interests, especially if they differ from your own.

Help your student maintain a strong, positive self-image. Self-confidence is a critical personal attribute in the job search process. What skills, values, personality traits, and enduring interests have you observed in your student? Share how much you admire these qualities and recognize they represent great assets to a future career.

Provide personal contacts for your student. Neighbors, friends, and relatives are great resources for informational interviews. These face-to-face connections with professionals in your student’s field of interest can be vital, as up to 80 percent of jobs are never advertised. Leave the actual interviewing up to your student—it’s an important part of the career development process.

Q: What can my student do to increase their chances of finding a good job?
A: Obtain marketable skills. Regardless of their academic major, challenge your student to work on developing supplemental marketable skills, such as quantitative skills, communication skills, foreign language fluency, and leadership. Take advantage of internships and externships. Experiential learning can give your student a taste of the real world of work. Internships are a chance to field-test a career (many occur over the summer), while externships offer students short-term job-shadowing experiences. Increasingly, employers choose new hires from their pool of former interns.

Make the most of the University of Virginia Career Center. With many demands on time, students too often put off career planning “until tomorrow.” Encourage your student to use the center’s services early and often. Do not despair, however, if your student graduates without a job. Many career fields have different search deadlines, and it takes time to find the right opportunity. Being a full-time student and a full-time job-seeker is challenging. Career assistance is available to students for six months after graduation.

Participate in extracurricular activities. Community service, athletics, clubs, and other school leadership activities can help broaden and define career and leisure interests, while providing valuable career skills and experiences. Challenge your student to balance these opportunities with a strong emphasis on academics.

Q: What happens during a career counseling appointment?
A: Career counseling appointments are available throughout the academic year. One-on-one meetings provide the opportunity for a student and counselor to discover and explore topics ranging from major selection to post-graduation planning (and everything in between). Students should be ready to speak to the counselor candidly about their interests and to ask questions. Students can be assured that what they share about their goals, dreams, or even their fears, will be kept confidential. For some students, meeting once a semester with a counselor helps keep them focused on their goals. Others may schedule a series of appointments around an internship search or the process of selecting a major.
**Q: Can I speak with a career counselor to discuss my student’s options?**

**A:** As a parent, you can take an active role in your student’s career development by empowering them to take ownership of the process. Parents can support students by becoming familiar with the center’s services and resources by:

» Following the center on social media
» Reading the center’s blog
» Interacting with center staff and recruiters in the “University of Virginia Alumni, Students, and Friends” group on LinkedIn.

While counselors themselves cannot disclose student information to parents, counselors encourage students to speak with the people in their lives whose outlooks and opinions are important to them in order to make informed decisions and ensure that all possible options have been uncovered.

**Q: What can my student do with a liberal arts degree?**

**A:** In a survey of 2016 College of Arts & Sciences graduates, industries for employment include advertising/public relations, education, consulting services, healthcare, and politics. Choice of a major, however, is only one factor in determining future job prospects and career path.

Your student’s grades, the electives they choose, and the skills they acquire through general liberal arts coursework often tell employers more about what they have to offer than a major does. Furthermore, other factors such as energy and enthusiasm, goals, experiences (jobs, extracurricular activities, volunteer work, internships, externships), and demonstrated interest in a career field play a large part in determining an employer’s response to the job-seeker.
Connect with Career Communities

**What is a Career Community?**
Career Communities offer industry-specific resources and relevant networks for the internship and job search. Students can join these industry-focused communities to access specialized advising, programs, and handpicked job and internship opportunities.

**How can students connect to a community?**
Encourage your student to create a Handshake profile, being sure to indicate preferences that reflect their communities of interest. They can choose more than one preference if they have multiple interests. They also are encouraged to:
- Make an appointment on Handshake, or call 434.924.8900 to meet with the career counselor for their community.
- Check the Career Center calendar at https://career.virginia.edu/calendar for upcoming events representing a wide range of industries.

**UVA Career Communities**

**Business and Technology**
- Marketing & Advertising
- Consulting
- Information Systems
- Data Analytics
- Entrepreneurship
- Finance & Banking
- Retail & Buying
- Management & Business Operations

**Creative Arts, Media, and Design**
- Advertising & Marketing
- Arts Management
- Entertainment
- Media/Communications Arts
- Tourism, Food & Beverage
- Visual Art & Design

**Education, Counseling and Youth Development**
- Education Technology & Innovation
- Educational Leadership & Policy
- Human Services
- Library & Information Science
- Student Services
- Teaching & Instruction
- Training & Development

**Science and Sustainability**
- Biotech & Life Sciences
- Environmental & Sustainability
  - Management
- Environmental Services
- Food & Agriculture
- Manufacturing
- Pharmaceuticals
- Utilities & Renewable Energy

**Public Service and Government**
- Global Development
- Government (Federal, State, Local)
- Intelligence & Security
- International Affairs & Diplomacy
- Nonprofits & NGOs
- Peace Corps
- Politics, Policy & Lobbying

**Health Care**
- Public Health, Policy & Health Promotion
- Clinical Health
- Administration & Management
- Health Informatics, Technology & Analytics
- Information Technology
- Biotech/Medical Technology

**Exploration**
Students connect with professionals, peers, and alumni for guidance and to explore opportunities based on personal interests, values, and skills with career-related experiences.

**More Information**
https://career.virginia.edu
@UVACareerCenter
@UVACareerCenter
@uvacareercenter
Throughout the University, students will find a number of resources to help them become acclimated to the University and chart their own paths at UVA. Faculty and staff in Student Affairs—which includes the Office of the Dean of Students, African-American Affairs, the University Career Center, and Student Health—welcome students’ questions, ideas, and involvement.

Dean of Students
As a part of the Division of Student Affairs, the Office of the Dean of Students (ODOS) works with individual students, student organizations, families, and faculty members to provide information, advice, and assistance in addressing student concerns; responds to incidents involving students; and supports the overall student experience.

The main office is located in Peabody Hall and includes the following units located elsewhere on Grounds: Orientation & New Student Programs; Housing & Residence Life; Student Engagement; Fraternity and Sorority Life; Multicultural Student Support; and several student activity spaces, including Newcomb Hall, 1515 student center on the Corner, Ern Commons, the Student Activities Building, Runk Green Room, and others.

Associate/Assistant deans provide incident response support for students in a variety of behavioral and mental health contexts and also engage in general advising and troubleshooting of student issues and needs.

The Dean-on-Call program, providing 24/7 support for students and incident response within the University community, is managed from Peabody Hall, as is the Parent Help Line. Parents may contact the Dean-on-Call after hours by calling the University Police at 434.924.7166. See page 83 for other key phone numbers and email addresses.

The Peabody Hall office collaborates with the Title IX office in providing support services for students involved with reports of sexual and gender-based violence. ODOS deans also lead prevention initiatives as well as investigation and follow-up on reports of bias and hazing. See the Just Report It website for more information at https://justreportit.virginia.edu.

Multicultural Student Support
Staff in this area provide outreach and advising to identified populations, including Asian, Pacific Islander, and Desi-American students; Hispanic/Latinx students; Native American/Indigenous students; Middle Eastern/North African students; and lesbian, gay, bisexual, transgender, queer, and questioning students (including oversight of the LGBTQ Center). The staff also oversee the Multicultural Student Center, a gathering space for students, which will be expanded and relocated to the second floor of Newcomb Hall. The newly renovated space is expected to open in fall 2019.

Housing & Residence Life
Jointly managed by the Office of the Dean of Students and University Business Operations, this unit provides services and programmatic direction for all on-Grounds residential students (undergraduate and graduate), faculty, staff, and conference guests. With more than 2 million square feet of residential space, HRL strives to create inclusive environments that support the academic, cultural, and social goals of the University. Specific living and learning programs include language immersion houses, three residential colleges, a comprehensive first-year experience, and specialized programming for second-year students and transfer students.

HRL prides itself on maintaining a residential program firmly rooted in the spirit of student self-governance, with Resident Staff members serving as peer leaders and a support resource for their fellow students. To learn more about Resident Staff and Housing & Residence Life, please see pages 7 and 25-27.

Student Engagement
This unit provides students with a variety of involvement opportunities that support self-governance, promote leadership development skills, cultivate community, and encourage fun. Student Engagement supports nearly 700 student organizations, including Student Council, University Programs Council, and University Board of Elections.

Student Engagement also supports Blueprint Leadership Program, an emerging leaders program geared toward first- and second-year students and transfer students, and Women’s Leadership Development Program, designed to encourage undergraduate women who demonstrate great potential to explore the wide range of leadership opportunities available to them at UVA.

Opportunities to engage in student life abound at the University. For highlights, see pages 5-8, 16, and 36-41.

Fraternity and Sorority Life
Staff members work closely with the four independent Greek governing councils and their respective chapters, as well as alumni/ae and general headquarters staff. Many of these private organizations own and operate residential houses near the University.
Orientation & New Student Programs
Team members in this unit work with other University departments to implement Summer Orientation and Fall “Wahoo Welcome” for first-year and new transfer students. ONSP also coordinates other programs, events, and services throughout the academic year, including Family Weekend, and Project SERVE, a community service program that introduces new students to service opportunities in Charlottesville.

Newcomb Hall
As the hub for student activities at UVA, Newcomb Hall provides opportunities for social, intellectual, and recreational exploration in a comfortable, interactive environment. Undergraduate students frequently spend time at Newcomb, whether planning or attending an event, getting a bite to eat, or relaxing in one of the lounge areas.

In addition to meeting spaces, lounges, multiple dining facilities, a Starbucks coffee shop, a theater, and a convenience store, other student services at Newcomb include:

- Office of the Dean of Students units: Fraternity and Sorority Life, Student Engagement and Multicultural Student Services
- Multicultural Student Center, LGBTQ Center, and gathering space for Latinx students
- The Cavalier Daily office
- Student Council, Class Councils, Honor Committee, and University Judiciary Committee offices, and home for the University Programs Council, Arts Board, and the Cultural Programming Board
- Information Center
- Event Ticket Office
- U.S. Post Office
- Bank of America full-service bank
- Wells Fargo ATM, second floor

1515 on the Corner
In addition to Newcomb Hall, students will find an increasing number of spaces devoted to their use on the Grounds. The newest student space, 1515 on the Corner, opened in spring 2017. This three-story, 15,000-square-foot building features performance and rehearsal space, a game and lounge area, a gourmet dessert café, meeting rooms, and space for students to socialize and relax. The building is a natural extension of the University community, inclusive for all students, and alcohol-free. Open into the early morning hours when school is in session, 1515 has become a magnet for student life outside the classroom.

MORE INFORMATION
https://odos.virginia.edu

Peer Advising Programs
Several peer advising programs are based in the Division of Student Affairs. As these programs have grown over the years, they have been highly instrumental in helping students succeed in their academic and personal development by providing peer-to-peer relationships and mentoring. Peer advisors, all of whom are undergraduate students, receive training and support themselves from Student Affairs and other offices at the University.

Resident Staff represent peer advising at its peak, since these student leaders live alongside students in the residence halls. See https://housing.virginia.edu/ra-positions.

OAAA Peer Advisors are part of a longstanding, award-winning program in which all new African-American students are matched with an upperclass student who remains in touch throughout the first year. The pairings are based on academic and extracurricular interests. See https://oaaa.virginia.edu/peer-advisor-program-0.

Transfer Student Peer Advisors (TSPAs) assist transfer students with integration into the University community. Every year, approximately 40 students are selected to serve as TSPAs. Each TSPA initiates contact with 15 to 20 transfer students during the summer and then serves as a primary resource and guide for these students as they transition into life at the University. See https://orientation.virginia.edu/transfer-student-peer-advisor-program.

Career Peer Educators (CPEs) serve as a bridge between the Career Center and students. They expand the center’s reach by staffing office hours, conducting outreach workshops, and supporting career community programs. CPEs share personalized resources and relevant experiences to help advisees gain confidence in the career development process. See https://career.virginia.edu/career-peer-educators.

Peer Health Educators (PHEs) are trained to educate their classmates about college health and wellness issues in a positive, interactive, fun, and nonjudgmental manner. See https://www.studenthealth.virginia.edu/phe.
African-American Affairs
Established in 1976, the Office of African-American Affairs (OAAA) assists the University in developing a welcoming, supportive environment for African-American students. As a proponent of their interests and needs, the office’s primary responsibility is to promote the active involvement of African-American students in all aspects of the University community. In addition, through its programming and outreach, it enhances the University’s sensitivity to and awareness of African-American issues, culture, and history.

The office is equipped to provide academic support and career development counseling in pre-commerce, pre-medicine, humanities, and other professional areas. Faculty-student mentoring is provided. OAAA also sponsors cultural programs and a Peer Advisor Program, which matches each entering African-American student with an upperclass Peer Advisor, who provides personal and sensitive support throughout the year.

MORE INFORMATION
https://oaaa.virginia.edu

Maxine Platzer Lynn Women’s Center
The Women’s Center provides free resources that support the growth of students, both men and women. Staff members mentor student leaders by combining classroom study of social justice issues with service. Together they raise awareness of the role that gender norms play in contemporary issues, such as educational and economic opportunity, sexual assault, and attitudes toward eating and exercise. Students also lead, support, and attend events that celebrate trailblazing women.

Through the Young Women Leaders Program and Men’s Leadership Project, students mentor middle-school girls and boys in the community while studying adolescent development in Curry School of Education courses paired with these programs.

Professional counselors also provide confidential services to students from all backgrounds and identities. Counselors support students whose concerns range from the stresses of young adulthood to traumatic events in their lives or within their families or communities. Frequent digital and print publications inform students and others of ways to improve their own well-being or support friends or family through mental health challenges.

The Women’s Center offers several online resources that parents might find helpful, including the Body Positive Toolkit for Parents, Helping a Friend (the center’s guide to supporting a survivor of sexual assault or intimate partner violence), and the Support Services Resource Guide (a compendium of UVA and Charlottesville-area resources). These materials are available on the “Resources” tab on the center’s website.

MORE INFORMATION
https://womenscenter.virginia.edu

Donning of the Kente celebrates the achievements of African-American graduates.
more than 2,400 international students from 120 countries. Over 325 visiting scholars join the University community each year. The International Students and Scholars Program is part of the International Studies Office (ISO). Staff collaborate with colleagues from across the University to assist international students and visiting scholars during their transition and throughout their time at the University and in the United States.

The ISO staff are trained to provide a range of services for members of the University’s international community and those who work with members of that community.

MORE INFORMATION
http://issp.virginia.edu

Student Legal Services
Legal counsel is available through this office to students who pay the student activities fee. One lawyer and an administrative assistant help students with a wide variety of civil and criminal legal matters, including contracts, criminal/traffic, consumer, uncontested divorce, landlord/tenant, name change, nonprofit organizations, and wills. The program also provides referrals for matters it does not handle (e.g., bankruptcy, estates, immigration, real estate, personal injury, tax). The initial consultation is free, and subsequent fees are very low. The office does not offer any advice regarding conflicts between University students, nor in matters involving the University or the Commonwealth of Virginia.

MORE INFORMATION
www.student.virginia.edu/~stud-leg

Office for Equal Opportunity and Civil Rights
To further the University’s commitment to ensuring a living, learning, and work environment where all members of the University community feel welcomed and valued, the Office for Equal Opportunity and Civil Rights (EOCR) is responsible for monitoring compliance with the University’s policies prohibiting retaliation, harassment, discrimination, and sexual and gender-based harassment and other forms of interpersonal violence. EOCR also monitors compliance with the policies and procedures created to ensure equity and access to academic and employment opportunities, programs, and services.
EOCR offers a wide range of services for students, including informal and formal options for resolution of complaints of discrimination, harassment, and retaliation; education and training sessions for students about their rights and responsibilities under the University's policies on equal opportunity and civil rights; assistance with accommodations for disabilities (in conjunction with the University’s Student Disability Access Center); and accommodations for religious observances.

**More Information**
www.eocr.virginia.edu

**Office of the University Registrar (UREG)**
This office provides services related to the creation and maintenance of academic records. The office oversees student enrollment and registration, coordinates the schedule of classes and grade submission, maintains academic records, produces academic transcripts, and coordinates military educational benefits. The office also produces the Undergraduate and Graduate Record (catalogs); provides diplomas and Intermediate Honors certificates; facilitates enrollment verifications, degree verifications, and loan deferrals; and assigns classroom space.

**More Information**
www.virginia.edu/registrar

**Military Educational Benefits**
The Office of the University Registrar (UREG) is committed to supporting active duty service members, veterans, reservists, guardsmen, and dependents in pursuing their academic and professional goals by assisting them in maximizing the use of their educational benefits at the University.

The VA Certifying Official for the University of Virginia:

- Serves as a liaison between students and the Department of Veterans’ Affairs, State Approving Agency, and other stakeholders.
- Facilitates the certification of state and federal veterans’ educational benefits.
- Provides assistance with understanding the requirements for utilizing educational benefits at the University.

**More Information**
http://www.virginia.edu/registrar/vabenefits.html

Lighting of the Lawn, a student-run event organized after the events of September 11, 2001, brings the University community together to celebrate the holiday season before the onset of final exams.
Alumni Association
The University of Virginia Alumni Association offers a variety of services for current students, including information sessions on housing, dining options, and financial aid. Of special note is its involvement with the First-, Second-, and Third-Year Class Councils, and with the Fourth-Year Trustees, who receive support from the association in selecting officers, coordinating the class gift, and planning more than 150 events each year, such as Lighting of the Lawn, class parties, career and life skills events, and Finals Weekend activities (see pages 6-7.).

Parents receive the Alumni Association’s award-winning Virginia Magazine (see page 70). The association’s Gift for Grad program is a way for parents to give their student lifetime membership at a discount.

MORE INFORMATION
https://alumni.virginia.edu/membership/student-life-membership/gift-for-grad-at-a-glance

Address Updates
It is important that students keep their personal records with the University updated, especially their home and mailing addresses.

Regularly reading email also is extremely important. It is University policy to send official communications to students via their University email accounts.

Students can update their addresses and other personal information through SIS, the Student Information System.

MORE INFORMATION
www.virginia.edu/sis

Current students receive invitations to numerous events at Alumni Hall.

UVA Bookstores
The UVA Bookstores is a self-supporting, nonprofit organization owned and operated by the University. All net proceeds are returned to the University in direct support of AccessUVA and student programming. The Bookstores consist of the main store, located at 400 Emmet Street South atop the Central Grounds parking garage, and four other retail outlets across Grounds. The Bookstore offers a unique shopping experience with over 60,000 square feet of retail space and convenient hours of operation open seven days a week.

Goods and services include:

Textbooks: Working directly with faculty and carrying virtually all undergraduate course books and materials, the UVA Bookstore is the only full-service textbook department in Charlottesville.

In order to combat the high price of textbooks, it offers an extensive selection of used books, textbook rentals on more than 1,000 titles, and e-books. The
Students can find an array of merchandise, in addition to textbooks, at the UVA Bookstores.

Bookstore offers an easy, convenient option to order textbooks online for pick up at the beginning of each semester. Go to the UVA Bookstores website to learn more.

» **General Books:** This department offers a wide variety of popular interest, reference, and computer books; magazines and journals; as well as a broad selection of scholarly books and study guides that support the University’s academic mission. General books are 10 percent off every day.

» **General Merchandise:** Students can find just about every school, office, art, and computer supply they will need for their studies. At the main Bookstore and at T.J.’s Locker, patrons can find a wide selection of UVA gifts and clothing, everyday gifts, sporting goods, health and beauty aids, and dorm accessories.

» **Cavalier Computers:** Located inside the UVA Bookstore is a full service computer store. As an authorized Apple, Dell, HP, and Lenovo center, the stockroom provides UVA students, faculty, and staff a wide variety of laptop and desktop computers, tablets, computer accessories, and software at educationally discounted pricing. Additional services include ink refill station, technology trade-in program, and cell service program. Cavalier Computers offers the CAV program, a fully supported computer program exclusively for UVA students. Go to the Cavalier Computers website to learn more.

» **Special Services:** The main Bookstore offers a variety of special services, including UPS shipping, dry cleaning, custom engraving and imprinting, a notary public service, purchase of USPS stamps, and the sale of Home Ride of Virginia bus tickets to northern Virginia, Richmond, and the Tidewater area. Students also can make deposits to their Cavalier Advantage accounts.

Einstein Bros. Bagels features a full-service coffee bar, bagels, sandwiches, and snacks for sale.

A Printing & Copying Center, custom embroidery, and a full-service pharmacy are located in the rear of the main store. Students can drop off and pick up prescriptions or consult with a licensed pharmacist.

The Bookstore accepts cash, personal check, or major credit cards (VISA, MasterCard, American Express, and Discover) and offers online shopping through its website. In addition, students can charge purchases by showing their student ID and specifying Cavalier Advantage or Student Charge. Available to all full-time students once they have registered, Student Charge is issued with a credit limit of $1,000. Student Charge purchases from the Bookstore are billed on a monthly basis, along with other charges accrued at the University. The bill is sent to the student through UVAPay.

**MORE INFORMATION**
www.uvabookstores.com

**Other retail locations:**

» **Cavalier Computers:** Inside the main UVA Bookstore
www.cavaliercomputers.com

» **T.J.’s Locker:** Inside the Aquatic & Fitness Center

» **Courts and Commerce:** Inside Slaughter Hall at the Law School

» **Darden Exchange:** Inside Sponsors Hall at the Darden School
The University of Virginia comprises 12 schools, including the recently established School of Data Science. First-year students apply to one of four undergraduate schools: College of Arts & Sciences, Architecture, Engineering, or Nursing, or to the Kinesiology program in the Curry School of Education. Students interested in other programs in the School of Education, the McIntire School of Commerce, or the Batten School of Leadership and Public Policy apply for those schools after one or two years in the College.

The College of Arts & Sciences

With close to 11,000 students, the College of Arts & Sciences is the University’s largest undergraduate school, offering more than 50 majors spanning the natural and social sciences, and the arts and humanities.

Since the University of Virginia’s founding nearly two centuries ago, the College has set the standard for a rigorous liberal arts education that equips students for lives of purpose and informed, engaged citizenship. Through a challenging curriculum that combines pioneering research and teaching in an expanding array of enduring and newly emerging fields of study, the College prepares its graduates for a broad spectrum of career paths.

Graduates leave the College with analytical, problem solving, and communication skills honed during their liberal arts educations, as well as a nimbleness of mind, a depth of historic understanding, and an ability to investigate issues in a variety of fields. Whether they pursue careers in the arts, business or governance, in scientific research or public policy, in medicine, law, or entrepreneurship, College graduates leave UVA well-prepared to be agile leaders in their chosen professions.

Broad Latitude in Study

The College’s students are offered considerable latitude in, and responsibility for, shaping their own programs of study. They may pursue courses of study leading to the degrees of Bachelor of Arts and the Bachelor of Science (which is offered in biology, chemistry, environmental sciences, and physics). There has been an explosion of new fields of study, fueled by advances in computational methods and a globalization of the curriculum. Whether it’s in environmental sciences or global humanities, data sciences or digital culture, the College continues to define the standard.

Requirements for Graduation

A degree program must be completed in four academic years; under certain conditions, it can be completed in three. The first two years of undergraduate coursework are intended to develop the knowledge and skills associated with a broad range of basic academic disciplines, including the social sciences, humanities, sciences, mathematics, history, and the fine arts, as well as foreign language and English composition. In the third and fourth years, students are expected to continue at a more advanced level in several of these fields and to concentrate in at least one of them as a major subject.

For graduation from the College, the candidate must (1) satisfy all general education requirements, (2) complete the requirements for a major, and (3) complete a minimum of 120 hours of approved courses, of which at least 96 must be passed on a graded (A-B-C-D) basis (this number varies for transfer students). Of the 120 credits, 60 must be earned at UVA, and 102 credits must be College or College-equivalent credits. A candidate must have made a grade point average of at least 2.0 on all graded courses taken in the College or elsewhere in the University and offered for a degree. (Twelve or more transfer credits awarded in a single semester for work at another institution constitutes one of the eight semesters allotted for full-time registration in the College.)
Exploring the Liberal Arts

First-year students have many choices available to them—from a broad network of advising resources to new curricular options.

**College-Advising Seminars**

First-year students have the option of taking a voluntary, college-advising seminar, or COLA. These popular one-credit seminars are open to first-year students in the College and aim to foster productive, long-lasting advising experiences with their COLA instructors (who serve as their academic advisor until the students select a major). COLA classes are limited to 18 students to facilitate lively seminar discussions. First-years may select COLAs covering a wide range of course topics from across the arts and humanities as well as the sciences and social sciences. About 20 percent of the weekly class time is reserved for group advising topics, such as navigating the add/drop process for classes, exploring majors, and the summer internship and employment resources available at the University Career Center, study abroad opportunities, and more. More information on the 80-plus COLAs being offered is available at [http://college.as.virginia.edu/ COLA](http://college.as.virginia.edu/cola).

**Liberal Arts Seminars**

Another College program, the Liberal Arts Seminars (LASE), helps students understand how to transfer the value of their liberal arts educations into lives of professional success. For instance, the “Liberal Arts and the World of Work” seminar for first- and second-year students features guest lectures by some of the University’s most distinguished faculty, as well as accomplished alumni invited to offer students their perspective on how their liberal arts educations prepared them for their careers. Additionally, the Exploring the Liberal Arts (ELA) classes include course materials on study skills, leadership, and professional and strategic career development. For more information on LASE and ELA classes, see [http://college.as.virginia.edu/LASE_ELA](http://college.as.virginia.edu/laseela).

**Curricular Options**

For the past two academic years, first-year students have had three curricular options to choose from: the New College Curriculum, the Forums Curriculum, and the Traditional Curriculum. The New College Curriculum is the College’s 21st-century approach to liberal arts and sciences education, focusing on an innovative new first-year student experience taught by the College Fellows, some of UVA’s leading faculty scholars. The Forums — tailored groups of courses organized around a central topic— provide students with the opportunity to have a themed general education experience across academic disciplines. The Traditional Curriculum is the College’s long-established curriculum, exploring the liberal arts and sciences across seven distinct academic areas. More information about all three curricular options can be found at [http://gened.as.virginia.edu](http://gened.as.virginia.edu).

**Community Connections**

In addition, students have the opportunity to take Pavilion Seminars as well as Civic and Community Engagement Classes. Aimed at third- and fourth-year students, Pavilion Seminars are intended to bring together, in the context of the Lawn’s Pavilions, a limited number of students from varied majors and intellectual backgrounds for stimulating discussion of vital questions of ethics, human nature, politics, aesthetics, nature, law, space, and survival. All Pavilion Seminars have a substantial writing component and will satisfy the Second Writing Requirement. Civic and Community Engagement Courses are yearlong and are intended to connect academics with experiential learning in the local Charlottesville area.

To learn more, please see [http://college.as.virginia.edu/PAVS](http://college.as.virginia.edu/pavs) and [http://college.as.virginia.edu/civic_comm_engage](http://college.as.virginia.edu/civic_comm_engage).
Advising Resources
When students arrive, they have access to a broad network of advising resources. Each College student is assigned to both an association dean and to a faculty member who can assist them with scheduling classes and defining their academic interests.

College Association Deans by Residence Hall or Affiliation
To facilitate academic advising, every student is placed in an “association.” The association dean’s primary responsibility is to advise students on academic matters and to refer them to the various resources and offices the University has established to assist them. Students should never hesitate to call on their dean. Each of the 12 association deans schedules office hours in Monroe Hall, and the College staff are happy to arrange appointments.

An important source for students throughout their four years, the association deans advise students on academic matters, help with academic plans, and provide resources for other avenues of assistance. The deans are useful resources for discussing classes and potential majors, for making plans for studying abroad, or for providing help when facing academic challenges.

Students are assigned to their association deans based on either their first-year housing assignment or based on their designation as an Echols scholar, student-athlete, or transfer student. Students remain with the same association as long as they remain in the College.

The deans have daily office hours; students can make an appointment to meet with their association dean at any time by calling 924.3351 or by visiting 101 Monroe Hall. The College also offers Walk-In Advising from 2:30 to 4 p.m. every Monday through Friday (no appointment is needed).

More details about association deans, including their photos, assigned areas, and contact information, are available at http://college.as.virginia.edu/association-deans.

Other Sources of Advising Help
In addition to discussing courses, the faculty advisor also can refer students to other University resources (both academic and nonacademic) as needed. Students also should get to know their professors, as the classroom is an ideal setting to develop relationships between students and faculty, and these less formal faculty relationships often become important advising relationships as a student develops her or his academic interests.

When students are ready to learn more about particular majors, they can talk with the director of the undergraduate program in that department or program. Students are encouraged to seek out these faculty whenever they have questions about a specific major, even if they are not yet ready to declare that major. Once a student has declared a major, then she or he will be assigned to an advisor in that major.

College Council
Also available to help College students is the College Council, which is the governing body for students in the College. For more than 100 years, this organization has represented the interests, ambitions, and academic needs of students in the College, and has worked to build a constructive community of learning. Its fundamental mission is to foster a sense of unity within the College. The council also provides peer academic advising to all students in the College. Representatives from each of the 37 academic departments and interdisciplinary degree programs are trained as peer academic advisors. These representatives aid students in choosing classes and majors and are especially useful to first- and second-year students.

FAQ
Q: Why is my student’s advisor not in a field of study they are interested in?
A: While the College does its best broadly to match students to an advisor in the same area of interest (e.g., social sciences, humanities, sciences), it is not uncommon to assign incoming first-year students to a faculty member outside their field of possible study. The University recognizes that students tend to change their minds about majors at least once during their first year. Faculty members who work with first-year students are trained to help create a balanced schedule, which fulfills requirements for a student’s first year. Faculty members and advisors also can educate first-year students on the numerous academic resources within the University. Finally, advisors working with first-years are not your student’s final advisor or her or his only advisor. They are just one of the many people who can provide guidance to your daughter or son.

Q: How does my student declare a major?
A: Your student must enroll in a major degree program by the last day of final exams in their fourth semester. In declaring a major, your daughter or son must create a program of approximately 30 credits/10 to 11 classes in a major subject, approved by a departmental advisor and presented to the College. Majors are declared by meeting with a faculty member from the major department.

Q: Why does my student have so much free time, yet is carrying a full load?
A: For each hour that students spend in class, they should spend at least two to three hours outside class studying and preparing. Time management will be a huge part of your first-year’s learning experience.

Other University resources (both academic and nonacademic) as needed. Students also should get to know their professors, as the classroom is an ideal setting to develop relationships between students and faculty, and these less formal faculty relationships often become important advising relationships as a student develops her or his academic interests.

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FAQ
Q: What if my student cannot get into the courses they really want?
A: When new students sign up for classes during Summer Orientation, it is very likely they will not get into all the classes they want. However, Orientation is just the beginning of the course enrollment process. Some students have a better chance of admission into the classes of their choice when SIS (Student Information System, the online class enrollment system) reopens in early August. Once classes begin, space is more likely to open up as students drop and add to adjust their schedules. Students should also remember they have seven more semesters (as well as summers and January Term) in which to take classes.

MORE INFORMATION
http://collegecounciluva.com
School of Engineering and Applied Science

Founded in 1836, the UVA School of Engineering and Applied Science is dedicated to making the world a better place by creating and disseminating knowledge and by preparing leaders who will solve the global challenges of the future.

UVA Engineering students learn not only technical and professional engineering and science skills, but how to apply their knowledge with integrity, wisdom and leadership. Students are highly trained in their choice of engineering discipline(s), in the context of ethics, judgment, and the analysis, communications, and problem-solving skills that will help them succeed in their future endeavors. Students have opportunities for interdisciplinary research, international studies, entrepreneurship, service learning, business studies, and career development.

UVA Engineering places a tremendous emphasis on supporting all students to succeed, and therefore UVA has the highest four-year graduation rate among public engineering schools in the country, according to the latest figures from the American Society for Engineering Education. UVA is also the top-responding public school for the graduation rate of Hispanic, Asian, African-American, and multi-racial students, and among the top 10 percent for the graduation rate of women.

Distinguished faculty members work directly with students in courses and laboratories across an array of engineering disciplines, in innovative research fields such as creating a sustainable future, engineering improved health care, advancing cyber technologies and designing advanced materials.

The school has 10 undergraduate degree programs: aerospace engineering; biomedical engineering; chemical engineering; civil engineering; computer science; computer engineering; electrical engineering; engineering science; mechanical engineering; and systems engineering.

The school also has a strong commitment to increasing the number of women and minority students, who traditionally have been underrepresented in science and engineering; of the 2,811 undergraduate students at UVA Engineering in the most recent academic year, 33 percent were women, above the national average of 21 percent. UVA Engineering is among the top public schools in the country for the percentage of women earning computer science degrees. Such organizations as the National Society of Black Engineers, the Society of Hispanic Professional Engineers, and the Society of Women Engineers have student chapters. And the school’s students and faculty participate in outreach programs designed to interest future generations in engineering.

Students (left) participate in cooperative games during the annual Hack.UVA hackathon, where developers and entrepreneurs competed to create web or mobile applications and platforms designed to promote diversity. During introduction to Engineering courses (right), students learn the basics of engineering by designing and building musical instruments.

Students demonstrate projects and work together in teams in the National Instruments Engineering Discovery Laboratory, one of several maker spaces in the Engineering School.
Curry School of Education and Human Development

Undergraduates in the Curry School of Education and Human Development are preparing to make an impact in schools, in their communities, and around the world. Through its six majors and two minors, Curry School graduates are on their way to careers in a variety of professions.

In the Youth & Social Innovation major, students consider what it takes to design and implement effective youth policy and programming. The Speech Pathology & Audiology major is designed for undergraduates considering a career as speech clinicians. Kinesiology is open to students wanting to pursue careers in such fields as medicine, exercise science, physical therapy, and athletic training. Students in the Global Studies in Education minor strive to understand the effectiveness of educational policies and practices in an increasingly interconnected world. In Curry’s one-of-a-kind Health & Well-Being minor designed by six schools across the University, students gain deeper knowledge and explore linkages among the various topics within health and wellness across academic units.

The Curry School’s three Teacher Education majors allow students to graduate with a bachelor’s degree, receive licensure, and immediately begin their teaching careers in Early Childhood Education, Special Education, or Elementary Education. Students interested in teaching subject-specific areas in prek-12 or secondary grades (English, English as a Second Language, foreign language, mathematics, science, and social studies) will continue to complete a content-specific major prior to earning a post-graduate Master of Teaching degree.

Across Curry’s undergraduate areas of study, students share a strong commitment to rigorous scholarship and meaningful engagement with professionals already in the field. They also contribute, in large part, to the unique sense of community found at UVA and at the Curry School.

For additional information, parents and students can review the Curry School website. Students should plan to attend information sessions scheduled throughout the fall semester. Alumni from these programs are working in careers that directly make positive impacts on society.

MORE INFORMATION
http://curry.virginia.edu
facebook @curryschool
twitter @uvacurry
instagram @uvacurry
With its vibrant curriculum focused on compassion, resilience, interprofessional collaboration, and inclusivity, UVA School of Nursing—still Virginia’s only program to be ranked in the nation’s top 25—remains a destination for nurses at every professional stage. Home to 800 learners—half undergraduate and half graduate—every student has the opportunity to conduct original research independently, or as part of a team, benefits from lively leadership and ethics courses, engages closely with their School of Medicine peers, and enjoys the warmth and accessibility of nursing mentors, professors, and scientists at the peak of their careers. Currently, nine presidents and immediate past presidents of key regional and national nursing organizations make their academic home at UVA.

At the school’s core lies the nearly 10,000-square-foot Clinical Simulation Learning Center, a lab replete with cutting-edge high fidelity adult, child, and infant “patients” in mock hospital units that offers practice space for students to hone their skills. For undergraduates, these labs precede and run concurrent with clinical rotations across five specialty areas—pediatrics, obstetrics, medical-surgical, psych-mental health, and community health—which begin during students’ second year. Clinicals take place at Virginia’s No.1 hospital, UVA Medical Center, as well as a host of other clinics, community centers, schools, and public health programs. By graduation, undergraduates have more than 500 hours of experience caring for patients in real-world environments and are eligible for the National Council Licensure Examination (NCLEX) required for licensure of every new nurse.

When not in class or clinicals, a host of extracurricular student groups and initiatives offer a wealth of opportunities to learn beyond the classroom, including an award-winning study abroad program offering sustainable cross-cultural partnerships with groups in Central America, the Caribbean, the Pacific Rim, and mid-Sahara Africa.

Given their intellectual caliber, many UVA Nursing graduates choose to pursue a graduate specialty, become nurse practitioners, nurse scientists, policymakers, and academics. It’s no wonder that nearly 12,000 UVA Nursing alumni are leaders around the world—at the bedside, in the boardroom, in lecture halls, and beyond.

MORE INFORMATION
www.nursing.virginia.edu
@uvanursing
@uvason
@uvaschoolofnursing

Student groups, such as Diversity in Nursing for a Better Community, frequently participate in community outreach. Pictured here, they are hosting “scrub camp” for a local Boys & Girls Club. Above, students participate in a simulation in the school’s 10,000-square-foot Clinical Simulation Learning Center.
School of Architecture

The mission of the School of Architecture is to educate the next generation of innovative leaders who will envision courageous new futures and build a world that is more compelling, resilient, sustainable, and equitable. The school offers three undergraduate majors: architecture, architectural history, and urban and environmental planning.

The architectural history major examines the historic development of buildings, landscapes, and urban form through critical analysis of social and cultural contexts. The urban and environmental planning major explores the impact that global urbanization has on the built environment and develops strategies of design, policy, and community engagement to ensure healthy cities for the future. The architecture major offers two pre-professional tracks: one that focuses on design process and development at the scale of buildings and another that is a design-thinking track addressing broader issues of creative design and entrepreneurship.

For all students, the first year includes shared foundation courses. Advanced courses are structured to promote a well-rounded liberal arts education and a rigorous studio or research-based curriculum that synthesizes inquiry and application. Each of the three majors has a corresponding minor. Multidisciplinary minors in historic preservation and global sustainability also are offered, and students have many opportunities to participate in international study abroad programs.

With nearly 20,000 square feet of open studio space and state-of-the-art digital fabrication labs, the approximately 350 School of Architecture undergraduate students are part of and contribute to a dynamic collective community. Small class sizes allow for engaged learning and one-on-one dialogue with professors.

The school’s highly recognized faculty create an energetic and productive learning environment with challenging and varied curriculum. The award-winning faculty are leading practitioners, scholars, and researchers with a common goal to foster meaningful change through the transformation of the built environment.

MORE INFORMATION
www.arch.virginia.edu
@uvasarc
@UVaSARC
@aschool_uva

The Architecture School joined in the University’s Bicentennial celebration on the Lawn in fall 2017 with the design, fabrication, and installation of the Lumina pavilion.
McIntire School of Commerce

The McIntire School of Commerce enables students to build upon a strong foundation in liberal arts through its world-class business program. Admission to McIntire is based on evidence of competitive academic performance, intellectual ability, significant extracurricular and leadership experiences, as well as other qualities of character that may not be quantitatively measured. Most students enter McIntire’s top-rated, two-year B.S. in Commerce Program after their second year.

McIntire students receive a comprehensive business education that begins with the innovative Integrated Core Experience, an immersive third-year curriculum based on solving real-world corporate issues. As students progress, they gain expertise in one or more of the school’s five concentration areas: accounting, finance, information technology, management, and marketing.

All students are encouraged to access global learning opportunities, such as semester-long study abroad and short-term Global Commerce Immersion classes.

In 2019, the B.S. in Commerce received a STEM designation and ranked No. 2 among undergraduate business programs in the United States by Poets & Quants for Undergrads.

University students who do not apply to the B.S. in Commerce Program can position themselves for a business-related career by enrolling in the McIntire Business Institute (MBI), an expansive certificate program designed to develop a wide skillset that provides greater employment opportunities; by pursuing an Entrepreneurship or Leadership minor; or by combining Commerce electives with another major.

McIntire also offers five inventive master’s programs. For non-business graduates, the M.S. in Commerce is an intensive and extensive one-year program modeled on the undergraduate program. In 2019, The Economist ranked the M.S. in Commerce Program the No. 1 master’s in management program in the U.S., No. 6 in the world. For graduates seeking to develop a portfolio of global business skills and cultural immersion experiences, the groundbreaking M.S. in Global Commerce program presents the unique opportunity to live and study on three continents, earning two degrees and a certificate in one year. The highly regarded M.S. in Accounting program offers students deep technical knowledge of accounting as well as skills in leadership, problem solving, and project management.

For working professionals, McIntire’s one-year M.S in the Management of Information Technology (M.S. in MIT) Program is a leader in developing savvy technology managers and strategic business decision-makers. Likewise, the newly launched M.S. in Business Analytics, a program offered in partnership with the Darden School of Business, prepares early-career individuals to leverage analytics in new industries or advanced positions. All of McIntire’s master’s programs carry STEM designations with the exception of the M.S. in Global Commerce.

MORE INFORMATION
www.commerce.virginia.edu
@mcintireuva
@UVAMcIntire
@uvamcintire

McIntire students gather in the courtyard of Rouss & Robertson halls. Above, students in McIntire’s Oceania and Japan 2019 Global Immersion Experience, part of the M.S. in Commerce program, visit Toshogu Shrine in Nikko, Japan.
Frank Batten School of Leadership and Public Policy

As the nation’s only school of leadership and public policy, the Batten School prepares undergraduate and graduate students for public service careers in today’s increasingly globalized world. Graduates will assume leadership positions in local, state, and federal government; the nonprofit sector; consulting firms; and the private sector. Others choose to pursue domestic and international post-graduate fellowships, or advanced degree programs at the nation’s top law, business, and graduate schools.

The Batten School’s interdisciplinary teaching faculty includes outstanding economists, political scientists, psychologists, lawyers, and ethicists, as well as distinguished practitioners who bring real-world experiences to the classroom. While students are encouraged to chart their own unique academic and professional paths, they benefit from specialized expertise and opportunities available through seven academic centers in the areas of health policy; social entrepreneurship; education policy and workforce competitiveness; leadership and simulation; global policy; legislative effectiveness; and national security policy. Given the school’s proximity to Washington, D.C., students likewise value the opportunity to learn directly from national policymakers, whether they are serving as guest lecturers in the classroom or are leading the students on interactive visits to Capitol Hill.

The Batten School offers both undergraduate and master’s degree programs. Second-year undergraduates may apply for the Batten School’s selective Public Policy and Leadership major, completing the program over the course of their remaining two years at the University. Undergraduates also may apply for the Batten School’s Public Policy and Leadership minor once they have completed the required prerequisites.

Third-year undergraduates in virtually any major across Grounds may apply for the rigorous accelerated Master of Public Policy degree, a program that allows them to earn a master’s degree only one year after receiving their bachelor’s degree. The Batten School also offers a traditional two-year post-graduate Master of Public Policy degree.

Finally, the Batten School partners with several schools across Grounds to offer five joint degrees: MPP/JD, MPP/MBA, MPP/PhD in Education Policy, MPP/MPH, and MPP/MUEP. Competitive admission to all of the Batten School’s degree programs is predicated upon demonstrated academic excellence and a record of leadership, either through co-curricular involvement or engagement in the community and workplace.

MORE INFORMATION
www.batten.virginia.edu
@UVABatten
@uvabatten
@UVABatten
UVA Library

The Library is the foundation on which the University of Virginia built a transformative educational community. The Library partners in learning and collaborates in discovery by creating inclusive and sustainable collections, services, spaces, and infrastructure, and plays an integral role in UVA’s ability to maintain its standing as a top-ranked public institution of higher education. It provides access to a rich array of physical and digital scholarly materials that include more than 20 million manuscripts and archives, about 5 million printed volumes, more than 207,000 journal subscriptions, and millions of non-text materials such as images, audio, video, data sets, and more.

Ten facilities and a sophisticated online environment (www.library.virginia.edu) serve the entire University community and support all academic programs.

Alderman Library houses materials in the social sciences and humanities as well as the Library’s depository collections of state, federal, and international documents, and is home to the Scholars’ Lab, a technology center for the digital humanities. Opened in 1938, Alderman is soon to undergo a major renovation (www.library.virginia.edu/renovation).

The Charles L. Brown Science and Engineering Library, open 24 hours a day, five days a week, and its satellites (Astronomy, Mathematics, and Physics) serve the research needs of the University’s scientific community.

The University’s world-renowned collection of manuscripts and rare books is located in the Albert and Shirley Small Special Collections Library, in the same building where public programs and exhibitions are hosted by the Mary and David Harrison Institute for American History, Literature, and Culture.

Clemons Library, also open 24/5, contains video materials and provides advanced technology and digital media services in the Robertson Media Center. Clemons also houses the Dathel and John Georges Student Center, the home of student advising at the University.

Additional collections and services are available in the Fiske Kimball Fine Arts Library and the Music Library.

The Library also maintains Ivy Stacks, an off-Grounds shelving and preservation facility containing more than 1 million items available for retrieval. Ivy Stacks has recently been expanded in anticipation of the Alderman Library renovation.

In addition to the University Library system, the Claude Moore Health Sciences Library, the Camp Library in the Darden Graduate School of Business Administration, and the Arthur J. Morris Law Library serve the University’s professional schools.

Along with rich and varied collections and extended hours, the Library system has a knowledgeable staff that contributes daily to the academic endeavor, from helping students manage research to building innovative programs for the digital humanities. Librarians with subject expertise are available to collaborate with faculty on their research and teach students how best to use and evaluate information, and the Scholars’ Lab, Robertson Media Center, and Research Data Services offer specialized expertise and tools for technology-intense scholarship.

The University Library matches face-to-face services with virtual services that maximize access to web-accessible content and ensure the preservation of born-digital material. Virgo (http://search.lib.virginia.edu) can be used to search the Library’s collections as well as online article content. The research portal (www.library.virginia.edu/research) connects scholars with resource databases, subject guides, and online help and instruction. Libra (http://libra.virginia.edu) is the University’s institutional repository, where faculty and students can deposit their theses, dissertations, and articles.

MORE INFORMATION

www.library.virginia.edu
@UVALibrary
@uvalibrary
@uvalibrary

Libraries
Alderman
Brown (in Clark Hall)
Camp (at Darden School)
Claude Moore (Health Sciences)
Clemons
Fiske Kimball Fine Arts
Harrison Institute
Morris (at Law School)
Music (in Old Cabell Hall)
Small Special Collections
Branch Science Libraries
Astronomy
Math (in Kerchoff Hall)
Physics

Numbers
Manuscripts and archives: 20 million-plus
Books: 5 million-plus
Visits per year: 2 million-plus
E-books: 785,000-plus
Journal subscriptions: 207,000-plus
Media items (videos, audio, etc.): 358,000-plus
Miles of shelving: 164-plus
Languages spoken by staff: 29
As members of a community that values self-responsibility and self-direction, students are free to make choices and determine how they spend their time. They also are held accountable for their actions and behavior. Summarized here are some of the primary standards, policies, and laws with which students and parents should be familiar. Complete details about the University’s Non-Academic Regulations are available on The Record website, under “University Regulations” at records. ureg.virginia.edu.

Honor Committee
The 27-member Honor Committee is ultimately responsible for the maintenance and administration of the Honor System. The committee is composed of five elected representatives from the College of Arts & Sciences, two from the Graduate School of Arts & Sciences, and two elected representatives from each of the other 10 University schools.

Committee members oversee Honor investigations and hearings, disseminate information to new students, and establish special programs and policies for the Honor System from year to year.

Support Officers
To carry out these tasks, the Committee relies on more than 100 support officers drawn from the student body. Honor educators are trained to promote understanding of and investment in the Honor System among members of the University community. Honor advisors are trained to provide confidential emotional support and impartial information about the process to students under investigation. Honor investigators and counsel are trained to investigate alleged Honor offenses and to assist with the presentation of facts and arguments at hearings.

Honor Offenses
Under the University’s Honor System, an Honor offense is defined as a significant act of lying, cheating, or stealing, where the student knew (or a reasonable University of Virginia student should have known) that such an act was or could have been considered an Honor offense. Three criteria determine whether an Honor offense has occurred:

- **Act:** Was an act of lying, cheating, or stealing committed?
- **Knowledge:** Did the student know, or should a reasonable University of Virginia student have known, that the act in question was or could have been considered lying, cheating, or stealing? (Ignorance of the scope of the Honor System is not considered a defense.)
- **Significance:** Would open toleration of the act in question be inconsistent with the Community of Trust?

If a panel of peers finds a student guilty of committing an Honor offense, the consequence is permanent dismissal from the University. A student convicted of an Honor offense following graduation will generally have their degree revoked by the General Faculty. Dismissed students may receive assistance from the vice president and chief student affairs officer as they apply to transfer to another institution.

Conscientious Retraction and Informed Retraction
A student who has committed a dishonorable act and wishes to make amends has two options. Before the student has reason to believe the act in question has come under suspicion by anyone, the student may file a “conscientious retraction,” which allows the student to take a two-semester leave of absence before recommitting to the Community of Trust.

For details and further information about the Honor System, see the Honor Committee’s website or call 434.924.7602.

University Judiciary Committee
The University Judiciary Committee is the student-run, central governing and operating body of the University Judicial System of the University of Virginia, and is authorized to investigate and adjudicate alleged violations of the University’s Standards of Conduct.

The UJC consists of 25 representatives elected from the 12 undergraduate and graduate schools of the University for one-year terms. Each school elects two representatives, except for the College of Arts & Sciences, which elects three. Representatives serve as judges during UJC trials and are responsible for committee policy and procedure.

All students are expected to abide by the 12 Standards of Conduct, which cover all student behavior other than lying, cheating, and stealing.

Standards of Conduct

Any individual or group may file complaints with the UJC according to the committee’s statute of limitations. All complaints are heard by a panel of five judges elected from the student body. Should the accused student be found guilty, the panel may choose to administer a variety of sanctions, ranging from an admonition to expulsion.

Generally, prohibited conduct for which a student is subject to discipline is defined as:

1. Physical assault of any person on University-owned or -leased property, at any University-sanctioned function, at the permanent or temporary local
residence of a University student, faculty member, employee, visitor, or in the City of Charlottesville or Albemarle County, or Prohibited Conduct, as defined in the University of Virginia Policy on Sexual and Gender-Based Harassment and Other Forms of Interpersonal Violence.

2. Conduct that intentionally or recklessly threatens the health or safety of any person on University-owned or -leased property, at a University-sanctioned function, at the permanent or temporary local residence of a University student, faculty member, employee, or visitor, or in the city of Charlottesville or Albemarle County.

3. Unauthorized entry into or occupation of University facilities that are locked, closed to student activities, or otherwise restricted as to use.

4. Intentional disruption or obstruction of teaching, research, administration, disciplinary procedures, other University activities, or activities authorized to take place on University property.

5. Unlawfully blocking or impeding normal pedestrian or vehicular traffic on or adjacent to University property.

6. Violation of University policies or regulations referenced in The Record, including policies concerning residence halls and the use of University facilities.

7. Alteration, fabrication, or misuse of, or obtaining unauthorized access to, University identification cards, other documents, or computer files or systems.

8. Disordersly conduct on University-owned or -leased property or at a University-sanctioned function. Disordersly conduct is defined to include, but is not limited to, acts that breach the peace, are lewd, indecent, or obscene, and that are not constitutionally protected speech.

9. Substantial damage to University-owned or -leased property or to any property in the City of Charlottesville or Albemarle County or to property of a University student, employee, faculty member, or visitor, occurring on University-owned or -leased property or at the permanent or temporary local residence of any student, faculty member, employee, or visitor.

10. Any violation of federal, state, or local law, if such directly affects the University’s pursuit of its proper educational purposes and only to the extent such violations are not covered by other Standards of Conduct and only where a specific provision of a statute or ordinance is charged in the complaint.

11. Intentional, reckless, or negligent conduct that obstructs the operations of the Honor or Judiciary Committee, or conduct that violates their rules of confidentiality.

12. Failure to comply with directions of University officials acting under provisions 1-11 set above. This shall include failure to give identity in situations concerning alleged violations of sections 1-11.

Should a trial panel determine that an accused student is guilty of the offense(s) alleged, the Judiciary Committee may impose any sanction(s), ranging from an admonition up to expulsion from the University.

Any violation of the University Standards of Conduct motivated by the age, color, disability, gender identity, marital status, national or ethnic origin, political affiliation, race, religion, sex (including pregnancy), sexual orientation, veteran status, or family medical or genetic information of
the victim will be deemed an aggravating circumstance, and will result in a more serious sanction up to, and including, expulsion from the University.

Except for cases appealed directly to the Judicial Review Board, University Judiciary Committee decisions are automatically subject to review by the vice president and chief student affairs officer. The vice president may affirm the Judiciary Committee’s decision or, if s/he believes the decision is not in the best interest of the University, s/he may: (a) remand the decision to the Judiciary Committee for review, reconsideration, or retrial with an explanation of why the vice president believes the case warrants further action by the committee; or (b) refer the decision directly to the Judicial Review Board, or its successor body.

**Interim Suspension:** An official of the University may temporarily suspend a student reasonably believed to pose a threat to himself or herself, to the health or safety of other members of the University, to University property, or to the educational process, pending a hearing on an underlying offense charged under the Standards of Conduct and/or federal, state, local, or international law, such that the official could reasonably conclude that the student is not fit to be a part of the community of responsibility and trust that is the University.

Any student so suspended who thereafter enters upon those areas of the Grounds denied the student by the terms of the suspension, other than with the permission of or at the request of University officials or of a duly authorized hearing body for purposes of a hearing, is subject to further discipline by the University as well as possible arrest and criminal prosecution.

**Cases Involving Psychiatric Issues:** The University has established two separate procedures to address allegations of misconduct for certain student cases involving contributory health impairments:

1. Procedures for Hearings on Contributory Health Impairments in Honor Cases: Available to address appropriate cases before the University Honor Committee and relevant issues arising in the context of Interim Suspension; and
2. Procedures for Student Disciplinary Cases Involving Contributory Health Impairments: The University Dean of Students may invoke this Procedure whether or not judicial charges are filed or pending when there is good cause to believe that, based upon a student’s conduct or behavior, a student’s presence at the University poses a significant risk. In any such instance, the University Dean of Students may request that the Office of the Vice President and Chief Student Affairs Officer require that the student undergo a mental health assessment as one of the conditions for the student’s return or continued enrollment at the University.

   Contact the Office of the Dean of Students (434.924.7133 or odos@virginia.edu) for full information on these procedures.

**MORE INFORMATION**

www.student.virginia.edu/~judic/about-the-ujc/standards-of-conduct

**FERPA and Privacy of Academic Records**

Pursuant to the Family Educational Rights and Privacy Act (FERPA) and other federal and state laws, the University has established a policy to protect the privacy rights of past and current students. This policy (STU-002) is available through the University’s policy directory website at https://uvapolicy.virginia.edu. Copies also can be requested from the Office of the University Registrar’s website at www.virginia.edu/registrar.

**Student Rights**

Students are considered to be “in attendance” once they have enrolled for courses for their initial term of enrollment. Students attending, or who have attended, the University (hereinafter “students”) are given certain rights under federal law and may be summarized as follows:

- To inspect and review the content of the education records. The University shall comply with a request for access to records within a reasonable period of time, not to exceed 45 days after it has received the request;
- To obtain copies of education records upon payment of 15 cents per page, where the failure to provide copies would effectively prevent the student from exercising the right to inspect and review the education records;
- To receive a response from the University to reasonable requests for explanations of those records;
- To receive confidential treatment by the University of their education records. Except for directory information, neither such records, nor personally identifiable information contained therein shall be released without student permission to anyone other than those parties specifically authorized by the Act;
- To refuse to permit the release of their directory information;
- To file complaints with the Family Policy Compliance Office (FPCO) of the Department of Education concerning alleged

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**Academic Record Access**

The University of Virginia only releases educational records in compliance with the Family Education Rights and Privacy Act of 1974 (FERPA). The intent of this Act is to protect the rights of students and to ensure the privacy and accuracy of the educational records.

Students may obtain their grades by accessing SIS, the Student Information System. Students have 24-hour access to their academic information through SIS. The student also may order an official transcript at www.virginia.edu/registrar/transcript.html. The University urges parents and students to communicate about academic record matters.

In the Commonwealth of Virginia, the educational records of a tax-dependent student are available to their parents in compliance with Section 23-9.23 of the Virginia Code, as allowed within the guidelines of FERPA. Dependency information is collected at the beginning of each academic year.

The University has created a process for parents of tax-dependent students to obtain the most recent semester grades for their student, if necessary. For more information, please see www.virginia.edu/registrar/acessacadrrecord.html or contact UREG (Office of the University Registrar) at ureg@virginia.edu.
failures by the University to comply with the requirements of the Act and Rules: Family Policy Compliance Office, United States Department of Education, 400 Maryland Avenue S.W., Washington, DC 20202-4605.

To exercise all rights on the student’s own behalf, regardless of the student’s status as a dependent upon parents. Parents may, however, obtain access to the student’s records if the student is regarded as a dependent for federal income tax purposes, once the Office of the University Registrar has contacted the student and he or she is aware of the request. The parent must present evidence that the student has been claimed as a dependent on their most recent federal tax returns.

Note: A student may exercise all rights granted under the Act and Rules without regard to possible status as his or her parents’ dependent.

MORE INFORMATION
www.virginia.edu/registrar/privacy.html

Parental Notification Policy: Alcohol and Other Drugs

The University strives to educate all students on the risks associated with substance abuse and the illegal use of alcohol or other drugs. In furtherance of its effort to engage students and their families regarding these issues, the University has adopted this Parental Notification Policy pertaining to the illegal or harmful use of alcohol or other drugs.

Whenever the Office of the Dean of Students (ODOS) becomes aware that a University of Virginia student has been arrested for an alcohol- or drug-related violation, and the student is a dependent (for federal tax purposes), ODOS will notify that student’s parent(s). Violations that trigger notifications under this paragraph include, but are not limited to, driving under the influence, public drunkenness, underage possession of alcohol, and unauthorized possession of controlled substances (illegal drugs).

Furthermore, whenever ODOS becomes aware that a University of Virginia student has engaged in a pattern of behavior or a severe incident involving the use of alcohol and/or drugs, and the student is a dependent (for federal tax purposes), ODOS will notify that student’s parent(s). Violations that trigger notifications under this paragraph include, but are not limited to, frequent or heavy drinking, and/or an incident of community service and suspension of an individual’s driver’s license for at least six months. Constitutes a Class 1 Misdemeanor.*

Safe Reporting of Overdoses

This law provides an affirmative defense to prosecution of an individual for unlawful alcohol or other drug possession or use when in good faith, a person seeks emergency medical attention by reporting an alcohol, marijuana, or other drug overdose to 911, law enforcement, or medical personnel and cooperates with such personnel. Under this law, an individual may be protected from being convicted for certain possession or intoxication crimes.

Age of the Alcohol Consumer

Persons who are 21 years of age may buy, drink, and possess beer, wine, and distilled spirits (hard liquor). The minimum penalty, if convicted of possession of alcohol under the age of 21, is a fine of at least $500 and/or performance of a minimum of 50 hours of community service and suspension of an individual’s driver’s license for at least six months. Constitutes a Class 1 Misdemeanor.*

Serving Alcohol to Anyone under 21

The penalty for providing, giving, or assisting in providing alcohol to persons under age 21 is mandatory suspension of an individual’s driver’s license for up to one year. Penalties also may include a fine of up to $2,500 and up to one year in jail.

A person in her or his own home may provide alcoholic beverages to family members under 21, but guests provided alcohol must be of legal age unless they are accompanied by their parent, guardian, or spouse age 21 or older. Constitutes a Class 1 Misdemeanor.*

False IDs to Purchase Alcohol

Persons under the age of 21 years who possess, use, or attempt to use any altered, fictitious, facsimile, or simulated license or identification card (including identification documents of another person) to establish false identification or false age to consume, purchase, or attempt to consume or purchase an alcoholic beverage shall be guilty of a Class 1 Misdemeanor.* The penalty is a mandatory minimum fine of $500 or mandatory minimum of 50 hours of community service and license suspension for at least six months. Creating or selling false IDs can result in fines up to $2,500 and up to a one-year jail sentence. Knowingly providing an underage person with the use of your own ID also constitutes a Class 1 Misdemeanor.*

Drinking in Public

It is illegal for any individual to drink or offer a drink of alcohol to another individual in a public place (excluding areas licensed for on-premise alcohol consumption). A person can be fined up to $250 if found guilty of drinking alcoholic beverages in public. Constitutes a Class 4 Misdemeanor.

Public Intoxication

Persons in public under the influence of alcohol may be arrested and confined to jail until sober or transported to a detoxification center. Individuals also can receive a fine of up to $250. Constitutes a Class 4 Misdemeanor.

Underage Drinking and Driving

This “zero tolerance” law provides that persons convicted of underage drinking and driving (0.02% or higher BAC) will forfeit their license to operate a motor vehicle for a period of one year from the date of conviction. Penalties also will include either a mandatory minimum fine of $500 or 50 hours of community service. Those convicted of DUI (regardless of age) must have an ignition interlock system installed on their vehicles as a condition of a restricted driver’s license. Constitutes a Class 1 Misdemeanor.*

Tobacco Products

No person less than 21 years of age is permitted to attempt to purchase, to purchase, or to possess any tobacco product, nicotine vapor product, or alternative nicotine product. Violation of this law is punishable by a civil penalty not to exceed $100 for a first violation and a civil penalty not to exceed $250 for a second or subsequent violation.

* A Class 1 Misdemeanor is punishable by up to 12 months in jail and/or a $2,500 fine and is the most serious misdemeanor that can be committed before becoming a felony.

MORE INFORMATION
https://law.lis.virginia.gov/vacode

Virginia Laws Concerning Alcohol and Tobacco Products

STUDENTS SHOULD BE AWARE OF THE FOLLOWING VIRGINIA LAWS.
severe episodes of drug use, drunkenness, and/or binge drinking.

The University will make notifications under this policy unless the University, family, or other circumstances make such notifications incompatible with the student’s best interests. The University relies on the professional judgment of its faculty and administrators when assessing each student’s situation. Students whose family or other circumstances make notification under this policy inappropriate will be referred immediately to the University’s professional counseling resources.

When making a notification under this policy, time and circumstances permitting, a professional staff member in ODOS ordinarily will encourage the student to make the initial call to his or her parent(s). The staff member then will follow up with a call directly to the student’s parent(s).

A notification under this policy will be in addition to the intervention and education programs already offered to students when such infractions are brought to the University’s attention. Intervention may include one or more of the following: substance abuse assessment by a trained clinician; psychological assessment by a trained clinician; substance abuse counseling; enrollment in educational programs; and/or sanctions imposed for violations of the University’s Standards of Conduct.

A notification under this policy is authorized by the Family Educational Rights and Privacy Act of 1974, 20 U.S.C. 1232g (“FERPA”), which permits the disclosure of information from education records to parents of dependent students. The University reserves the right in its sole discretion to notify parents of alcohol- or drug-related incidents falling outside this policy to the extent permitted by FERPA or other applicable law.

MORE INFORMATION
http://records.ureg.virginia.edu

Preventing and Addressing Discrimination and Harassment and Preventing and Addressing Retaliation Policies

In order to provide a safe and non-discriminatory learning, living, and working environment, the University prohibits discrimination and harassment on the basis of age, color, disability, marital status, national or ethnic origin, political affiliation, race, religion, sex (including pregnancy), sexual orientation, gender identity, veteran status, or family medical or genetic information in the University academic, living, or employment environment, and University programs or activities. To review the University’s Notice of Non-Discrimination and Equal Opportunity, please see http://eocr.virginia.edu/notice-non-discrimination-and-equal-opportunity.

Discrimination and harassment are defined in the University’s Preventing and Addressing Discrimination and Harassment policy (PADH Policy), which is available at http://uvapolicy.virginia.edu/policy/hrm-009. Through its Preventing and Addressing Retaliation policy (PAR Policy), the University also prohibits retaliation against any individuals who complain of discrimination and/or harassment prohibited by the PADH Policy or who participate in an investigation of such complaints. The PAR Policy is available at http://uvapolicy.virginia.edu/policy/HRM-010.

The Office for Equal Opportunity and Civil Rights (EOCR) is responsible for enforcing the PADH and PAR Policies on behalf of the University. Under the Preventing and Addressing Discrimination, Harassment and Retaliation Complaint Procedures (PADHR Procedures), faculty, staff, students, student and employee applicants, and certain third-parties may report and seek resolution of complaints of prohibited discriminatory, harassing, or retaliatory conduct. Please visit EOCR’s website for more information about the PADHR Procedures at http://eocr.virginia.edu/file-complaint.

Students may contact EOCR at
Hazing Education and Prevention

The University maintains a comprehensive website aimed at hazing education and prevention. From this website, parents are able to access information on reporting hazing, recognizing hazing, and alternative activities that do not constitute hazing.

MORE INFORMATION
www.hazing.virginia.edu

434.924.3200 or uvaeocr@virginia.edu for more information about these Policies, options for resolution under the PADHR Procedures, and other University resources.

Parental Notification Policy:
Mental Health

In accordance with Virginia state law, Va. Code §23.1-1303, the University of Virginia will notify a parent of any student who is dependent (for federal tax purposes) and receives mental health treatment at the Student Health & Wellness Center when there exists a substantial likelihood that, as a result of mental illness, the student will, in the near future, (a) cause serious physical harm to himself or herself or others as evidenced by recent behavior or any other relevant information or (b) suffer serious harm due to his or her lack of capacity to protect himself or herself from harm or to provide for himself or her basic human needs.

A treating health professional will inform the University dean of students whenever notification is required in these instances. The University dean of students or his or her designee will then notify the parent.

Parental notification may be withheld if a licensed health professional treating the student determines, in the exercise of his or her professional judgment, that notification would be reasonably likely to cause substantial harm to the student or another person.

Sexual and Gender-Based Harassment and Other Forms of Interpersonal Violence

This policy prohibits Sexual Assault, Sexual Exploitation, Intimate Partner Violence, Stalking, Sexual and Gender-Based Harassment, and Complicity in the commission of any act prohibited by the policy, and Retaliation against a person for the good faith reporting of any of these forms of conduct or participation in any investigation or proceeding under the policy. These forms of conduct (the “Prohibited Conduct”) are defined in the policy. Prohibited Conduct also may violate federal and/or state law and may be subject to criminal prosecution. Read the full University policy at http://uvapolicy.virginia.edu/policy/HRM-041.

A detailed discussion of the resources available to students affected by Prohibited Conduct is contained in the Resource Guide available on the UVA Title IX website at http://eocr.virginia.edu/title-ix. This Resource Guide provides information about how to obtain medical assistance; how to report Prohibited Conduct to the University and/or to law enforcement; how and where to obtain confidential support; and how to obtain certain appropriate and available protective and remedial measures in the aftermath of Prohibited Conduct. An overview of these resources and reporting options is available in the form of an infographic, entitled “What Students Need to Know: Obtaining Information, Assistance and Support,” found at http://eocr.virginia.edu/policies-procedures-resources-and-training.

Students’ health, safety, and well-being are the University’s primary concern. If a student has been affected by Prohibited Conduct, the student is strongly urged to seek immediate assistance. Assistance can be obtained 24 hours a day, seven days a week, from:

- Police (UVA, Charlottesville, Albemarle County) • 911
- Sexual Assault Resource Agency (SARA) 434.977.7273
- Shelter for Help in Emergency (SHE) 434.293.8509
- UVA Medical Center Emergency Department • 434.924.2231

Students may report Prohibited Conduct to the University through Just Report It, the University’s online reporting website, or by contacting the University’s Title IX Coordinator or any Deputy Title IX Coordinator, as listed in the policy. The "Just Report It" website is available at http://justreportit.virginia.edu.

Hazing
Hazing is a crime in Virginia and is prohibited by University policy and the University Standards of Conduct. The University does not condone hazing in any form. The University defines “hazing” as any action taken or situation created by a member or members of a student organization toward one or more organization members or prospective members in connection with initiation, admission, affiliation, or ongoing membership in the organization that:

A. Occurs on University-owned or leased property or at University-sponsored or supervised functions or at the local residence of any University student, faculty member, or employee, and

B. Is designed to produce or does produce mental or physical harassment, humiliation, fatigue, degradation, ridicule, shock, or injury. Examples of hazing activities and situations include, but are not limited to, the following:

1. Paddling;
2. Kidnapping;
3. All forms of physical activity which are used to harass, punish, or harm an individual;
4. Forced excursions or road trips;
5. Confinement;
6. Spraying, painting, or pelting with any substance;
7. Burying in any substance;
8. Nudity with the intent to cause embarrassment;
9. Servitude;
10. Exposure to uncomfortable elements;
11. Verbal abuse;
12. Forced wearing of apparel that is conspicuous and/or indecent;
13. Forcing consumption of alcohol or any other substance, legal or illegal;
14. Depriving students of sufficient sleep (six consecutive hours per day is normally considered to be a minimum);
15. Burning, branding, or tattooing any part of the body;
16. Psychological hazing, defined as any act which is likely to:
   a. Compromise an individual’s dignity;
   b. Cause an individual embarrassment or shame;
   c. Cause an individual to be the object of malicious amusement or ridicule;
   or d. Cause an individual emotional distress;
17. Interrogating an individual in an intimidating or threatening manner;
18. Misleading prospective members in an effort to convince them that they will not become members unless they complete tasks, follow instructions, or act in a certain way;
19. Misleading prospective members into believing that they will be hurt during induction or initiation;
20. Carrying any items (shields, paddles, bricks, hammers, etc.) that serve no constructive purpose or that are designed to punish or embarrass the carrier;
21. Blindfolding and parading individuals in public areas, blindfolding and transporting in a motor vehicle, or privately conducting blindfolding activities that serve no constructive purpose;
22. Binding or restricting an individual in any way that would prohibit them from moving on their own; and
23. Requiring or suggesting that an individual obtain or possess items or complete tasks in an unlawful manner (e.g., for a scavenger hunt).

Student organizations and/or individual members found to have engaged in hazing as defined in this statement shall be in violation of University policy and the University’s Standards of Conduct and also may be in violation of state law. The state statute on hazing, Section 18.2-56 of the Virginia Code, states:

“It shall be unlawful to haze so as to cause bodily injury, any student at any school, college, or university. Any person found guilty thereof shall be guilty of a Class 1 misdemeanor. Any person receiving bodily injury by hazing shall have a right to sue, civilly, the person or persons guilty thereof, whether adults or infants.

“The president or other presiding official of any school, college or university receiving appropriations from the state treasury shall, upon satisfactory proof of the guilt of any student hazing another student, sanction and discipline such student in accordance with the institution’s policies and procedures. The institution’s policies and procedures shall provide for expulsion or other appropriate discipline based on the facts and circumstances of each case and shall be consistent with the model policies established by the Department of Education or the State Council of Higher Education for Virginia, as applicable. The president or other presiding official of any school, college or university receiving appropriations from the state treasury shall report hazing which causes bodily injury to the attorney for the Commonwealth of the county or city in which such school, college or university is, who shall take such action as he deems appropriate.

“For the purposes of this section, ‘hazing’ means to recklessly or intentionally endanger the health or safety of a student or students or to inflict bodily injury on a student or students in connection with or for the purpose of initiation, admission into or affiliation with or as a condition for continued membership in a club, organization, association, fraternity, sorority, or student body regardless of whether the student or students so endangered or injured participated voluntarily in the relevant activity.”

Any violation of Section 18.2-56 shall be deemed a violation of the University’s Standards of Conduct.

State and/or local law enforcement agencies investigate allegations of hazing under Virginia law. The Office of the Dean of Students (ODOS) investigates allegations of hazing under University policy.

Anyone with concerns about hazing and/or the well-being of any student is encouraged to contact ODOS at 434.924.7133, call the Hazing Hotline at 434.243.4293, or file a report at http://justreportit.virginia.edu. All information will be handled discreetly and efficiently.

*Examples included in the list have been adapted from the Commonwealth of Virginia’s model hazing prevention policy developed by the State Council of Higher Education for Virginia.
As the parent or family member of a University of Virginia student, you are invited to become involved in the life of the University. Opportunities on Grounds, in your region, events especially for you such as Family Weekend—all are ways for you to become an active member of the extended community.

Staying in Touch: Communications with Parents

If your daughter or son included your email address on the admission application to UVA, then you automatically will receive major email communications from the University. These include messages from the vice president and chief student affairs officer as well as invitations to events hosted by UVAClubs in your geographic region. You may unsubscribe from individual messages at any time.

Parent Help Line
434-243-3333
parents@virginia.edu
The University operates a Parent Help Line, making it easy to get an answer to your question. If you cannot find the answers you need in this handbook or on the University’s website, then contact the Parent Help Line.

Communications
PARENT HANDBOOK
• Online, searchable and PDF versions available at parenthandbook.virginia.edu.
• Chinese: chinese.parenthandbook.virginia.edu
• Spanish: spanish.parenthandbook.virginia.edu
A central resource, the Parent Handbook is updated annually, and online versions are available in English, Chinese, and Spanish. PARENTS WEBSITE
virginia.edu/parents
Find news, information, reminders, and topics specifically for parents and family members.
UVA TODAY DAILY REPORT
news.virginia.edu
Visit UVA Today for the most up-to-date University news and to subscribe to the UVA Today Daily Report, a weekday e-newsletter.

In one of his first official acts as president, Jim Ryan scooped up ice cream at a reception where students, parents, faculty, and staff welcomed him to the University.
Many individuals and units at UVA use social media, including President Ryan. To stay in touch with UVA, you may wish to follow:

- Facebook: @UniversityofVirginia
- Instagram: @UVA
- LinkedIn: linkedin.com/school/university-of-virginia
- Twitter: @UVA
- YouTube: youtube.com/uva
Events for Parents and Families

Parents and family members are welcome to visit UVA at any time. Final Exercises, Family Weekend, and Parent Orientation are times especially for parents and families. Beyond the Grounds, UVA Clubs hosts hundreds of events for alumni, parents, and friends around the world.

UVA Clubs
Connect through social events, service projects, and educational activities in your community. As part of UVA Clubs programming, new students and parents are invited to attend Summer Send-Off parties in a number of cities around the world each year.

MORE INFORMATION
https://uvaclubs.virginia.edu

Final Exercises
Final Exercises, or commencement, occur each May for undergraduate and graduate degree candidates.

Finals Weekend, which begins with activities on Friday, includes two graduation ceremonies on the Lawn. The ceremony for all graduating students in the College and Graduate School of Arts & Sciences takes place on Saturday. The ceremony for all graduating students in the University’s other 11 schools takes place on Sunday.

Barring severe weather conditions, both Final Exercises ceremonies (on Saturday and Sunday mornings) take place on the Lawn. Complete details are on the web, but some important things to keep in mind:

» Tickets are required for both Lawn ceremonies. Please visit the Finals website for guest seating ticket information.

» Guests without tickets are welcome to watch the ceremonies from air-conditioned remote viewing locations in several locations on the Grounds.

» The University suggests parking in the large, designated UVA parking areas (such as the lots at Scott Stadium or John Paul Jones Arena/University Hall) and using the shuttle bus service to reach the ceremonies.

» Area accommodations fill up fast for Finals weekend, so it is advisable to make reservations as soon as possible. Many hotels will accept reservations for the coming year on the day after Finals of the current year. Some hold telephone lotteries in June. Since policies and practices vary among hotels, it is best to check with individual facilities.

» To provide an affordable, on-Grounds housing option for guests attending Finals Weekend, the University offers student-style accommodations in dorm rooms located in the new Alderman Road hall-style residence area. Online registration for Finals Weekend in May usually begins during the prior September.

DATES FOR UPCOMING FINAL EXERCISES:

» May 16 and 17, 2020
» May 22 and 23, 2021
» May 21 and 22, 2022

MORE INFORMATION
http://majorevents.virginia.edu-finals
Family Weekend

October 18-20, 2019

A time especially for parents and family members, Family Weekend features a full schedule of activities, including open classes to attend, faculty presentations, cultural celebrations, open houses, concerts, and many other programs. Family Weekend is also a great time to get a feel for the day-to-day life of today’s students. A detailed online schedule for the weekend is usually available in early fall.

MORE INFORMATION
https://orientation.virginia.edu/family-weekend

OAAA Parents Advisory Association

Based in the Office of African-American Affairs, the Parents Advisory Association is an important component of a holistic approach to student retention, where parents and University administrators, faculty, and staff work in partnership to support African-American students. The organization has been influential in assisting the University with wide-ranging issues encompassing diversity and climate. The OAAA Parents Advisory Association sponsors activities in Northern Virginia, Richmond, and the Tidewater area of Virginia.

MORE INFORMATION
https://oaaa.virginia.edu/parents-advisory-association
Educational and Cultural Programs

The University of Virginia offers a wide variety of educational and cultural opportunities for parents, family members, and friends.

LIFETIME LEARNING
http://alumni.virginia.edu/learn
An Alumni and Parent Engagement program, Lifetime Learning hosts programs on the Grounds, in locations around the country and the world, and online. You will find many opportunities to expand your mind and broaden your horizons through lectures, symposia, talks, and online offerings.

ALUMNI AND PARENT TRAVEL
https://alumni.virginia.edu/travel
Explore and learn alongside UVA faculty and local experts worldwide. These programs offer a combination of sightseeing with local guides, lectures by expert UVA faculty and scholars, and behind-the-scenes tours with special access.

CONTINUING AND EXECUTIVE EDUCATION
http://virginia.edu/academics/continuinged
Whether you want to finish an undergraduate degree, earn a certificate in a specialty, or prepare for executive leadership, UVA offers a variety of online and in-person programs to meet the needs of adult learners.

ARTS AND EXHIBITS
arts.virginia.edu
Stronger than ever, the fine and performing arts enrich the life of UVA in numerous ways. In addition to theater, music, and dance in various venues around the Grounds, the Fralin Museum of Art hosts exhibits, programs, and social events throughout the year. The Kluge-Ruhe Aboriginal Art Collection offers educational public programs, including exhibits, tours, lectures, and concerts. Regular exhibits also are featured through the UVA Libraries.

VIRGINIA FESTIVAL OF THE BOOK
https://www.vabook.org
Virginia Humanities hosts the Virginia Festival of the Book in Charlottesville in March, featuring more than 200 authors and book professionals in educational programs for adults, children, and youth.

VIRGINIA FILM FESTIVAL
http://virginiafilmfestival.org
Every fall, the Virginia Film Festival attracts thousands of film enthusiasts from across the country. The 2019 festival takes place October 23-27.

Sporting Events

The University knows that parents are some of its biggest fans. All parents and family members can support athletics by purchasing season tickets or single game tickets at VirginiaSports.com/Tickets or by calling the Virginia Athletics Ticket Office at 1.800.542.UVA1 (8821).

The athletics ticket office is located in Bryant Hall at Scott Stadium and is open weekdays from 9 a.m. until 5 p.m.

MORE INFORMATION
VirginiaSports.com
VirginiaSportsTV.com
@VirginiaCavaliers
@VirginiaSports
@VirginiaSports
Providing Financial Support for the University

Many parents support the University through gifts to the Parents Fund and become involved by joining the Parents Fund Committee. Parents also direct their philanthropy to the University’s institutional priorities.

**UVA Parents Fund and Parents Fund Committee**

Gifts to the Parents Fund enhance the University of Virginia undergraduate student experience. In 2018-2019, over 2,000 families generously supported this mission.

The fund is administered by the Parents Fund Committee, a group of dedicated alumni and nonalumni parents who share an interest in maintaining the unmatched UVA student experience.

Bringing an immediate, tangible impact, funds raised each fiscal year are allocated the next academic year in support of student life and organizations, safety and health, University traditions, diversity, and parent resources like this handbook.

Formed in 1980, the committee provides grants to student groups and fundraises for special initiatives.

The University president and the vice president and chief student affairs officer each receive a portion of the Parents Fund monies to be used at their discretion for student programming and important needs. Fifty percent of the fund is allocated by the Parents Fund Committee for grants and special initiatives.

Since its inception, the Parents Fund Committee has awarded more than $8 million to more than 1,650 student groups, organizations, and programs at UVA.

Parents Fund Committee Grants and Special Initiatives have a broad purpose and help foster a unique and welcoming community for all students. The grants:

- encourage student leadership, creativity, and enterprise;
- support the academic core and increase student-faculty interaction;
- promote student health and safety;
- prepare students for internships and career development; and
- maintain rich traditions.

The Parents Fund Committee awarded more than $1.2 million to over 130 student organizations, academic departments, and initiatives on Grounds in 2018-19. Select allocations include:

- Madison House
- Office of African-American Affairs
- Lighting of the Lawn
- UVA School of Nursing
- Fralin Museum of Art
- Men’s Club Soccer
- Women’s Club Ice Hockey
- Solar Car Team @ UVA
- Virginia Sil’hoooties
- UVA Student Council
- Greens to Grounds
- Theological Horizons
- Women’s Business Forum
- Athletes for Equality
- Student Veterans of America

A complete list of grants can be found at uvaparents.virginia.edu/grants.

**Institutional Priorities**

The University of Virginia is dedicated to preparing student-leaders who are imaginative, globally aware, and ready for public service to the Commonwealth, the nation, and the world.

The University is laying the foundation for its third century by focusing on three institutional priorities: providing outstanding students with scholarships, retaining and recruiting top faculty, and restoring and renewing the Jeffersonian Grounds.
Advancing Faculty Excellence
The University’s ability to prepare future generations for leadership rests squarely on the talent, drive, and character of its faculty.

Faculty teach and mentor students, conduct research, and actively participate in moving the academic mission forward. In addition, close student-faculty interaction is key to the student experience and central to the University’s longstanding reputation for undergraduate excellence.

With the support of alumni, parents, and friends, the University will recruit and retain researchers and teachers who are demonstrated leaders in their areas of scholarship.

Restoring the Academical Village
The Jeffersonian Grounds Initiative (JGI), the University’s comprehensive program to restore, renovate, and repair Thomas Jefferson’s Academical Village, will ensure that this historic precinct remains a thriving academic center for students and faculty.

Time, the elements, and continual use have taken a toll on the Academical Village. JGI includes funding for programs and endowments necessary for the long-term stewardship of the Academical Village, the heart of the UVA experience.

Need-Based Scholarships: Investing in Talent
Talented students from all walks of life make the University a special place. The University is committed to providing need-based scholarships and financial aid to ensure that all qualified students have the opportunity for a world-class education at UVA.

Creating a sustainable source of funding for student financial support is essential to ensuring that UVA continues to attract outstanding students from around the country. Scholarship support allows a new generation of students to study honor, ethics, citizenship, leadership, and to carry these values with them into the world.

Making your Gift of Support
Your gift to the Parents Fund or to an institutional priority helps maintain the unparalleled experience that attracted your child to UVA and that affection we all feel when visiting the Grounds. Whether you make a Parents Fund gift, create an endowment, or provide support in your estate plan, your gift matters.

MORE INFORMATION
CONTACT THE PARENTS FUND TEAM:
Jeff Boyd, Director
434.924.3010 or 800.688.9882
jsb2e@virginia.edu

Anna Patchias, Development Associate
434.924.7638
acp5y@virginia.edu

UVA Parents Fund
P.O. Box 400807
Charlottesville, VA 22904
Physical Address: 2420 Old Ivy Road,
Charlottesville, VA 22903
Fax: 434.924.0556
uvaparentsfund@virginia.edu
http://uvaparents.virginia.edu
http://giving.virginia.edu

Indian Classical Night, hosted by the Society for the Promotion of Indian Classical Music Among Youth (SPICMACAY) at UVA, was one of many activities for the community supported by the Parents Fund.
Notice of Non-Discrimination and Equal Opportunity

The University of Virginia does not discriminate on the basis of age, color, disability, gender identity, marital status, national or ethnic origin, political affiliation, race, religion, sex (including pregnancy), sexual orientation, veteran status, and family medical or genetic information, in its programs and activities as required by Title IX of the Education Amendments of 1972, the Americans with Disabilities Act of 1990, as amended, Section 504 of the Rehabilitation Act of 1973, Titles VI and VII of the Civil Rights Act of 1964, the Age Discrimination Act of 1975, the Governor’s Executive Order Number One (2018), and other applicable statutes and University policies. The University of Virginia prohibits sexual and gender-based harassment, including sexual assault, and other forms of interpersonal violence.

The following person has been designated to handle inquiries regarding the Americans with Disabilities Act, the Rehabilitation Act, and related statutes and regulations: Melvin Mallory, ADA Coordinator, Office for Equal Opportunity and Civil Rights, 2015 Ivy Road, Room 321, Dynamics Building, P.O. Box 400144, Charlottesville, VA 22904, 434.924.3295, ADACoordinator@virginia.edu.

The following person has been designated to handle inquiries regarding non-discrimination policies: Catherine Spear, Associate Vice President, Office for Equal Opportunity and Civil Rights, P.O. Box 400219, Washington Hall, Charlottesville, VA 22904, 434.924.3200, ccs9a@virginia.edu, or UVAEOCR@virginia.edu.

The following person has been designated to serve as the overall coordinator for purposes of Title IX compliance: Emily Babb, Assistant Vice President for Title IX Compliance/Title IX Coordinator, O’Neil Hall, Room 037, 434.297.7988, ecb6y@virginia.edu or TitleIXCoordinator@virginia.edu.

The following person has been designated as Deputy Title IX Coordinator to assist the Title IX Coordinator and conduct investigations: Akia Haynes, O’Neil Hall, Room 027, 434.297.7988, aah6n@virginia.edu.

Complaints of discrimination, harassment, and retaliation may be directed to the Office for Equal Opportunity and Civil Rights at UVAEOCR@virginia.edu. Complaint procedures may be found at http://eocr.virginia.edu/file-complaint. Complaints may also be filed with the Department of Education Office for Civil Rights, Equal Employment Opportunity Commission, Commonwealth of Virginia Division of Human Rights, and the Department of Human Resources Management.

UVA and its surrounding communities continue to be one of the nation’s safest places to learn, work, and live. Members of the Department of Safety and Security are committed to providing high quality public safety services inclusive of all members of our community. The University offers a variety of safety resources for students. Please take a moment and become familiar with the resources in this guide. We are all safer when everyone is working together.

Gloria S. Graham
Associate Vice President for Safety and Security

THE CLERY ACT AND TIMELY WARNINGS

The Clery Act is a federal law designed to help create safer campuses by mandating transparency around campus crime policy and statistics. The act requires the University to issue timely warning notifications about Clery Act crimes that may pose a serious or ongoing threat to students and employees. These notifications are issued to current students and employees via email.

Timely warnings are generally issued for the following crimes: arson; aggravated assault; criminal homicide; robbery; burglary; rape, fondling, incest, statutory rape; and hate crimes. Timely warnings also may be issued for other Clery Act crimes as deemed necessary. The purpose of a timely warning is to notify the University community of the incident and to provide information that may enable community members to better protect themselves from similar incidents.

UPD will issue a timely warning whenever the following criteria are met: (1) a Clery Act crime is reported, (2) the crime occurred in a Clery reportable location, (3) the perpetrator has not been apprehended, and (4) there is a serious or ongoing threat to the campus community because of this crime.

The Clery Act also requires institutions to publish and distribute an Annual Fire Safety and Security Report each fall. UVA’s report is available at cleryact.virginia.edu.

UVA EMERGENCY NOTIFICATION SYSTEM

In an emergency, the University uses multiple systems to quickly make community members aware of a threat and the steps to take to stay safe.

UVA ALERTS
To receive emergency text alerts, students should add mobile phone numbers to their account at https://uvaemergency.virginia.edu/uva_alerts. Students are automatically enrolled to receive emergency emails; they can also add multiple email addresses.

SIREN AND PUBLIC ADDRESS
Audible through many areas of Grounds.

LED AND LCD SCREENS
In classrooms and public spaces.

ALERT NOTICES

DESKTOP NOTIFICATIONS
Students can register at http://uvaemergency.virginia.edu/alertus-desktop.

LIVESAFE MOBILE SAFETY APP
Free and available to everyone at Google Play and the App Store.

CALL 911 WHENEVER SOMETHING DOESN’T FEEL RIGHT OR IF YOU NEED EMERGENCY ASSISTANCE. ALWAYS TRUST YOUR INSTINCTS:

CALL 911
SAFETY REMINDERS

Summoning Help
- Call 911 from any phone, including your cell phone. You will be connected to a regional dispatcher who will send help based on your location.
- If on Grounds, just push a button on a blue-light telephone. You automatically will be connected to University Police.

Personal Safety
- Be aware of your surroundings.
- Avoid isolated areas.
- Avoid walking alone at night. Use Safe Ride, walk with friends, or take a late-night weekend bus.
- Use the lighted pathway system.
- Tell a friend where you are going and when you will return.
- Do not hesitate to contact police, by calling 911, about a person or situation that does not seem right. You will not have to give your name to police. Ever if everything is fine, University Police do not in any way consider this "bothering" them.

Residence Hall Safety
- Remember: Your RA is a resource for safety concerns.
- Never allow strangers to follow you into the building by “tailgating” when you use your card-key.
- Call 911 if you see someone in the building who seems suspicious.
- Never prop open card-reader doors or leave room doors open.
- Secure doors and windows prior to leaving.

Home/Apartment Safety
- Keep doors and windows locked.
- Use outdoor lighting.
- Trim shrubs and trees to prevent the possibility of prowlers hiding in dense, darkened areas.
- If you see any of the following, immediately call 911: a prowler; someone peeping into a residence; an individual who seems out of place and is watching, photographing, or filming an area; or any other behavior that under the circumstances seems odd or suspicious.
- Work with your neighbors and fellow community members to ensure a safe environment.

Pedestrian, Biking, and eScooter Safety
- Use caution when crossing the street, especially in the dark. Cross only in designated areas, and do not let music or a cell phone conversation distract you.
- At crosswalks with Rapid Flashing Beacons, remember to push the button to activate the lights.
- Likewise, use caution when bicycling. Wear a helmet and reflective clothing, and follow all rules of the road, whether you are a biker or motorist.
- If you use an eScooter, be sure to follow rules for safety and usage adopted by the University: https://uvapolicy.virginia.edu/policy/SEC-043.

Alcohol and Personal Safety
If you choose to drink, the following tips can reduce your risk:
- Pace and space. Sip your drink instead of chugging, alternate with water or soda, and have no more than one drink per hour.
- Eat before and white drinking. Alcohol is absorbed into the bloodstream more slowly when there is food, especially protein, in your stomach.
- Avoid mixing alcohol with other drugs. Some prescription and over-the-counter drugs (for example, antihistamines and sedatives) can increase alcohol’s effects, even to the point of overdose. Caffeine and other stimulants can trick you into feeling less impaired.

LIVESAFE MOBILE SAFETY APP
The LiveSafe app provides two-way communication with UVA police and offers personal safety features. With LiveSafe, students can quickly report an incident, access resources, share information with UVA police, and invite friends and family to virtually walk with them to destinations.
SEE https://safetyandsecurity.virginia.edu/mobile-safety-app

UVA AMBASSADORS
Ambassadors are not police or security, but they are an additional safety resource in areas where students live, shop, and socialize off Grounds. Ambassadors patrol on foot, on bicycle, and in vehicles in densely populated areas, including the Corner (the business area near UVA that students frequent). For the full territory, see the zone map on the Ambassadors website.
Ambassadors are highly visible – look for their neon shirts and highly engaged with the community. You should feel free to approach them to ask for a walking escort or for help in calling Safe Ride, a taxi, or an ambulance. Ambassadors also can assist you to get help for someone else.
Ambassadors are not law enforcement; you should always call 911 in an emergency.
SEE https://uvapolice.virginia.edu/ambassadors

AFTER HOURS TRANSPORTATION

Late Night Bus Service
The University Transit Service normally operates until 12:30 a.m., but on Thursday, Friday, and Saturday nights while school is in session, bus service is extended until 2:30 a.m. These late night buses run approximately every 20 minutes along the Northline and Outer U-loop routes.

USE TRANSLOC, a bus tracking app, for live service predictions at uva.transloc.com.

Safe Ride
Safe Ride is an on-demand van shuttle service intended to provide UVA students with safe transportation in lieu of walking alone when UTS buses are not in service. A valid UVA ID will be required to board the van.
Safe Ride operates within a specific service area to maximize van availability and minimize wait times. Use the Transloc app (uva.transloc.com) or call 434.242.1122 to request a ride. Check the website for complete details about Safe Ride.

HOURS DURING FALL AND SPRING SEMESTERS:
Overnight Sunday through Wednesday: 12:30 a.m. to 7:30 a.m.
Overnight Thursday through Saturday: 2 a.m. to 7:30 a.m.

HOURS DURING SUMMER AND ACADEMIC BREAKS: VARYING
SEE www.parking.virginia.edu/after-hours-parking-and-transportation

Note: Late Night Bus Service and Safe Ride could be affected by inclement weather or emergency/traffic conditions. If so, notifications will be pushed out through relevant apps.

Charge-a-Ride (with Yellow Cab)
Students who find themselves in uncomfortable situations with no reliable or safe means of local transportation and no money for cab fare can call Yellow Cab Charge-a-Ride at 434.295.4131.
Use your valid UVA ID card to charge the ride to UVA. You will be billed via the Student Information System – no questions asked.
SEE www.parking.virginia.edu/after-hours-parking-and-transportation
PUBLIC SAFETY SUBSTATION
Located in the Corner district, the public safety substation is staffed by the Ambassadors 24/7. Additionally, UVA Police and Charlottesville City Police frequently stop into the substation while patrolling the Corner area. The public safety substation is a safe location that students can use while waiting for a friend or ride, or just when they need somewhere safe to go.

BIKE REGISTRATION
Many students bring their bikes to conveniently get around Grounds and the surrounding community. Register your bike with University Police to aid in its recovery if it is lost or stolen.

SEE https://uvapolice.virginia.edu/registration/bike

FIRE SAFETY TRAINING
UVA’s Office of Environmental Health and Safety provides comprehensive fire and life safety programs, serving as a model for other colleges and universities. To request services, contact fire-safety@virginia.edu.

SEE www.ehs.virginia.edu

Fire Drills. UVA fire professionals conduct drills in all residence halls to ensure that students understand how to evacuate and where to assemble. By state code, four drills are required per year. The first drill is conducted within the first 10 days of classes, and at least one drill is conducted at night.

Mandatory Residence Hall Fire Inspections. The State Fire Marshal’s Office is required to conduct inspections of UVA residence halls. About 20 to 25 percent of all rooms are randomly selected for inspection. Notices are written for violations.

Courtesy Inspections for Residence Halls. UVA fire safety inspectors are available to educate and assist students in residence halls in correcting fire safety issues and violations upon request. This service is educational and informative; no violations are issued during these voluntary inspections.

Saftey Presentations. University fire professionals are available to small groups upn request.

STUDENT COUNCIL COMMITTEES

SRS and Wellness Committee serves as the primary advocate for student safety at UVA. The committee seeks to create an environment in which safety- and wellness-related organizations can collaborate on initiatives and work to educate the student body on available resources. Representatives serve on UVA’s Security and General Safety Committee.

Committee on Buildings and Grounds handles student concerns regarding lighting around Grounds, serving as the main conduit for student concerns. Committee members also attend the Security and General Safety Committee’s night tours in the spring and fall.

Student-Police Advisory Board facilitates regular communication between the student body and University Police.

Contact Student Council for more information on these groups.

Alcohol and Personal Safety
• Use caution when sick or tired. When you are sleep-deprived or ill, alcohol enters the bloodstream more quickly.
• Be aware of your environment. Alcohol can cause greater impairment when drinking different beverages or in new locations that are not typical for you.
• Avoid “punches” and other drinks you did not make yourself. They often include high concentration alcohol masked by a sweet taste.

Alcohol and Personal Safety
• Stay in a group in which at least one person does not drink that night.
• Nearly all UVA students (90 percent) believe it is their responsibility to intervene when they notice a problem situation.
• Never leave a drunken friend alone. A person’s Blood Alcohol Concentration (BAC) may continue to rise after passing out or stopping drinking. Use PUBS as a guide to the symptoms of alcohol overdose:

Puking while passed out, Unresponsive to stimulation (pinch or shaking), Breathing (slow, shallow, or no breathing). Skin (blue, cold, or clammy).
• If you see even one sign of alcohol overdose, call 911.
• If you are unsure, call the Poison Center at 800.222.1222 for confidential, expert advice.

Make Safety a Routine
• Be familiar with all available safety resources, and use them.
• Make safety part of planning your day or an event. When you go out, especially to socialize, follow the plan you’ve created with your friends for getting there and getting back safely. Check in with your friends throughout the evening, and make sure everyone leaves together.
• Be an active bystander—within your own comfort level. When your “gut” tells you things aren’t right, do what you can — comfortably and safely — to confront the situation.
• Learn about the Hoos Got Your Back initiative at UVA and all the ways you can help prevent power-based violence.
SAFETY RESOURCES

Dial 911
For help in an emergency, dial 911 on any phone or press the word “emergency” on the locked screen of a mobile phone. 911 will reach police, fire, and emergency medical services on Grounds and off Grounds.

Emergency Phones
More than 480 emergency phones are located throughout Grounds and nearby areas where students live and congregate. The phones include blue-light phones (the most common model) and other phones that are located along frequently traveled pathways, in parking lots, garages, and in some buildings.

When you push the emergency button on a blue-light phone, you will be immediately connected to UVA Police with two-way communication. UVA Police can track where a phone has been activated, even if you are unable to speak into it, and will always respond when an emergency phone has been activated to search the area for any activity.

Automated External Defibrillators
The University provides more than 260 Automated External Defibrillators in its academic and administrative buildings, intramural-recreational sports locations, and athletic facilities. Specific locations and other information are available at www.virginia.edu/emergency/aed.

UVA SECURITY AND GENERAL SAFETY COMMITTEE
The Security and General Safety Committee receives suggestions and recommendations for University-wide improvement of safety conditions and reports its findings to the Executive Vice President and Chief Operating Officer. The committee encourages the practice of safety procedures in everyday routines and recommends training programs for the University community.

CONTACT The Department of Safety and Security at 434.243.5636

Night Tours. The committee conducts annual fall and spring night tours to assess safety conditions across Grounds in darkness. Students are encouraged to submit suggested locations for night tours to Student Council’s Committee on Buildings and Grounds.

REPORTING TOOLS

Just Report It
Civility and respect are cornerstones of the community of trust at the University of Virginia. Any student who believes they have experienced or witnessed sexual or gender-based harassment and violence, bias or discrimination/harassment, or hazing may file a complaint through “Just Report It,” UVA’s online incident reporting system. The website provides additional information and links to resources and reporting options.

SEE http://justreportit.virginia.edu

Report a Safety Hazard
Anyone can make the University aware of a safety concern (such as cracked steps, a malfunctioning emergency phone or AED) via the online tool.

SEE www.virginia.edu/emergency/safety

Report a Barrier
This online tool, administered by the ADA Coordinator in the University’s Office for Equal Opportunity and Civil Rights (EOCR), facilitates the reporting of barriers that would prevent anyone with disabilities from equally accessing and participating in University programs, services, or activities.

SEE http://reportbarrier.virginia.edu

TipSoft
This confidential platform allows members of the community to supply anonymous information or tips to the University Police. You can submit tips via text or email.

SEE https://uvapolice.virginia.edu/report-tip

For an emergency, or to report a crime or an act or threat of violence in progress, call 911 immediately.

RELATED SAFETY AND HEALTH RESOURCES

Counseling and Psychological Services
CAPS, an outpatient clinic in Student Health, offers clinical services, suicide prevention programming, and other educational outreach. Clinical services include psychological and psychiatric assessment; referral and care management; individual, couples, and group psychotherapy; psychiatric medication services; in-person emergency services; and after-hours on-call crisis consultation.

SEE https://www.studenthealth.virginia.edu/caps

To reach CAPS, call 434.243.5150 during business hours. For after-hours and weekend urgent consultation, call 434.297.4261.

Sexual Violence Support
UVA takes gender-based violence seriously and provides support and information to survivors, friends and families of survivors, and the University community. Through presentations, training, and ongoing programming, students will receive information about this issue during Summer Orientation and throughout the academic year. The University’s comprehensive Title IX website provides information on resources and reporting options.

SEE http://eocr.virginia.edu/title-ix

Poison Center
Students should remember PUBS (see previous page) as a guide for the symptoms of alcohol poisoning. They should not hesitate to call 911 if they see even one sign. If unsure, the Poison Center at 1.800.222.1222 can provide confidential, expert advice.
In addition to visiting your student, you will find lots to do when you are in the Charlottesville area. You can research the most up-to-date information on the Charlottesville Albemarle Convention and Visitors Bureau website.

MORE INFORMATION
https://www.visitcharlottesville.org/

Accommodations
SEE https://www.visitcharlottesville.org/visitors/lodging

Restaurants
SEE https://www.visitcharlottesville.org/visitors/restaurants

Historic Attractions
Charlottesville Center for History and Culture
Take advantage of exhibits, programs, publications, and a library highlighting the history of Charlottesville and Albemarle. Walking tours of historic downtown Charlottesville offered from April through October.

McIntire Building
200 Second Street N.E.
434.296.1492
https://cvillecenter.org

James Monroe’s Highland
Tour Highland, the home of James Monroe and his wife, Elizabeth. The site continues today as a working farm and events center in Albemarle County, Owned by the College of William and Mary. Open every day except Thanksgiving, Christmas, and New Year’s.

2050 James Monroe Parkway
434.293.8000
https://highland.org

Michie Tavern ca. 1784
Visitors encounter the tavern’s past through self-guided tours and hearty midday fare offered by servers in period attire. Open every day except Christmas and New Year’s.

683 Thomas Jefferson Parkway
434.977.1234
www.michietavern.com

Monticello
Experience the home, furnishings, gardens, and landscape of Thomas Jefferson at his beloved mountaintop home, Monticello. Advance sales of reserved tickets available online. Open every day except Christmas.

931 Thomas Jefferson Parkway
434.984.9800
https://monticello.org

Montpelier
Learn about the lifelong home and estate of the country’s fourth president, James Madison, and his wife, Dolley. Open daily, except Thanksgiving and Christmas.

11350 Constitution Highway
Montpelier Station
540.672.2728
www.montpelier.org

Places of Worship*

Baptist Student Center
1500 Jefferson Park Avenue
977.8743

Bahá’í Community
plussage@comcast.net
882.5915

Brody Jewish Center
Hillel at the University of Virginia
1824 University Circle
295.4963

Charlottesville Community Church
1757 Avon Street Extended
409.0574

Congregation Beth Israel
301 E. Jefferson Street
295.6382

Holy Transfiguration Greek Orthodox Church
100 Perry Drive
295.5337

Islamic Society of Central Virginia
708 Pine Street
260.1253

St. Mark Lutheran
100 Alderman Road
293.3311

St. Nicholas Orthodox Church
(Ukrainian Orthodox)
7581 Rockfish Gap Turnpike
Greenwood
973.2500

St. Paul’s Memorial (Episcopal)
1700 University Avenue
295.2156

St. Thomas Aquinas (Roman Catholic)
401 Alderman Road
293.8081

Thomas Jefferson Memorial
(Unitarian Universalist)
717 Rugby Road
293.8179

University Baptist
1223 W. Main Street
293.5166

Wesley Foundation (Methodist)
1908 Lewis Mountain Road
977.6500

Wesley Memorial United Methodist
1901 Thomson Road
293.3133

Westminster Presbyterian
400 Rugby Road
293.3133

United Ministries at UVA also provides services and religious-based resources to members of the UVA community.
unitedministriesatuva.blogspot.com

* This is a partial listing and primarily includes places of worship near the University. All phone numbers are Area Code 434.
**KEY CONTACTS**

**Parent Help Line**
parents@virginia.edu
434.243.3333

**University Police**
911 for emergencies or suspicious situations on Grounds
434.924.7166
for non-emergencies

**Counseling & Psychological Services**
434.243.5150 (all hours)

**Dining**
dining@virginia.edu
434.982.5140

**Emergency Information**
https://uvaemergency.virginia.edu
for emergency and weather-related updates

**Hazing Hotline**
hazing@virginia.edu
434.243.4293

**Housing & Residence Life**
housing@virginia.edu
434.924.3736

**Office of the Dean of Students**
odos@virginia.edu
434.924.7133

**Parking & Transportation**
parking@virginia.edu
434.924.7231 (parking)
434.924.7711 (transportation)

**Student Disability Access Center**
sdac@virginia.edu
434.243.5180

**Student Health**
studenthealth@virginia.edu
434.924.5362 (business hours)
434.297.4261 (after hours clinician-on-call)

**In Case of Emergency**

**Business Hours**
434.924.7133
This number reaches the Office of the Dean of Students.

**After Hours**
434.924.7166
This number reaches the University Police Department, who can put callers in touch with the Dean-on-Call. Deans in the Office of the Dean of Students rotate in serving as the Dean-on-Call, providing 24/7 student-focused crisis management services.
A lot of people struggle in their first few months at the University. I was no different...After one of my Senior Residents spent the entire night helping me, I started profusely apologizing for wasting his time. What he said next has changed my life and has colored my UVA experience. He said, ‘I am not doing anything special. I’m only doing what someone once did for me in a time of need. You don’t need to thank me. **You can be the person you needed.**’...I hope and know you will remember to be the person you needed.